



DEPARTMENT OF EDUCATION
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION - 2004

ENGLISH ADDITIONAL LANGUAGE P1

STANDARD GRADE

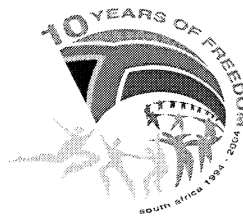
OCTOBER/NOVEMBER 2004

Marks: 80

2 Hours

This question paper consists of 12 pages.

ENGLISH SECOND LANG SG: Paper 1



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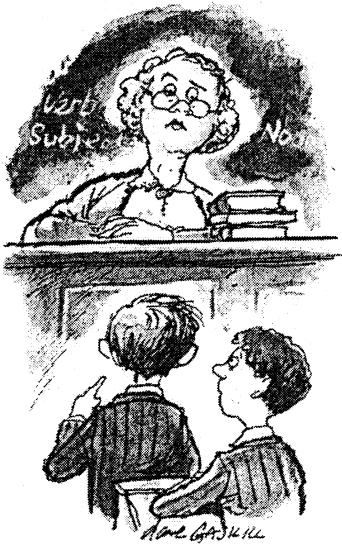
INSTRUCTIONS

1. Answer ALL the questions.
2. Start each section on a new page and rule off after each section.
3. Leave a line between your answers.
4. Write neatly and legibly to assist the markers to mark your work.
5. Pay special attention to spelling and sentence construction.



SECTION A: COMPREHENSION**QUESTION 1**

Read the following passage and answer the questions set on it.



*Glory and honour to Miss Morgan;
the lumpy, dumpy, stickler for accuracy who set
this writer on the royal road to self expression*

O Blessed Tyrant!

BY LEO ROSTEN

- 1 We never knew her name. (Does a primary school teacher ever have a first name?) She was moon-faced, dumpy, lumpy and we hated her as only a pack of 12-year-olds can hate a mathematics teacher, but that is how much we hated her.
- 2 She taught English. No, "taught" does not sufficiently express her way of teaching. She policed English; she enforced it. She drilled us in spelling, grammar, composition and how to write neatly.
- 3 Whenever one of us made a mistake, Miss Morgan sent the criminal to the board. This made us break out in a sweat. We were sent to the board to break down a sentence – a sentence equal to 40 lashes on the back. We had to separate an entire subject from an entire predicate; we had to identify both direct and indirect objects, expose sneaky adjectives posing as nouns and adverbs pretending to be adjectives. We had to - but I cannot go on; my throat has got so tight and dry.
- 4 When a correction itself offered at the board was wrong, Miss Morgan made you correct *that*, explain why it was wrong, and give the correct answer. And if the correct answer was right, that wasn't enough: you had to explain *why* it was right. "It is possible to be right for the wrong reason," she would say. "And it is possible to guess the right answer. The only way you can *be* right is to *know* why."



- 5 As we struggled before that black, black board, Miss Morgan sat at her desk in silence. Only when the culprit at the board was unsuccessful did Miss Morgan break her silence and turn to those avoiding her look.
- 6 Miss Morgan never, never lost her patience. She never raised her voice. She seemed incapable of anger. She was never sarcastic. She did not respond to a fake sneeze, a dropped book, or an irritating humming. She just *looked* at you. I began this memoir saying that we hated Miss Morgan. That is not entirely true. I only pretended to hate her. Secretly, my respect for Miss Morgan grew, day by day. My affection for her mounted too. I began to feel excitement when I entered her classroom. In explaining how a sentence *works*, Miss Morgan began to reveal the lovely skeleton of English for me.
- 7 She was interested only in her profession. Teaching was her calling. Miss Morgan made no effort to get us to like her and was not interested in being popular. What she got was respect.
- 8 Miss Morgan took it for granted that learning is not easy. Perhaps she even suspected what I have come to believe: Things that are difficult to learn give students rewards which "learning made easy" cannot. "Tough" teachers win their pupils' thankfulness – in time – by not spoiling them.
- 9 Miss Morgan died some time ago, but I can never forget what she taught me. To this day, whenever I struggle with a first draft of my own, I think of Miss Morgan.

Adapted from *Reader's Digest*, October 2003

- 1.1 Give **ONE** word from the title which shows that the narrator later saw the value of Miss Morgan's teaching. (1)
- 1.2 Choose the correct answer from the options given below . Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.
- When a person has a "**moon-face**" this person's face is probably ...
- A round.
B white.
C dull.
D small. (2)
- 1.3 In your **OWN WORDS** say why Miss Morgan was regarded in the same way as a mathematics teacher usually is (paragraph 1). (2)
- 1.4 Indicate whether the statement is **TRUE** or **FALSE** and **QUOTE THREE CONSECUTIVE WORDS** to support your answer:

Miss Morgan ensured that we strictly obeyed the rules of English. (2)



- 1.5 **"Miss Morgan sent the criminal to the board..."** (paragraph 3).
Give the meaning of **"criminal"** in this context. (2)
- 1.6 Quote **FIVE CONSECUTIVE WORDS** that prove that the learners feared going to the board. (2)
- 1.7 List **FOUR** tasks the learners had to perform on the board. (4)
- 1.8 How did Miss Morgan try to eliminate the chance of learners guessing the correct answer? (1)
- 1.9 Indicate whether the following statement is **TRUE** or **FALSE** and **QUOTE EIGHT CONSECUTIVE WORDS** to prove your answer:
Miss Morgan continually interrupted a learner busy at the board. (2)
- 1.10 Indicate whether the following statement is **TRUE** or **FALSE** and **QUOTE FOUR CONSECUTIVE WORDS** to prove your answer:
Miss Morgan was very insulting to the learners. (2)
- 1.11 Give **ONE** word from paragraph 6 which proves that the narrator wrote this article from personal experience. (1)
- 1.12 The narrator's feelings for Miss Morgan changed with time. List **THREE** ways in which his feelings changed. (3)
- 1.13 Quote **THREE CONSECUTIVE WORDS** which prove that Miss Morgan opened up the narrator's understanding of English. (2)
- 1.14 Indicate whether the following statements are **FACT** or **OPINION**:
1.14.1 "... my respect for Miss Morgan grew, ..." (paragraph 6) (1)
1.14.2 "She was interested only in her profession." (paragraph 7) (1)
- 1.15 **"Teaching was her calling."** (paragraph 7) means that (2)
- 1.16 Name the **ONE** most important value Miss Morgan brought out in her learners. (1)
- 1.17 In your **OWN WORDS** explain the meaning of **"Tough" teachers'** (paragraph 8) as used in the passage. (2)



- 1.18 Choose the correct answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.

The tone of the article is one of ...

- A fear.
- B praise.
- C hatred.
- D sarcasm.

(2)
[35]

TOTAL SECTION A: 35



SECTION B: SUMMARY**QUESTION 2**

Unless you have your own source of money, starting a business is never easy. Read the passage “Options for financing a business” and in **NOT MORE THAN 50 WORDS** list **SEVEN** ways in which you can finance your own business.

INSTRUCTIONS

- List SEVEN facts in full sentences.
- Number your sentences from 1 to 7.
- Write only **ONE** fact per line.
- Use your own words as far as possible.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised for exceeding the maximum number of words or failing to indicate the number of words used.

OPTIONS FOR FINANCING A BUSINESS

Finding the money to start your own business can sometimes be a big obstacle.

You should never start a business without any funding but your own. Do this by starting slowly and continuing with your present employment. Work in the evenings and weekends as well. This way, if the business does not meet your expectations, you have not gone into debt and will still have a job.

You are your own best lender, if you have the savings. This approach can be quick and easy. But be careful: ensure that you have adequate savings for both the business and other expenses in life. If they believe in you and your idea, friends and relatives are sometimes willing to fund you. Many banks and credit agencies will lend money for starting a business. This requires that you present a formal plan to the bank showing justification for the amount you are borrowing. If your business relies heavily on certain suppliers, it may be possible to obtain financing through the suppliers because they want you to use their product and succeed. National and provincial governments have agencies that provide small business funding. Some life assurance policies and endowment investments have cash value that can be borrowed against. However, this will affect the maturity value if not paid back. Many foundations also provide funding in the form of grants.

Loans will require you to sign a personal guarantee, keeping you personally liable for the repayment of the loan amount. Therefore, think carefully before signing!

Adapted from *The Daily News*, 8 December 2003

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 3**

Read the following passage before answering the questions based on it:

Not all teens do drugs, says a clean teen.
Here are her thoughts on the issue:

It's difficult to pinpoint one clear reason that influences a child's decision to take drugs, since the situation is highly individual. It would appear, however, that a secure family unit is not a guarantee of protection as some parents might believe. Some kids from happy homes get addicted, while kids from broken homes know where to draw the line. The answer lies within your child – does he know what the consequences of drug taking are?

More importantly, does he care?

Many teens don't do drugs because they're well informed; others are just too scared. Fear has a clear influence on your child's choice. They're either scared of dying from an overdose or they're scared of their parents' wrath. Knowledge is the most powerful tool parents can offer their children.

Most importantly, your child has to trust that he can come to you whenever he needs you, without fear of rejection.

Adapted from *Fairlady*, April 2003

- 3.1 Give the correct form of the word in brackets or choose the correct word. Write only the answer next to the number.

3.1.1 (There/Their) is a clear **3.1.2** (distinct) between teenagers who do drugs and **3.1.3** (those/these) who don't. The **3.1.4** (difficult) is determining why a child is **3.1.5** (influence) by others. Although parents are **3.1.6** (protect), the chances of teenagers taking drugs are strong, as teenagers are the **3.1.7** (easy) people to be misled. Therefore, **3.1.8** (come) from a stable home doesn't necessarily guarantee a clean teen. Also, in many homes **3.1.9** (parent) guidance is often lacking.

3.1.10 (Many/Much) children don't do drugs because they are **3.1.11** (fear) of **3.1.12** (overdose) or the **3.1.13** (angry) of their parents. **3.1.14** (It's/Its) therefore important for parents and children to have a healthy relationship.

(14)



3.2 Choose the correct word in brackets. Write only the correct answer next to the number.

Teenagers **3.2.1** (become/becomes) frustrated when they are unable to **3.2.2** (borrow/lend) money from a friend. (2)

3.3 Choose the **CORRECT** answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.

Which option represents the correct pronunciation of 'addiction'?

- A **AD**-dic-tion
- B ad-**DIC**-tion
- C ad-dic-**TION**

(1)
[17]



QUESTION 4

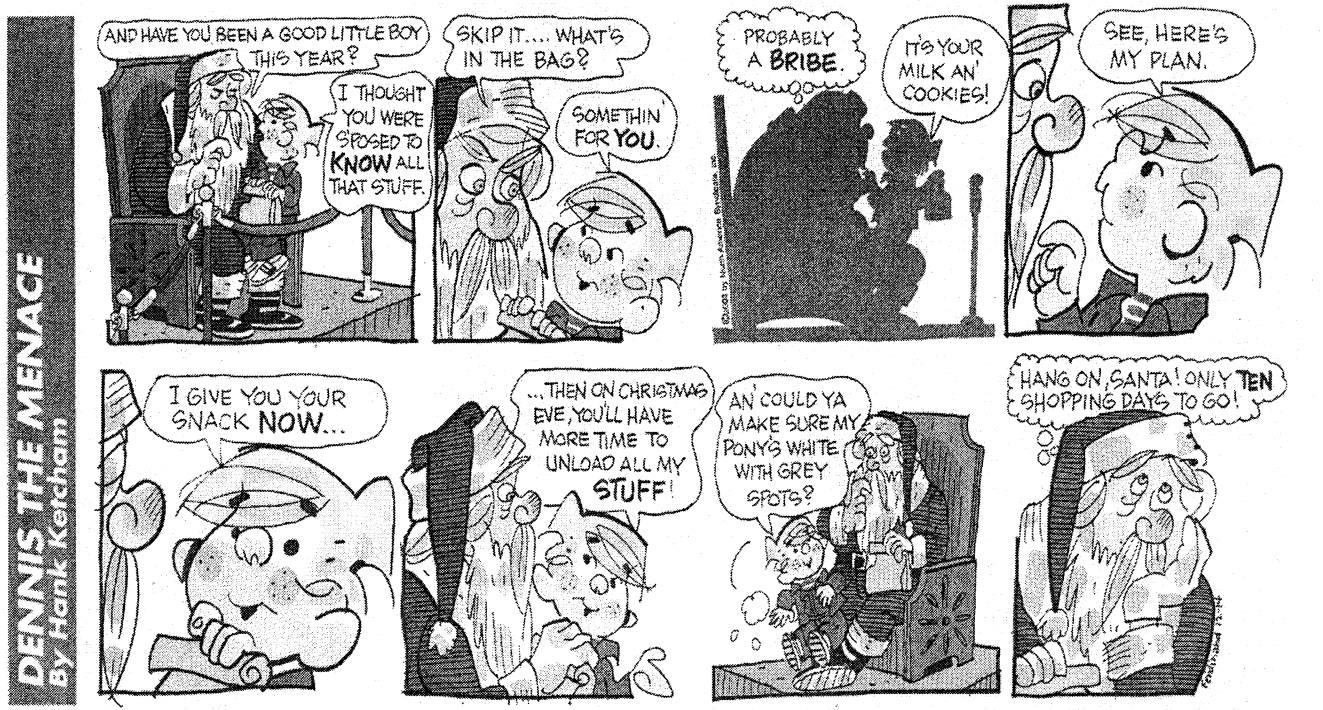
Study the following cartoon carefully and answer the questions.



DENNIS



SANTA



Sunday Times Magazine, February 15 2004

- 4.1 Rewrite Santa's words in frame 1. Write only the number and the answer.
Santa asked whether (4.1.1) (4.1.2) a good little boy (4.1.3) year. (3)
- 4.2 Supply the acceptable English spelling for:
 - 4.2.1 s'posed (1)
 - 4.2.2 ya (1)
- 4.3 Why is the word "YOU" (frame 2) written in bold? (2)



4.4 Complete the following sentence:

You'll have more time to unload all my stuff, ... you? (1)

4.5 Give the correct form of the word in brackets.

Dennis owned one pony, but wished to receive two more (**pony**) for Christmas. (1)

4.6 Choose the correct answer from the options given below. Write **ONLY** the number of the question and the **LETTER** of the option you have chosen.

In the last frame, Santa displays a feeling of ...

- A happiness.
- B anger.
- C courage.
- D annoyance.

(1)
[10]

QUESTION 5

Read the following passage and answer the questions that follow:

EMMANUEL CASTIS

Known to many as Steve Stethakis from *Isidingo*, this Greek god has graced our screens for many seasons. Emmanuel completed matric at Parktown Boys High School and was also a founding member of *The Forgotten Angel Theatre Dance Company*. This extremely talented man can currently be seen at Carnival City in the theatrical production of *Frankly Speaking*, also starring Brandon Auret, Lee Rath and Matthew Stewardson. Tickets are available through Computicket. Thereafter the show runs until December at Sun City.

Adapted from *People*, 18 October 2002

5.1 Rewrite the following sentence. Begin as indicated.

This Greek god has graced our screens for many seasons.

Our screens ... (5.1.1) ... (5.1.2) graced by this Greek god for many seasons. (2)



- 5.2 Emmanuel is a Greek god. A person who is Greek comes from (1)
- 5.3 Why are "Isidingo" and "Frankly Speaking" written in italics? (1)
- 5.4 Give the correct form of the word in brackets, choose the correct word or give the correct word.

Emmanuel is a famous actor and his wife who also **5.4.1** (act) in *Frankly Speaking*, is an **5.4.2** (actor). The show **5.4.3** (be run) at Carnival City currently and **5.4.4** (soon be) at Sun City. (4)

[8]**TOTAL SECTION C: 35****GRAND TOTAL: 80**