

Level 3 Alternative Academic Qualification Cambridge Advanced National in IT: Data Analytics

H019/H119 F200: Fundamentals of data analytics

Sample Assessment Material (SAM)

| Time allowed: 1 hour 15 minutes | |
|---------------------------------|--|
| CXXX/XXXX | |
| No extra materials are needed. | |

| Please write clea | arly in black ink. Do not write in the barcodes. |
|-------------------|--|
| Centre number | Candidate number |
| First name(s) | |
| Last name | |
| Date of birth | D D M M Y Y Y |

INSTRUCTIONS

- · Use black ink.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- In the live exam there might be lined pages at the end of the question paper for you to use if you need extra space. Remember, you must clearly show the question numbers.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- This document consists of 18 pages.

ADVICE

Read each question carefully before you start your answer.

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Version 2.0 (June 2024)

| 1 | What is data? | | | | | | | | | | |
|-----|--|--------------|---------------|---------------|-------------|-----------|----|--------|--------|----------|-----|
| | Tick (✓) one b | ox. | | | | | | | | | |
| | A general rule Identity of thing Raw facts and | | | | | | | | | | |
| | Useful items al | - | ething | | | | | | | | |
| 2 | In a chain of pidaily and week | kly pizza sa | ales. | | | | | lsheet | to kee | ep track | [1] |
| | | | | | | лані — | 3. | | | | |
| | Pizza sizes | Prices | | | pizzas sold | | | | | | |
| | Small | £9.00 | Sat 40 | Sun 20 | Total 60 | | | | | | |
| | Large | £14.00 | 90 | 10 | 100 | | | | | | |
| | Total | | 130 | 30 | 160 | | | | | | |
| (a) | Identify two di | | | | | | | | | | |
| | | | | | | | | | | | |
| | 2 | | | | | | | | | | |
| | | | | | | | | | | | [2 |

| (b) | Identify three different pieces of knowledge the restaurant can get from the information in the spreadsheet. |
|-----|--|
| | 1 |
| | |
| | 2 |
| | 3 |
| | |
| | [3] |
| | The chain of pizza restaurants uses big data from all their restaurants. |
| (c) | Explain two benefits of using big data to the chain of pizza restaurants. |
| | 1 |
| | |
| | 2 |
| | |
| | |
| | [4] |

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| 3 | Complete the sentence to describe the purpose of data analytics. | | |
|---|--|-----|--|
| | Use words from the list. | | |
| | You can use each word once, more than once or not at all. | | |
| | analysis calculations errors trends | | |
| | The purpose of data analytics is to apply statistical and technologies | on | |
| | data to find and solve problems. | | |
| | | [2] | |
| 4 | What is data format ? | | |
| | Tick (✓) one box | | |
| | Layout Look Structure Style | | |
| | | [1] | |

| nd prices. This data is structure | e holidays it offers. The data includes destinations, o d. |
|--|---|
| | |
| | |
| | |
| | |
| | |
| ne table shows important aspects | |
| formation. omplete the table to identify the a | act that each important aspect relates to. of the three spaces in the table. |
| formation. complete the table to identify the a rite the name of one act in each | act that each important aspect relates to. |
| formation. complete the table to identify the a rite the name of one act in each | act that each important aspect relates to. of the three spaces in the table. |
| formation. Important aspect Gives people specific privacy ights in relation to electronic | act that each important aspect relates to. of the three spaces in the table. Act |
| omplete the table to identify the a rite the name of one act in each limportant aspect Gives people specific privacy ights in relation to electronic ommunications Protects data held by | act that each important aspect relates to. of the three spaces in the table. Act |

7 A flower grower is using a range of images to promote a new flower variety on their social

| | media page. |
|---|--|
| | The images are in jpeg format. |
| | Explain one benefit to the flower grower of using jpeg for this purpose. |
| | |
| | [2] |
| | |
| 8 | A researcher is interviewing local people in the town centre throughout the day. The researcher wants to get opinions on the most suitable place for a new pedestrian crossing in the town centre. |
| | Explain two benefits to the researcher of gathering data in this way |
| | 1 |
| | |
| | 2 |
| | |
| | |
| | [4] |

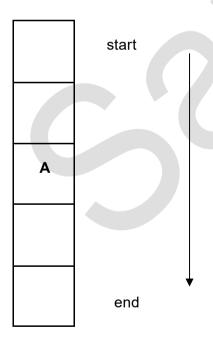
9 The **five** phases of data lifecycle management (DLM) are shown below.

The phases are **not** in the correct order.

| Phase | Action |
|-------|-------------|
| Α | Usage |
| В | Archival |
| С | Destruction |
| D | Storage |
| E | Creation |

Write a letter for each phase in each box to show the **correct** order.

One phase (A) has been done for you.



[3]

| 10 | A large business supplies car parts. They have recruited a new database administrator. |
|------------|--|
| | One duty is to add data and pictures to a stock file of car parts. |
| (a) (i) | What two user rights to the computer system will the database administrator need? |
| | 2[2] |
| | Explain why the database administrator will need each user right in 10 (a)(i). |
| | 1 |
| 2 | 2 |
| | [2] |
| (b) (i) | State one communication skill that a database administrator needs. |
| (ii) | Explain why the skill in 10 (b)(i) is needed. |
| | [1] |

11 Complete the table to match the correct web Application Programming Interface (API) certification to its **use**.

Use words from the list.

Write the name of **one** API in each of the **two** spaces in the table.

| Composite | Partner | Private | Public |
|-----------|---------|---------|---------------|
|-----------|---------|---------|---------------|

| Use | API |
|--|-----|
| Provides restricted access, intended for specific purposes | |
| Allows external users to access data or services | |

[2]

12 A new book-publishing company currently has seven staff in total. The book-publishing company wants to reorganise its data storage system.

Four staff work in the small main office and three work remotely from home. The company does not have dedicated IT staff. The staff mainly use word processing software, an accounts database, payroll system and an email system.

Discuss whether the book publishing company should use a Network Attached Storage (NAS) system.

In your answer you **must** write about:

- Any benefits for the book-publishing company
- Any **limitations** for the book-publishing company
- Whether you would recommend that the book-publishing company use an NAS and the reasons why.

| [6] |
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| 13 | Complete | the | sentences | to ex | xplain | each | job | role. |
|----|----------|-----|-----------|-------|--------|------|-----|-------|
| | | | | | | | | |

Use job roles from the list.

You can use each job role once, more than once or not at all.

Data Analyst

Data Engineer

Data Scientist

Database Administrator

A organises and studies the data to get insight for a business.

A builds systems and develops algorithms to transform data into useful information.

[2]

A new company is developing a range of new products. The company wants to develop an infographic to promote the new products on their website.

| | _ ` | . – | - I C'I | | | | | |
|---|----------|-----------------------|---------------------|------------|---------------------|-------|-----------|----------|
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| | a |) Explain tw | N 060600 | า นอแเน สเ | 1 11 11 11 11 11 11 | л п. | 101111113 | いいけいいって. |
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[4]



The new company is considering storing their data on a cloud storage system.

| (b) | Analyse the possible impacts on the new company of using a public cloud. |
|-----|--|
| | [6] |
| | |
| | |

15 A college wants to create a chart showing what proportions of the total number of their students travel to college by car, bus or train. The data is in a spreadsheet.

This is part of the spreadsheet.

| Method | Number of students |
|--------|--------------------|
| Car | 80 |
| Bus | 200 |
| Train | 60 |

| (a) | State the most suitable type of chart for the data. | [1] |
|-----------|--|-----|
| (b) | Explain why the chart in 15 (a) is suitable. | |
| | | [1] |
| 16 (a) | State one personal attribute needed for the role of Artificial Intelligence (AI) Scientist. | |
| (b) | State one personal attribute needed for the role of Artificial Intelligence (AI) Scientist. | [1] |
| . , | | [1] |

| (C) | State one reason why the attribute in 16 (a) is needed. |
|-----|---|
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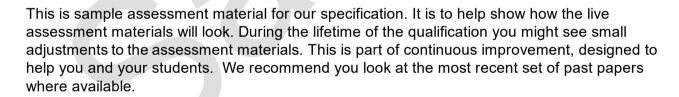


| 17 | A government office is updating their network system. The office stores highly sensitive data and needs to limit user access to the system. |
|-----|---|
| (a) | |
| | [1] |
| (b) | Identify two reasons that the control in 17 (a) would be most suitable for the office. |
| | 1 |
| | 2 |
| | |
| | [2] |

END OF QUESTION PAPER



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OCR Level 3 Cambridge Advanced National in IT:

Unit F200 – Fundamentals of data analytics SAMPLE ASSESSMENT MATERIAL

MARK SCHEME

This document has 14 pages.

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MARKING INSTRUCTIONS

Crossed-out answers

If a student has crossed out an answer and written a clear alternative, do **not** mark the crossed-out answer.

If a student has crossed out an answer and **not** written a clear alternative, give the student the benefit of the doubt and mark the crossed-out answer if it's readable.

Multiple choice question answers

When a multiple choice question has only one correct answer and a student has written two or more answers (even if one of these answers is correct), you should **not** award a mark.

When a student writes more than one answer

1. Questions that ask for a set number (including 1) of short answers or points

If a question asks for a set number of short answers or points (e.g. **two** reasons for something), mark only the **first set number** of answers/points.

First mark the answers/points against any printed numbers on the answer lines, marking the **first** answer/point written against each printed number. **Then**, if students have not followed the printed numbers, mark the answers/points from left to right on each line and **then** line by line until the set number of answers/points have been marked. Do **not** mark the remaining answers/points.

2. Questions that ask for a single developed answer

If a student has written two or more answers to a question that only requires a single (developed) answer, and has **not** crossed out unintended answers, mark only the first answer.

3. Contradictory answers in points-based questions

When a student has written contradictory answers, do **not** award any marks, even if one of the answers is correct.

Levels of Response marking

- **1. To determine the level** start at the highest level and work down until you reach the level that best describes the answer
- 2. To determine the mark within the level, consider the following:

| Quality of the answer | Award mark | |
|--|--|--|
| Consistently meets the criteria for this level | At the top of the level (6 and 9 mark questions) | |
| Meets the criteria but with some inconsistency | At the middle of the level (9 mark questions) | |

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On the borderline of this level and the one below At the bottom of the level (6 and 9 mark questions)

ANNOTATIONS

| Annotation | Meaning |
|------------|---------|
| | |
| | |
| | |
| | |
| | |
| | |

MARK SCHEME

| 1 | |
|----------|---------------------------|
| Max mark | 1 |
| | (PO1) |
| Answer | Raw facts and figures (1) |
| Guidance | Correct answer only |

| 2 (a) | |
|----------|---|
| Max mark | 2 (PO2) |
| Answer | Any two from: Price of any size pizza (1) Sales of any size pizza on any day (1) Total sales of each size pizza (1) Total overall pizza sales per day (1) Total overall pizza sales over three days (1) |
| Guidance | 1 mark for each correct answer. Do not accept: Answers about knowledge (as in 2b) Pizza sizes (i.e. repeating headings with no context) Prices (i.e. repeating headings with no context) Number of pizzas sold (i.e. repeating headings with no context) |

| 2 (b) | |
|----------|---|
| Max mark | 3 (PO2) |
| Answer | Any three from: Sunday is the worst day for sales (1) Saturday is the best day for sales (1) Small is the least popular pizza (1) Large is the most popular pizza (1) Most/least popular size pizza on any given day (1) The income/sales revenue for small pizzas is the smallest (1) The income/sales revenue for large pizzas is the highest (1) Credit any other appropriate response |
| Guidance | 1 mark for each correct answer Do not accept: • Answers about information (as in 2a) • Repeated answers worded differently (credit only the first answer) |

| 2 (c) | |
|----------|--|
| Max mark | 4 |
| | (PO2) |
| Answer | Up to two marks for each benefit to the organisation. One mark for identifying a benefit. Second mark for specific application to pizza chain. Analyse past sales data across the chain (1) to ensure right number of staff for each time of year (1) |
| | Analyse customer data (1) to allow the chain to send out personalized offers (1) Connect to the ordering system (1) to predict what will be ordered at particular hours of the day (1) Credit any other appropriate response |
| Guidance | Up to 2 marks for each benefit |

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| Do not accept: |
|-------------------------------------|
| Answers not related to the scenario |

| 3 | |
|----------|----------------------|
| Max mark | 2 |
| | (PO1) |
| Answer | Analysis (1) |
| | Trends (1) |
| Guidance | Correct answers only |

| 4 | |
|----------|---------------------|
| Max mark | 1 |
| | (PO1) |
| Answer | Structure (1) |
| Guidance | Correct answer only |

| 5 | |
|----------|---|
| Max mark | 2 |
| | (PO1) |
| Answer | Max 2 marks |
| | One mark for Structured |
| | One mark for any one reason from |
| | Data can be stored in an organised format (1) |
| | Data can be stored in tables/columns and rows (1) |
| | Data is text and numbers (1) |
| | Credit any other appropriate response |
| Guidance | |

| 6 | | |
|----------|--|---------------------------------------|
| Max mark | 3 | |
| | (PO1) | |
| Answer | | |
| | Important aspect | Act |
| | Gives people specific privacy rights in | Privacy and Electronic Communications |
| | relation to electronic communications | Regulations / PECR (1) |
| | Protects data held by companies from | Computer Misuse Act / CMA (1) |
| | hackers | |
| | Gives people a right of access to recorded information held by UK public | Freedom of Information Act / FIA (1) |
| | authorities | |
| 0 11 | | |
| Guidance | Correct answers only | |

| 7 | |
|----------|---|
| Max mark | 2 |
| | (PO2) |
| Answer | Max two marks |
| | One mark for benefit. One mark for expansion. |
| | Any one benefit plus expansion from the following: |
| | • File can be compressed (1) so a large number of images can quickly be uploaded to their social media page (1) |
| | Highly compatible file format (1) so it's more likely to be accepted by a range of social media platforms (1) |
| | Gives accurate colour representation (1) which will show flower to best effect (1) |
| | Credit any other appropriate response |



| 8 | | |
|----------|---|--|
| Max mark | 4 | |
| | (PO2) | |
| Answer | Up to two marks for each benefit. | |
| | One mark for identifying the benefit. | |
| | One mark for saying how it will affect the researcher. | |
| | Many different people will appear throughout the day (1) so the researcher will gain a variety of opinions (1) | |
| | Responses will be appropriate (1) because researcher is in the town centre itself (1) | |
| | The researcher can see respondents' behaviour and reactions in the town centre itself (1) which provides useful insight (1) | |
| | Credit any other appropriate response | |
| Guidance | Do not accept | |
| | Answers not related to the scenario. | |

| 9 | |
|----------|---------------------------------------|
| Max mark | 3 |
| | (PO1) |
| Answer | E |
| | D |
| | (A) |
| | |
| | B |
| | C |
| Guidance | 1 mark for 1 correct answer |
| | 2 marks for 2 correct answers |
| | 3 marks for 4 correct answers |
| | Answers must be in the correct order. |
| | Correct answers only. |
| | Correct answers only. |

| 10 (a) (i) | |
|------------|---------------------------------------|
| Max mark | 2 |
| | (PO2) |
| Answer | Any two from: |
| | • Read (1) |
| | • Write (1) |
| | • Edit (1) |
| | Delete (1) |
| | Credit any other appropriate response |
| Guidance | 1 mark for each correct answer. |

| 10 (a) (ii) | |
|-------------|--|
| Max mark | 2 |
| | (PO2) |
| Answer | One mark each for an appropriate explanation for each of the rights in 10ai, e.g.: |
| | (Read) to access stock file (1) |
| | (Write) to create new entries (1) |
| | (Edit) to correct any errors (1) |
| | (Delete) to delete wrong items/data/picture (1) |
| | Credit any other appropriate response |
| Guidance | 1 mark for each correct answer. |

| 10 (b) (i) | |
|------------|---------------------------------------|
| Max mark | 1 |
| | (PO1) |
| Answer | Any one from: |
| | Verbal (1) |
| | Written (1) |
| | Questioning techniques (1) |
| | Credit any other appropriate response |
| Guidance | |

| 10 (b) (ii) | |
|-------------|---|
| Max mark | 1 |
| | (PO1) |
| Answer | One mark for an appropriate reason relating to the skill in 10bi, e.g.: (Verbal) for meetings with colleagues (1) (Written) for entering data correctly (1) (Questioning techniques) to elicit specific information (1) Credit any other appropriate response |
| Guidance | |

| 11 | | |
|----------|--|--|
| Max mark | 2 (PO1) | |
| Answer | Provides restricted access, intended for specific purposes API Partner (1) | |
| | Allows external users to access data or services Public (1) | |
| Guidance | 1 mark for each correct answer Correct answers only. | |

| 40 | |
|-----------|--|
| 12 | |
| Max mark | 6 |
| 11101111 | (PO3) |
| Lavala af | |
| Levels of | Level 3 (high) 5-6 marks |
| Response | |
| | A thorough discussion which shows detailed evaluation, which includes: |
| | |
| | a range of points from both sides of the argument |
| | |
| | a detailed analysis in the context of the question |
| | a clear conclusion(s) with detailed reasons/justifications |
| | consistent use of appropriate subject terminology. |
| | |
| | Level 2 (mid) 3-4 marks |
| | Level 2 (IIIIu) 3-4 IIIaiks |
| | |
| | An adequate discussion which shows sound evaluation, which includes: |
| | |
| | some points from both sides of the argument |

- **some** analysis in the context of the guestion
- an adequate conclusion(s) with relevant reasons/justifications
- some use of appropriate subject terminology.

Level 1 (low) 1-2 marks

A basic discussion which shows limited evaluation, which includes:

- a **few** points from the argument
- a **limited** analysis in the context of the question
- a **brief** conclusion(s) with **limited** reasons/justifications
- use of appropriate subject terminology is **limited**.

0 marks

Answer is **not** worthy of credit.

Indicative content

Answers can include some of the following:

Benefits

- Book publisher mainly uses office applications NAS supports these types of application well.
- Simple to set up and operate for inexperienced staff.
- Small server fits on a table operates as file server and storage media.
- The equipment will occupy less office space.
- · Ease of backup and recovery
- Easy for team to collaborate online multiple clients can access same files on network.
- System works best where majority of employees based in same workspace and central location is required for files. Only three staff work remotely.
- Appropriate option for small company cheaper than large server.
- Portable system easily moved if required.
- · Can connect printer and tablets.
- Two factor authentication can add security.
- Can also be configured to access files remotely over the Internet through a web browser.
- Extra backup potential can have multiple bays for multiple disks.

Limitations:

- Dependent on available bandwidth, latency can be an issue. Slow on photos, but documents are mainly text-based.
- Lacks physical security against theft or damage need to include insurance.
- Difficult to scale up to higher level of users if staff expands.
- More expensive than cloud options overall may be more costly.

Credit other relevant conclusions, points and examples.

| 13 | |
|----------|--|
| Max mark | 2 |
| | (PO1) |
| Answer | A data analyst (1) organises and studies the data to get insight for a business. |
| | A data engineer (1) builds systems and develops algorithms to transform data into useful information. |
| Guidance | 1 mark for each correct answer. |
| | Correct answers only |

| 14 (a) | |
|----------|--|
| Max mark | 4 (PO2) |
| Answer | Up to two marks for each valid benefit identified. One mark for identifying the benefit. One mark for saying how it will affect the company e.g.: • Easy to view and remember (1) this will boost new company brand awareness (1) • Shareable on social media (1) this will increase traffic to company website (1) • Can use a pre-made template (1) this helps to keep down costs for the company (1) • Easy to update content (1) which saves time for company (1) • No language barrier (1) this will help to increase overseas customers (1) Credit any other appropriate response . |
| Guidance | Up to two marks for each valid benefit identified. Maximum two benefits. |

| 14 (b) | |
|----------|--|
| Max mark | 6 (PO3) |
| Answer | Level 3 (high) 5-6 marks A thorough analysis which includes: Identification of a range of characteristics or elements Detailed knowledge and understanding in the context of the question Clear explanation Consistent use of appropriate subject terminology Level 2 (mid) 3-4 marks An adequate analysis which includes: Identification of some characteristics or elements Sound knowledge and understanding in the context of the question Adequate explanation Some use of appropriate subject terminology Level 1 (low) 1-2 marks |
| | A basic analysis which includes: |
| | Identification of at least one characteristic or element |

- Limited knowledge and understanding in the context of the question
- Basic explanation
- Use of appropriate subject terminology is limited

0 marks

Answer is not worthy of credit.

Indicative content

Answers can include some of the following:

Useful aspects of public cloud

- Good option for a new company as hosted on external server no need to invest in hardware so costs are less.
- Flexible can switch to different plan if more traffic builds up.
- Some service providers may provide disaster recovery, but company need to check.
- Easy to adapt to large volumes of data.
- Big network of servers should provide reliability for company.

Safety factors

- Large providers employ experienced IT security staff reassuring to new company.
- Large providers can have the latest security systems due to greater purchasing power.
- Could be risky with a small cloud service provider as they may lack appropriate expertise/security facilities need to research providers carefully.

Risk factors

- Risk of service instability, for example server downtime or connection failure, threat
 of denial-of-service attacks.
- An external server attack could compromise sensitive company data this could affect company reputation.
- Gives control to provider company IT team won't have control over their data.
- Reliance on vendor promise of backing up data.
- A 3rd party could provide the cloud storage system more risk involved.
- Lack of customisation one-size-fits-all approach, not a bespoke system for company
- Provider may use multitenancy several organisations using the same server at the same time could increase latency due to shared resources.
- Company data could be stored in another country without appropriate legislation could be a legal issue.

Credit other relevant analysis, points and examples.

| 15 (a) | |
|----------|---------------|
| Max mark | 1 |
| | (PO2) |
| Answer | Pie chart (1) |
| Guidance | |

| 15 (b) | |
|----------|---|
| Max mark | 1 (PO2) |
| Answer | Any one from: • Shows proportions of the total number of students (1) • Most suitable option for small data sets (1) Credit any other appropriate response |
| Guidance | |

| 16 (a) | |
|----------|---|
| Max mark | 1 |
| | (PO1) |
| Answer | Any one from: • Problem-solving skills (1) • Team working skills (1) • Effective communicator (1) Credit any other appropriate response |
| Guidance | |

| 16 (b) | |
|----------|---|
| Max mark | 1 (PO1) |
| Answer | One mark for an appropriate reason relating to the attribute in 16a, e.g.: • (Problem-solving skills) Need to be able to design models, algorithms (1) • (Team working skills) Need to work with other members of staff (1) • (Effective communicator) Need to communicate findings to others (1) Credit any other appropriate response |
| Guidance | |

| 17 (a) | |
|----------|--------------------------------|
| Max mark | 1 |
| | (PO2) |
| Answer | Mandatory Access Control / MAC |
| Guidance | Correct answer only. |

| 17 (b) | |
|----------|--|
| Max mark | 2 |
| | (PO2) |
| Answer | Any two from: |
| | User access based on level of user clearance (1) |
| | MAC is the most secure model (1) |
| | Access granted on need-to-know basis (1) |
| | Access cannot be altered by any user (1) |
| | Credit any other appropriate response |
| Guidance | 1 mark for each correct answer. |





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