

FINAL MARKING MEMORANDUM: ENGLISH P1 HG NOVEMBER 2005**SECTION A : COMPREHENSION - QUESTION 1**

- 1.1 It affects many children / 155 million children / 12 percent of children/
is widespread. (0 or 2) (2)
- 1.2 “preventable” (No mark if quotation marks not used) (Spelling must be correct.)
(If capital “P” incorrect) (1)
- 1.3 Eating more than your body can use ✓ over a long time ✓ (1 +1)
(NOT “person takes in more kilojoules that can be burnt during the day’s activities”) (NOT
“over
an extended period of time”) (2)
- 1.4 Lack of exercise / no exercise / children don’t exercise (0 or 2) (2)
- 1.5 C finding out if school children get enough exercise (2)
- 1.6 Eating too much / over-eating / too much food (Entire concept to be explained)
(It should be clear that the candidate understands both words.) (0 or 2) (2)
- 1.7 USA / US / United States / United States of America /America (2)
- 1.8 Warn(-ing) / inform about (create a sense of) danger / wake-up call
(or words to this effect) (Idea of looming crisis must be given.)
NOT just make aware of)(0 or 2) (2)
- 1.9 There will be no-one to work / people too ill to work/increased cost of health care/
increased cost of welfare ✓ (NOT “drain economies”)
People will suffer greatly / a lot / financial problems ✓ (NOT “enormous suffering”)
Many will die too early / before their time ✓ (NOT “millions of premature deaths”/
NOT “next generation could end up dying before their parents”)
(Not diseases – these aren’t socio-economic consequences)
(3)
- 1.10.1 Figuratively (If incorrect, no mark for 1.10.2) (1)
- 1.10.2 The world does not physically / literally blow up (or words to this effect). (1)
- 1.11 If you do not move / If you sit still / If you do not get exercise ✓
you do not burn up energy / you will become fat. ✓ (1 +1) (2)
- 1.12 False ✓ “seldom to blame” ✓ (See guidelines for marking T/F questions.) (2)
- 1.13 crowded conditions ✓ no parks ✓ few incentives to exercise ✓
(NOT television / computer games) (3)
- 1.14 Increased life expectancy / people live longer (0 or 2) (2)
- 1.15 A diet where you are allowed to eat a limited range of foods / A diet in which
you cannot eat some foods. / Prescribes (Specifies) what may be eaten and
what not. (NOT strict diet) (Must be own words.) (2)

- 1.16 Place children on a (low-kilojoule) diet. ✓
Create an environment that fosters physical activity. / Makes physical activity enjoyable. ✓
Set a good example (healthy eating and active lifestyle) ✓ (Any TWO) (2)
- 1.17 C. Obesity among children is a worldwide problem that needs urgent attention (2)

TOTAL SECTION A: [35]

Criteria for TRUE/FALSE questions:

1. If True or False is correct and there is a quote but it is wrong – 1 mark.
2. If True or False is incorrect – **NO** mark irrespective of quote.
3. If True or False is correct and quote is correct – 2 marks.
4. Words must be quoted from the passage and not contextualised – True or False is correct but contextualisation is given – 1 mark.
5. If only True or False and no quote – no marks.
6. If **Yes** or **No** instead of True or False – no marks.
7. If **T** or **F** instead of True or False – no marks.
8. Look out for **key phrase** in the quotation.
9. Words contained in the quotation **MUST** be spelt 100% correctly.
10. No word(s) may be omitted from a quotation.
11. If **only** the quotation is given without True/False – **NO MARKS**.

SECTION B: SUMMARY - QUESTION 2

Quote	Mark these CORE IDEAS
1. "Keeping a ' gratitude journal ' in which you write down three to five things for which you are thankful."	1. Count your blessings / Keep a gratitude journal.
2. "Being kind to others , whether friends or strangers, brings about many positive results."	2. Be kind to others.
3. "Pay close attention to small pleasures and wonders."	3. Enjoy small pleasures / simple things.
4. "If there is someone whom you want to thank for guiding or helping you, don't wait to show your gratitude ."	4. Thank people who have helped you.
5. "...if you forgive , this gives you peace of mind"	5. Learn to forgive / Let go of anger.
6. "The biggest factor contributing to happiness appears to be strong personal relationships ."	6. Work on relationships.
7. "Getting plenty of sleep, exercising, stretching, smiling and laughing can all add to your physical and mental well being ."	7. Take care of your physical and mental health.
8. "When developing strategies to manage stress , axioms like 'This too shall pass' and 'That which doesn't kill me, makes me stronger' help people cope."	8. Develop strategies for coping with stress.

MARKING:

- *The candidate must rewrite the core idea in his OWN WORDS as far as possible – IN FULL SENTENCES.*
- *Changes in the word order of the quote are acceptable if they are grammatically correct.*
- *Mark for any seven correct facts, ONE mark for each different fact.*
- *The facts need not be in a specific order.*
- *Number of words correctly indicated, earns ONE mark.*
- *Write down the number of the credited fact next to the tick.*
- *Indicate direct quotes by placing a capital Q in the left-hand margin.*
- *Mark only ONE fact per sentence – ignore any second fact in the same sentence. If an incorrect fact occurs first, the candidate unfortunately forfeits the mark for his second possibly correct fact.*
- *If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.*
- *Count the number of words up to the maximum and draw //. Ignore the rest.*

PENALTIES:

- *If the maximum of **45 words** is exceeded, no mark is allocated for length, OR if number of words isn't indicated or is obviously incorrect indicate, the candidate also forfeits the mark.*
- *Indicate ALL grammar, spelling and punctuation errors:*
 - 0 – 3 errors = 2 marks
 - 4 – 6 errors = 1 mark
 - 7 – more errors = 0 marks
- *If facts have not been numbered, minus one language mark.*
- *Each quote should be regarded as a language error.*
- *The marks for language and number of words combined MAY NOT exceed the mark obtained for the facts.*

TOTAL SECTION B :**[35]**

SECTION C - QUESTION 3 (Spelling must be correct)

- 3.1 have just finished reading ✓ (Word order must be correct)
- 3.2 most exciting ✓
- 3.3 Would you like ✓ (capital 'W' compulsory)
- 3.4 who / that ✓
- 3.5 living ✓
- 3.6 about/concerning/regarding ✓
- 3.7 between ✓
- 3.8 only ✓
- 3.9 also ✓
- 3.10 completion ✓
- 3.11 practising ✓
- 3.12 worlds / cultures ✓
- 3.13 very ✓
- 3.14 happily ✓
- 3.15 Apparently ✓ (capital 'A' compulsory)
- 3.16 through ✓
- 3.17 as ✓
- 3.18 is / will be / would be ✓
- 3.19 complements ✓
- 3.20 am definitely going to read ✓ (Word order must be correct) (Accept "I'm") [20]

QUESTION 4 (Spelling must be correct)

- 4.1 3 (Three) OR means of rising in the world or attaining object (1)
- 4.2 noun (1)
- [2]

QUESTION 5 (Spelling must be correct)

- 5.1 Mandela asked (them) if they could work with him as they had done ✓ with his predecessor. OR
Mandela asked the/his staff (them) to work with him as they had done ✓ with his predecessor. (2)
- (1 mark for pronouns [**they, him, his**] - all the pronouns must be correct
1 mark for verb: **had done**)
- 5.2.1 will be remembered (1)
- 5.2.2 is said / has been said (1)
- 5.3 Mandela's ✓ assistant ✓ is ✓ Afrikaans (NOT Afrikaner) ✓ woman ✓ lay ✓
(Focus only on these six words.) (Spelling and capitalisation must be correct.) (6)
- [10]

QUESTION 6

- 6.1 A - enjoyment (1)
- 6.2 To make him appear serious/ studious/intellectual/academic/clever (1)
- 6.3 A – sarcastic and enquiring (1)
- [3]

TOTAL SECTION C: [35]
GRAND TOTAL: 80