



# education

---

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATION - 2005**

**ENGLISH SECOND/ADDITIONAL LANGUAGE PAPER 1**

**STANDARD GRADE**

**OCTOBER/NOVEMBER 2005**

**Marks: 80**

**2 Hours**

**This paper consists of 8 pages.**

**INSTRUCTIONS:**

1. Answer ALL the questions.
2. Start each section on a new page.
3. Pay special attention to spelling and sentence construction.



**SECTION A: READING COMPREHENSION****QUESTION 1**

Read the following passage and answer the questions that follow.

**Water – A Precious Resource**

- 1 Water is becoming more and more scarce in South Africa. Experts predict that our resources could be exhausted soon and we will not have sufficient water for our day-to-day needs. Exactly when this catastrophe will happen, cannot be predicted. One fact is however abundantly clear: water is becoming a really scarce resource. The question we need to ask is – what we can do about this looming water crisis in our country in order to conserve water?
- 2 When there is a scarcity of water, the price increases dramatically. In certain areas of South Africa, the scarcity of water often becomes so serious that harsh water restrictions are imposed to force people not to waste this precious resource. During the recent drought in Cape Town, there were water police who patrolled the streets to ensure that people did not illegally water their gardens or wash their cars. This may become a countrywide reality in the future. Authorities stress that the public has been making an effort to use less water, but scientists agree that if we would like our water resources to last as long as possible, we are going to have to change our lifestyle drastically.
- 3 South Africa's average rainfall is less than 500 mm per year. Throughout the rest of the world, the annual rainfall is double that. Now one begins to understand that even when it rains the way it should, there is still not enough for everybody. To take this one step further, what happens when we have a drought? The driest areas in the western part of the country get less than 200 mm of rain while the rest of the country gets up to 2 000 mm. Rain does not always fall where it is needed and some areas do not get enough water for their needs. Most of the rainwater falls along the coasts – the rest of the country gets only a third of the entire country's rainfall. Many areas in the west of the country are warm and dry and water evaporates very quickly, thus compounding the problem.
- 4 There are a number of threats to our water resources. The most important of these is pollution. This results in a scarcity of quality water. Man is guilty of many activities that make our available water unusable. As urbanization takes place, more people flock to towns and cities to find employment in factories and mines. As might be expected, this development leads to more pollution as new houses and factories are built. This in turn has an enormous impact on the quality of the water above and below the ground. People dispose of harmful poisonous liquids such as oil and strong detergents by pouring them down their drains.



- 5 Pollution is not so obvious, but just as dangerous, on farms. Fertilizers used on farmland often end up in rivers and dams. Here they stimulate growth in and around the water. When plant material dies, it rots, increasing the number of bacteria in the water. These bacteria draw on the oxygen in the water, oxygen levels drop and fish begin to die. Water can also be badly polluted by weed-killers and other chemicals sprayed on crops.
- 6 Many people in South Africa live in informal settlements near streams and other water sources. Because many of these communities do not have access to formal water supplies like taps, they use streams and rivers for bathing and washing clothes. In many areas people also throw rubbish into rivers, thus polluting them. All of these activities lead to contamination of the water and diseases like cholera and hepatitis.
- 7 We would all like to leave our beautiful country and its resources to the coming generations. So let us embark collectively on a deliberate campaign to save this limited, but precious resource.

Adapted from *You Magazine* 24 March 2005

- 1.1 Choose the correct answer from the following alternatives. Write down only the letter of your choice:

The theme of the passage can best be summed up as:

- A We do not get enough rain in South Africa to meet our day-to-day needs.
- B Water needs to be carefully managed by every South African to prevent pollution.
- C Every person in South Africa should be made aware that we need to save water.
- D We need to take care of how we use water, or soon there will not be enough for everyone. (2)
- 1.2 How, according to the writer of this passage, do water shortages affect household budgets? (2)
- 1.3 Name **two** forbidden activities that the water police had to prevent during the water restrictions in Cape Town. (2)
- 1.4 Why is water called a “precious” resource? (2)
- 1.5 State whether the following statements are TRUE or FALSE. Motivate your answer by quoting **not more than eight words** from the passage in each case.
- 1.5.1 People will have to alter their daily routine radically to save water. (2)
- 1.5.2 The eastern part of South Africa gets the most rain. (2)



- 1.6 Refer to paragraph 4. The writer says, "This in turn has an enormous impact on the quality of the water above and below the ground."  
What does 'This' refer to? (2)
- 1.7 In paragraph 3, the author writes, "... thus compounding the problem."  
1.7.1 Which 'problem' is being referred to here? (2)  
1.7.2 What does the author mean by the word 'compounding'? (1)
- 1.8 The writer accuses people who live in cities of being partly responsible for polluting underground water. List **two** examples of substances mentioned in this regard. (2)
- 1.9 In your own words, explain what the writer means by "urbanization". (2)
- 1.10 1.10.1 According to the passage, what happens to water when bacterial levels rise? (2)  
1.10.2 What, according to the passage, is the result of the process mentioned in 1.10.1? (2)
- 1.11 Name **three** ways in which informal communities pollute water. (3)
- 1.12 Mention **two** infections spread by polluted water. (2)
- 1.13 State whether the following statement is a **FACT** or an **OPINION**.  
Give a reason for your answer.  
Urban communities pollute our water more than rural communities do. (2)
- 1.14 Find words in the passage which have the same meaning as:  
1.14.1 used up (paragraph 1) (1)  
1.14.2 disaster (paragraph 1) (1)  
1.14.3 shortage (paragraph 4) (1)

**TOTAL SECTION A: [35]**



**SECTION B: SUMMARY****QUESTION 2**

IN NOT MORE THAN 50 WORDS, write down SEVEN ways suggested in the passage in which people can prevent street crime.

**INSTRUCTIONS**

- List 7 facts in full sentences and in point form.
- Number your sentences from 1 to 7.
- Write down only ONE fact per sentence.
- Use your own words as far as possible.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised if you exceed the number of words or if you do not indicate the number of words used.

**PROTECT YOURSELF FROM STREET CRIME**

Millions of street crimes are committed every year. It is something we fear and we must do all we can to protect ourselves.

A self-assured walk makes you look confident and strong, even if you're not. Walk with your head up and keep your eyes on the people around you. Criminals go for the weak, the absent-minded, the clumsy. Criminals carefully watch you with the intention of snatching your bag. If your bag has a flap, tuck it against you. Carry your bag under your coat if there's room. Also, don't keep your keys in your bag. If it is stolen, anyone can get into your house.

We need to be aware that many criminals wait around cash machines or ATMs. For this reason we must use these cautiously. For example, do not use a cash machine that is in an isolated place or walk away counting your notes. Choose an ATM where there are people nearby and put your money away immediately. One would think sensible people would know this, but watch how often people walk away, counting their notes.

People are often very careless about locking their car doors. Perhaps they're too busy to take the precaution. While doing research for a television news show, a team of investigators tried to open the doors of 15 cars at a busy intersection. Only two were locked.

Criminals look for people sitting in stationary cars. Sometimes they distract you by pretending that there is something wrong with your car, to tempt you out of your vehicle. Whatever you do, don't get out. If someone appears, saying he is a policeman, ask for his ID; if he has none, drive away. You can report the incident later by phone.

Adapted from an article by J.J. Bittenbinder

**TOTAL SECTION B: [10]**



**SECTION C: LANGUAGE USAGE****QUESTION 3**

Read the following passage and answer the questions which follow:

<b>Women in uniform</b>	
All morning the army instructor had been explaining leadership to his young recruits. The instructor called one of them to the front and whispered in her ear: "You're in charge and you have to get everybody out of the room as soon as possible without causing panic."	
The young woman did not know how and admitted defeat. The instructor immediately called on another recruit. He whispered the same message to her. "Run!" shouted the young woman, "the instructor wants us outside!" Nobody moved.	5
A third recruit was summoned to the front and the same message was whispered in her ear. Smiling, the youngster returned to her seat, closed her book, walked to the door and said: "All right, everybody, it's lunch break."	10

3.1 Rewrite the words of the instructor in lines 2, 3 and 4.

Begin with: The instructor told the recruit ... (3)

3.2 Correct the following sentences by writing the words in brackets in the correct form:

The recruit (give) an instruction by the instructor that day. (1)

3.3 The following extract comes from the Dictionary, under the heading "hot".

- (i) **have a hot temper:** (*informal*) become angry easily
- (ii) **come hot off the press:** (*informal*) only just printed / received
- (iii) **go hot and cold:** (*formal*) experience a feeling of fear or shock
- (iv) **land in hot water:** (*informal*) be in trouble or disgrace
- (v) **blow hot and cold:** (*informal*) to be undecided

Choose the best idiomatic expression from the list above to complete the following sentences. Write down only the number and the expression you have chosen:

The first recruit felt herself **(3.3.1)** when the instructor picked on her to come forward. The recruit was sure that she would **(3.3.2)** if she did not carry out the instructor's command because he was known to **(3.3.3)**.

(3)  
[7]



**QUESTION 4**

Choose the correct word from the two options underlined. Write down only the number and the correct answer.

Dear Gran

I hope that everyone is well (4.1) there/their. Thank you very much for the chocolate and biscuits that you (4.2) send/sent me. Your (4.3) dellicious/ delicious home-made biscuits will help us not to (4.4) lose/loose our sense of (4.5) humor/humour here in the army. Following orders here seems to be an (4.6) every day/everyd ay requirement. We don't mind the orders (4.7) except/ accept for the fact that we would sometimes like to have some time for (4.8) leisure/leasure activities.

(4.9) Give/Pass my regards to Grandpa.

Your loving granddaughter

Lindie

[9]

**QUESTION 5**

Complete the following passage by giving the correct form of the word in brackets, supplying the missing word, or choosing the correct alternative. Write down only the number and your answer.

**It pays to be honest**

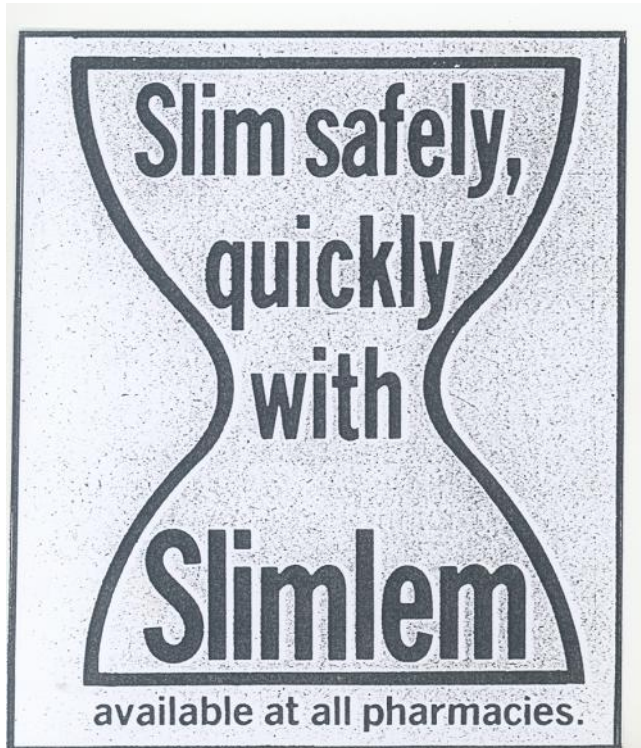
Peter, an unemployed man, picked up an envelope containing a passport, (5.1 ...) identity document and the (5.2 **large**) amount of money that he had ever seen. At first the (5.3 **tempt**) was to keep the money, but his conscience (5.4 **get**) the better of him. He decided that honesty was the best (5.5 ...) and that he had to find out (5.6...) the owner of the envelope was. He (5.7 **immediate**) traced the man through his ID and returned the envelope (5.8...) him. When the owner, Sam, opened the envelope, he was amazed that the man (5.9 **have not take**) anything. He was really impressed with the (5.10 **man**) honesty. His first (5.11 **think**) was that this was the kind of person he (5.12 **will like**) to have working for him. So, as a token (5.13...) his thanks, he gave Peter a job in his company. In this way, Peter as well as his family (5.14 **is/are**) now provided for. Sam helped Peter (5.15...) a time when he was unable to help (5.16).

[16]



**QUESTION 6**

Study the following advertisement and answer the questions that follow:



- 6.1 List **two** separate words that would most strongly encourage a person, who wants to lose weight, to choose **this** product. (2)
- 6.2 What does the shape in the picture suggest in the context? (1)  
[3]

**TOTAL SECTION C: [35]**  
**GRAND TOTAL: 80**

---0000000---

