HALF-YEARLY EXAMINATIONS 2013
YEAR 5

## Teacher's Paper

Guidelines for the conduct of the Mental Mathematics Examination.

1. Words written in bold should be emphasised.
2. Read, in a loud and clear way, each question twice, in succession, and then allow 5 , to 10 , to 20 seconds as the test progresses through the three sections.
3. Access to rough paper for working out answers is not allowed. Any working on the answer sheet, however, will not be penalised.
4. The questions should be read out in English and no code-switching/mixing is allowed. Code switching is permitted only for giving pupils instructions.
5. Before starting the test, read out the following instructions, using exactly these words;

- I will read out each question twice. Listen carefully to both times. You will then have time to work out your answer.
Se naqralkom kull mistoqsija darbtejn wara xulxin. Isimgћuni sew. Wara jkollkom il-ћin biex twieg̀bu.
- If you make a mistake, cross out the wrong answer and write the correct answer next to it.
Jekk tieћu żball f'xi risposta, aqtagћha pulit u ikteb ir-risposta t-tajba $\hbar d e j h a$.
- You will not be allowed to ask any questions once the test has started. Ma tistgћux tistaqsu mistoqsijiet hekk kif it-test jibda.

6. At the end of the test, read out the following instructions, using exactly these words:

- The test is finished; put down your pens. It-test spićca; pog̀gi l-bajrow fuq il-mejda.


## MENTAL PAPER

'For this group of questions, you will have 5 seconds to work out each answer and write it down.'
'Ghal dawn il-mistoqsijiet li gejjin, ghandek 5 sekondi biex tahseb u tikteb kull risposta.'

| 1. | Find the total of $\mathbf{1 7}$ and $\mathbf{2 3}$. |
| :--- | :--- |
| 2. | What are $\mathbf{9}$ groups of $\mathbf{3} ?$ |
| 3. | What is half of $\mathbf{8 6} ?$ |
| 4. | How much must be added to $\mathbf{7 2}$ to make the next $\mathbf{1 0} ?$ |
| 5. | Write the next number in the sequence: $92,88,84,80$, |

For this group of questions, you will have 10 seconds to work out each answer and write it down.

| 6. | Round two hundred thirty eight to the nearest hundred. |
| :--- | :--- |
| 7. | Write the number in digits: four thousand five hundred and six. |
| 8. | What is the value of $\mathbf{3}$ in this number: five thousand one hundred and <br> thirty- five. |
| 9. | What is double $\mathbf{1 . 9}$ ? |
| 10. | Write a fraction which is equal to $\mathbf{1} / 4$ ? |
| 11. | How many grams are there in $\mathbf{2} \mathbf{3} \mathbf{k g}$ ? |
| 12. | What is the total of one hundred eighty-seven and seventy-two? |
| 13. | What is one thousand subtract three? |
| 14. | What must be added to $€ 1.64$ to make $€ 2.00$ ? |
| 15. | Write $\underline{7}$ as a decimal. |

For this group of questions, you will have 20 seconds to work out each answer and write it down.

| 16. | What is three-eights of 56? |
| :--- | :--- |
| 17. | When a number is divided by 7, the answer is three remainder four. What is <br> the number? |
| 18. | What is the area of a rectangle 9 cm long and 7 cm wide? |
| 19. | Write the number between one hundred and ten and one hundred and <br> twenty whose digits add up to 6. |
| 20. | Two cereal bars cost 65 euro cents altogether. What will be the change from <br> $€ 2.00$ if $\mathbf{4}$ cereal bars are bought? |

