# GAUTENG DEPARTMENT OF EDUCATION

# SENIOR CERTIFICATE EXAMINATION

COMPUTER STUDIES HG (Second Paper: Theory)

TIME: 3 hours

**MARKS: 200** 

### **INSTRUCTIONS:**

• Answer ALL the questions.

FEB / MAR 2006

- Read the questions thoroughly.
- This paper consists of 20 pages. Check that your paper is complete.
- Number your answers clearly.
- The programming section consists of Delphi and Pascal questions. Answer EITHER the Pascal OR the Delphi questions.
- Pascal coding may be done in pencil.

## QUESTION 1 DATA REPRESENTATION

1.1 Write down the simplified function from the Karnaugh diagram.

	Y' 00	Y' 01	Y 11	Y 10	
W' 00	1		1	1	<b>X</b> ,
W' 01		1			x
W 11		1	1		x
W 10		1	1		<b>X</b> ,
-	Z'	Z	Z	Z'	1

1.2 Solve the following Boolean equation algebraically: F(w,x,y) = wxy + wx'y + w'xy + x'y(4) 1.3.2 Write the function in Question 1.3.1 as the sum of min terms in the *m*-notation. (2)

[15]

(4)

## QUESTION 2 COMPUTER ARCHITECTURE

- 2.1 Give ONE word for each of the following descriptions. (Choose from: USB, *IrDA* Parallel, SCSI, Bluetooth, Serial, Firewire, *MIDI*).
  - 2.1.1 A type of interface connecting a device with a system that transfers data bit by bit
  - 2.1.2 A type of serial port enabling high-speed transfer 400 Mgps of data to devices
  - 2.1.3 A standard, high-speed parallel interface to connect peripherals to a computer, for example a hard disk
  - 2.1.4 A serial port specification that allows up to 127 devices to be connected to the computer
  - 2.1.5 A wireless network system based on high-frequency radio signals with a limited range
  - 2.1.6 A type of interface connecting devices by simultaneously transmitting more than 1 bit(6)
- 2.2 Arrange the following buses according to their speed of data transfer, from the fastest to the slowest.
  - A. AGP bus
  - B. ISA bus
  - C. PCI bus

- (2)
- 2.3 The plug-in slots on a motherboard determine which type of card can be added to your computer. Indicate at each plug-in slot the type of device that it can be connected to.

2.3.1	ISA	
2.3.2	PCI	
2.3.3	AGP	(3)

(2)

- 2.4 Which TWO internal buses have an influence on the processing speed of a computer?
- 2.5 Indicate in a table TWO differences between the RISC and CISC instruction sets. (2)
- 2.6 The following table gives an indication of the number of transistors contained in each type of processor.

Processor	Clock speed	Number of transistors
Xeon	1.4 – 2.8 GHz	140 million
Pentium 4	1.4 – 3.06 GHz	42 – 55 million
Pentium III	400 MHz – 1.4 GHz	9.5 – 28 million
Pentium II	234 – 450 MHz	7.5 million
Pentium with MMX technology	166 – 233 MHz	4.5 million
Pentium I	75 – 200 MHz	3.3 million

2.6.1 Discuss briefly the influence of the following factors on the performance of the computer:

	(a) (b)	Number of transistors Size of transistors	(4)
2.6.2	Extr proc instr	a instructions were added to the MMX-type processors allowing the cessors to work effectively with video and 3D graphics. What are these ructions known as?	(1)
2.6.3	Wha	at is the function of the system clock?	(1)
2.6.4	The mod	system clock and the processor differ in speed. What is the speed of lern system clocks?	(1)
2.6.5	Wha	at is <b>clock multiplication</b> ?	(2)
2.6.6	Nan data	ne the storage unit that forms part of the CPU that temporarily stores and instructions.	(1)
2.6.7	Wha	at is meant by the statement: A processor is super scalar?	(1)
2.6.8	Disc	cuss pipeline processing and the influence of it on the processor.	(3)
2.6.9	lt is the	not always necessary to buy a new computer; one can simply upgrade existing processor. What must one, however, keep in mind?	(1)
Write do	own t	he type of memory of the following:	
2.7.1	This and	is a high-speed memory reserved for the temporary storage of data instructions most likely to be used next by the processor.	
2.7.2	The trans	memory can be refreshed when the CPU is not occupied with data sfer.	

2.7.3 It doubles the data rate of the RAM because it can send twice in one clock tick.

2.7

	2.7.4	The type of memory used in digital cameras.	
	2.7.5	This type of memory usually contains a program called BIOS.	(5) <b>[35]</b>
		QUESTION 3 SYSTEM SOFTWARE	
3.1	3.1.1	What is the difference between a peer to peer and a client-server network?	(2)
	3.1.2	Give an example of a network operating system that supports a (a) peer to peer and (b) a client-server network.	(2)
3.2	Name	ONE device that uses an embedded operating system.	(1)
3.3	What	is the purpose of utility facilities built into operating systems?	(1)
3.4	Name	TWO advantages of each of the following:	
	3.4.1	File compression utility	(2)
	3.4.2	Open source	(2)
3.5	Why a	are backups necessary?	(1)
3.6	What	is the function of a print spooler?	(2)
3.7	Name with a	any TWO signs that will indicate that a computer is possibly contaminated virus.	(2)
3.8	Consi graph 200 N compu	der the following example: The operating system needs 128 MB RAM, a ic program 40 MB RAM and an integrated suite 32 MB. A total therefore of IB. The computer only has 128 MB RAM. Give a short description of how the uter solves this problem.	(3)
3.9	Expla	n what <b>multi-task processing</b> is.	(2) <b>[20]</b>
		OUESTION 4	

#### QUESTION 4 DATA COMMUNICATION

4.1	There a differer	are two types of dedicated lines, namely digital and analogue. Discuss the nce between the two lines by referring to data transfer speed and reliability.	(2)
4.2	Give T	HREE characteristics of an ISDN line.	(3)
4.3	4.3.1	Name THREE physical and THREE wireless communication media.	(6)
	4.3.2	Name THREE situations where the use of wireless media are especially useful.	(3) P.T.O.

4.4 Consider the following network layouts and then answer the questions:



Network A



	वास्त.	[ <b>30</b> ]
4.4.8	Name the switching technique used by network <b>A</b> to send data over a wide	(1)
4.4.7	Why is ASDL technology especially suitable for Internet use?	(2)
4.4.6	Discuss THREE outstanding characteristics of an ADSL line.	(3)
4.4.5	Briefly describe the CSMA/CD access method.	(3)
4.4.4	Which topology is used in network <b>B</b> ?	(1)
4.4.3	What does the term <b>topology</b> mean?	(1)
4.4.2	Name THREE functions of a router that a switch does not have.	(3)
4.4.1	Consider the layout of network <b>A</b> and give TWO advantages of the use of a network.	(2)
4.4.1	Consider the layout of network <b>A</b> and give TWO advantages of the use of	

# Network B

7

(4)

## QUESTION 5 SOCIAL IMPLICATIONS AND THE INTERNET

- 5.1 The following two statements refer to two problems, namely a computer crime and an issue concerning computer ethics. What are these two problems and state the reason at each why it is not allowed?
  - 5.1.1 Copy Delphi 7 that you borrow from a classmate so that you can practise Delphi at home.
  - 5.1.2 A company gives information about its clients to a third party.
- 5.2 Define each of the following terms:
  - 5.2.1 Biometrics
  - 5.2.2 Encryption
  - 5.2.3 Digital signature
  - 5.2.4 Digital certificate
  - 5.2.5 Computer virus

	5.2.6 <i>I</i>	Firewall	(12)
5.3	Using a checkin	n example, briefly describe what comprises each of the following two error g techniques: Parity Checking and Checksum.	(4)
5.4	Describ	e how a computer can be infected with a virus through e-mail.	(1)
5.5	5.5.1	What is the software called that one needs to access information on the Internet? Give an example of such a program.	(2)
	5.5.2	What are <b>Yahoo</b> , <b>Altavista</b> and <b>Google</b> and what function do they perform?	(2) <b>[25]</b>

# ANSWER EITHER THE DELPHI OR THE PASCAL QUESTIONS.

## DELPHI

## QUESTION 6 FUNCTIONS AND PROCEDURES

Consider the following program that converts an 8 bit binary number to a hexadecimal, i.e. 10011111 = 9F.

```
unit hexa u;
interface
uses
  Windows, Messages, SysUtils, Variants, Classes, Graphics,
Controls, Forms, Dialogs, Buttons, StdCtrls, ComCtrls;
type
  TfrmConverts = class(TForm)
    edtNumber: TEdit;
    lblOutput: TLabel;
    edtKeyin: TLabel;
    btnChange: TButton;
    bmbClose: TBitBtn;
    bmbRetry: TBitBtn;
procedure btnConvertsClick(Sender: TObject);
private
    { Private declarations }
public
    { Public declarations }
end;
type
  str4 = string[4];
  str1 = string[1];
var
  frmConverts: TfrmConverts;
implementation
{$R *.dfm}
```

function changeoversingledigit(cNumber:byte):strl;

### {6.2 Complete this part}

end;

```
procedure TfrmConverts.btnConvertsClick(Sender: TObject);
var
   bNumber :byte;
   sBinnumb :string[8];
            :integer;
   j
   sLetter :str1;
   sJoin
           string[2];
begin
  sBinnumb := edtNumber.Text;
  for j := 1 to 2 do
  begin
    if j = 1 then sJoin := :';
      converts(copy (sBinnumb,1,4),bNumber);
      sLetter := changeoversingledigit(bNumber);
      sJoin := sJoin + sLetter;
      delete(sBinnumb,1,4);
   end;
   lblOutput.caption := sJoin;
end;
end.
```

6.1 The converts procedure converts four binary digits to a decimal number, for example:

1001 to 9

1111 to 15 etc.

- 6.1.1 There are two integer data types in the procedure. Name another integer data type. (1)
- 6.1.2 Explain the function of the parameter iErrcode in the val procedure. (2)
- 6.1.3 May the data type str4 be replaced by string[4] in the parameter list? Substantiate your answer. (2)
- 6.1.4 May the variable data type iTimes be changed to REAL? Substantiate your answer.
- 6.1.5 Distinguish between **value** and **reference parameters** by giving examples from the procedure. (2)
- 6.2 Complete the function changeoversingledigit that changes the decimal value to a single letter. It is done as follows:

0 to 9 stays the same 10 is changed to A 11 is changed to B 12 is changed to C 13 is changed to D 14 is changed to E 15 is changed to F

(6)

(2)

- 6.3 Which ONE of the call statements will NOT give a fault message? Refer to the given program.
  - A. converts('0111',' ');
  - B. converts('1011',bNumber);
  - C. converts(1011,'4');
  - D. converts(bNumber,copy(sBinnumb,1,4)); (1)
- 6.4 What is the difference between **global** and **local variables**?

## QUESTION 7 ONE AND TWO DIMENSIONAL ARRAYS

## DELPHI

7.1 Use the given headings of the trace table to determine the output of the following program segment.

```
procedure TForm1.btnBerekenClick(Sender: TObject);
var
  iNumb,ik,ix
                :integer;
                :array[1..10] of integer;
  aArray
begin
 iNumb := 10;
 ik := 0;
 While iNumb > 0 dc
 begin
    ik := ik + 1;
    aArray[ik] := iNumb*ik;
    dec(iNumb,3);
 end;
 For ix := 1 to ik - 1 do
   redAfvoer.Lines.Add(intToStr(aArray[ix]));
end;
```

ik iNumb iNumb > 0 aArray (7)

7.2 The following declaration statements are given:

var aElement :array[1..80] of integer; iNumber :integer; // number of elements in the array iMiddle :integer;

Now write the program code to determine the middle value of a sorted set of numbers. If there is an even set of numbers the average of the two middle values must be determined. Examples:

1 12 34 64 71: The middle value is 34 6 18 20 25 30 32 40 42 78 91: The middle value is 31((i.e. 30 +32)/2)

7.3 The following table displays the number of learners per term for a specific year. The data is read into a two-dimensional array.

	Term 1	Term 2	Term 3	Term 4
2000	1006	1001	998	999
2001	1010	1007	1012	1014
2002	1115	1119	1117	1113
2003	1028	1001	1005	1006
2004	1016	1001	1005	1006

(5)

- 7.3.1 Give the declaration for the two-dimensional array.
- 7.3.2 Complete the statements (A) to (E). The event handler for btnDisplay, displays the number of learners for a specific year.

😿 Number of learners in school	
Year       Number of learners per year         C 2000       Term 1       Term 2       Term 3       Term 4         C 2002       2002       1016 €       1005 €       1006 €         C 2003       2004       Term sper term for all the years were : 1028	Display          Display

procedure TfrmNumbers.btnDisplay(Sender: TObject);
var

```
year :integer;
```

```
begin

    case ( A ) of

    0 : year := 2000;

    1 : year := 2001;

    2 : year := 2002;

    3 : year := 2003;

    4 : year := 2004;

    end;

    sedT1.Value := ( B );

    sedT2.Value := ( C );

    sedT3.Value := ( D );

    sedT4.Value := ( E );
```

Component	Name
Form	frmNumbers
Buttonl	btnDisplay
Button2	btnMost
Bitbtnl	bmbReset
Groupbox1	gpbNumbers
Label1	lblT1
Label2	lblT2
Label3	lblT3
Label4	lblT4
Spinedit1	sedT1
Spinedit2	sedT2
Spinedit3	sedT3
Spinedit4	sedT4
Label5	lblMost
Radiogroup1	rgpYear

(3)

(2)

# 7.3.3 Complete the following procedure that determines the most learners per term for all the years and show the result.

```
procedure TfrmNumbers.btnMostClick(Sender: TObject);
var
  x,y, iLargest :integer;
begin
```

# { Complete this part }

end;

end;

(5) **[22]** 

## QUESTION 8 DATA FILES

# DELPHI

8.1	What is the function of each of the following statements with respect to file
	processing?

- 8.1.1 AssignFile
- 8.1.2 Reset
- 8.1.3 Rewrite
- 8.1.4 Read
- 8.1.5 Seek
- 8.1.6 FileSize
- 8.1.7 Write
- 8.1.8 Filepos

(8)

## 8.2 Consider the following program segment and then answer the questions.

```
Procedure TfrmDataInlees.btnVertoonClick(Sender:Tobject);
Begin
Reset(DataFile)
Try
Repeat
Read(DataFile, Data);
lstTipe.Items.Add(Data.sName + ' ' + Data.sSurname);
until eof(DataFile);
Finally
CloseFile(DataFile);
End;
End;
```

8.2.1	Describe what the program segment does.	(2)
8.2.2	What is the purpose of the Try – Finally statement?	(2)

- 8.2.3 Write down the name of the record variable.
- 8.3 What is the purpose of the FileExists function in the program segment?

```
AssignFile(DataFile,'DATA.DAT');
if FileExists('DATA.DAT') = true then
begin
    Reset(DataFile);
    Seek(DataFile, FileSize(DataFile));
end
else
    Rewrite(DataFile)
[15]
```

(1)

## QUESTION 9 DELPHI

- 9.1 Which component can be associated with each of the following descriptions?
  - 9.1.1 The component that gives the user a True/False choice by selecting or not selecting that component.
  - 9.1.2 The component used to read in a string.
  - 9.1.3 The component that displays more than one line of text.
  - 9.1.4 The component that allows the user the choice of only one option. (4)
- 9.2 Write the Delphi code to choose a random number from 1 to 100 and to assign it to a variable iNumber.
- 9.3 Each of the following statements is wrong. Correct the statement or explain what is wrong with it. The declaration of variables is as follows:

Var

# eAverage :extended; rValue :real; 9.3.1 lblOutput.Caption := edtName + ' your average percentage

9.3.2 if grpChoice.Itemindex = false then inc(rValue); (2)

# QUESTION 10 DEL PHI

Write a Delphi program that counts the number of letters and digits in a word. Use the given components and form and complete the event handler for **btnDetermine**. (10)

Component		Name
Forml	[1	0frmQUESTION10
Bitbtn1		bmbClose
Button1		btnDetermine
Edit1		edtWord
Edit2		edtLetters
Edit3		edtDigit
Label1		lblWord
Label2		lblLetters
Label3		lblDigit

is ' + eAverage

Vord	Bed45a1	
lumber of letters	4	Determine
lumber of digits	3	<u>Close</u>

**TOTAL: 200** 

(2)

(2)

[10]

### QUESTION 6 FUNCTIONS AND PROCEDURES

## PASCAL

Consider the following program that converts an 8 bit binary number to a hexadecimal i.e. 10011111 = 9F.

```
program exam;
uses crt;
type
  str4 = string[4];
  str1 = string[1];
var
   number
            :byte;
   binnumber:string[8];
           :integer;
   j
   letter : str1;
   join
            : string[2];
procedure converts(cword:str4; var cnumber:byte);
var
  times, binnumb, k, errcode : integer;
begin
 times := 8;
 cnumber := 0;
 for k := 1 to 4 do
 begin
       val(cword[k],binnumb,errcode);
       cnumber := cnumber + binnumb*times;
       times := times div 2;
  end;
end;
function changeoversingledigit(cnumber:byte):strl;
{6.2 Complete this part}
end;
begin
  writeln('Enter the binary number');
  readln(binnumber);
  join := '';
  clrscr;
  write(binnumber,'');
  for j := 1 to 2 do
  begin
```

converts(copy(binnumber,1,4),number); letter := changeoversingledigit(number);

join := join + letter;

de en wr re end.	elete(b nd; siteln( eadln;	innumber,1,4); ' converts to hexadecimal is ',join);	
6.1	The co 1001 to 1111 to	onverts procedure, converts four binary digits to a decimal number i.e. 9 9 9 15, etc.	
	6.1.1	There are two integer data types in the procedure. Name another integer data type.	(1)
	6.1.2	Explain the function of the parameter errcode in the val procedure.	(2)
	6.1.3	May the data type str4 be replaced by string[4] in the parameter list? Substantiate your answer.	(2)
	6.1.4	May the data type of the variable times be changed to REAL? Substantiate your answer.	(2)
	6.1.5	Distinguish between <b>value</b> and <b>reference parameters</b> by giving examples from the procedure.	(2)
6.2	Comple to a sin	ete the function changeoversingledigit that changes the decimal value gle letter. It is done as follows:	
	0 to 9 10 is ch 11 is ch 12 is ch 13 is ch 14 is ch 15 is ch	stays the same nanged to A nanged to B nanged to C nanged to D nanged to E nanged to F	(6)
6.3	Which given p	ONE of the call statements will NOT give a fault message? Refer to the rogram.	
	А. В. С.	<pre>converts('0111',' '); converts('1011',number); converts(1011,'4');</pre>	
	D.	<pre>converts(number, copy(binnumb,1,4));</pre>	(1)
6.4	What is	the difference between global and local variables?	(2) <b>[18]</b>

## QUESTION 7 ONE AND TWO DIMENSIONAL ARRAYS

# PASCAL

7.1 Use the given headings of the trace table to determine the output of the following program segment.

```
program example;
uses crt;
var
  number, k, x :integer;
  Arr
                :array[1..10] of integer;
begin
number := 10;
k := 0;
While number > 0 dc
begin
   k := k + 1;
   Arr[k] := number*k;
   dec(number,3);
end;
For x := 1 to k - 1 do
   Writeln(Arr[x]);
readln;
end.
```

k Number number > 0 Arr
-------------------------

7.2 The following declaration statements are given: var

element :array[1..80] of integer; number :integer; {number of elements in the array} middle :integer;

Now write the program code to determine the middle value of a sorted set of numbers. If there is an even set of numbers then the average of the middle value must be determined. Examples:

1 12 34 64 71: The middle value is 34 6 18 20 25 30 32 40 42 78 91: The middle value is 31((i.e. 30 + 32)/2) (5)

7.3 The following table displays the number of learners per term for a specific year. The data is read into a two-dimensional array.

	Term 1	Term 2	Term 3	Term 4
2000	1006	1001	998	999
2001	1010	1007	1012	1014
2002	1115	1119	1117	1113
2003	1028	1001	1005	1006
2004	1016	1001	1005	1006

(7)

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7.3.1	Give the declaration for the two-dir	nensional array.		(2)
7.3.2	Complete the program segment the specific year, for example:	at displays the number o	f learners for a	
	Year: 2004 1016 1001 1005	1006		
	writeln('Which year do you readln(year);	a want to display?	');	(3)
7.3.3	Write a program segment that dete the years and show the result.	rmines the most learner	s per term for al	I
	Example of output:			
	The most learners per term	n for all the year	s were 1028.	(5)
				(3) [ <b>22</b> ]
	QUESTION DATA FILE	18 :S		

## PASCAL

- 8.1 What is the function of each of the following statements with respect to file processing?
  - 8.1.1 Assign
  - 8.1.2 Reset
  - 8.1.3 Rewrite
  - 8.1.4 Read
  - 8.1.5 Seek
  - 8.1.6 FileSize
  - 8.1.7 Write
  - 8.1.8 Filepos

(8)

8.2 Consider the following program segment and then answer the questions.

```
Assign(DataFile,'DATA.DAT');
Reset(DataFile)
Repeat
    Read(DataFile, Data);
    Writeln(Data.Name + ' ' + Data.Surname);
until eof(DataFile);
Close(DataFile);
End;
```

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	8.2.1	Describe what the program segment does.	(2)	
	8.2.2	Write down the name of the record variable.	(1)	
	8.2.3	The error message "Disk read Error" is displayed when the program is executed. What can possibly be the cause?	(2)	
8.3	What is	the purpose of the translator directive in the program segment?		
	<pre>Assign(DataFile, 'DATA.DAT'); {\$I-} Reset(DataFile);     ErrorCode := IOResult {\$I+} if ErrorCode &lt;&gt; 0 then Rewrite(DataFile)     else Seek(DataFile, FileSize(DataFile));</pre>			

[15]

# QUESTION 9 PASCAL

9.1 While Pascal statements for the following	9.1	Write Pascal statements for the following:
---	-----	--

llze

9.2

	9.1.1	The computer must m	ake a sound for two seco	nds.	(2)
	9.1.2	Shift the marker to the right-hand lowest corner of the screen.			
	9.1.3	Erase an entire line.			(1)
	9.1.4	Choose a random nur	nber from 1 to 100 and as	ssign it to a variable number.	(2)
Complete the program segment that prints a vertical list of names, surnames and ages, e.g. Trevor Tlokane 17					
		Martin	Maritz	18	

Schoeman

17

```
Use the following declaration:
type
 recordtype = record
    name, surname :string[20];
     age :integer;
 end;
var
 person :recordtype;
 DatFile :file of recordtype;
k
          :integer;
begin
 . . . . . . .
for k := 1 to filesize(DatFile) do
begin
   read(DatFile,person);
   writeln( { Complete this part} );
end;
```

(3) [**10**]

#### QUESTION 10 PASCAL

Write a complete program that counts the number of letters and digits in a word.

Input: Bed45a1 Output: Letters: 4 Digits: 3

[10] TOTAL: 200