



Oxford Cambridge and RSA

Level 3 Alternative Academic Qualification Cambridge Advanced Nationals in Engineering

H027/H127 Unit F130: Principles of engineering

Sample Assessment Material (SAM)

Time allowed: 1 hour 30 minutes

You must have:

- The Formula Booklet for Unit F130 (inserted)
- a ruler (cm/mm)
- a scientific calculator

Please write clearly in black ink. Do not write in the barcodes.

Centre number

--	--	--	--	--	--

Candidate number

--	--	--	--	--	--

First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- In the live exam there might be lined pages at the end of the question paper for you to use if you need extra space. Remember, you must clearly show the question numbers.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets []
- This document consists of **22** pages.

ADVICE

- Read each question carefully before you start your answer.

Section A

- 1 Which quantity is defined as an external agent capable of changing a body's state of rest or motion?

Tick (✓) **one** box.

Displacement

Energy

Force

Velocity

[1]

- 2 Which quantity is defined as the straight-line distance between two points in a given direction?

Tick (✓) **one** box.

Displacement

Height

Length

Work done

[1]

- 3 Using an SI prefix the ultimate tensile strength of a material is given as 415 MNm^{-2} .

Which is the equivalent quantity expressed using engineering notation?

Tick (✓) **one** box.

$415 \times 10^{-9} \text{ Nm}^{-2}$

$415 \times 10^{-6} \text{ Nm}^{-2}$

$415 \times 10^6 \text{ Nm}^{-2}$

$415 \times 10^9 \text{ Nm}^{-2}$

[1]

- 4 A cylindrical storage tank is 2.2 m high with a radius of 0.8 m.

Calculate the external curved surface area of the tank.

external curved surface area =m²
[2]

- 5 A steel cable with a diameter of 0.05 m supports a load of 22×10^3 N.

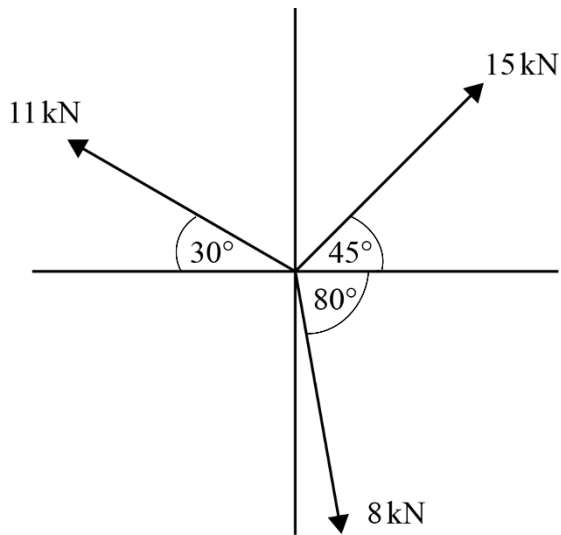
Calculate the direct tensile stress (σ) in the cable.

Ignore the weight of the cable.

direct tensile stress (σ) =Nm⁻²
[3]

- 6 This free body diagram represents a system of coplanar concurrent forces.

Diagram is not to scale.



- (a)
 (i) Calculate the sum of the vertical components of the forces (F_v).

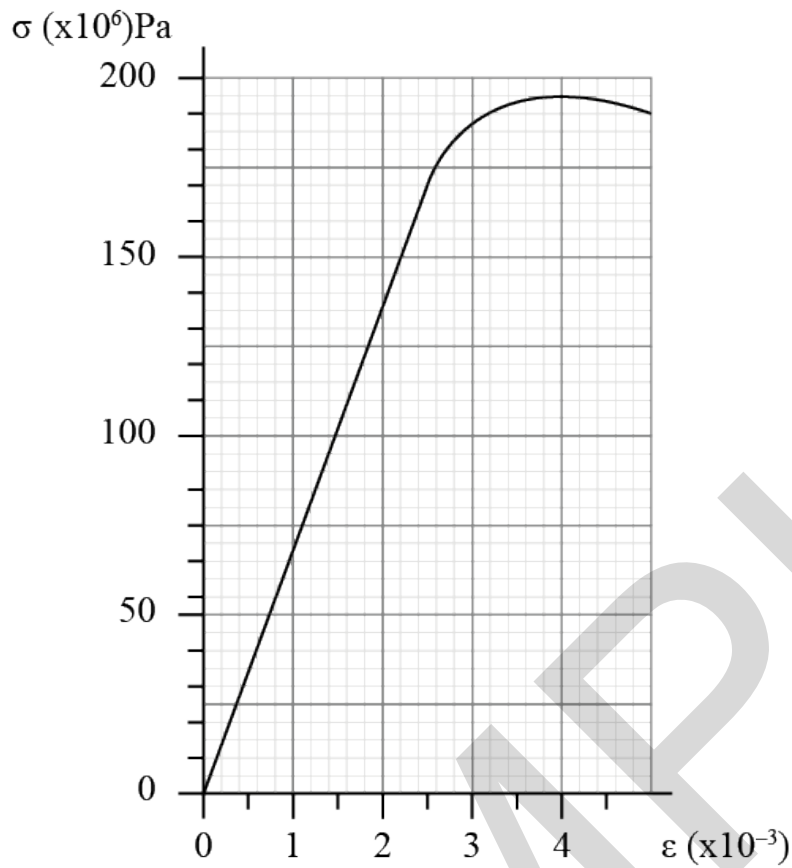
sum of forces (F_v) =kN
 [3]

- (ii) The sum of the horizontal components of the forces is 2.47 kN.

Calculate the magnitude of the resultant force (F_R) that is equivalent to this system of forces.

resultant force (F_R) =kN
 [2]

- 7 This is a stress versus strain graph for a material used to manufacture engineering components.



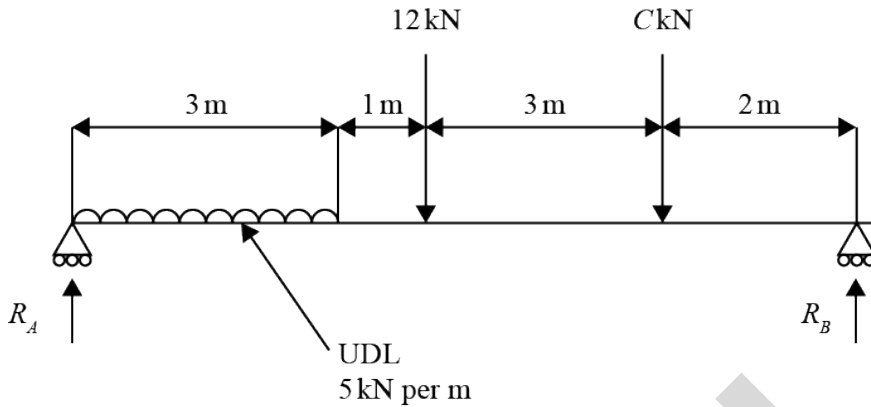
Calculate the modulus of elasticity (E) of the material.

modulus of elasticity (E) =Pa
[2]

- 8 This diagram shows a simply supported beam under load. The beam is in static equilibrium.

Ignore the weight of the beam.

Diagram not to scale.



- (a) Calculate the magnitude and position of the single point load that is equivalent to the uniformly distributed load (UDL).

Magnitude =kN

Distance from R_A =m

[2]

- (b) The reaction force acting at R_B is 22.3 kN.

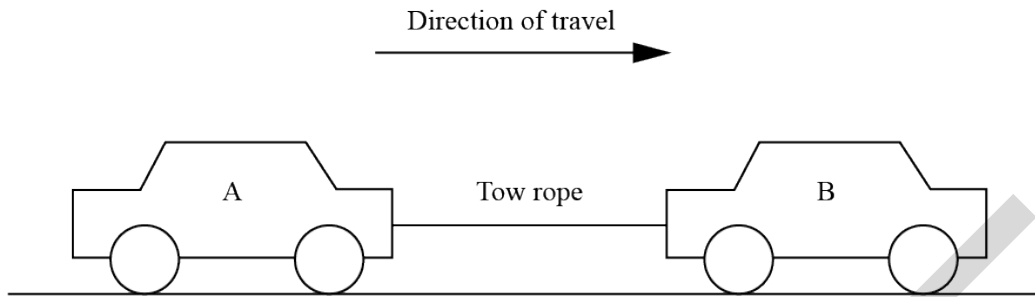
Determine the magnitude of the applied point load C .

You must show your working.

Magnitude of point load (C) =kN

[4]

- 9 Vehicle A has mass 1450 kg and is being towed by vehicle B along a level road.



A constant dynamic friction force of 240 N resists the motion of vehicle A as it is being towed.

The tow rope joining the two vehicles has a maximum safe working load of 3 kN.

Determine the maximum acceleration (a) vehicle A can achieve without exceeding the safe working load of the tow rope.

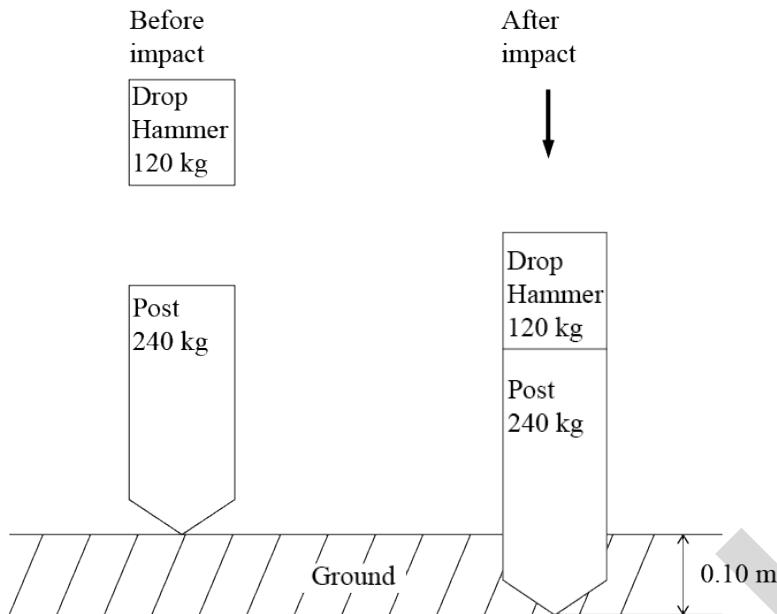
Give your answer in an appropriate unit.

You must show your working.

maximum acceleration (a) = unit

[6]

- 10 A drop hammer with a mass of 120 kg strikes a steel post being driven into the ground.



The drop hammer reaches a velocity of 10.85 ms^{-1} immediately before hitting the post.

After impact the drop hammer and post move together in a straight-line without any rebound.

The post has a mass of 240 kg and moves into the ground by 0.10 m after being struck.

- (a) Show that the velocity (v) of the combined drop hammer and post immediately after impact is 3.62 ms^{-1} .

Use the principle of conservation of momentum for perfectly inelastic collisions between two bodies.

You must show your working.

[2]

- (b) Hence, determine the average force (F) that decelerates the post as it moves into the ground.

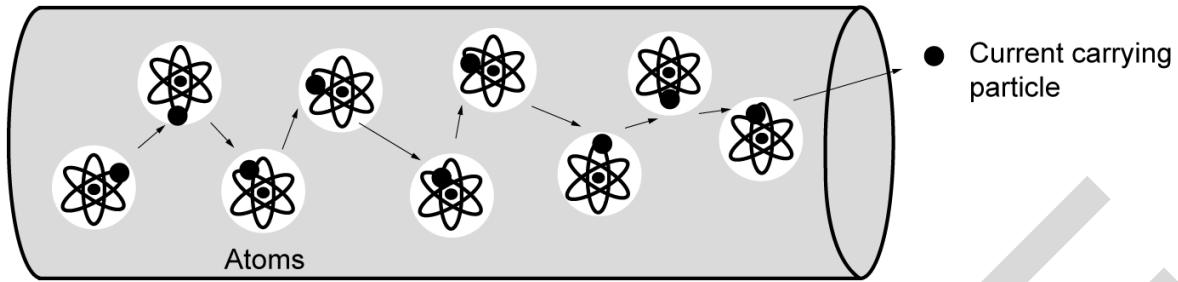
You must show your working.

force (F) =N

[6]

Section B

- 11 This diagram shows current flowing through a conductor.



What is the name of the current carrying particle shown in the diagram?

Tick (✓) **one** box.

Cell

Electron

Nucleus

Voltage

[1]

- 12 An engineer is converting an angle in degrees into radians.

What is the 330° angle when measured in radians?

Tick (✓) **one** box.

3.67 radians

5.50 radians





5.76 radians

11.5 radians

[1]

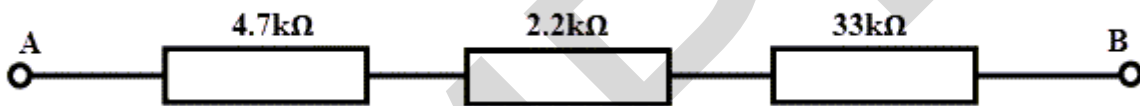
13 Which circuit symbol represents a capacitor with a capacitance of 22×10^{-9} Farads?

Tick (✓) **one** box.

-  22 pF
-  22 nF
-  2.2 μF
-  2.2 F

[1]

14 Calculate the total resistance (R_T) between points A and B of the network of resistors shown below.



total resistance (R_T) = $\text{k}\Omega$
[2]

- 15** A coil has 200 turns of copper wire which produces a magnetic flux of 0.01 Wb. A steady 50 A current is being passed through the coil.

Calculate the inductance (L) of the coil.

Inductance (L) = H
[2]

16 A circuit has a single 50Ω lamp which draws a current of 10mA .

(a) Calculate the power dissipated (P) in the lamp.

power dissipated (P) = W
[3]

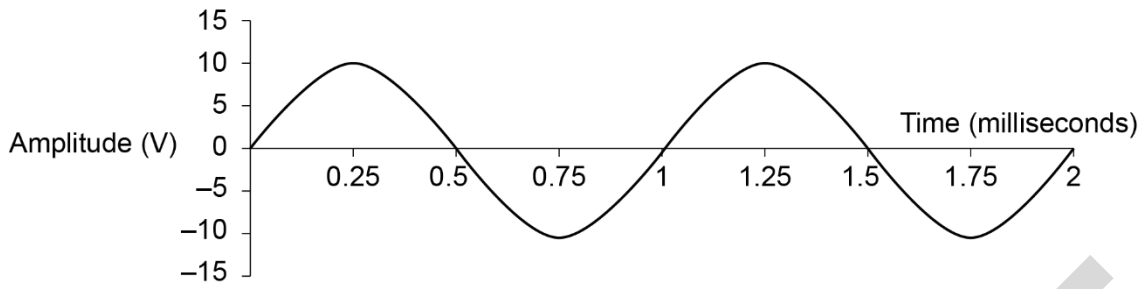
(b) What is the waste electrical energy converted into?

..... [1]

(c) Calculate the length of time that a 2500mAh battery would be able to power this circuit until it was fully discharged.

time = hours
[2]

17 This diagram shows the voltage in an AC circuit over time.



(a) Find the periodic time (T) of the waveform.

periodic time (T) =ms
[1]

(b) Calculate the frequency (f) of the waveform.

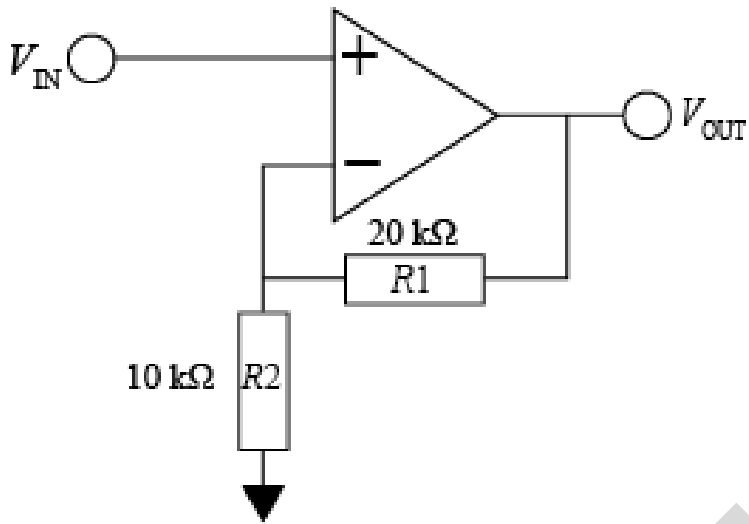
Give your answer in an appropriate unit.

frequency (f) = unit.....[3]

THIS PAGE HAS BEEN LEFT INTENTIONALLY BLANK

SAMPLE

- 18 The following circuit is a non-inverting amplifier.



- (a) Calculate the voltage gain (A_v) for the above circuit.

voltage gain (A_v) = [2]

- (b) This amplifier is cascaded with another amplifier with a gain (A_v) of 0.5.

Calculate the overall voltage gain of the system in dB.

overall voltage gain of the system =dB
[3]

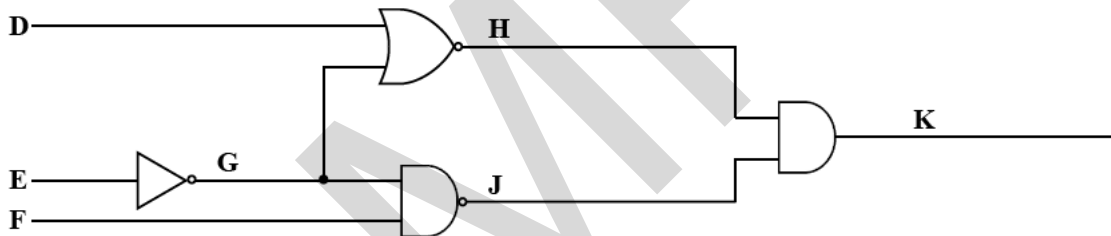
19 An engineer is given the partially complete truth table for an **AND** gate.

(a) Complete the truth table by filling in column **Q**.

A	B	Q
0	0	
0	1	
1	0	
1	1	

[1]

(b) The diagram shows a logic gate circuit.

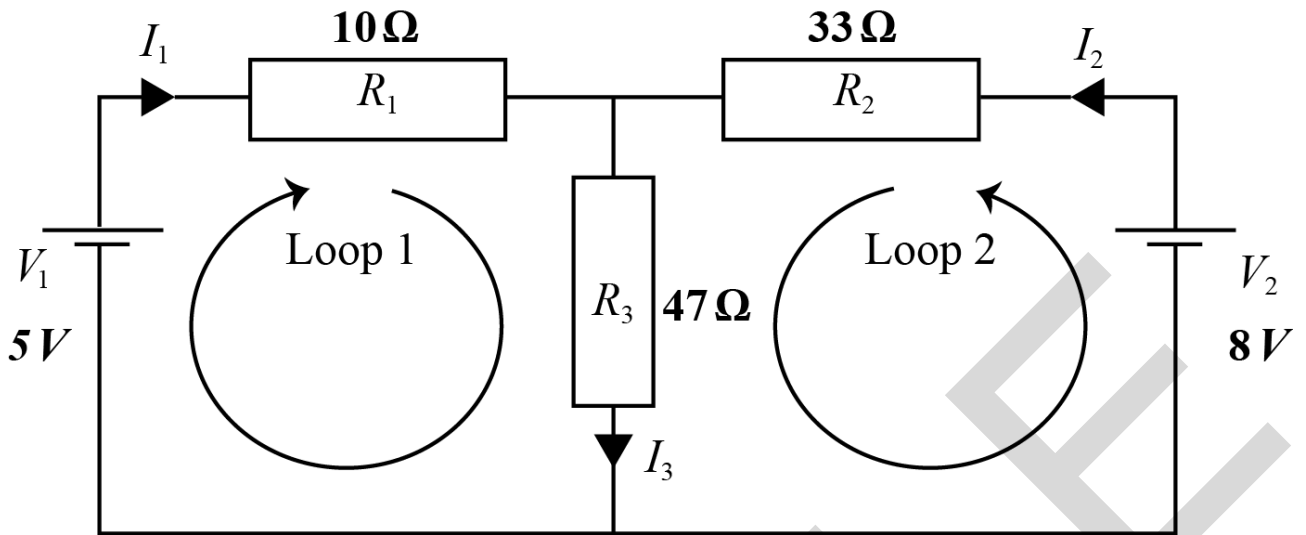


Complete the truth table for this circuit.

D	E	F	G	H	J	K
0	0	0				
0	0	1				
0	1	0				
0	1	1				
1	0	0				
1	0	1				
1	1	0				
1	1	1				

[4]

20 The diagram shows a network of resistors that is connected to two DC power sources.



Determine the current (I_1) flowing through R_1 .

You must show your working.

Current (I_1) flowing through $R_1 = \dots\dots\dots$ A
[8]

END OF QUESTION PAPER

SAMPLE

THIS PAGE HAS BEEN LEFT INTENTIONALLY BLANK

SAMPLE

This is sample assessment material for our specification. It is to help show how the live assessment materials will look. During the lifetime of the qualification you might see small adjustments to the assessment materials. This is part of continuous improvement, designed to help you and your students. We recommend you look at the most recent set of past papers where available.



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, OCR (Oxford, Cambridge and RSA Examinations), The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.

Level 3 Alternative Academic Qualification Cambridge Advanced Nationals in Engineering

Unit F130: Principles of engineering

SAMPLE ASSESSMENT MATERIAL

MARK SCHEME

This document has **11** pages.

SAMPLE

MARKING INSTRUCTIONS

Crossed-out answers

If a student has crossed out an answer and written a clear alternative, do **not** mark the crossed-out answer.

If a student has crossed out an answer and **not** written a clear alternative, give the student the benefit of the doubt and mark the crossed-out answer if it's readable.

Multiple choice question answers

When a multiple choice question has only one correct answer and a student has written two or more answers (even if one of these answers is correct), you should **not** award a mark.

When a student writes more than one answer

1. Questions that ask for a set number (including 1) of short answers or points

If a question asks for a set number of short answers or points (e.g. **two** reasons for something), mark only the **first set number** of answers/points.

First mark the answers/points against any printed numbers on the answer lines, marking the **first** answer/point written against each printed number. **Then**, if students have not followed the printed numbers, mark the answers/points from left to right on each line and **then** line by line until the set number of answers/points have been marked. Do **not** mark the remaining answers/points.

2. Questions that ask for a single developed answer

If a student has written two or more answers to a question that only requires a single (developed) answer, and has **not** crossed out unintended answers, mark only the first answer.

3. Contradictory answers in points-based questions

When a student has written contradictory answers, do **not** award any marks, even if one of the answers is correct.

Levels of Response marking

1. To determine the level start at the highest level and work down until you reach the level that best describes the answer

2. To determine the mark within the level, consider the following:

Quality of the answer	Award mark
Consistently meets the criteria for this level	At the top of the level (6 and 9 mark questions)
Meets the criteria but with some inconsistency	At the middle of the level (9 mark questions)
On the borderline of this level and the one below	At the bottom of the level (6 and 9 mark questions)

Mark scheme abbreviations

Annotation	Meaning
soi	Seen or implied in subsequent workings
ecf	Allow error carried forward from another question/item
ft	Allow follow through of an incorrect calculation within a question/item

Categorisation of marks (for questions other than MCQs)**B marks**

These are awarded as independent marks, which do not depend on other marks. For a **B**-mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.

M marks

These are method marks upon which **A**-marks (accuracy/answer marks) later depend. For an **M**-mark to be scored, the point to which it refers must be seen in the candidate's answers. If a candidate fails to score a particular **M**-mark, then none of the dependent **A**-marks can be scored.

C marks

These are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a **C**-mark and the candidate does not write down the actual equation but does correct working which shows the candidate knew the equation, then the **C**-mark is given.

A marks

These are accuracy or answer marks, which either depend on an M-mark, or are independent of/allow a **C**-mark to be scored.

MARK SCHEME

(See the **EA Item Types** document for examples)

SECTION A

1	
Max mark	1 (PO1)
Answer	Force
Guidance	Correct answer only (MCQ)

2	
Max mark	1 (PO1)
Answer	Displacement
Guidance	Correct answer only (MCQ)

3	
Max mark	1 (PO1)
Answer	$415 \times 10^6 \text{ Nm}^2$
Guidance	Correct answer only (MCQ)

4	
Max mark	2 (PO1)
Answer	$= 2 \times \pi \times 0.8 \times 2.2$ (C1) Substitution $= 11.1$ (3 SF) (A1) Answer
Guidance	Accept answers that round to 11.1. Accept correct answers stated in other appropriate units of measure. Award full marks for the correct answer.

5	
Max mark	3 (PO1)
Answer	$A = 0.00196 \text{ m}^2$ (C1) Correct calculation of the cross-sectional area Calculate direct tensile stress $\sigma = \frac{22 \times 10^3}{0.00196}$ (C1) Substitution (ft) $\sigma = 11200000$ (3 SF) (A1) Answer (ft)
Guidance	Accept answers that round to 11200000. Accept correct answers stated in other appropriate units of measure. Award full marks for the correct answer.

6 (a) (i)	
Max mark	3 (PO2)
Answer	<p>Candidate establishes +ve as vertically upwards (C1) Recognition (soi) $\Sigma F_v = 11 \sin 30 + 15 \sin 45 - 8 \sin 80$ (C1) Substitution (ft) $\Sigma F_v = 8.22$ (3 SF) (A1) Answer (ft)</p> <p>Alternative answer Candidate establishes +ve as vertically upwards (C1) Recognition (soi) $\Sigma F_v = -11 \sin 30 - 15 \sin 45 + 8 \sin 80$ (C1) Substitution (ft) $\Sigma F_v = -8.22$ (3 SF) (A1) Answer (ft)</p>
Guidance	Accept answers that round to 8.22. Accept correct answers stated in other appropriate units of measure. Award full marks for the correct answer.

6 (a) (ii)	
Max mark	2 (PO2)
Answer	$F_R = \sqrt{8.22^2 + 2.47^2}$ (C1) Substitution (ecf from 6 (a)(i)) $F_R = 8.58$ (3 SF) (A1) Answer
Guidance	Accept answers that round to 8.58. Accept correct answers stated in other appropriate units of measure. Award full marks for a correct answer.

7	
Max mark	2 (PO2)
Answer	$E = \frac{170 \times 10^6}{2.5 \times 10^{-3}}$ (C1) Substitution (any appropriate values from the graph) $E = 68.0 \times 10^9$ (A1) Answer
Guidance	Accept answers in the range 66.0 to 70.0 x 10 ⁹ Pa. Award full marks for the correct answer within range.

8 (a)	
Max mark	2 (PO2)
Answer	Magnitude = 15 (B1) Answer Distance from R _A = 1.5 (B1) Answer
Guidance	Accept correct answers stated in other appropriate units of measure.

8 (b)	
Max mark	4 (PO2)
Answer	Take moments about R_A $(1.5 \times 15) + (4 \times 12) + (7C) = 9 \times 22.3$ (M1) (M1) Substitution for each side of the equation $22.5 + 48 + 7C = 200.7$ $C = (200.7 - 22.5 - 48)/7$ (M1) Rearrangement $C = 18.6$ (A1) Answer
Guidance	Accept correct answers stated in other appropriate units of measure.

9	
Max mark	6 (PO2)
Answer	Max safe towing force – friction = ma (M1) Recognition (soi) $3 \text{ kN} = 3000\text{N}$ (M1) Conversion (soi) $3000 = 240 + (1450 \times a)$ (M1) Substitution $a = (3000 - 240)/1450$ (M1) Rearrangement $a = 1.90$ (A1) Answer Unit: ms^{-2} (B1) Unit
Guidance	Accept answers that round to 1.90.

10 (a)	
Max mark	2 (PO2)
Answer	$v = \frac{m_1 u}{(m_1 + m_2)}$ (M1) Rearrange conservation of momentum equation (soi) $v = \frac{(120 \times 10.85)}{(120 + 240)}$ or simplified to $v = \frac{(1302)}{(360)}$ (M1) Substitute
Guidance	This is a 'Show that' question and the answer is given in the question 3.62 ms^{-1}

10 (b)	
Max mark	6 (PO3)
Answer	<p>Deceleration: $v^2 = u^2 + 2as$ (M1) Recognition (soi)</p> <p>$a = \frac{v^2 - u^2}{2s}$ (M1) Rearrangement (soi)</p> <p>$a = \frac{0^2 - 3.62^2}{2 \times 0.10}$ or $a = \frac{-13.1}{0.2}$ (M1) Substitution</p> <p>$a = -65.5$ (A1) Answer</p> <p>Average force: $F = (120 + 240) \times (-65.5)$ or (M1) Substitution into $F = ma$ (ft) $F = 360 \times (-65.5)$</p> <p>$F = -23600$ (3SF) (A1) Answer (ft)</p>
Alt Method	<p>KE of the combined mass: $KE = \frac{1}{2}mv^2$ (M1) Recognition (soi) $KE = \frac{1}{2} \times 360 \times 3.62^2$ (M1) Substitution $KE = 2358.79$ (A1) Answer</p> <p>Conservation of energy: $f = \frac{KE}{d}$ (M1) Rearrange $KE = fd$</p> <p>$f = \frac{2358.79}{0.1}$ (M1) Substitution (ft)</p> <p>$f = 23600$ (3SF) (A1) Answer (ft)</p>
Guidance	Accept answers that round to 23600. Accept correct answers stated in other appropriate units of measure.

SECTION B

11	
Max mark	1 (PO1)
Answer	Electron
Guidance	Correct answer only (MCQ)

12	
Max mark	1 (PO1)
Answer	5.76
Guidance	Correct answer only (MCQ)

13	
Max mark	1 (PO1)
Answer	22nF
Guidance	Correct answer only (MCQ)

14	
Max mark	2 (PO1)
Answer	$R_T = 4.7 + 2.2 + 33$ (C1) Substitution $R_T = 39.9$ (A1) Answer
Guidance	Accept correct answers stated in other appropriate units of measure. Award full marks for the correct answer.

15	
Max mark	2 (PO1)
Answer	$L = (0.01 \times 200)/50$ (C1) Substitution $L = 0.04$ (A1) Answer
Guidance	Accept correct answers stated in other appropriate units of measure. Award full marks for the correct answer.

16 (a)	
Max mark	3 (PO1)
Answer	$10\text{mA} = 0.01\text{A}$ (C1) Conversion $P = 0.01^2 \times 50$ (C1) Substitution (ft) $P = 0.005$ (A1) Answer (ft)
Guidance	Accept correct answers stated in other appropriate units of measure. Award full marks for the correct answer.

16 (b)	
Max mark	1 (PO2)
Answer	Heat/Infrared radiation (B1)
Guidance	Do not accept 'resistance of the wires' or similar. Do not accept 'visible light' or 'light' as it is not waste Accept other alternative correct answers

16 (c)	
Max mark	2 (PO2)
Answer	Time = Battery capacity/current or $2500 / 10$ (C1) Recognition Time = 250 (A1) Answer
Guidance	Award full marks for the correct answer.

17 (a)	
Max mark	1 (PO2)
Answer	1 (B1) Interpreting the graph
Guidance	Correct answer only

17 (b)	
Max mark	3 (PO2)
Answer	$f = 1 / 1 \times 10^{-3}$ (C1) Substitution/Conversion (ecf 17(a)) $f = 1000$ (A1) Answer (ft) Unit: Hz (B1) Unit
Guidance	Accept correct answers stated in other appropriate units of measure. Award full marks for a correct answer.

18 (a)	
Max mark	2 (PO1)
Answer	Voltage $A_v = 1 + (20/10)$ (C1) Substitution Voltage $A_v = 3$ (A1) Answer
Guidance	Award full marks for the correct answer.

18 (b)	
Max mark	3 (PO2)
Answer	Voltage gain = $20 \log(3) + 20 \log(0.5)$ (C1) Substitution (ecf from 18(a)) Voltage gain = $9.54 + -6$ (C1) Recognition that gains can be negative Voltage gain = 3.52 (A1) Answer (ft)
Guidance	Award full marks for the correct answer.

19 (a)						
Max mark	1 (PO1)					
Answer	B1 for: <table border="1" style="margin-left: 40px;"> <tr><td style="text-align: center;">Q</td></tr> <tr><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td></tr> </table>	Q	0	0	0	1
Q						
0						
0						
0						
1						
Guidance	Correct answer for column Q					

19 (b)																																																																
Max mark	4 (PO2)																																																															
Answer	<table border="1" style="margin-left: 40px;"> <thead> <tr> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>J</th> <th>K</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr> </tbody> </table> <p>B1 mark per correct column completed G to K (max 4). Allow ft from G to H Allow ft from G to J Allow ft from H and J to K</p>	D	E	F	G	H	J	K	0	0	0	1	0	1	0	0	0	1	1	0	0	0	0	1	0	0	1	1	1	0	1	1	0	1	1	1	1	0	0	1	0	1	0	1	0	1	1	0	0	0	1	1	0	0	0	1	0	1	1	1	0	0	1	0
D	E	F	G	H	J	K																																																										
0	0	0	1	0	1	0																																																										
0	0	1	1	0	0	0																																																										
0	1	0	0	1	1	1																																																										
0	1	1	0	1	1	1																																																										
1	0	0	1	0	1	0																																																										
1	0	1	1	0	0	0																																																										
1	1	0	0	0	1	0																																																										
1	1	1	0	0	1	0																																																										
Guidance																																																																

20	
Max mark	8 (PO3)
Answer	<p><i>For a junction</i> $I_3 = I_1 + I_2$ or $\sum I_{in} = \sum I_{out}$ or <i>For a loop</i> $\sum V = 0$ (M1) Recognition KCL or KVL (soi)</p> <p>Loop 1: $5 = 10I_1 + 47I_3$ (M1) Setting up Loop 1 equation (soi) $5 = 10I_1 + 47(I_1 + I_2)$ $5 = 57I_1 + 47I_2$ (M1) Substitution (soi) & simplification using I_1 and I_2</p> <p>Loop 2: $8 = 33I_2 + 47I_3$ (M1) Setting up Loop 2 equation (soi) $8 = 33I_2 + 47(I_1 + I_2)$ $8 = 47I_1 + 80I_2$ (M1) Substitution (soi) & simplification using I_1 and I_2</p> <p>$8.51 = 97.02I_1 + 80I_2$ (M1) For multiplying Loop 1 by 80/47 (ft)</p> <p>$0.51 = 50.02I_1$ (M1) Elimination step in simultaneous equations (ft)</p> <p>$I_1 = 0.51/50.02$ $= 0.0102$ (3 SF) (A1) Answer (ft)</p>
Guidance	Accept any alternative methods of working.