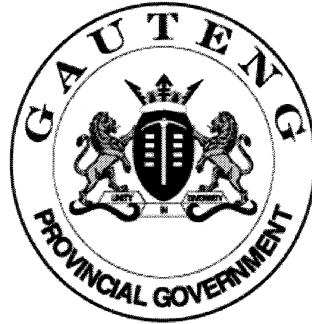


**SENIOR CERTIFICATE
EXAMINATION
SENIORSERTIFIKAAT-EKSAMEN**



**OCTOBER / NOVEMBER
OKTOBER / NOVEMBER**

2004

**ENGLISH ADDITIONAL
LANGUAGE**

**(First Paper: Reading
Comprehension & Language
Usage)**



105-3/1 LS

ENGLISH SECOND/ADDITIONAL LANGUAGE LG: Paper 1

9 pages



105 3 1

LG

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**GAUTENG DEPARTMENT OF EDUCATION
SENIOR CERTIFICATE EXAMINATION**

**ENGLISH ADDITIONAL LANGUAGE LG
(First Paper: Reading Comprehension &
Language Usage)**

TIME: 2 hours

MARKS: 80

Dear Grade Twelves

We hope that you will enjoy this paper and good luck with your examination.

INSTRUCTIONS:

- Write your answers in the answer book provided. This includes answers to multiple-choice questions which require only the question number and the appropriate letter.
- Number your work carefully.
- Submit work which is well-presented and legible.
- You must answer ALL the questions.
- This paper consists of TWO sections:

Section A – Reading Comprehension

Section B – Language Usage

SECTION A
READING COMPREHENSION

Read the following passage carefully before answering the questions.

The Little Yellow Aeroplane

1. The aeroplane glided in over the trees with a whisper, the propeller spinning silently as the wheels touched the grass. After rolling a few metres, it turned and taxied towards a group of people chattering outside a tiny hangar. A hand-painted sign proclaimed "Aeroplane Rides \$2."
2. I had never been so close to a real aeroplane before and I hid among the pines to watch. The pilot helped a passenger into the front seat and climbed in the back. With a low purr the aeroplane spun around and pulled on to the runway. The tail wheel rose in the air, and the buttercup-coloured aircraft rolled along perched on its front wheels. Then, in a fluid motion that thrilled me no end, it rose slowly and climbed out of sight.
3. I sat there enthralled for the rest of the afternoon, wishing for all the world I had two dollars.
4. At dusk the last customer departed. I watched the pilot push his plane into the hangar and shut the door. As he turned to his car, he paused and stared in my direction. I thought he might chase me away, but he got in his car and drove off.
5. Suddenly I realized my mother would be upset – I never came in late. I frantically pedalled the 13 kilometres back to the city. It was dark when I got home.
6. "Sorry, Mom," I blurted as I rushed to the table.
"Where were you, son?" She sounded stern.
"Up north, by the dam. I suppose I was further than I thought."
"Fishing good?" my father asked.
"Uh, no, sir. Didn't catch a single one."
He raised an eyebrow. At the age of 13, I was a fairly good angler.
7. "Next time, leave earlier – whether they're biting or not," my mother said.
"Yes ma'am." I hadn't exactly lied. After all, I hadn't caught a fish. Of course, I hadn't got the line wet either.
8. The following Sunday, I was off for another "fishing trip" at the airport. All day the little yellow aeroplane came and went.

The weeks went by, and I never missed a Sunday. One evening I asked my father if I could earn two dollars from him. "Not now, son. I'm sorry." It was 1947, and we had suffered a business failure.
9. I had no luck in trying to get a newspaper delivery route, and the grocery shop didn't need packers.

(Adapted from *Reader's Digest*, January 1990)

QUESTION 1

- 1.1 Why, do you think, was there a group of people outside the hangar? (2)
- 1.2 Where did the boy hide? (1)
- 1.3 How many seats did the plane have? Give a reason for your answer. (2)
- 1.4 What thrilled the boy very much? (2)
- 1.5 Why did the pilot push his plane into the hangar and shut the door? Give two reasons. (2)
- 1.6 Why would the boy's mother be very upset? (2)
- 1.7 How far was the airport from the boy's home? (1)
- 1.8 What did his parents think he had been doing? (1)
- 1.9 How old was the boy? (1)
- 1.10 Why, do you think, did the boy's father raise an eyebrow? (2)
- 1.11 Explain why "fishing trip" in paragraph 8 is written between quotation marks. (2)
- 1.12 What did the boy do every Sunday? (2)
- 1.13 Why did the boy want to earn two dollars from his father? (2)
- 1.14 How had the boy tried to earn money before asking his father? (2)

[24]

QUESTION 2

Use the underlined words in the passage to find words with more or less the same meaning as each of the following.

- 2.1 floated
- 2.2 movement
- 2.3 sundown
- 2.4 fisherman
- 2.5 talking

[5]

QUESTION 3

Find antonyms (words with the opposite meaning) from the underlined words in the passage for each of the words below.

3.1 success

3.2 bored

3.3 dawn

[3]

QUESTION 4

Say whether the following statements are TRUE or FALSE and PROVE your answer by QUOTING from the passage.

4.1 The aeroplane rose shakily into the air.

4.2 The boy's father was a successful businessman.

4.3 The aeroplane's engine was very noisy.

4.4 The boy lived in the country.

[8]

TOTAL FOR SECTION A:

[40]

**SECTION B
LANGUAGE USAGE**

QUESTION 5

Supply the correct form of the verbs in brackets and write only the correct answer, e.g. 5.1.6 – go.

STARING

They were strangers on a train, two travellers who (5.1.1 to find) themselves sitting across the compartment from each other. By chance, their eyes (5.1.2 to meet). But instead of quickly looking away, they held each other's gaze. The glance became a fixed mutual stare, as the seconds ticked by. What happened then?

If they were man and woman, it could have been the beginning of a beautiful relationship. If they were two men, though, they might have left the train at the next station platform and started pummelling each other.

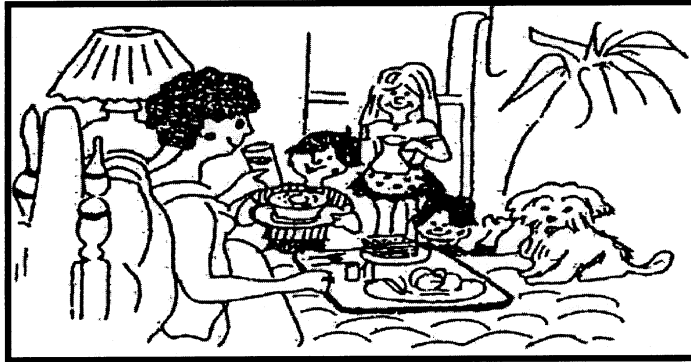
Eye contact means different things to different people. Two people who (5.1.3) eye contact can be expressing love, hostility, boredom or curiosity. It depends on what is going on in their heads at the time.

A small band of social scientists have been studying eye contact and patterns of social staring. There (5.1.4) a remarkable number of well-defined ways in which we use our eyes to communicate to show submission or to challenge. Most of this behaviour takes place at the subconscious level. However, the subtle dance of stare and counter-stare is a ritual that all (5.1.5 engage) in.

[5]

QUESTION 6

Study the following picture and fill in the blank spaces with a suitable preposition.
Write only the correct answer, e.g. 6.6 – under



- 6.1 The dog is sitting _____ the bed.
6.2 The woman is leaning _____ the headboard.
6.3 The girl is standing _____ the doorway.
6.4 The children are standing _____ the bed.
6.5 The lady has a tray _____ her lap.

[5]

QUESTION 7

Choose the correct word in brackets and write down only the correct answer.

- 7.1 (Wood/Would) you come (to/two/too) my party (to/two/too) if I invited you also?
7.2 My father (fill/fills/fils) the car's fuel tank (with/whith/wife) petrol.

[5]

QUESTION 8

Choose the correct form of the words in brackets and write down only your answer.

- 8.1 People (behaviour) badly when they are in groups.
8.2 The (different) between them is very clear.
8.3 The (strangers) man looked around for a house.
8.4 It is (social) unacceptable to stare at other people.

[4]

QUESTION 9

Rewrite the following sentences, starting with the underlined words.

- 9.1 Most people consider eye contact as being embarrassing.
- 9.2 They thought body language is meaningless.
- 9.3 Some social scientists are studying eye contact and patterns of social staring. [3]

QUESTION 10

You overheard Mrs Jespersen saying the following to the reporter:

"I don't know what was wrong," said Mrs Jespersen.

Tell your friend what she said, beginning with the following: Mrs Jespersen said that
_____ [3]

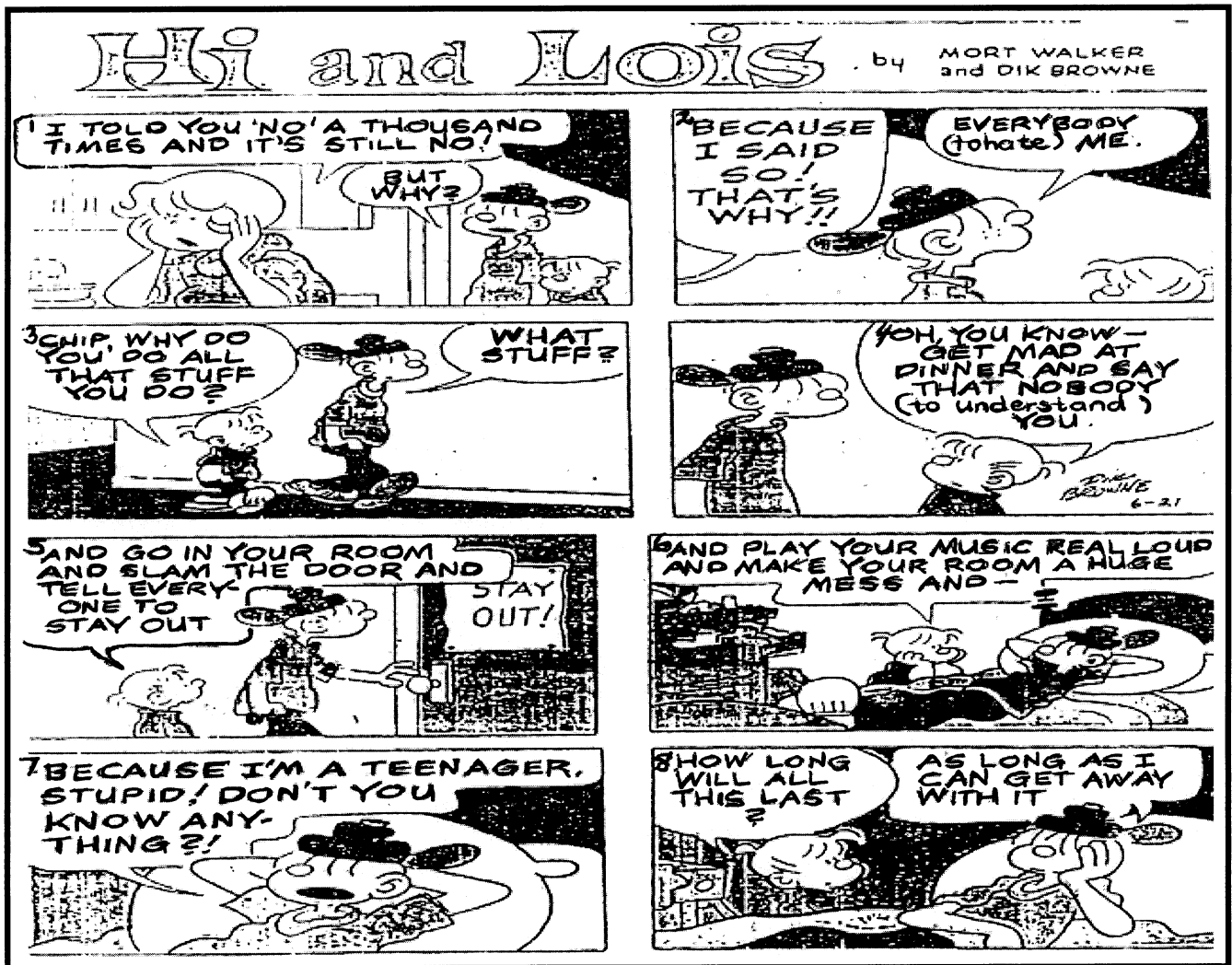
QUESTION 11

"A dog's bark is much worse than its bite."

- 11.1 Why has the apostrophe been used in "dog's"? (1)
- 11.2 What is the difference between the following words?
The boy's mother is calling him.
The boys' mother is calling them. (1)
- 11.3 Correct the punctuation errors in the following sentence and supply the missing punctuation marks.
He said My behaviour was extreme but I felt compelled to act decisively (3)
[5]

QUESTION 12

Study the following cartoon and answer the questions on it.



- 12.1 Write down the correct form of the verb to hate (frame 2) and to understand (frame 4). (2)
- 12.2 Provide a better word for mad in “get mad” in frame 4. (1)
- 12.3 Supply the correct form of the word in brackets. Only write your answer.
- 12.3.1 After Chip’s brother (to listen) to the conversation between his mother and Chip, he asked a question. (1)
- 12.3.2 Chip’s mother shouts an answer while Chip (to ask) the same question. (1)
- 12.3.3 Chip’s mother was angry because Chip (to ask) the same question. (1)

12.4 Rewrite the following as questions:

12.4.1 Chip slammed the door.

12.4.2 Somebody has a grievance against the world. (2)

12.5 Rewrite the following as if you disagree:

12.5.1 Chip's family treated him unfairly.

12.5.2 The boys discuss the incident. (2)
[10]

TOTAL FOR SECTION B: [40]

TOTAL: 80