

**Primary Schools
Half Yearly Exams 2011/2012**

Year 5

ENGLISH (Listening)

Time: 30 mins

Teachers' Booklet

Note:

The English Listening Examination Procedures are included in the audio CD and students are expected to listen to the audio CD recordings during the examination. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the audio CD does not function properly.

Procedure for Task One

Track 1: 13 minutes 40 seconds

Look at Task One.

(Allow 15 second pause while students familiarise themselves with the page.)

Listen carefully. You will listen to the recording twice.

Now listen to an interview between Mark, a radio broadcaster and J.K. Rowling. If you wish you may start underlining the correct word or phrase as you listen.

(1 minutes 56 seconds)

Like that of her own character, Harry Potter, J.K. Rowling's life has the shape of a fairy tale. Rowling wrote Harry Potter and the Philosopher's Stone at a table in a café during her daughter's naps.

Here is what the authoress of Harry Potter has to tell us:

Mark: How did you get the idea for Harry Potter?

Rowling: I was taking a long train journey from Manchester to London in England and the idea for Harry just fell into my head.

Mark: How long did it take to write the first book?

Rowling: It took me about five years, although at the time I was also planning and writing parts of the six sequels.

Mark: How do you come up with all the unique names, places and things that help make Harry Potter so intriguing?

Rowling: Many of the names are invented however I also collect unusual names and I take them from all sorts of different places. 'Hedwig' was a saint, 'Dumbledore' is an old English word for 'bumble bee' and 'Snape' is the name of a place in England.

Mark: Did you ever expect Harry Potter to be so successful?

Rowling: Never. The most exciting moment for me was when I found out Harry was going to be published. It was my life's ambition to see a book I had written on a shelf in a bookshop.

Mark: Did you always want to be a writer?

Rowling: Yes, ever since the age of five or six, when I wrote my first book – a story about a rabbit called 'Rabbit'.

Mark: That's all for today, Mrs Rowling. I wish you a pleasant afternoon and thank you for your time.

Rowling: It was my pleasure. Thanks.

Task 1

Listen to the sentences and underline the correct word or phrase in the sentences as you listen.

(3 minutes 18 seconds, including the 4 second pauses after each number)

An interview with J.K. Rowling

(6marks)

Number 1. She wrote her first book in a café while her daughter (slept, played, read, ate).

Underline the correct word or phrase in brackets now. *(4 seconds)*

Number 2. Rowling was on her way to (Manchester, London, Ireland, England) when the idea of Harry Potter struck her.

Underline the correct word or phrase in brackets now. *(4 seconds)*

Number 3. It took her about (four, five, six, seven) years to finish her first book.

Underline the correct word or phrase in brackets now. *(4 seconds)*

Number 4. Rowling planned to write a series of (seven, six, five, four) books.

Underline the correct word or phrase in brackets now. *(4 seconds)*

Number 5. She (never, has, did not, always) expected Harry Potter to be so successful.

Underline the correct word or phrase in brackets now. *(4 seconds)*

Number 6. The interview took place in the (morning, afternoon, evening, night).

Underline the correct word or phrase in brackets now. *(4 seconds)*

Now listen to the recording again.

(The interview is listened to a second time. 1 minutes 56 seconds).

Listen to the sentences again. You may finish this task as you listen.

(The sentences are listened to a second time. 2 minutes 39 seconds, including the 4 second pauses after each number.)

You now have some time to check your answers. *(30 seconds)*

This is the end of Task One.

(Allow a 30 second pause between Task 1 and Task 2)

Procedure for Task Two

Track 2: 15 minutes 44 seconds

Look at the exercises for Task Two.

(Allow 1 minute pause while students familiarise themselves with the pages.)

Listen carefully. You will listen to the recording twice.

Now listen to the story called Wings of Fire. If you wish you may start completing the exercises as you listen.

(2 minutes 20 seconds)

Phil and Jill were two parrots. They lived on an island in the middle of the ocean. It was a very nice island, with palm trees and waterfalls – and no people. Phil and Jill were very happy.

Then, one day, a big ship stopped at the island. Men came ashore from the ship. They had machines that clanked and snorted all day and all night. Phil and Jill were very frightened. They hid in the trees to watch what happened.

First, the men knocked down all the trees in a wide strip down the middle of the island. Then they smoothed the ground. Then they covered it with concrete. Next, they built houses and huts down one side of the concrete strip. Finally, other men painted a white stripe down the middle of the concrete.

Then all the people went away. The island became very quiet again. Slowly, the animals came out of their hiding places. The brave ones even played games on the wide concrete strip. They forgot about people.

One day, Phil and Jill were flying over the island. Suddenly, a strange black bird flew past them. It was huge! It held its wings out stiffly from its sides and screamed as it flew by very fast. Smoke and flame whooshed from its tail.

Phil and Jill were blown all around the sky. When they finally stopped tumbling, they hurried to a nearby tree to watch. They saw the strange bird land on the wide concrete strip.

‘He was in a hurry, wasn’t he?’ Phil said to Jill. ‘And did you hear him scream!’

‘Yes,’ said Jill. ‘But you would scream too if your tail feathers were on fire!’

Listen to the exercises and complete them.

(3 minutes 48 seconds, including the pauses after each number)

Number 1: True, False or No Information Given? Tick (✓) the correct box.

(a) Phil and Jill lived on one of the western American islands.

Tick the correct box now. (4 seconds)

(b) One fine day a yacht stopped at the island.

Tick the correct box now. (4 seconds)

(c) The animals were afraid of the people and their machines.

Tick the correct box now. (4 seconds)

(d) The people built a big, modern hotel on the island.

Tick the correct box now. (4 seconds)

Number 2. Tick (✓) the correct answer.

(a) What type of island was this before the people came?

a touristic island, an uninhabited island, a volcanic island

Tick the correct answer now. (4 seconds)

(b) Who played games on the concrete strip?

the courageous ones, the good ones, the clever ones

Tick the correct answer now. (4 seconds)

(c) The strange bird was ...

neither big nor small, very small, very big

Tick the correct answer now. (4 seconds)

(d) Phil and Jill were blown all around the sky because ...

the strange bird was going very fast, the strange bird was making a lot of noise, the strange bird's tail was burning.

Tick the correct answer now. (4 seconds)

Number 3. Tick (✓) to show the correct answer.

(a) Phil and Jill saw a strange, black bird. What type of bird was it?

a flying dinosaur, a rare species, a jet, an alien bird

Tick the correct answer now. (4 seconds)

Number 4. Complete the sentences.

(a) After being blown away, Phil and Jill flew to a nearby ...

(2 seconds)

Now fill in the blanks to complete the sentence. (10 seconds)

(b) Jill thought the strange bird was in a hurry because ...

(4 seconds)

Now fill in the blanks to complete the sentence. (10 seconds)

Listen to the recording again.

(The interview is listened to a second time. 2 minutes 20 seconds)

Listen to the exercises again. You may finish off any remaining exercises as you listen.

(The exercises are listened to a second time. 3 minutes 48 seconds, including the pauses after each number)

You now have some time to check your answers. (3 minutes)

This is the end of Task Two and the end of the Listening Examination.