



DEPARTMENT OF EDUCATION
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION - 2005

ENGLISH ADDITIONAL LANGUAGE P1

STANDARD GRADE

FEBRUARY/MARCH 2005

105-2/1

COMPREHENSION, SUMMARY AND LANGUAGE

Marks: 80

2 Hours

This question paper consists of 11 pages.

ENGLISH SECOND/ADDITIONAL LANG SG: Paper 1
Comprehension, Summary & Language



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INSTRUCTIONS

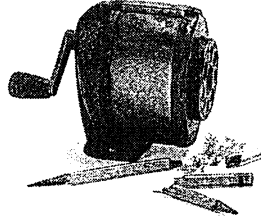

1. Answer ALL the questions.
2. Start each section on a new page and rule off after each section.
3. Leave a line between your answers.
4. Write neatly and legibly to assist the markers to mark your work.
5. Pay special attention to spelling and sentence construction.

SECTION A: COMPREHENSION**QUESTION 1**

Read the following passage and answer the questions set on it.

HOW I GOT WISE

It was love – joyous glorious first love – that launched me on wisdom’s path. Little did I know where it would lead.

1. Youngsters commonly believe that their teachers were intelligent at school. Only a bookworm would grow up to be a teacher.
2. I tried to tell my pupils that their image of me as a devotee of homework was somewhat incorrect. I hated school with a passion and my marks were low.
3. However, in my second year of high school, something beautiful and exciting happened. I fell in love! Alas, Debbie and I were separated by five rows of desks. She was the top pupil in the school and the apple of the teacher’s eye. She sat near the pencil sharpener and I ground up enough pencils to start a fire. 
4. Occasionally, Debbie would catch me staring at her. She would smile and this would quicken my heartbeat. The smile signalled hope and I temporarily forgot our intellectual differences.
5. One day an idea came to me. A supermarket was offering the first volume of a set of encyclopaedias at the introductory price of ten rands. The remaining volumes would cost fifty rands each. I purchased Volume 1 – Aardvark to Asteroid – and began my journey into the world of knowledge. I had it all planned. 
6. My first opportunity came at the tuck shop one day. I looked behind me and there she was. “Hi,” she said. I wet my lips and replied, “Know where anchovies come from?” She seemed surprised. “No, I don’t.” I breathed a sigh of relief. “The anchovy lives in salt water and is rarely found in fresh water.”
7. “How fascinating!” said Debbie.
8. A few days later, during a fire drill where we practised what to do in an emergency, I quietly walked up to her. “Ever been to the Aleutian Islands?” I asked.
9. “Never have,” she replied.
10. “Might be a nice place to visit, but I wouldn’t want to live there,” I said.
11. “Why not?” asked Debbie, playing into my hands.
12. “Well, the climate is terrible and there are no trees.”

13. One day I spotted Debbie in the library, struggling with a crossword puzzle. I asked if I could help.
14. "Four-letter word for Oriental female servant," Debbie said.
15. "Try amah," I said. Debbie filled in the spaces. "I don't believe it," she said in amazement.
16. And so it went, that glorious, joyous year. Debbie seemed to enjoy our conversations and hung on my every word. Naturally, the more I read, the more my confidence grew. My marks improved and my father was now looking forward to my report card. I continued reading diligently, packing more into my brain.
17. What I failed to perceive was that all this time Debbie was going out with a young man from a neighbouring school. The revelation hit me hard. In time I recovered from my wounds. I still continued extensively reading encyclopaedias and many other books. Having tasted the marvel of knowledge, I could not now alter my course.

adapted from *Reader's Digest*, January 1988

- 1.1 Choose the correct answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.
- 1.1.1 The narrator is most likely a ...
- A journalist.
B teacher.
C pupil.
D principal. (2)
- 1.1.2 A bookworm is someone who ...
- A reads about worms.
B is a teacher.
C enjoys reading.
D reads in the garden. (2)
- 1.2 Explain in your own words what the writer means by "**devotee of homework**". (paragraph 2) (2)
- 1.3 Indicate whether the following statement is **TRUE** or **FALSE** and quote **FIVE CONSECUTIVE WORDS** to prove your answer:
- The narrator hated school intensely. (2)
- 1.4 Quote **FOUR CONSECUTIVE WORDS** in paragraph 2 that tell us that the narrator was an under-achiever at school. (2)

- 1.5 Indicate whether the following statement is **TRUE** or **FALSE** and **QUOTE SIX CONSECUTIVE WORDS** to prove your answer:
- The narrator sat next to Debbie. (2)
- 1.6 Choose the correct answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.
- When one is the '**apple of the teacher's eye**' (paragraph 3) it means that one ...
- A brings the teacher many apples.
B sits in the view of the teacher.
C is disliked by the teacher.
D is the favourite of the teacher. (2)
- 1.7 "**... I ground up enough pencils to start a fire.**" (paragraph 3)
- Why did the narrator do this? (2)
- 1.8 When Debbie smiled at the narrator, his heartbeat quickened. (paragraph 4)
- What does this suggest about the feelings the narrator experienced? (2)
- 1.9 Indicate whether the following statement is **TRUE** or **FALSE** and **QUOTE THREE CONSECUTIVE WORDS** to prove your answer:
- The narrator and Debbie were equally intelligent. (2)
- 1.10 Choose the correct answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.
- "**I wet my lips ...**". (paragraph 6) This action by the narrator suggests that he was ...
- A hoping Debbie would not know the answer.
B sure Debbie would not know the answer.
C sure Debbie would know the answer.
D feeling thirsty and needed something to drink. (2)
- 1.11 "**Ever been to the Aleutian Islands?**" (paragraph 8)
- Why does the narrator ask Debbie about an island which is not known to many people? (2)
- 1.12 List **THREE** opportunities the narrator had to show Debbie his intellectual ability. (3)

- 1.13 Indicate whether the following statement is **FACT** or **OPINION**:
“**Debbie seemed to enjoy our conversations ...**”. (paragraph 16) (1)
- 1.14 List **THREE** changes in the narrator’s life which resulted from his interest in reading. (3)
- 1.15 Indicate whether the following statements are **TRUE** or **FALSE** and **QUOTE** not more than **ONE** sentence to prove your answer:
- 1.15.1 The narrator never got over the fact that Debbie was involved with someone else. (2)
- 1.15.2 After his disappointment the narrator disliked reading. (2)

TOTAL SECTION A: /35/

SECTION B: SUMMARY**QUESTION 2**

Sleep is a vital part of a healthy lifestyle. Read the passage "**Are you getting enough?**" and in **NOT MORE THAN 50 WORDS** list **SEVEN** consequences of not getting enough sleep.

INSTRUCTIONS

- ❖ List SEVEN facts in full sentences.
- ❖ Number your sentences from 1 to 7.
- ❖ Write only **ONE** fact per line.
- ❖ Use your own words as far as possible.
- ❖ Indicate the number of words you have used in brackets at the end of your summary.
- ❖ You will be penalised for exceeding the maximum number of words or failing to indicate the number of words used.

ARE YOU GETTING ENOUGH?

Make sure you clock up enough hours to make it count.

Nowadays, a good night's sleep, as essential to our bodies as eating and breathing, seems to have become rare. We sleep, on average, one-and-a-half hours less than our great grandparents did.

When we push the limits, we miss our body's natural signal to go to sleep. Normally, in the evening, our body temperature drops, the sleep hormone melatonin is released and we feel sleepy.

If we don't get our quota, we end up feeling weary and we also struggle to concentrate. People who burn the midnight oil for long periods of time, e.g. students studying for exams, frequently get ill once the time of pressure has passed. A study on the physical results of sleep deprivation shows that it causes changes in the enzymes of white blood cells, which in turn affect our immune system. Another study shows that it leads to insulin resistance, a condition that can lead to diabetes.

Getting less than six hours of sleep a night can affect coordination, reaction time and judgement. People who are sleep deprived may also have higher levels of stress, anxiety and depression. Insomnia* sufferers experience frequent mood swings, which influence their quality of life and also have a significant impact on relationships.

Sleep deprivation not only affects the health of the sufferer, but impacts on the lives of the people around them.

The solution might be to adopt better sleeping habits. If, however, your sleeplessness persists, it is wise to visit your doctor for advice.

Glossary

***Insomnia:** The condition of being unable to sleep

Adapted from **Edgars Club Magazine**, March 2003

TOTAL SECTION B: /10/

SECTION C: LANGUAGE**QUESTION 3**

Read the following passage before answering the questions based on it.

NEVER FORGET

We went on a tour to Sun City that included bus transportation between the hotel and areas of attraction. Our driver made sure we would know how to find the correct bus back to our hotel, telling us, "Now repeat after me: this is bus number 110."

"Bus number 110," all the passengers chorused.

"The bus will depart at 8.30 pm," he announced.

"Depart at 8.30 pm," we echoed.

"The last number you'll need is 9-8-5-0," the driver said.

Puzzled, we repeated, "9-8-5-0."

Then the driver went on to explain, "That's how much it will cost for a taxi back to your hotel if you forget the first two numbers."

Adapted from *Reader's Digest*, January 2000

- 3.1 Give the correct form of the word in brackets, choose the correct word or fill in the numbered spaces. Write **ONLY** the answer next to the number.

Last year we **3.1.1** (tour) Sun City and lived in the **3.1.2** (good) **3.1.3** (accommodate) the place had to **3.1.4** (offers/offered/offer). Our driver was concerned **3.1.5** ... us and **3.1.6**. (repeat) **3.1.7** (tell) us the number of the bus. His **3.1.8** (announced) was that it **3.1.9** (would be/would have been) easy **3.1.10** (too/to) get onto the wrong bus. He also gave us our time of **3.1.11** (depart). The driver as well as the passengers **3.1.12** (was/were) sure we **3.1.13** (will/would) not **3.1.14** (bored/board) the wrong bus.

(14)

- 3.2 Choose the correct word from those within brackets. Write **ONLY** the word next to the number.

The passengers realised that one taxi would not be enough and ordered three (taxis/taxes/taxi's).

(1)

- 3.3 Rewrite the following sentence by filling in the numbered spaces

The driver explained, "That's how much it will cost for a taxi back to your hotel if you forget the first two numbers."

The driver explained that that **3.3.1** ... how much it **3.3.2** ... cost for a taxi back to **3.3.3** ... hotel if **3.3.4** ... forgot the first two numbers.

(4)

3.4 The most polite way of asking the driver what he meant by saying 9-8-5-0 would be:

- A "What do you mean?"
 B "Excuse me, what do you mean?"
 C "What is that?"
 D "Excuse me, can you repeat that?" (1)

3.5 Complete the following sentence by filling in the blank space.

We found neither the hotel ... the area attractive. (1)
 [21]

QUESTION 4

Study the dictionary entry below and answer the questions that follow.

earth ● n. **1** (also **Earth**) the planet on which we live, the third planet of the solar system in order of distance from the sun. **2** the substance of the land surface; soil. > one of the four elements in ancient and medieval philosophy and in astrology. > used in names of stable, dense, non-volatile inorganic substances, e.g. **fuller's earth**. > poetic/literary the substance of the human body: *earth to earth, ashes to ashes*. **3** Brit. electrical connection to the ground, regarded as having zero electrical potential. **4** the underground lair of a badger or fox. ● v. **1** Brit. connect (an electrical device) to earth. **2** Hunting (of a fox) run to its earth.

- PHRASES **bring (or come) back (down) to earth** cause to return (or return) to reality. **the earth** chiefly Brit. a very large amount: *her hat cost the earth*. **go to earth** go into hiding. **on earth** used for emphasis: *what on earth are you doing?*
- DERIVATIVES **earthward** adj. & adv. **earthwards** adv.
- ORIGIN OE *eorthe*, of Gmc origin.

earthbound ● adj. **1** confined to the earth or earthly things. **2** moving towards the earth.

earth closet ● n. Brit. a basic type of toilet with dry earth used to cover excrement.

4.1 Give the correct form of the words in brackets or fill in the numbered spaces. Write down only the answer next to the number.

The plane headed **4.1.1** (to the earth) but crashed before it could land safely. The plane had cost the country **4.1.2** (**idiomatic expression**) and now lay in ruins. The crash was caused by faulty **4.1.3** (earth) of the electrical wires. Although the victims lost all their **4.1.4** (earth) possessions on the plane, many were lucky to survive. Those who survived vowed to remain **4.1.5** (earth) and never to travel by plane again. (5)

- 4.2 Choose the correct answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.

The words **earth to earth, ashes to ashes** is part of an expression normally uttered at a ...

- A wedding.
- B funeral.
- C party.
- D baptism.

(1)
[6]

QUESTION 5

Study the following advertisement and answer the questions.

**ONE SQUEEZE
LEADS TO ANOTHER**

Colgate FRESH CONFIDENCE

XTREMELY FRESH FOR HOURS

WANNA GET FRESH?

Get NEW Colgate Fresh Confidence for Xtreme Freshness and the Confidence to get fresh with whomever you like!

Check out www.freshconfidence.co.za to win the phatest prizes from Soviet Jeans and Sun International.

Girl, December 2003

- 5.1 List **TWO** techniques or features the advertiser uses to draw the attention of the reader. (2)
- 5.2 Supply the slogan of the product. (1)
- 5.3 **"Wanna get fresh?"** Rewrite the word **"wanna"** in formal English. (1)
- 5.4 Give the correct form of the words in brackets, choose the correct word, fill in the numbered spaces or give one word. Write only the answer next to the number.

Ben is a teenager. His teeth are not very white but he always **5.4.1** (have) a smile on his face. His **5.4.2** (niece/nephew) gave him a tube of NEW Colgate Fresh Confidence toothpaste. She said it was **5.4.3** (not expensive) and he should buy the next tube for **5.4.4** (him/himself).

(4)
[8]

TOTAL SECTION C: /35/

GRAND TOTAL: 80