



Saint Theresa College

PARVA PARVORUM PULCHRA

PRIMARY SCHOOLS

HALF YEARLY EXAMINATIONS 2013

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YEAR: 6	ENGLISH READING	Time: 50 mins
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Name: \_\_\_\_\_ Class: \_\_\_\_\_

TOTAL MARKS

30

READ CAREFULLY THE FOLLOWING POINTS:

- Fill in your name, surname and class.
- Do not turn the page before the start of the exam.
- If you make a mistake, cancel it neatly and write it again.
- When you are ready go over your work, check your spelling and work out what has been left out.

Reading Comprehension 1

1. Look carefully at this book cover and its contents. Then fill in the missing information.

# Danger on Misty Mountain

Sue Graves

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**Fill in by giving short answers:**

(½ mark each x 8 = 4 marks)

- a. The title of the book is \_\_\_\_\_.
- b. The author's name is \_\_\_\_\_.
- c. How many chapters are there in the story \_\_\_\_\_.
- d. Chapter 1 is called \_\_\_\_\_.
- e. Which chapter begins on page 22? \_\_\_\_\_.
- f. Which chapter ends on page 39? \_\_\_\_\_.
- g. Which chapter is about a rescue? \_\_\_\_\_.
- h. On which page can you find some information about weather on the mountains? \_\_\_\_\_.

**2. Underline the correct word.**

(½ mark each x 2 = 1 mark)

- a. This is (a fantasy, an adventure, a comic) book.
- b. The story takes place (at the sea side, in a train station, on the mountains).

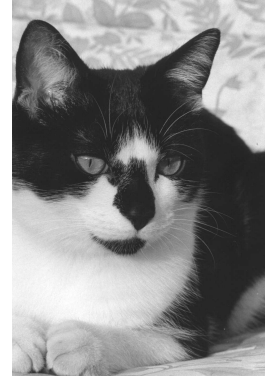


## Reading Comprehension 2

Read the following passage which is divided into 2 sections.

### Tosh – Section 1

I suppose Tosh is a strange name for a cat, particularly for this cat. It is a rough-sounding name, and Tosh was a proud and superior cat. But there was something different about him today. His owners, Mr and Mrs Beveridge, gazed down at him anxiously. “He’s gone right off his food, Mr Herriot,” the lady said. “He’s been eating less and less for the past week, and now he won’t touch a thing.” *paragraph 1*



I reached out and stroked his head. “Well, that’s not like Tosh is it?” Tosh was really fond of his food as a rule. Mr Beveridge was a butcher, and he brought home the best bits for his cat. Tosh dined regularly on steak, liver and kidneys. His owners visited the fish shop twice a week so that his diet would not become monotonous. *paragraph 2*

It is not surprising that Tosh grew into a large shiny cat. He was jet black, except for a snow-white patch under his chin and down his breast. He was always washing himself. He would clean his fur carefully, then look around in a self-satisfied way. *paragraph 3*

I got out my thermometer and took his temperature. It was normal. I sounded his chest with my stethoscope and could not find anything wrong. There was something unhappy about him. “Well, there doesn’t seem to be anything seriously wrong with him,” I said. “He certainly isn’t himself. He wouldn’t stop eating for no reason. He may have an upset stomach. I’ll give him some medicine.” *paragraph 4*

1. Read the following sentences. Put a T if the sentence is true, an F if the sentence is false and an N if there is no information given in section 1. (½ mark each x 6 = 3 marks)

a.	Tosh is a cat.	
b.	Tosh doesn't like his food.	
c.	Tosh was a ginger cat.	
d.	Most of the time Tosh ate fish.	
e.	Mr. Harriot didn't find anything wrong.	
f.	Tosh loved lazing about.	

2. Who was Mr. Herriot? (½ mark)

\_\_\_\_\_

3. Which word in paragraph 2 means **boring**? (½ mark)

\_\_\_\_\_

4. (a) In which paragraph do we find a description of how Tosh looks like? (½ mark)

Paragraph \_\_\_\_\_

- (b) Which paragraph tells us about Tosh's diet? (½ mark)

Paragraph \_\_\_\_\_



5. Why was Tosh a strange name for a cat? (1 mark)

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6. Why are Mr and Mrs Beveridge worried? (1 mark)

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7. For how long has Tosh been eating less? (1 mark)

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8. Write down the sentence, from paragraph 3, which shows that Tosh is a proud cat. (1 mark)

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9. What does Mr Herriot think he has? (1 mark)

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10. **Fill in the blanks with an appropriate word.** (½ mark x 2 = 1 mark)

The vet took the cat's \_\_\_\_\_ with a \_\_\_\_\_.

## Section 2

I didn't see Tosh for the next few days, although I kept watching for him every time I passed the house. On my rounds I had often observed him crossing the street, and it showed what an intelligent cat he was. He didn't rush out into the traffic, but looked carefully both ways before crossing. *paragraph 6*



On the third day, Mrs Beveridge telephoned. Tosh still hadn't eaten anything. When I saw him, I was shocked. He had lost a lot of weight. "Does he drink much?" I asked.

Mrs. Beveridge shrugged her shoulders. "He does lap some milk, but only very little. Just then Tosh rose and moved wearily over to his dish in the corner. It held some very tasty-looking chopped fish, but the cat just sat with his nose almost touching the dish. *paragraph 7*

"Does he always sit over his food like this?" I asked.

"Yes," she replied. "Just as though he wanted to eat but couldn't." A little bell seemed to ring in my head. "Wanted to eat but couldn't....."

I lifted Tosh on to my lap and opened his mouth. And there it was – the cause of all the trouble. He had a sort of pebble in his teeth and this stopped him from closing his mouth and from chewing his food.

As soon as I took it off, Tosh went straight to his dish and began to eat, as though determined to make up for the lost time. *paragraph 8*



## Questions on section 2

11. How do you know that Tosh is an intelligent cat?

(1 mark)

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12. Why was Mr Herriot shocked when he saw the cat?

(1 mark)

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13. Why did Tosh move **“wearily”** over to his food?

(1 mark)

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14. What was stopping the cat from eating his food?

(1 mark)

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15. Read the following sentences. Put a T if the sentence is true, an F if the sentence is false and an N if there is no information given in section 1.

(1/2 mark each x 6 = 3 marks)

a.	Mrs Beveridge phoned Mr Herriot three days later	
b.	Tosh had eaten just a little bit.	
c.	Mr and Mrs Beveridge had other cats.	
d.	Mr Beveridge held Tosh whilst the vet examined him.	
e.	The problem was in the cat's mouth.	
f.	When Tosh got better, he went chasing a mouse.	



16. Write down a sentence from paragraph 8 which means that Mr Herriot remembered. (2 marks)

\_\_\_\_\_

### Language Exercise.

**Billy is talking to Uncle Bob. Complete the sentences. Use the correct forms of the verbs in the box.** (5 marks)

see	climb	ride	be	go
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Billy: \_\_\_\_\_ you ever \_\_\_\_\_ a mountain,  
Uncle Bob?

Uncle Bob: Yes, I have. I \_\_\_\_\_ Mount Everest two  
years ago.

Billy: \_\_\_\_\_ you ever \_\_\_\_\_ to a desert?

Uncle Bob: Yes. I \_\_\_\_\_ to the Gobi  
Desert

Billy: When \_\_\_\_\_ you \_\_\_\_\_ there?

Uncle Bob: I \_\_\_\_\_ there in 1998.

Billy: \_\_\_\_\_ you ever \_\_\_\_\_ a camel?

Uncle Bob: Yes, I have. But I \_\_\_\_\_ never \_\_\_\_\_  
a yak!

----- **END OF PAPER** -----

