Examiners' Report
Principal Examiner Feedback

June 2017

Pearson Edexcel Projects P101

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P101 Level 1 Foundation Project

Suitability of work submitted

Foundation projects seen this series were in the form of either a written report or artifacts. It was pleasing to see a variety of topics at this level. Centers used appropriate documentation to support achievement and assessment of each Assessment Objective.

Learner Performance

The Level 1 Foundation Project qualification requires learners to select and plan a project. Learners are required to record the activities that they undertake during the project, obtain information from a range of sources, apply the information to the project and present this information in an appropriate format. Learners also need to review their project and their own performance.

For assessment objective 1, learners selected suitable project topics. Better projects identified a question or design brief and went on to plan the intended project outcomes. Project Proposal Forms were completed with timescales and resources required however, the completion of mile stones was limited. Centre assessors are advised to ensure these sections of the Project Proposal Form are fully completed. Activity logs were detailed and included in all the work sampled at this level.

Many Projects seen this series provided a clear rational for choice. However evidence for signing off milestones confirming the scope of the project was deemed to be limited in some projects sampled this series.

Assessment objective 2, requires learners to demonstrate ability to obtain information, this element was evidenced well in the better portfolios. However, in the weaker Portfolios, this was not always relevant to the project title.

The marking grid distinguishes between the 'range of sources' and 'types of information. Centers are advised encourage learners to use a range of sources to access marks in mark band.

Assessment objective 3 has the highest weighting of marks for the Foundation Project. Learners performed better compared to last series. Evidence submitted for this assessment objective clearly supported Centre assessment for assessment objective and learners achieved most of marks from this Assessment Objective.

Assessment objective 4, learners are required to generate a review of the project. Performance in this assessment objective. Evidence seen this series was better in comparison to last year's evidence submitted. More focus was based on reflecting on the objectives in the Project Proposal Form, this allowed scope to fully develop the review and allowed access to a full range of marks in the assessment grid.

Assessment

Overall, Centers' demonstrated a better level of understanding of the assessment requirements. Assessors are advised to check and refer to the assessment grid for the evidence requirements of each mark band before awarding marks against the evidence submitted by each learner. Marks for independence were better evidence this series, marks for independence were indicated separately to the content mark for each assessment objective.

Annotation of the evidence was sometimes limited. Centre assessors are advised to clearly indicate the achievement of evidence with the assessment objective and mark band.

Best assessment practice was evident where Centres implemented internal verification of assessment to ensure that marks awarded to the learners were supported by the evidence provided by the learners. This was particularly important where more than one assessor was involved in the delivery and assessment of the qualification.

Centre Performance

The required number of Project samples was submitted by Centres in this series.

All Centres sampled this series used the correct Project documentation. Annotation of the evidence submitted by learners was focused for each Assessment Objective.