

**MEMORANDUM – ENGLISH SECOND LANGUAGE – PAPER 1 - STANDARD GRADE
FEBRUARY/MARCH 2007**

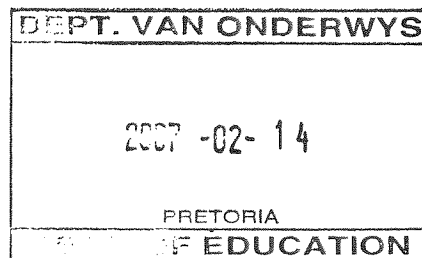
SECTION A

- 1.1 B / time passed very quickly ✓✓ (2)
- 1.2 availability of time / time / that there would be enough time to do everything she wanted to do. ✓✓ (2)
- 1.3 university ✓✓ (2)
- 1.4 turning 18 ✓
getting a driver's licence ✓
going to varsity ✓ (in any order) (3)
- 1.5 B / troubled ✓✓ (2)
- 1.6 worry / uncertainty / anxiety / kind of thoughts ✓ ✓ (or words to this effect) (2)
- 1.7 pessimist / cynic ✓ (2)
- 1.8 Her future is in South Africa. / She will stay in South Africa. / There are opportunities for her in this country. / She has a future here. ✓✓ (2)
- 1.9 "doom and gloom" ✓✓
Incorrect spelling – 0 marks
No quotation marks – 1 mark (2)
- 1.10 South Africa can become **or** is becoming a great country. / South Africa is still growing (NOT "*has potential with a promise of greatness.*") ✓✓ (2)
- 1.11 "have to play our part" ✓ "it's up to us to pave the way" ✓ (2)
- 1.12 The country / South Africa ✓✓ (2)
- 1.13 C / definite advantage ✓✓ (2)
- 1.14 Figuratively ✓ (2)
- 1.15 Creating job opportunities for others / providing employment (or words to this effect) ✓✓ (2)
- 1.16 It is written for teenagers / young people / teenagers aged 17 ✓✓ (2)
- 1.17 Opinion ✓ There are people who might not care. / It may not be possible for individuals to create / change the future. ✓ (2)

TOTAL SECTION A: [35]

Criteria for TRUE/FALSE questions:

1. If True or False is correct and there is a quote, but it is wrong – candidate gets 1 mark.
2. If True or False is incorrect – **NO** mark irrespective of quote.
3. If True or False is correct and quote is correct – 2 marks.
4. Words must be quoted from the passage and not contextualised.
True or False is correct but contextualisation is given – candidate gets 1 mark.
5. If only True or False and no quote – no marks.
6. If **Yes** or **No** instead of True or False – no marks.
7. If **T** or **F** instead of True or False – **AWARD MARK!**
8. Words contained in the quotation **MUST** be spelt 100% correctly.
9. If only the quotation is given without True/False – **NO MARKS.**



SECTION B: SUMMARY - QUESTION 2

QUOTE		Mark these CORE IDEAS	
1.	"Ear-plugs are compulsory if you often work with noisy power tools or are exposed to high noise levels."	1.	Use / Wear ear-plugs to protect yourself against (high) noise levels. / Protect your ears against loud noise.
2.	"The volume should be decreased if you do not want to damage the inner-ear hair cells."	2.	Keep / Turn the sound (of music) down / Don't listen to loud music.
3.	"A healthy lifestyle can prevent both these conditions."	3.	Lead a healthy lifestyle. / Live healthily.
4.	"...have your ears tested regularly."	4.	Test your hearing often/frequently (if you have a problem in the family)./ Have your hearing tested.
5.	"...wear protective headgear to prevent cauliflower ears."	5.	Protect your ears when playing (contact/rough) sport / Cover your ears when playing a (contact/rough) sport.
6.	"Digging in your ears, using an ear bud or a sharp object...may cause hearing loss."	6.	Do not dig in your ears. / Don't put any sharp object into your ear.
7.	"Keeping the window up...will minimize the damage..."	7.	Close the windows when you drive. /Wind the windows up when you drive.

INDICATION OF MARKS:



MARKING:

- Count the number of words up to the maximum and draw //. Ignore the rest.
- The candidate must rewrite the core idea in his OWN WORDS as far as possible. There should be some evidence that the candidate has rephrased each core idea – e.g. changing the word order or a word.
- Points must be given in FULL SENTENCES.
- Changes in the word order of the quote are acceptable.
- Mark for any seven correct facts, ONE mark for each different fact.
- The facts need not be in a specific order.
- Number of words correctly indicated, earns ONE mark, provided the candidate used the required number of words or fewer.
- Write down the number of the credited fact next to the tick.
- Indicate direct quotes by placing a capital Q in the left-hand margin.
- Mark only ONE fact per sentence – ignore any other facts in the same sentence. If an incorrect fact occurs first, the candidate forfeits the mark for his second possibly correct fact.
- If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.

PENALTIES:

- If the maximum of **45 words** is exceeded, no mark is allocated for length, OR if number of words isn't indicated or is obviously incorrectly indicated, the candidate also forfeits the mark.
- **Indicate** ALL grammar, spelling and punctuation errors:
 - 0 – 3 errors = award 2 marks
 - 4 – 6 errors = award 1 mark
 - 7 – more errors = 0 marks awarded
- If facts have not been numbered, minus one language mark.
- Each quote should be regarded as a language error.
- An incomplete sentence should be regarded as a language error.

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➤ The marks for language and number of words combined MAY NOT exceed the mark obtained for the facts.

TOTAL SECTION B :

[10]

SECTION C : LANGUAGE

QUESTION 3

3.1 3.1 IN NO PARTICULAR ORDER: **SPELLING COUNTS!**

- whine ✓
- parents ✓
- concert ✓

(3)

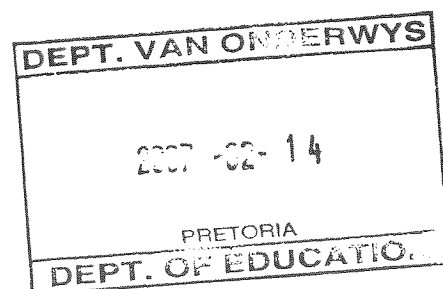
3.2 "Dad, I'd like to see Madonna just once before she dies."

- Award ONE mark for quotation marks. Quotations MUST be indicated at the beginning AND the end of the quote. If only one quotation mark was used – NO MARK!
- Award ONE mark for the comma after 'Dad,'
Award ONE mark for the apostrophe between the I and the d

(3)
[6]

QUESTION 4 (SPELLING COUNTS!)

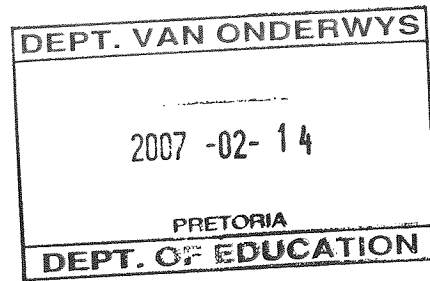
- 4.1 noticed ✓
- 4.2 an ✓
- 4.3 her ✓
- 4.4 into / in ✓
- 4.5 Out ✓ NB: CAPITAL O!
- 4.6 standing ✓
- 4.7 so ✓
- 4.8 stomach / tummy ✓
- 4.9 nothing ✓
- 4.10 was not / wasn't ✓
- 4.11 swallowed / had swallowed ✓
- 4.12 soon ✓
- 4.13 immediately ✓
- 4.14 been withdrawn ✓
- 4.15 beat ✓



4.16 way ✓

4.17 one's ✓

[17]



QUESTION 5 SPELLING COUNTS!

5.1 doesn't it? ✓

- Both words must be correct and question mark must be there for ONE mark.
NB: Apostrophe between n and t

(1)

5.2 ...if Rebecca / she ✓ needed ✓ any help.

(2)

5.3 Her card **was not recognised** (by the machine). ✓✓

- The whole sentence must be correct.
- Spelling must be correct
0 or 2 marks

(2)

[5]**QUESTION 6 SPELLING DOESN'T COUNT!**

6.1 orange ✓ go ✓

(2)

6.2' A / increased energy ✓✓

(2)

6.3 orange ✓

(1)

[5]**QUESTION 7 SPELLING COUNTS!**

7.1 bubbly

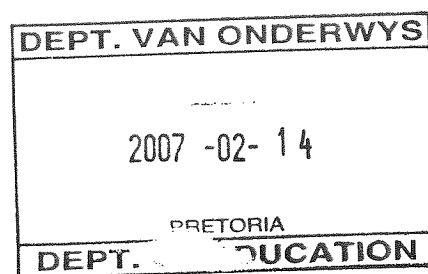
(1)

7.2 bubble beneath

(1)

[2]

TOTAL SECTION C: 35



CLASSIFICATION OF THE ITEMS TESTED

Question 3

- 3. Editing – spelling and punctuation
 - 4.1 simple past tense
 - 4.2 determiner (article)
 - 4.3 pronoun (personal)
 - 4.4 preposition (simple)
 - 4.5 preposition (complex)
 - 4.6 tense (double verbs)
 - 4.7 intensifier
 - 4.8 idiom
 - 4.9 indefinite pronoun
 - 4.10 passive (with a simple past)
 - 4.11 tense, past perfect
 - 4.12 adverb (time)
 - 4.13 derivation, adjective to an adverb
 - 4.14 passive (with a past perfect)
 - 4.15 proverb
 - 4.16 expression
 - 4.17 spelling / use of apostrophe / commonly confused words

Question 5

- 5.1 question with a tag
- 5.2 indirect speech
- 5.3 passive

Question 6

- 6.1 creativity in language use
- 6.2 implied intention
- 6.3 visual literacy

Question 7

figurative use of language

