



Saint Theresa College
PARVA PARVORUM PULCHRA

**Primary Schools
Half Yearly Exams 2013**

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Year 5

ENGLISH

Time: 1 hour 15 mins

(Reading Comprehension, Language and Writing)

Name: _____

Class: _____

A. Reading Comprehension

(20 m

Read the following passage carefully.**Tripple-Trapple**

Once upon a time there was a merry little devil, and he changed himself into a big black pot with three legs, and set himself at the side of the road. Soon after a poor, sad looking man came walking by. The man had been out looking for work, but he hadn't found any. He saw the pot and thought, "Well, that's something anyway!" and he picked it up and carried it home to his wife. (paragraph 1)

"Did you find any work?" asked his wife.

"No," replied her husband. "I called at a rich man's grand house and he set the dogs on me."

"Oh, the **wicked** man!" cried **she**.

(paragraph 2)

The man showed his wife the black pot but she didn't have any food to put in it. So the man set the pot on a shelf and went out to look for work again while his wife tidied up the kitchen. As she was clattering about with the broom, the pot started to move. As the **startled** wife looked at the pot, it jumped off the shelf and tripple-trapped **off** on its three iron legs, till it came to the rich man's kitchen. (paragraph 3)

"Oh what a grand pot to make porridge in," thought the cook as soon as she set eyes on the black pot. So she started to make the porridge in the pot and when it was well cooked the pot tripple-trapped off again to the poor man's house. In the meantime the poor man had come home again. His wife was crying because he hadn't been able to find a job but when they saw the pot full of porridge they started to laugh. So the man and his wife had a good meal of porridge and later the man cleaned the pot, put it back on the shelf and went out. (paragraph 4)

The pot decided to go back to the rich man's grand house. This time he went into the study where the rich man was counting out his money. The rich man spotted the pot and decided to put all the money in it. But when the pot was brimful with gold coins, it tripped-trapped off again. (paragraph 5)



(Adapted from Tripple-Trapple by Ruth Manning Sander)

1. Tick (✓) to show the correct answer.

(1 mark each)

i) The little devil was

- a) sad and gloomy.
- b) happy and lively.
- c) black and blue.
- d) tired and bored.

a)	
b)	
c)	
d)	

ii) The little devil set himself

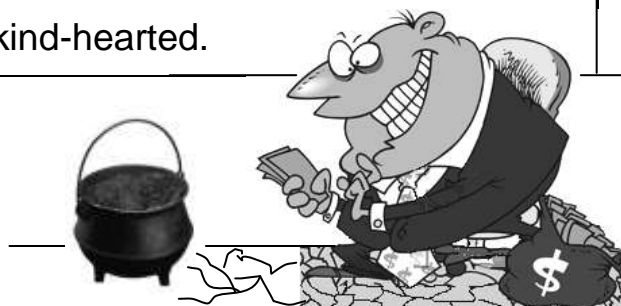
- a) in a narrow alley.
- b) in the middle of the road.
- c) at the side of the road.
- d) at the left-hand side of the road.

a)	
b)	
c)	
d)	

2. Tick (✓) to show whether each sentence is True or False.

(3 marks)

		True	False
a)	The little devil had magical powers.		
b)	The pot had three black iron legs.		
c)	The cook working at the rich man's house was male.		
d)	The man was job hunting.		
e)	The wife was sweeping the floor silently.		
f)	The rich man was kind-hearted.		



3. Answer the following questions in full sentences.

a. Why was the man looking sad? (2 marks)

_____.

b. Why did the wife call the rich man **wicked**? (2 marks)

_____.

c. Why do you think was the wife **startled** in paragraph 3? (2 marks)

_____.

d. Do you think the little devil was a good or evil creature? Why? (3 marks)

_____.

_____.

e. What do you think did the black pot do with the money? (3 marks)

_____.

_____.

4. Fill in

a) "Oh, the wicked man!" cried **she**. (*paragraph 2*)

she refers to _____. (1 mark)

b) The word **off** in paragraph 4 means _____. (1 mark)

c) A word meaning **noticed** in paragraph 5 is

_____. (1 mark)

d) A word meaning **very full** in paragraph 5 is

_____. (1 mark)

B. Language

(10 marks)

1. Complete the story.

(6 marks)

Fill in each blank with the correct form of the verb in brackets.**One* verb has been given as an example.**

The rich man was* (to be) by his fish pond, _____ (to catch)

carp. He had already _____ (to catch) a great many and they

were lying on the bank. Along _____ (to come) the pot.

“Ho!” _____ (to think) the rich man, “That wretched pot again!

But I _____ (to be) get even with it this time!” So he

_____ (to stoop) over the pot and made as if to fill it with fish;

but instead he filled it with mud.

2. Read the short paragraph below.

(2 marks)

Underline the descriptive words.

The little devil was not deceived. He was furious at the rich man. He was so angry that he decided to punish him for good.

3. Fill in.

(2 marks)

Use each of the given words ONCE.

everybody	somebody	nobody	anybody
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1. “Help! Can _____ help me please!” cried the rich man as he saw the pot’s huge mouth.

2. No-one moved from the gathering crowd until _____ cried, “Let’s run after it!”

3. And then _____ was running after the pot, trying to catch it.

4. But the pot disappeared and _____ saw the rich man or the pot ever again.

C. Writing

(30 marks)

1. Writing Task - between 40 and 50 words

Jim is abroad and wants to send Tim an email, together with some photos he has taken. What did Jim write about? Look at the photos. The words below them are there to help you. (6 marks)



2. Look at this advert.



Complete the newspaper article.

Fill in each blank with **ONE** suitable word.

(4 marks)

This year, **Fun Day** will be held on Sunday, 14th April and will be organised by the _____ of Comino. The mayor invites all _____ aged 0 to 10 to come and enjoy the fun activities held at the _____ grounds. All children must be _____ by an adult and those participating must come in _____ dress. _____ is free of charge. The activity ends late in the _____ and is _____ by the local bank.

3. Composition

(20 m)

In not less than **120 words** write a composition on **ONE** of the following.

1. My neighbours.

Describe your neighbours. Do you like them? How do you get along with them?

2. Write a story starting with the following words:

It was late at night and someone knocked at the door.

3. I am a pair of shoes.

Imagine you are a pair of shoes. Write down your adventures.

4. Picture Composition: **The old man and the thief.**

Look at the four pictures. **Write a story about the pictures.**

The following words and phrases may help you:

window shopping, purse, called for help, ran past, walking stick, tripped over, thanked, arrested.



Title Number: _____

Plan your composition before you start writing.

Use this box below to write or draw your plan.

Write your story on the next page

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