



## **Level 1 and Level 2 Certificate**

# **Preparation for Working Life 4800**

## **Mark Scheme**

### *2008 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Preparation for Working Life****Section A**

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
1	Employers	<b>D</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
2	PAYE	<b>A</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
3	Response	<b>C</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
4	Piece work	<b>B</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
5	Carbohydrates	<b>C</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
6	Grief	<b>A</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
7	Wear eye protection	<b>B</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
8	P60	<b>D</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
9	Side stepping	<b>C</b>	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
10	Risk assessment	<b>A</b>	1

10 marks

**Section B**

<b>Q</b>	<b>Accept</b>	<b>Mark</b>
11	Ref to Adam working for a set period of time AW/not permanent job. Allow to a fixed date/certain date/ temporary/finite contract.	1 mark

<b>Q</b>	<b>Accept</b>	<b>Mark</b>
12	Any 3 of: Rent-mortgage/gas/electric/water bills allow fuel for 1 if not qualified/clothes/transport to work/community charge. AW/health care/toiletries AW/equipment for work /furniture. For rent – mortgage mark allow house/housing/shelter. For clothes mark allow footwear N.B. <b>not</b> designer clothes/footwear. <b>Not</b> just transport/car but allow <b>to</b> work by any costing means. Not cosmetics. Not leisure/telephones. (max 3)	3 marks

<b>Q</b>	<b>Accept</b>	<b>Mark</b>
13(a)	£254.50	1 mark

<b>Q</b>	<b>Accept</b>	<b>Mark</b>
13 (b)	<u>Income</u> Tax (1) National Insurance/NI (1)	2 marks

<b>Q</b>	<b>Accept</b>	<b>Mark</b>
14	Rahul's: <b>Intellectual</b> AW (1) / mental/ intelligence/brain/mind/concentration/memory <b>Emotional</b> (1)	2 marks

<b>Q</b>	<b>Accept</b>	<b>Mark</b>
15	Ref to: Rescue breaths AW (1) and chest presses/compressions AW (1) 2 breaths/15 compressions or 30 compressions / repetition of presses and breaths (1). For rescue breaths allow mouth to mouth AW. Allow any numbers where breaths less than compressions.	3 marks

Q	Accept	Mark
16	Discrimination – allow prejudice (ignore bullying)	1 mark

Q	Accept	Mark
17	Ref to: fire risk AW (1) caused by fuel/petrol (1) allow ref to gas (from welding cylinders) (1) fumes AW may ignite (1) legality (1). Ignore explosions. (max 2)	2 marks

Q	Accept	Mark
18	Marie may lose her job AW/company closures/laid off. Not sacked.	1 mark

Q	Accept	Mark
19	Ref to: write/produce a letter/tell/ask verbal report AW/ e-mail for the employers (1) describing Zac's strengths/supporting Zac's application AW (1). 1 mark for method. 1 mark for what it is about.	2 marks

### Section C

Q	Accept	
	Hazards	Risk to Health
20	Folders may fall (1 mark)	Injure person below (1 mark)
	Cracked/ broken mug (1 mark)	Transfer infection/microbes AW/ cut mouth – hand/could be scalded AW. (1 mark)
	Blocked fire exit (1 mark). Boxes in front of fire exit	People unable to get out quickly if a fire starts (1 mark)
	Leaking sink (1 mark). Dripping/ flood on floor AW	People may slip/fall (1 mark)
	Frayed/ cut/ snapped wire on electric kettle (1 mark)	Risk of electric shock (1 mark)
	Broken chair back/broken chair (1 mark)	Cause back problems through lack of support/ fall backwards (1 mark)
	Kettle may fall/ wire over edge of desk/ kettle close to edge (1 mark)	Scald/fall on person (1)
	<b>Mark only first 6 attempts.</b>	
N.B. Hazard mark must be awarded for risk mark to be accessible. If no attempts made on hazard line but hazard clearly identified on risk lines, allow marks.		

Total 12 marks

Q	Accept	Mark
21 (a)	Ref to Vicky reading newspaper/Connexions advertisement/journals/internet/visiting job centres/shop window posters/employment agencies/local radio - TV/notice boards/flyers/careers officers/ring firms/job club. Not word of mouth. (max 3)	3 marks

Q	Accept	Mark
21 (b)	Ref to Vicky including: name/address/phone number/job she is applying for/qualifications/why she wants job/ <b>reference</b> to CV/ref to work experience/skills – qualities/referees/current status (employment)/hobbies – interests/where job advert seen/heard about (max 3) Not just C.V. Ignore age/gender	3 marks

Total 6 marks

Q	Accept	Mark
22 (a)	Ref to Floyd suffering from: disturbed sleep/eating pattern AW/ high blood pressure as <b>physical</b> effect/irritability – moodiness AW - short tempered/feeling down – breakdown - sad – depressed/as <b>emotional</b> effects lack concentration (1) <b>intellectual</b> effect (1) Allow headaches(1) as physical/emotional (1) (max 3)	3 marks

Q	Accept	Mark
22 (b)	Ref to Floyd increased risk of cancer/respiratory problems or e.g. /heart disease/circulatory problems AW/as <b>physical</b> effects / (smelling of smoke) may make Floyd isolated AW/ as <b>social</b> effect addiction (1) emotional effect (1) money – cost effect (1) Allow only 1 e.g. cancer. Allow yellow/stained teeth or skin (1) (max 3)	3 marks

Q	Accept	Mark
22 (c)	Ref to Floyd – isolated - lonely/ <b>socially</b> /lacking support/ <b>emotionally</b> /may feel down – depressed/loss of confidence /lack social skills / AW low self concept Allow – no one to talk to (as lonely mark) (max 3)	3 marks

Total 9 marks



Q	Accept	Mark
23 (a)	Any 2 of: sell programmes/provide catering/sell advertising (in programmes)/hold a raffle/allow reduce costs ideas / sell merchandise or 1 e.g. /donation tins/ sponsorship	2 marks

Q	Accept	Mark
23 (b)	Any 2 of: planning/imagination or enterprise skills/enthusiasm/ leadership/risk assessment/ perseverance/ financial management/time management/organisation/responsibility – deployment – teamwork/ customer service skills or description. Not other 'performance' talents	2 marks

Q	Accept	Mark
23 (c)	Ref to pupils could: <b>seek feedback</b> from audience (1) / allow 1 mark if method given e.g. survey/questionnaire ask /monitor audience reaction (1) review roles of organisers (1) advertising methods used (1) obstacles – barriers overcome (1) (effectiveness) of lessons learnt/ how many attended (1) how many come in the future/return (1) (max 3)	3 marks

Total 7 marks

Q	Accept	Mark
24 (a)	Any 2 of: leaving school/starting work/getting married/having children/moving home/retirement/puberty/menopause	2 marks

Q	Accept	Mark
24 (b)	Any 2 of: redundancy/bereavement/ <b>serious</b> injury – accident/ <b>big</b> lottery win/disability/miscarriage/infertility. Serious illness (1).	2 marks

Q	Accept	Mark
24 (c)	Ref to: support person by – talking/listening/ advising/ socialising AW or example/spending time with them/financial help/child support/emotionally (1) accommodation (1) (max 3)	3 marks

Total 7 marks

Q	Accept	Mark
25 (a)	Appraisal – detailed/close look AW (1) at Lewis's performance (1) help identify problem AW (1) determine help/training needs (1) set targets – milestones (1) at a meeting (1) (max 3)	3 marks

Q	Accept	Mark
25 (b)	Work shadowing – opportunity for Lewis to watch/follow/work alongside (1) more skilled/experienced worker. Not just another worker AW (1)	2 marks

Q	Accept	Mark
25 (c)	<p>Ref to: changes in self-concept/esteem/self confidence/<b>emotional</b> development</p> <p>Band 1: Generally vague responses recognising loss of self-esteem/confidence due to work difficulties. Effects of suggestions lacking detail. Lacks reasons just statements.</p> <p>Band 2: More detailed answers recognising loss of self-esteem/confidence as before but describing how these can be reversed if Lewis's problems identified through appraisal and skills/understanding gained through work shadowing. Maybe more negative than positive – some reasoning.</p> <p>Band 3: As for Band 2 but recognising that suggestions could also worsen situation by bringing added pressure on him to succeed. Consequences as Lewis described e.g. not wanting to go to work due to loss of confidence. Well reasoned balanced positive and negative.</p>	<p>1-2 marks</p> <p>3-4 marks</p> <p>5-6 marks</p>

Total 11 marks

Paper total 80 marks