



LEVEL 1/LEVEL 2

Preparation for Working Life

4800/W

Mark scheme

4800

June 2015

Version: 1 Final Mark Scheme

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from aqa.org.uk

Section A

| Q | Accept | Item No: | Mark |
|----------|-----------------|-----------------|-------------|
| 1 | father and son. | C | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 2 | Danger. | A | 1 |

| Q | Accept | Item No: | Mark |
|----------|------------------------------|-----------------|-------------|
| 3 | being diagnosed with cancer. | D | 1 |

| Q | Accept | Item No: | Mark |
|----------|---|-----------------|-------------|
| 4 | losing his job through no fault of his own. | B | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 5 | envy. | A | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------|-----------------|-------------|
| 6 | proteins. | C | 1 |

| Q | Accept | Item No: | Mark |
|----------|-------------------|-----------------|-------------|
| 7 | money management. | B | 1 |

| Q | Accept | Item No: | Mark |
|----------|----------------------------|-----------------|-------------|
| 8 | National Minimum Wage Act. | D | 1 |

| Q | Accept | Item No: | Mark |
|----------|---------------------------|-----------------|-------------|
| 9 | earnings less deductions. | A | 1 |

| Q | Accept | Item No: | Mark |
|----------|------------------------------------|-----------------|-------------|
| 10 | National Vocational Qualification. | B | 1 |

Total marks **10**

Section B

General points

- Separate marking points are indicated by (1).
- A forward slash (/) separates alternatives of the same marking point.
- AW indicates alternative wording of the point is acceptable.
- Please read carefully where to 'ignore', i.e. read through to the next point.
- 'NOT' means do not award the mark
- Where answers are open without numbered lines, please mark parts in the order they appear up to the mark total.
- Where lines are numbered, mark 1st point against each number, ignoring others. Exception is when candidates do not offer answers against each number. Apply rule and go back to top to use up mark/attempts as determined by the question. Do not allow more attempts than mark allocation. N.B. The number of attempts considered as answers must not exceed total marks for the question. This is the **1,2,3 rule**.
- If answer is crossed out – please check to see if answered elsewhere. If not, mark crossed out work as best you can.
- Please look out for answers which repeat points already awarded. (This is indicated by the symbol 'R' on **OLS scripts only**).
- Do NOT accept 'P', 'I', 'E', 'S' for Physical, Intellectual, Emotional and Social effects.

| Q | Accept | Mark |
|----|--|------|
| 11 | Ref to: microbes/ micro-organisms/ bacteria/ fungi/ germs NOT bugs (1) from one type of food unable to transfer to another/(cross-) contamination IGNORE food mixing ideas (1) reduced risk of food poisoning (named example) / illness AW (1) ALLOW preventing allergic reaction ideas./ make sure vegetarian diets maintained AW (1) Max 3 | 3 |

| Q | Accept | Mark |
|----|--|------|
| 12 | <p>Money Ian earned in the job / in current (tax) year (1) 'Money earned' alone not enough.</p> <p><u>Income</u> tax Ian has paid on his earnings (1)</p> <p>PAYE reference (1) Tax code (1) Leaving date (1)</p> <p>National Insurance number (1) Employer's name and address (1)</p> <p style="text-align: right;">Max 2</p> | 2 |

| Q | Accept | | Mark |
|---|------------------------------------|---|------|
| 13 | Staff development mechanism | Description | 3 |
| | Work shadowing | Watching a more experienced worker (1) | |
| | Appraisal | Assessing worker performance and training needs (1) | |
| | Side-stepping | Moving to another job at the same level (1) | |
| One mark for each correct line. Two or more lines from a method or to a description is zero | | | |

| Q | Accept | Mark |
|----|--|------|
| 14 | Ref to: Donna's cut losing blood which is not oxygenated AW (1) blood not under high pressure AW (1) capillaries /veins AW have been damaged OR arteries not damaged (1) Allow blood returning towards heart. cut not very serious/ not deep AW (1) max 2 | 2 |

| Q | Accept | Mark |
|----|--|------|
| 15 | Maximum AW speed of 30mph (1) NOT drive at 30mph. MUST have 30 limit. (Caution) road works AW (1) NOT just men digging | 2 |

| Q | Accept | Mark |
|----|--|------|
| 16 | Answers are to name contract type. Part time / is not full time (1) fixed term - ALLOW seasonal (1) IGNORE references to temporary / permanent | 2 |

| Q | Accept | Mark |
|----------|--|-------------|
| 17a | Likely roles are: staff development ideas AW- training/appraisals (1) liaison with unions (1) grievance (1) staff records (1) recruitment ideas AW (1) redundancies AW (1) promotions(1) contracts (1) staff induction (1) pensions (1) ALLOW health and safety (1) NOT just staff welfare Max 2 | 2 |

| Q | Accept | Mark |
|----------|--|-------------|
| 17b | Manufacturing/ production (1) sales (1) purchasing / procurement (1) research and development (1) finance / accounts NOT money management (1) logistics – transport - shipping AW (1) marketing/PR AW (1) customer service (1) maintenance (1) I.T. (support) (1) ALLOW administration. IGNORE security Max 2 | 2 |

| Q | Accept | Mark |
|----------|---|-------------|
| 18 | CAM / Computer Aided Manufacture / Computer Aided Manufacturing (1) NOT Computer Aids Manufacture | 1 |

| Q | Accept | Mark |
|----------|--|-------------|
| 19 | Bullying / being bullied / verbal abuse or abuse | 1 |

Total marks 20

Section C

| Q | Accept | Mark | | |
|-------|--|------|--|-------------------------|
| 20 | N.B. Hazard mark must be awarded for the risk mark to be accessible. If no attempts made on the hazard line but hazard clearly identified on risk line, allow marks. It must be a description not just name of object. Be careful not to mark the example which is: Hazard: A cat walking on the work surface over a plate. Risk – The cat may spread germs onto the work surface which will cause sickness. | 10 | | |
| | <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Hazard 1 mark each</td> <td style="width: 50%;">Risk 1 mark each</td> </tr> </table> | | Hazard 1 mark each | Risk 1 mark each |
| | Hazard 1 mark each | | Risk 1 mark each | |
| | (Cupboard open) with chemicals/ cleaning materials AW that can be reached by the baby . Baby unsupervised not enough. | | Could drink the items causing serious illness. ALLOW spill chemicals onto skin idea | |
| | Pans on the cooker have their handles hanging over the edge | | Could be knocked off causing burns/ scalds/ injury from falling pan. Not just injury | |
| | Towel overhanging cooker / lit gas rings AW NOT towel over heated pans | | Could fall and catch fire | |
| | Kitchen bin is open / full with rubbish or has attracted flies. ALLOW bin is overflowing NOT rotting food in bin | | Could cause vermin AW to be attracted or flies spread germs or microbes AW build up | |
| | Electric wire reaches floor OR hanging cable. Baby unsupervised not enough. | | Could cause someone to trip and fall OR baby could pull appliance on to them / get tangled in cable | |
| | Open cans left on surface with sharp / jagged lids NOT just open cans | | Someone could be cut with the sharp edges | |
| Max 5 | Max 5 | | | |

| | Accept | Mark |
|-----|---|-------------|
| 21a | <p>Any two of: <u>computer</u> equipment (1) (NOT just resources) venue(1) number of people they can teach at once(1) teaching method AW (1) IGNORE lesson content ideas e.g. viruses transport(1) internet access (1) health and safety / risk assessment or example(1) roles AW (1) number of sessions(1) length of sessions(1) advertising(1) time of day / day of week / timings (1) success criteria- how to evaluate (1) cost (1) ALLOW how much to charge retired people</p> <p style="text-align: right;">Max 2</p> | 2 |

| Q | Accept | Mark |
|----------|--|-------------|
| 21b | <p>Any two of : communication - people skills AW(1) patience(1) enthusiasm AW(1) confidence(1) can do attitude AW(1) teamwork (1) leadership- management - organisation (1) adaptability - problem-solving AW (1) time management AW (1) commitment – perseverance AW(1) imagination – creativity (1) reliability (1) ALLOW financial management AW (1)</p> <p style="text-align: right;">Max 2</p> | 3 |

| Q | Accept | Mark |
|-----|---|------|
| 21c | <p>Ref to: check or test if they can now send email and use the internet/get them to send an email to the students (1)</p> <p><u>feedback</u> (1)</p> <p>questionnaire or survey or interview (1)</p> <p>asking questions or example e.g. ask if they are happy with what they have learnt (1)</p> <p>have they asked to teach them more AW / asked to repeat it (1)</p> <p>(Elisha & Henry) lessons learned AW (1) skills developed (1)</p> <p>IGNORE numbers on course</p> <p>ALLOW idea of numbers continuing to end of course. NOT numbers attending.</p> <p style="text-align: right;">Max 4</p> | 4 |

| Q | Accept | Mark |
|-----|---|------|
| 22a | <p>Physical (must be qualified for mark) effects (1) as</p> <p>increasing the risk of cancer (throat/mouth/lung)/ lung damage AW (1)</p> <p>risk of heart disease AW (1) cough/ breathing difficulties (1)</p> <p>circulation problems AW / high blood pressure (1) addiction AW (1)</p> <p>bad breath (1) smelling (1) yellow fingers/nails – stained teeth (1)</p> <p>wrinkles (1) reduced fertility (1)</p> <p>Allow financial pressure ideas (1)</p> <p>IGNORE premature aging</p> <p>IGNORE affects heart/lungs (too vague)</p> <p style="text-align: right;">Max 3</p> | 3 |

| Q | Accept | Mark |
|-----|---|------|
| 22b | <p>Physical (must be qualified for mark) effects (1) increase chance of gaining weight AW NOT 'weight problems' unless qualified e.g. overweight (1) may get tired easily / lack energy / have no stamina / strength / flexibility AW (1) will be un-fit AW or example(1) increased chance of heart disease AW (1) IGNORE lazy</p> <p style="text-align: right;">Max 3</p> | 3 |

| Q | Accept | Mark |
|-----|---|------|
| 22c | <p>Emotionally (must be qualified for mark) affected (1) feeling happy AW (1) increase her self-esteem AW (1)</p> <p>Intellectually (must be qualified for mark) affected (1) mind is stimulated – engaged (1) learns new things AW (1) motivates her to go to work AW (1) NOT she will gain something</p> <p style="text-align: right;">Max 3</p> | 3 |

| Q | Accept | Mark |
|-----|---|------|
| 23a | <p>Box A - receive/fill in/send in application form (1) Ignore reference to letter and CVs</p> <p>Box B - <u>prepare</u> for interview AW. ALLOW any preparation activity or planning / be invited for interview (1)</p> <p>Box C - receive result of interview / get job offer / start the job / training for the job / induction (1)</p> <p>ALLOW references sent for in either box B or C, not both</p> | 3 |

| Q | Accept | Mark |
|-----|--|------|
| 23b | <p>Any three of: Name(1) address(1) phone numbers(1) email(1) ALLOW contact information if not specified (1) Job-position applied for (1) where advert seen (1)</p> <p style="text-align: right;">Max 3</p> | 3 |

| Q | Accept | Mark |
|-----|--|------|
| 24a | <p>Any four of: age(1) gender-sex (1) culture- upbringing –background- religion(1) education-schooling- college-qualifications(1) emotional development-maturity (1) relationships- friends-family- marital status(1) sexual orientation- heterosexuality-homosexuality- bisexuality- trans-sexuality(1) life / work experiences or examples AW (1)</p> <p>NOT social status. NOT intellect AW</p> <p style="text-align: right;">Max 4</p> | 4 |

| Q | Accept | Mark |
|-----|---|------|
| 24b | <p>Person may feel good AW about how they look OR may feel bad/down AW about how they look (1) (positive) raises (self-)confidence OR (negative) lowers (self-)confidence (1) (positive) raises self-concept/self-esteem/self-worth AW OR (negative) lowers self-concept/self-esteem/self-worth AW (1)</p> <p>Do NOT award marks if reason is based upon other people's opinions e.g. feel down because others think they are</p> <p style="text-align: right;">Max 3</p> | 3 |

| Q | Accept | Mark |
|----|---|------|
| 25 | <p>Ref to Travis and Ella must manage needs or essentials and wants or non-essentials / examples of these such as rent, food, heating, utility bills, Council Tax, clothes, transport costs, cleaning –hygiene products, insurance and leisure, recreation activities, holidays, TV –mobile phones- computers AW, make-up, jewellery.</p> <p>budget for income & expenditure / keep out of debt / stay in control / will gain peace of mind / financial security</p> <p>need financial planning for changes in their lives / expected and unexpected / wedding costs / costs of having children / needing a bigger home or examples / home emergencies / redundancy / Travis or Ella may need to give up work or work part time /costs of children increase as they grow / examples of these / save for their retirement / pay into pensions.</p> | 9 |

| | | |
|---------------|--|---------|
| Band 1 | No work worthy of credit | 0 marks |
| Band 2 | Generally very vague responses in little detail probably dealing more with money management than planning. For 3 marks must cover both money management and planning for the future, if only in minimal detail. | 1-3 |
| Band 3 | Generally more detailed answers covering both money management and financial planning making at least five of the points above in some detail. For 6 marks responses must also include some recognition of changing needs/ demands over time/ in the longer term. | 4-6 |
| Band 4 | Detailed answers covering both money management and financial planning with at least three or four different points on each. Good understanding demonstrated by both the range and the depth of detail in the responses which are reasoned coherently. For 9 marks must cover nearly, if not all, of the points indicated above. | 7-9 |