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LEVEL 1/2

# Preparation for Working Life

4801/1

Mark scheme

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4801

June 2015

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Version V1 Final Mark Scheme

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from [aqa.org.uk](http://aqa.org.uk)

**Section A**

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
1	triangles with red edges.	B	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
2	gets a fixed rate of pay for each cake.	C	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
3	redundancy.	A	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
4	stereotyping.	D	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
5	annual pay and compulsory deductions.	B	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
6	self-employed.	D	1

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<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
7	emotional and physical.	A	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
8	earnings before deduction.	C	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
9	stress.	B	1

<b>Q</b>	<b>Accept</b>	<b>Item No:</b>	<b>Mark</b>
10	prevent strain injuries.	D	1

Total 10 marks

**Section B**

Q	Accept	Mark
11	R     Response (1) B     Breathing (1) C     Circulation (1)	3

Q	Accept	Mark
12	Any 4 of Proteins/Vitamins or one named example/Minerals or one named example/Fibre AW/Water/Fats for 2 marks Ignore Macronutrients/micronutrients NOT sugars/starches 3 correct for 1 mark 2 or less correct 0 marks	2

Q	Accept	Mark
13	Likely answers will include: Increased risk of heart disease-attack AW/ reduced fitness idea/ likely to gain weight- become obese AW/ lack strength-stamina- flexibility AW  <p style="text-align: right;">max 2</p>	2

Q	Accept	Mark
14	<p>£84 = 2 marks</p> <p>If incorrect or no total given allow:                      £36 +£48 <b>or</b>                      7% x £1200 <b>or</b>                      3% x £1200 + 4% x £1200 for 1 mark</p>	2

Q	Accept	Mark
15	<p>Any two of:</p> <p>age/                      gender-sex/                      culture-background-ethnicity-religion/                      emotional development - maturity/                      relationships or example/                      sexual orientation or example/                      life experiences-work or example/                      NOT Social status/intellect AW</p>	2

Q	Accept	Mark
16a	<p>Likely answers include:</p> <p>convenience ideas- such as banking outside of office hours                      or from home idea or from anywhere/                      speeding up banking processes/ease of monitoring                      accounts/ Allow higher interest rates                      Allow money transferred safely</p>	1

Q	Accept	Mark
16b	Likely answers include: unable to use computer or internet “crashes”/danger of security breaches– hacking AW Cannot physically access cash Allow lack of personal contact ideas	1

Q	Accept	Mark
17	More work completed (if everyone works together) - more productive –faster (AW)/ Co-operation helps to solve problems when they arise/ may lead to improved – higher quality work/ helps develop good practices – skills (AW)/ Better atmosphere in the workplace/fewer arguments (AW).  max 2	2

Q	Accept	Mark
18	<p><b>No marks for simply restating the numbers in the table</b> Likely points include:</p> <p>Most accidents caused by lifting and carrying/least caused by being struck by a moving object (1)</p> <p>Accidents caused by lifting and carrying are decreasing year on year AW (1)</p> <p>Accidents caused by slips and trips show little change over the three years AW(1) Not comments on differences</p> <p>Accidents caused by falls from height show increase -1 year, then decrease year 3 AW(1) eg numbers go up then down</p> <p>Accidents caused by strikes from moving objects decreasing over the three years (1)</p> <p>Allow total accident number comparisons over the three years (419, 417, 386) i.e. decreasing trend (1) No mark for addition</p> <p>Allow numerical comparisons between different causes of accidents in the same column e.g. year 1 lifting and carrying causes 5x more accidents than strikes by a moving object (1)</p> <p style="text-align: right;">max 5</p>	5

Total 20 marks



**Section C**

Q	Accept	Mark
19a	Ref to: cyclist has no helmet (1) (if falls) risks <u>head</u> injury AW (1) cycling in a <b>pedestrian area</b> AW (1) NOT just people in area collision risk to pedestrians or knocked off bike AW(1)  Hurt himself not enough – needs explanation  max 3	3

Q	Accept	Mark
19b	Ref to: man carrying boxes cannot see where he is going AW (1) may cause him to trip /fall (1) boxes may fall <b>on him/others</b> (1)  Ignore weight of boxes  max 2	2

Q	Accept	Mark
19c	Ref to: man has no ear protection AW (1) Not ear muffs - headphones risk of hearing being damaged (1) no eye protection AW (1) risk of eye injury( from splinters) (1)  Ignore helmet	4

Q	Accept	Mark
19d	Ref to: uncooked meat juices/ blood could drip AW (1) cross contamination – transferring micro organisms - microbes/germs/bacteria/fungi to cooked meat AW (1) Not bugs/contamination on its own causing an increased risk of food poisoning/illness or named example (1)	3

Q	Accept	Mark
20a	Likely answers are: advertising– marketing- name of business/ target audience- age range/ venues for sales/ venue for manufactureAW/ Not just venues allocation of roles AW/ timescales / milestones / numbers of jigsaws to be produced/ designs of jigsaws/ success criteria or example / cost/sales price of each jigsaw/ health and safety or example max 4	4

Q	Accept	Mark	
20b	Likely answers include:	4	
	<p style="text-align: center;"><b>Skill, attitude, quality</b> <b>1 mark</b></p>		<p style="text-align: center;"><b>Importance</b> <b>1 mark</b></p>
	Making skills or example (not design)		Quality product
	Organisational/leadership/management skills		for efficient running of the enterprise AW
	Enthusiasm/positive attitude		for motivation
	Money skills AW		to make a profit
	Commitment AW		complete the enterprise
	Advertising/marketing		to gain customers
	Communication/social/people skills or persuasion		effective dealing with customers skills
	Confidence		for morale AW
	Patience Teamwork		to deal with barriers successfully effective production
	max 2		max 2 Allow reasonable alternatives if linked

Q	Accept	Mark
20c	<p>1 mark for evaluation method and 1 for description.  <b>NOT</b> if split between 1 and 2 answer lines. Award first mark only.</p> <p>Ref to:</p> <ul style="list-style-type: none"> <li>• number of jigsaws sold (1) – cash taken/ more sold/cash then the more successful (1)</li> <li>• profit made (1) – income minus costs AW (1)</li> <li>• gain <u>feedback</u> from jigsaw purchasers (1) - using questions/survey/questionnaire/ interview (1)</li> <li>• number of repeat customers (1) more repeats, greater the success (1)</li> <li>• reflect on experience AW (1) - lessons learnt or skills developed (1)</li> </ul> <p style="text-align: right;">max 2+2</p>	4

Q	Accept	Mark
21a	<p>Any two from:            TV/radio/newspapers/job centre or agency/journals or magazine/notice boards or billboards or posters or signs in shops –signs in shop window/leaflets or flyers</p> <p>NOT just shop or shop windows            NOT word of mouth/social networking or example (part of internet)</p> <p style="text-align: right;">max 2</p>	2

Q	Accept	Mark
21b	Cheaper AW (than some other sources) Access to wider audience/ many people idea AW Easier to amend-update-remove from circulation-quicker responses AW NOT just easier/quicker	3

Q	Accept	Mark
21c	Curriculum Vita (e) Both words required for mark Recognisable spelling	1

Q	Accept	Mark
21d	Tell/write/email/telephone/communicate/explain with employer about Sabin (1) Comment on his qualities/ personal strengths/attributes (1) Example: punctual/reliable/hard working (1) Allow honest report/ areas for development included (1) max 3	3

Q	Accept	Mark
22a	Computer Aided Manufacture NOT Aids All three needed for the mark	1

Q	Accept	Mark
22b	Ref to: CAM speeding up the making of curtains and window blinds AW (1) work done accurately/ no human errors/less wastage (1) <b>IGNORE</b> references to design (as it's CAM)/to costs- profit ideas/ employment of workforce	2

Q	Accept	Mark
22c	Ref to: social networking allowing Ruby connections/communication to people/to ask others about jobs (1)  may hear of/find jobs advertised through the <u>network</u> / companies advertise jobs on social network(1) <b>NOT</b> just jobs advertised on the internet  allows Ruby to publish her profile/advertise herself AW (1) can research/see company profiles on the network (1)	3

Q	Accept	Mark
23a	<p>Ref to disciplinary procedures as :</p> <p>(formal proceedings AW) for employee misconduct/ poor performance (1) includes <b>investigation</b> of the misconduct/ poor performance (1)) before the case put to the employee/ meeting to hear details (1)</p> <p>may result in action taken against the employee (1) – example-dismissal (1)</p> <p>Allow –employee has right of appeal (1)</p> <p><b>NOT</b> workplace or company rules</p> <p style="text-align: right;">max 4</p>	4

Q	Accept	Mark
23b	<p>Ref to grievance procedures as:</p> <p>(formal proceedings AW) for employees to raise complaints (1) putting complaint in writing (1) may meet with employer/ to decide to uphold/ dismiss the complaint (1)</p> <p style="text-align: right;">max 2</p>	2

Q	Accept	Mark
23c	<p>Ref to:  <b>Advice mark</b>                      the role of trade unions supporting their members:                      offering advice e.g. on money problems (1)</p> <p><b>Fair treatment mark</b>                      attending disciplinary/ grievance /complaints meetings or                      supporting members at these/legal meetings- standing                      up/ backing members for fair dealing AW- discussing                      members' concerns with employers (1)</p> <p><b>Negotiation mark</b>                      negotiating with employers/ Government –example on                      pay and conditions AW- major changes- organising                      strikes (1)</p> <p><b>Benefits mark</b>                      providing education facilities for members /                      providing consumer benefits/or                      example such as discounted insurance (1)</p> <p style="text-align: right;">max 3</p>	3



Q	Accept	Mark
24a	<p>Ref to Jacob: becoming addicted/dependent (1) causing damage to his body AW- or example such as HIV from shared needles (1) may be injured/ have accident when under influence AW (1) risk of overdosing /idea of not knowing what is in the drug (1) as <b>Physical</b> effects (must be qualified for mark) (1) may affect behaviour – example – violent/abusive (1) affect relationships with friends/family (1) as <b>Social</b> effects (must be qualified for mark) (1) may be caught by Police/ commit crime (1)</p> <p>allow financial implications ideas – lack money for food/ pay bills AW (1)</p> <p style="text-align: right;">max 4</p>	4

Q	Accept	Mark
24b	<p>Ref to Eva being isolated/ lacks interaction with others (1) as a <b>Social</b> effect(must be qualified for mark) (1) may feel lonely (1) may make her feel sad/down/depressed (1) may lack self-confidence/lower her self-concept (1) as <b>Emotional</b> effects (must be qualified for mark) (1)</p> <p>Allow Eva may prefer not to interact with others (1) feel happy AW the way she is (1)</p> <p>Allow <b>Social</b> and <b>Emotional</b> qualified marks to positive approach answers</p> <p style="text-align: right;">max 4</p>	4

Q	Accept	Mark
24c	<p>Ref to Tyler having a poor work-life balance (1) little time to relax (1) may increase his stress levels (1) may become tired /suffer stress effects –example disturbed sleep (1)as <b>Physical</b> effects (must be qualified for mark) (1)</p> <p>may become irritable /down/depressed/anxious (1)</p> <p>as <b>Emotional</b> effect(must be qualified for mark)(1)</p> <p>may affect relationships with family/ friends (1)</p> <p>as a <b>Social</b> effect(must be qualified for mark) (1)</p> <p>may negatively affect work performance/ mental capability AW (1)</p> <p>as <b>Intellectual</b> effect (must be qualified for mark)(1)</p> <p style="text-align: right;">max 4</p>	4

Q	Accept	Mark
25	<ul style="list-style-type: none"> <li>• Do not point mark, but be aware of number of points made and the reasoning offered</li> <li>• Candidates should respond to context of question. In particular the need to cover day-to-day budgeting and long term planning; the specific needs of an unfurnished flat; living away from home for the first time; the desire to become an owner rather than a tenant and the implications of this.</li> <li>• You may find it helpful to place students within a band and then decide on the place within that band by considering QWC, level of reasoning and response to context</li> </ul> <p>Expected points are:</p> <ul style="list-style-type: none"> <li>• Need to manage essential and non-essential spending (needs – wants) using appropriate examples (rent/utilities/food etc – socialising/entertainment etc)</li> <li>• Keeping out of debt</li> <li>• Need to furnish flat to basic level (credit ideas on how this can be done on a budget... from parental home/ charity shops/ DIY etc)</li> <li>• Changing spending patterns due to independent living</li> <li>• Consideration of need to save deposit for property purchase</li> <li>• Future cost of mortgage/insurances/upkeep of property</li> <li>• Other long term needs such as pension planning                             <ul style="list-style-type: none"> <li>• unexpected events</li> </ul> </li> </ul>	10
<b>Band 0</b>	No answer worthy of credit	0
<b>Band 1</b>	Generally vague responses with little detail	1 – 4

	<p>Predominantly cover budgeting with lists of examples</p> <p>Very limited reasoning offered for points made</p> <p>Please note that for a candidate to gain 4 marks there must be some coverage of both budgeting and planning in relation to the specific context of the question</p> <p>Spelling, punctuation, grammar and legibility are sufficiently clear to allow the reader to understand the general meaning of the answer. However the answer is incoherent and disorganised to some extent.</p>	
<b>Band 2</b>	<p>More detailed and more broadly based answers with explanations and relevant examples</p> <p>A balanced answer covering both day-to-day budgeting and long term financial planning</p> <p>Clear, specific reference to the context of the question</p> <p>Please note that to gain 8 marks a candidate must respond to all the factors specified in the question – living away from home, unfurnished flat, desire to buy a home in the future</p> <p>Spelling, punctuation, grammar and legibility demonstrate a good command of English and therefore ensure that the meaning of the answer is clear; the answer is organised in a logical and rational manner.</p>	5 – 8
<b>Band 3</b>	<p>Detailed answers covering a wide range of points (budgeting and planning) which are used to construct a rational and well-reasoned answer</p> <p>Demonstrates a clear and sophisticated understanding of the scenario that has been provided.</p> <p>Able to make inferences from the information provided (eg, first job probably means limited income) and suggestions concerning other possible life <u>changes</u> in the future.</p> <p>Spelling, punctuation, grammar and legibility are of a high</p>	9 – 10

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	standard and the meaning of the answer is clear; the answer is organised in a logical and rational manner using specialist vocabulary appropriate to the context.	
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Total 70 marks

Paper total 100 marks