

## GAUTENG DEPARTMENT OF EDUCATION

## SENIOR CERTIFICATE EXAMINATION

## ELECTRICIANS WORK SG

## POSSIBLE ANSWERS OCT / NOV 2006

**QUESTION 1**  
**ELECTRICAL CURRENT THEORY**

- 1.1
- 1.1.1  $V_{rms} = 0,707 \times V_m$  (1)  
 $= 0,707 \times 60$  (1)  
 $= 42,42 \text{ volt}$  (1)
- $I = \frac{V}{R}$  (1)  
 $= \frac{42,42}{90}$   
 $= 0,471 \text{ A or } 471 \text{ mA}$  (1)  
**[5]**
- 1.1.2  $2pft = 314 t$  (1)
- $f = \frac{314 t}{2p t}$  (1)  
 $= 50 \text{ Hz}$  (1)  
**[3]**
- 1.1.3  $e = 60 \text{ Sin } (314 t)$  (1)  
 $= 60 \text{ Sin } (314 \times 3 \times 10^{-3})$  (1)  
 $= 60 \text{ Sin } (0,942 \text{ rad})$  (1)  
 $= 60 \text{ Sin } (0,942 \times 57,3)$  (1)  
 $= 60 \text{ Sin } 53,97$  (1)  
 $= 48,52 \text{ volt}$  (1)  
**[6]**
- 1.2  $F = \frac{1}{T}$  (1)  
 $= \frac{1}{20} \times 10^{-3}$  (1)  
 $= 50 \text{ Hz}$  (1)
- $i = I_m \sin 2p ft$  (1)  
 $5 = I_m \sin 2p ft$  (1)  
 $I_m = \frac{5}{\sin 2\pi \times 50 \times 5 \times 10^{-3}}$  (1)  
 $= 182,4 \text{ A}$  (1)  
**[7]**

1.3 The total opposition impeding the passage of an alternating current in a circuit comprising combinations of resistances and reactances is called impedance. [3]

1.4

$$1.4.1 \quad \begin{aligned} X_L &= 2\pi FL && (1) \\ &= 2\pi \times 100 \times 0,4 && (1) \\ &= 251,327 \text{ ohm} && (1) \end{aligned}$$

$$X_C = \frac{1}{2\pi FC} \quad (1)$$

$$\begin{aligned} X_C &= \frac{1}{2\pi \times 100 \times 160 \times 10^{-6}} && (1) \\ &= 9,95 \text{ ohms} && (1) \end{aligned}$$

$$\begin{aligned} Z &= \sqrt{R^2 + (X_L - X_C)^2} && (1) \\ &= \sqrt{20^2 + (251,33 - 9,95)^2} && (1) \\ &= \sqrt{58\,664,13} && (1) \\ &= 242,207 \text{ ohm} && (1) \end{aligned}$$

$$\begin{aligned} I &= \frac{V}{Z} && (1) \\ &= \frac{100}{242,207} && (1) \\ &= 0,413 \text{ A} && (1) \end{aligned}$$

[12]

$$1.4.2 \quad \cos \emptyset = \frac{R}{Z} \quad (1)$$

$$\emptyset = \cos^{-1} \frac{55}{242,207} \quad (1)$$

$$\emptyset = 76,87^\circ \quad (1)$$

[3]

$$1.4.3 \quad \cos \emptyset = \frac{R}{Z} \quad (1)$$

$$\cos \emptyset = \frac{55}{242,207}$$

$$\cos \emptyset = 0,227 = \text{P.F} \quad (1)$$

[2]

$$1.4.4 \quad I_{\text{active}} = I \cos \emptyset \quad (1)$$

$$= 0,403 \times 0,227 \quad (1)$$

$$= 0,091 \text{ A} \quad (1)$$

[3]

$$1.4.5 \quad I_{\text{reactive}} = I \sin \emptyset \quad (1)$$

$$= 0,403 \times \sin 76,87 \quad (1)$$

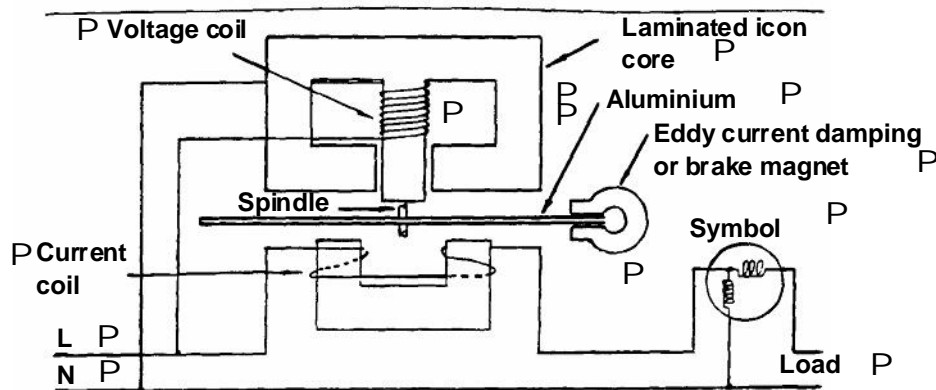
$$= 0,392 \text{ A} \quad (1)$$

[3]

- 1.5 Bigger cables are needed to handle higher current. (1)
- Switches, instruments must be able to handle the higher current. (1)
- It causes a greater fall in the terminal voltage. (1)
- [3]
- [50]

## QUESTION 2

2.1



[13]

2.2

### Construction

It comprises a number of reeds (thin steel strips) 'tuned' to vibrate at different frequencies by varying their length. They are placed in front of a laminated iron core around which an exciting coil is wound. (3)

### Operation

The exciting coil is connected across the supply of which the frequency is to be measured, which sets up an alternating flux. This alternating flux will cause the reed tuned to that frequency to vibrate and its tip, which is painted, will appear to be drawn out. The reeds close by will also vibrate but to a lesser extent. (4)

[20]

## QUESTION 3

3.1

$$\begin{aligned}
 3.1.1 \quad VP &= \frac{VL}{\sqrt{3}} && (1) \\
 &= \frac{380}{\sqrt{3}} && (1) \\
 &= 219,393 \text{ V} && (1)
 \end{aligned}$$

$$\begin{aligned}
 IP &= \frac{VP}{R} && (1) \\
 &= \frac{219,393}{40} && (1) \\
 &= 5,485 \text{ A} && (1)
 \end{aligned}$$

$$\begin{aligned}
 IL &= IP && (1) \\
 &= 606,06 \text{ A} && (1)
 \end{aligned}$$

$$\begin{aligned}
 P &= \sqrt{3} \times VL \times IL \times \cos\phi && (1) \\
 &= \sqrt{3} \times 380 \times 5,485 \times 1 && (1) \\
 &= 3,85 \text{ kW} && (1)
 \end{aligned}$$

$$\begin{aligned}
 3.1.2 \quad VL &= VP && (1) \\
 &= 380 \text{ V} && (1)
 \end{aligned}$$

$$\begin{aligned}
 IP &= \frac{VP}{R} && (1) \\
 &= \frac{380}{40} && (1) \\
 &= 9,5 \text{ A} && (1)
 \end{aligned}$$

$$\begin{aligned}
 P &= \sqrt{3} \times VL \times IL \times \cos\phi && (1) \\
 &= \sqrt{3} \times 380 \times 9,5 \times 1 && (1) \\
 &= 10,83 \text{ kW} && (1)
 \end{aligned}$$

$$\begin{aligned}
 IL &= \sqrt{3} \times IP && (1) \\
 IL2 &= 9,5 \times \sqrt{3} && (1) \\
 &= 16,454 \text{ A} && (1)
 \end{aligned}$$

**[10]**

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

**[9]**

3.2

$$3.2.1 \quad \text{Efficiency} = \frac{\text{output}}{\text{input}} \times 100\% \quad (1)$$

$$\text{Pin} = \frac{\text{Pout}}{\text{Efficiency}} \quad (1)$$

$$= \frac{200\,000}{0,9} \quad (1)$$

$$= 222,222 \text{ kW} \quad (1)$$

$$\text{Pin} = \sqrt{3} \text{ VL IL Cos}\varnothing \quad (1)$$

$$\text{IL} = \frac{\text{Pin}}{\sqrt{3} \times \text{VL} \times \text{Cos}\varnothing} \quad (1)$$

$$= \frac{222\,222}{\sqrt{3} \times 500 \times 0,9} \quad (1)$$

$$= 285,112 \text{ A} \quad (1)$$

**[8]**

$$3.2.2 \quad \text{In delta IL} = \sqrt{3} \times \text{IPH} \quad (1)$$

$$= \sqrt{3} \times 285,112 \quad (1)$$

$$= 493,828 \text{ A} \quad (1)$$

**[3]****[30]****QUESTION 4**

4.1 To switch on the alarm when there is a fault. (1)

To isolate the transformer from the supply when there is a fault. (1)

**[2]**

4.2

$$4.2.1 \quad \frac{V1}{V2} = \frac{N1}{N2} \quad (1)$$

$$\frac{2000}{400} = \frac{N1}{150} \quad (1)$$

$$N1 = 2000 \times \frac{150}{400} \quad (1)$$

$$N1 = 750 \text{ turns} \quad (1)$$

**[4]**

$$4.2.2 \quad S = V1 \times I1$$

$$I1 = \frac{S}{V} \quad (1)$$

$$= \frac{120\,000}{2\,000} \quad (1)$$

$$= 60 \text{ A} \quad (1)$$

**[3]**

4.2.3	S	=	$V_2 \times I_2$	
	$I_2$	=	$\frac{S}{V}$	(1)
		=	$\frac{120\,000}{400}$	(1)
		=	300 A	(1)
				<b>[3]</b>
4.3				
4.3.1	VL	=	$\sqrt{3} \times V_P$	(1)
	VP	=	$\frac{V_L}{\sqrt{3}}$	(1)
		=	$\frac{380}{\sqrt{3}}$	(1)
		=	219,393 V	(1)
				<b>[4]</b>
4.3.2	VL	=	$V_P = 6\,000\text{ V}$	(1)
	TR	=	$\frac{V_{1p}}{V_{2p}}$	(1)
		=	$\frac{6\,000}{219,35}$	(1)
		=	27,35:1	(1)
				<b>[4]</b>
4.3.3	V1p	=	N1	
	V2p	=	N2	(1)
	6000	=	3000	
	219,393	=	$\frac{N_2}{N_1}$	(1)
	N2	=	$3\,000 \times \frac{219,393}{6\,000}$	(1)
	N2	=	109,696 turns	(1)
				<b>[4]</b>
4.3.4	IL	=	$\sqrt{3} \times I_P$	(1)
	IP	=	$\frac{I_L}{\sqrt{3}}$	(1)
		=	$\frac{25}{\sqrt{3}}$	(1)
		=	20,21 A	(1)
				<b>[4]</b>
4.4	1.	Copper losses		(1)
	2.	Iron losses		(1)
				<b>[2]</b>
				<b>[30]</b>

## QUESTION 5

5.1 The speed of rotation of the magnetic flux is called synchronous speed. (2)

The speed that the rotor rotates is called the rotor speed and is always less than the synchronous speed. (2)

[4]

5.2 1. Insulation Resistance Test between Windings

2. Insulation Resistance to Earth Test

3. Short Circuit and Open Circuit Test

[3]

5.3 Input =  $\frac{\text{Output}}{\text{Efficiency} \times 100\%}$  (1)

$$= \frac{15000}{0,8} \quad (1)$$

$$= 18750 \text{ W} \quad (1)$$

$$= 18,750 \text{ kW} \quad (1)$$

$$I = \frac{P}{\sqrt{3} \times V \times \cos\phi} \quad (1)$$

$$= \frac{18750}{\sqrt{3} \times 380 \times 0,9} \quad (1)$$

$$= \frac{18750}{526,54} \quad (1)$$

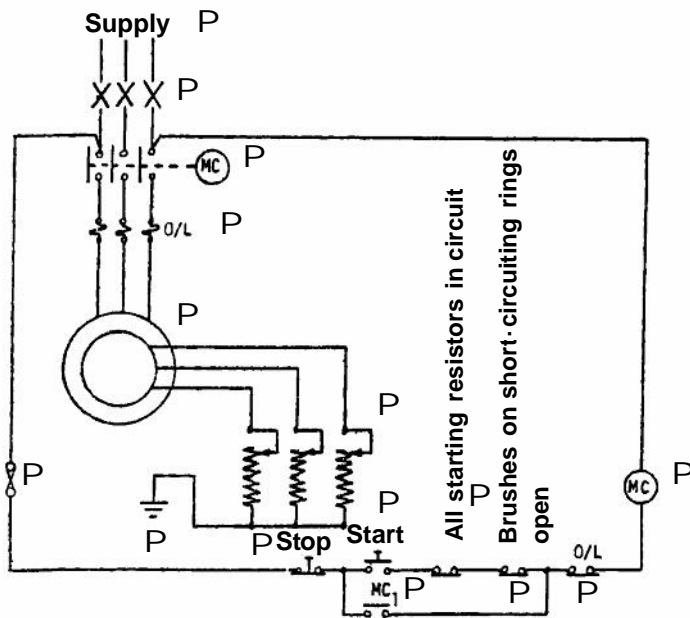
$$= 31,653 \text{ A} \quad (1)$$

$$7\% = \frac{31,653 \times 7}{100} = 2,216 \text{ A} \quad (2)$$

$$\text{Current value on overload} = 31,653 + 2,216 = 33,869 \quad (1)$$

[10]

5.4



**Resistance starter for a slip-ring motor**

[15]

- 5.5 It is much more expensive than an ordinary induction motor.  
 It has a low starting torque.  
 It requires more auxiliary equipment.  
 It can only be operated by trained personnel.

[4]

- 5.6 Frequency  
 No of pole pairs

[2]

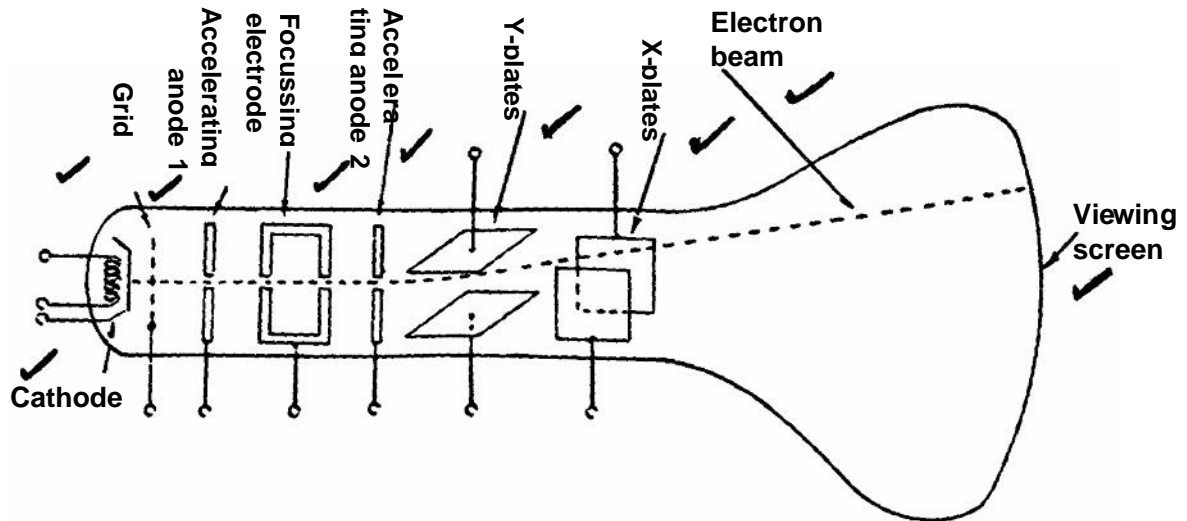
- 5.7 The direction of rotation may be reversed by interchanging any two supply lines on the motor or starter terminals.

[2]  
[40]



## QUESTION 6

6.1



(9)

6.2

1. Both current and voltage are amplified and therefore this can be regarded as a power amplifier.
2. The signal is inverted with respect to the input signal.
3. The input and output impedance are in the medium range, i.e. between approximately 1,5 and 5 kilo-ohms.

[3]

6.3

The transistor is connected to the supply with the emitter to the negative and the collector to the positive. For conduction to take place the base must be made positive with respect to the emitter, the transistor is in the "cut-off" or non-conduction condition.

[4]

6.4

To keep the voltage in the circuit constant when the current is variable and is able to withstand relatively high currents without the P-N junction being destroyed.

[2]

6.5

By changing the potential of one set of plates to either maximum positive position or maximum negative position.

[2]

[20]

**QUESTION 7**

- |               |  |  |
|---------------|--|--|
| 7.1           | <ol style="list-style-type: none"> <li>1. Switch off the power supply. (1)</li> <li>2. If the supply cannot be switched off, the person must be pulled away using an insulated material. (1)</li> <li>3. If necessary, the conductors must be cut with pliers or hexed off with an axe. (1)</li> <li>4. Ensure that you do not get shocked as well. (1)</li> <li>5. Examine the person and if necessary you can perform basic first-aid treatment or call a doctor. (1)</li> </ol> | <b>[5]</b>                                   |
| 7.2           | <ol style="list-style-type: none"> <li>1. Unsafe circumstances</li> <li>2. Wrong attitude</li> <li>3. Physical or mental indisposition</li> <li>4. Lack of knowledge and skill</li> <li>5. Incorrect usage of equipment</li> </ol>   | <p>[Any suitable answer] [5]</p> <p>[10]</p> |
| <b>TOTAL:</b> |  | <b>200</b>                                   |