# GAUTENG DEPARTMENT OF EDUCATION SENIOR CERTIFICATE EXAMINATION

## ENGLISH ADDITIONAL LANGUAGE SG (Second Paper: Literature)

### POSSIBLE ANSWERS OCT / NOV 2006

#### SECTION A **POETRY QUESTION 1** 1.1.1 Name & surname P date of birth P date of death P (3)1.1.2 The State doesn't know the citizen's name (2)1.2.1 State 1.2.2 monument 1.2.3 model 1.2.4 agencies 1.2.5 agree 1.2.6 served 1.2.7 Union 1.2.8 (8)fees 1.3 When he went to war (2) 1.4 Yes "he was popular with his mates and liked a drink." (3)1.5 microwave, cell phone, house, dvd player (any 2 suitable answers) (2)1.6 The poet (1) 1.7 The bell at the end of the school day (2) 1.8 Boredom / tiredness (1) 1.9.1 Metaphor (1) 1.9.2 A (are difficult to control.) (2)1.10 60 (1) 1.11.1 energy 1.11.2 motivate 1.11.3 insults 1.11.4 interested 1.11.5 wrong 1.11.6 teaching 1.11.7 learning 1.11.8 bottomless 1.11.9 hole (9)1.12 English P "a description of a dog" PP (3)[40]

## **SECTION B**

## QUESTION 2 MARU by Bessie Head

2.1	C PP (prejudice and racism)	(2)
2.2	He/she shows disgust P / contempt / hatred.	(1)
2.3	People who have the same P interests / motives/ goals / agendas group P together to try and reach / achieve whatever they have in mind.	(2)
2.4	C PP (sadistic)	(2)
2.5	Morafi. P "Morafi was the chief producer of the entertainment." P	(2)
2.6	People are becoming educated P and they start asking questions P about their cattle being stolen OR People are becoming aware P of their rights P.	(2)
2.7	How to get rid P of Margaret P.	(2)
2.8	A fourteen-year P-old boy asked her since when was a Bushman P a teacher / an unfair / racist question P. The rest of the class started chanting P/ shouting (TWO ideas)	(2)
2.9	Lack P of discipline P / No discipline / could not control her class.	(2)
2.10.1 2.10.2 2.10.3 2.10.4 2.10.5 2.10.6		(6)
2.11	"haywire" P	(1)
2.12	invited his slaves P to eat P with him	(2)
2.13	She wants to keep P the last paintingP.	(2)
2.14	"expressionless" P	(1)
2.15	tiredP	(1)
2.16	She has never been allowed anything PP. / She has had no right to want to have / earn things. / She keeps on losing things / is used to losing things.	(2)
2.17	Maru does not want P it, Dikeledi keeps it P. Moleka and Dikeledi get marriedP, therefore the painting is then in their P home. (FOUR facts)	(4)
2.18	Is special P / precious / for him / reminds him of her.	(1)

2.19	The Queen of ShebaP / mother goat and the Windscreen-wiper / baby goat / the two goats have not been there / at Margaret'sP place	(2)
2.20	She has been slaughteredP / killed.	(1) <b>[40]</b>
	SECTION C	
	QUESTION 3	
	JULIUS CAESAR	
ACT I	SC II / ACT II SC II	
3.1	"show of fire"	(2)
3.2	Due to Cassius' persuasion, Brutus joins the conspiracy Brutus makes speeches before and after Caesar's murder Brutus joins in the stabbing of Caesar. (Any one)	(2)
3.3.1 3.3.2	Feast of Lupercal It partly helps those that are barren to be fertile and to bear children.	(1) (1)
3.4	He asks Brutus to find out from Casca what happened during the Feast of Lupercal.	(2)
3.5	Caesar looks very upset / unhappy / angry. Calphurnia looks withdrawn. Cicero looks angry. Everyone else looks as if they have been rebuked / told off / scolded (Any two. 2 marks each)	(4)
3.6	"lean"	(1)
3.7	Metaphor	(1)
3.8	<ul> <li>He is too serious (reads a lot; does not relax by listening to music and drama).</li> <li>He thinks a lot. / He does not sleep at night.</li> <li>He seems to be hungry for power. (Any two, 2 marks each)</li> </ul>	(2)
3.9	<ul> <li>Cicero was the most educated man in Rome at the time.</li> <li>He could speak Greek. / He was a Senator. / He was a brilliant lawyer able to persuade juries and crowds. (Any one)</li> </ul>	(2)
3.10	C. (suspicious about Cassius)	(2)
3.11	<ul> <li>CAESAR was offered the crown three times and refused it.</li> <li>He fainted.</li> <li>The crowd shouted in excitement. (Any two)</li> </ul>	(4)
2 12		(4)
3.12	He has decided to go out / venture forth.	(1)

		105-2/2 Z
4.8.1 4.8.2	Shake hands or say farewell He places Macdonwald's head on the castle wall.	(2) (2)
4.9	Happy / satisfied	(1)
4.10.1 4.10.2	To a bear tied to a pole B (he is trapped from all sides and cannot escape).	(2) (2)
4.11.1 4.11.2 4.11.3 4.11.4	believes fear born Second	(4)
4.12.1 4.12.2	Malcolm To stay king / to keep the kingship	(1) (2)
4.13	Macbeth killed Macduff's wife and children.	(2)
4.14	All the soldiers in the castle surrender.	(2) <b>[40]</b>
	SECTION D	
	QUESTION 5 FOCUS	
5.1	<ul><li>They sniff the area.</li><li>They encircle the endangered area.</li></ul>	2x2=(4)
5.2	The cubs	(2)
5.3	A - The nose and mouth	(2)
5.4	Man is an enemy to jackals / Man believes that jackals are vermin.	(2)
5.5	<ul><li>"She" in line 1 is the mother of the boy.</li><li>"She" in line 4 is the jackal.</li></ul>	(4)
5.6	Because of the drought she thought of leaving the farm for the city, but could not because the son loved the farm.	(2)
5.7	<ul> <li>Klasie's mother is trying to maintain and protect the boy and the farm.</li> <li>The jackal mother maintains and protects the cubs by removing them from imminent danger.</li> </ul>	(4)
5.8	People, like animals, would risk anything to survive and protect those they love.	(2)
5.9	Both females have to head the family. / The offspring have to fend for themselves at some stage. Circumstances are extra difficult for the family.	(4)

		105-2/2 Z
6.14	He is trapped / no water / no help / scared (TWO reasons)	(2)
6.15	Vrou Grobbelaar P	(1)
6.16	A PP (make up for her husband's shortcomings)	(2)
6.17	A PP (metaphor)	(2)
6.18	She is shocked / disappointed / angry / cool and calculated. (Any 2 feelings)	(2)
6.19	No. They should have talked about it / he should have told her why he jumped / She should have told him how she felt and why she did not want to go back to her family. (Global answer: 2 reasons)	(2)
6.20	To see P / witness for herself that he is brave P.	(2)
6.21	Anna shoots him / and herself.	(1) <b>[40]</b>
	TOTAL	. ജ