



AQA CERTIFICATE

PREPARATION FOR WORKING LIFE

4801/1

Mark scheme

4801

June 2014

Version 1.0: Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Section A

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 1 | Circulation | D | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 2 | slippery road | A | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 3 | intellectual | B | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 4 | salary | C | 1 |

| Q | Accept | Item No: | Mark |
|----------|----------------------------|-----------------|-------------|
| 5 | minerals, fibre and water. | D | 1 |

| Q | Accept | Item No: | Mark |
|----------|-------------------|-----------------|-------------|
| 6 | Company Secretary | B | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 7 | stereotyping | C | 1 |

| Q | Accept | Item No: | Mark |
|----------|-------------------|-----------------|-------------|
| 8 | The Equality Act. | D | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 9 | P45 | B | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------------------|-----------------|-------------|
| 10 | part time and fixed term. | A | 1 |

Total 10 marks

Section B

| Q | Accept | Mark |
|----|---|------|
| 11 | <p>Maintain a healthy weight / lose weight (1) build stamina (1) strength (1) cardiovascular ideas- circulation issues AW / healthy heart /reduces blood pressure (1) respiratory benefits-breathing-lungs-metabolism AW (1)</p> <p>Ignore fit /fitness NOT emotional references e.g. feeling good/ NOT social references e.g. meeting people, Not just heart beats faster</p> | 2 |

| Q | Accept | Mark |
|----|---|------|
| 12 | <p>Protect head-cover your head AW (1) from falling debris/ hitting head on something / implication of head injury (1) NOT just reference to injury</p> | 2 |

| Q | | |
|----|---|---------------------------|
| 13 | Expected | Unexpected |
| | <p>One mark per correct answer</p> <p>Total: 5 marks</p> | |
| | Getting Married | Winning a lottery jackpot |
| | Starting Work | Redundancy |
| | Retirement | |
| | Max 3 | Max 2 |

| | Accept | |
|----|---|---|
| 14 | Boss / Manager AW (1) Union (1) HR department (1) (Admin of) the social networking site/ CEOPs AW (1) Friends at work / colleagues (1) Police (1) NOT just friends / family | 3 |

| Q | Accept | Mark |
|-----------|--|-------------|
| 15 (a)(i) | Income Tax/National Insurance Allow NI NOT tax only/ insurance only | 1 |

| Q | Accept | Mark |
|------------|---|-------------|
| 15 (a)(ii) | Superannuation-Pension AW/Charity donation/ Pension Scheme / Union Subscription/ Private Medical Care AW | 1 |

| Q | Accept | Mark |
|----------|---|-------------|
| 15 (b) | £150/ 150 pounds (1) NOT 150 on its own | 1 |

| Q | Accept | Mark |
|----------|---|-------------|
| 16 | Reference to: 1. Generally/ in the majority of areas/ most/ 4 out of five areas, number of accidents-serious injuries reduced AW (1) 2. Area 2 least cameras/ only 15 cameras yet biggest fall in accidents-serious injuries AW (1) 3. (One area different from others/area 3) speed cameras appear to be not effective AW. Allow speed cameras may be causing an increase in the number of accidents- all injuries- serious injuries AW (1) 4. Idea that other factors may be cause of serious or overall injury increases in area 3/ effect of speed cameras overridden AW or example such as more dangerous roads/ more traffic here causing accidents-serious injuries AW (1) | 5 |

| | | |
|--|---|--|
| | <p>5.Idea that number of cameras not proportional to numbers of accidents-serious injuries AW (1)</p> <p>6.Allow 1 comparison point e.g. Areas 1 and 5 have same number of cameras but very different effects on accident numbers-serious injuries AW (1)</p> | |
|--|---|--|

| Q | Accept | Mark |
|----|--|------|
| 17 | <p>Any three of – add phone number(s) / add email address / give subject information- grades / give more detail about interest in football e.g. player, club member, spectator</p> <p>NOT more interests</p> <p>Allow referee/s BUT NOT reference</p> <p>Allow work experience</p> | 3 |

| Q | Accept | Mark |
|------------|--|------|
| 18 (a) (i) | <p>Advertising AW (1) Build up customer numbers AW(1)</p> <p>communication to customers (1)</p> <p>NOT - quicker than leaflets/flyers</p> | 1 |

| Q | Accept | Mark |
|-------------|---|------|
| 18 (a) (ii) | <p>Bad reviews (1) Time consuming for Tony to do / Keep up to date(1)</p> <p>Allow costs/ money (1)</p> | 1 |

| Q | Accept | Mark |
|------------|--|------|
| 18 (b) (i) | <p>Can find out offers / stock instantly(from home fast) / more information about prices-stock / offers appear in newsfeed (1) pre-order - shop from home- order online AW (1) to check opening hours (1)</p> <p>NOT - just find out more information</p> | 1 |

| Q | Accept | Mark |
|-------------|--|------|
| 18 (b) (ii) | May not have access to the Internet - computer(1) / business may get so busy that meat runs out or they get poor service AW(1) Cannot see actual product AW (1) | 1 |

| Q | Accept | Mark |
|----|---|------|
| 19 | Reference to: danger of an electric shock / electrocution AW (1) as water conducts electricity/ lowers resistance (1) electrical current travels easily through the wet skin AW(1) | 3 |

| Q | Accept | Mark |
|----|--|------|
| 20 | Reference to any three of: make ladder secure or stable or tie in place or supported by another person/ place on even ground or solid surface / set at correct angle AW / keep hands or at least one hand on ladder at all times / stand with both feet on a step/ don't lean to the side or backwards off ladder / wear suitable footwear e.g. not flip flops/ high heels Ensure the ladder has no broken or missing steps | 3 |

Total 20 marks

Section C

| Q | Accept | Mark |
|----|---|------|
| 21 | Reference to any three of: increasing risk of collision between vehicles and/ or pedestrians (1) restricted space for vehicles to pass each other AW (1) restricted space for pedestrians or example- with prams or trolleys, may step into the road (1) parked vehicles may restrict visibility for traffic or pedestrians AW (1) | 3 |

| Q | Accept | Mark |
|----|---|------|
| 22 | Likely answers are: risk of bullying/ cyberbullying AW (1) danger of seeing inappropriate material or example (sexual, hateful or violent content) (1) at risk of “grooming” AW (1) NOT – just talking to a stranger may allow computer to be “hacked”/ risk of downloading malware/virus AW (1) may do something illegal without realising (1) could cause financial problems e.g. giving out a parent’s credit card number/ personal details (1) may delete files AW (1) max 3 | 3 |

| Q | Accept | Mark |
|--------|---|------|
| 23 (a) | Equipment or examples (1) health and safety or examples (1) risk assessment(1) timings (1) refreshments (1) other acts to play at the concert (1)/ play list (1)/ financial aspects than tickets e.g. how many tickets (1)/ role allocations (1) target audience (1) Advertising- marketing (1) contingency plan or examples (1) Do not allow generic terms as well as their examples e. g. 1. equipment 2.amplifiers 3. speakers =2 marks for examples | 3 |

| Q | Accept | |
|--------|---------------------------------------|---|
| 23 (b) | Skill, attitude, quality | Importance |
| | Total: 6 marks | |
| | Enthusiasm/positive attitude | motivate each other to succeed AW |
| | Perseverance-commitment AW / “can-do” | complete the project |
| | Money management/ handling | make a profit/control finance ideas |
| | Organisational skills | ensure smooth running of the project/ complete the project / solve problems |
| | Leadership | reach milestones – targets/taking charge ideas |
| | Problem solving | smooth running |
| | Team Work | Smooth running/ completing tasks |
| | Time management | Meeting targets/deadlines/milestones |
| | Creative/imaginative | To make the most of the opportunity ideas |

| | | |
|--|---|-------|
| | NOT skills e.g. communication NOT confidence /responsibility | |
| | Max 3 | Max 3 |

| Q | Accept | Mark |
|----------|---|-------------|
| 24 (a) | Likely answers will be: reference to Rodney making and receiving emails/ internet access (from customers or offices) (1) making and receiving texts (from customers or offices) (1) using a camera-video app to photograph work/ record video AW (1) using a calendar/scheduling function for appointments(1) using satnav app for directions (1) (Bluetooth) allowing Rodney hands free/safe use of the phone when driving (1) using a calculator for sales/prices/ costing (1) using alarm function to maintain punctuality (1) No credit for just making phone calls(in question stem) | 6 |

| Q | Accept | Mark |
|----------|---|-------------|
| 24 (b) | Reference to Rodney's basic wage as a set hourly rate/ weekly/ monthly amount (1) NOT normal/ minimum wage commission as a percentage/ payment of Rodney's sales values (1) bonuses as payments for reaching his sales targets/ selling enough/ doing well (him or company) (1) NOT just money at times/Christmas payments | 3 |

| Q | Accept | |
|--------|--|------------------------|
| 25 (a) | Essential spending | Non-essential spending |
| | 8 correct = 4 marks Only 7 correct or 7 correct +1 incorrect = 3 marks Only 6 correct or 6 correct +2 incorrect = 2 marks Only 5 correct or 5 correct + 3 incorrect =1 mark Less than 5 answers =0 marks Ignore answers not in question e.g. transport Total: 4 marks | |
| | Food | Cinema tickets |
| | Rent for her flat | Designer clothes |
| | Electricity bills | Restaurant meals |
| | Bus fares to work | Mobile phone |
| | Water bills | |

| Q | Accept | Mark |
|--------|--|------|
| 25 (b) | Likely points are: advantages of a credit card for Sophie would be- not having to pay immediately AW / insurance on purchase / may have a “bonus” scheme advantages of a debit card for Sophie would be- not going into debt /-or not overspending / money moved instantly from bank AW/ better control of money / no interest payments. advantage of both cards- don’t have to carry cash/ more secure disadvantages of a credit card for Sophie would be- easier to overspend - go into debt / may have to pay interest disadvantages of a debit card for Sophie would be – only able to | 8 |

| | | |
|--|--|--|
| | <p>purchase if have money - may need to buy and not have the money</p> <p>no insurance on purchases / unlikely to have loyalty- bonus scheme</p> | |
|--|--|--|

| Band | Accept | Mark |
|-------------|--|-------------|
| 0 | No work worthy of credit | 0 |
| 1 | Generally vague responses covering one or two advantages or disadvantages for one type of card or an advantage and a disadvantage for one type of card. Answers may cover up to three of the points available. | 1 - 3 |
| 2 | More detailed responses covering at least one advantage and disadvantage for both credit and debit cards. Answers may cover up to six of the points available | 4 - 6 |
| 3 | Detailed answers covering the majority of the listed advantages and disadvantages for both types of card . Answers may cover seven or more of the points available | 7 - 8 |

| Q | Accept | Mark |
|----------|--|-------------|
| 26 (a) | <p>Annual = yearly (1) Appraisal = review AW (look at/ see if...) (1) NOT praise/ reward ideas</p> <p>Plus any three of: Monitor progress/ assess performance/ work performance (1) set targets/ training (1) with line manager AW (1)</p> | 5 |

| Q | Accept | Mark |
|--------|--|------|
| 26 (b) | <p>1 mark for method plus one mark for outline</p> <p>Side stepping (1) moving to a job at the same level (1)</p> <p>and/or</p> <p>Training (1) improve skills / knowledge (1)</p> <p>and/or</p> <p>Incentives (1) such as money/better hours/ flexible working (1)</p> <p>and/or</p> <p>Shadowing (1) to see/ observe/follow an experienced colleague(1)</p> <p>and/or</p> <p>Mentoring (1) to get advice /support/guidance(1)</p> <p>Ignore – teaching/ to teach for mentoring</p> <p style="text-align: right;">Max 2 + 2</p> | 4 |

| Q | Accept | |
|------|--|--|
| 27 | <p>Likely answers will include reference to the following areas:</p> <p>1.Life consequence / work performance suffers AW</p> <p>2.Physical effects / liver damage/ may have accidents/ become addicted/ increase risk of heart attack/ high blood pressure</p> <p>3.Intellectual / unable to concentrate at work the next day / lose job because of trouble at work</p> <p>4.Emotional / aggressive / depression / irritable</p> <p>5.Social / arguments with friends or family or colleagues</p> <p>6.Financial aspects / better spending money on other things</p> <p>PIES needs to be justified/ qualified for credit.</p> <p>Total: 12 marks</p> <p>When assessing answers it is a good idea to locate the answer in the appropriate band and then come to a judgement regarding where to locate the answer within the band using quality of written communication.</p> | |
| Band | Marks | |
| 0 | 0 | Nothing creditworthy |
| 1 | 1 - 5 | <p>Mainly a list of effects with little or no explanation. Answers may only cover 1-2 of the 6 areas. For 4 or 5 marks must have some explanation even if brief.</p> <p>Spelling, punctuation, grammar and legibility are sufficiently inaccurate to affect the meaning; answer is disorganised and incoherent.</p> |

| | | |
|---|---------|--|
| 2 | 6 – 9 | <p>Answers are more detailed covering at least 3 areas with some explanation or more areas in less detail. For 8/9 marks explanations must be more developed.</p> <p>Spelling, punctuation, grammar and legibility are sufficiently clear to allow the reader to understand the meaning of the answer; the answer is reasonably coherent and organised in a logical manner.</p> |
| 3 | 10 – 12 | <p>Answers are detailed and well-reasoned, giving relevant examples and covering at least 5 areas. For 11/12 marks must cover all 6 areas.</p> <p>Spelling, punctuation, grammar and legibility are of a high standard and the meaning of the answer is very clear; the answer is organised in a logical and rational manner.</p> |

Total 70 marks

Paper total 100 marks