



**Primary Schools
Half Yearly Exams 2013**

Year 5

ENGLISH (Listening)

Time: 30 mins

Teachers' Booklet

Note:

The English Listening Examination Procedures are included in the audio CD and students are expected to listen to the audio CD recordings during the examination. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers **ONLY** when the audio CD does not function properly.

Procedure for Listening Comprehension Task

Track 1: 13 minutes 40 seconds

Look at Task One.

(Allow 15 second pause while students familiarise themselves with the questions.)

Listen carefully. You will listen to the recording three times.

Now listen to the story of a very proud lion called – King of the Jungle.

(2 minutes 36 seconds)

King of the Jungle

One day, a lion set out on a walk through the jungle. He was very proud and wanted to make sure that everyone knew he was the king of the jungle. Not long after, he came upon a small mouse, sitting under a leaf.

“Who’s the king of the jungle?” roared the lion at the mouse while showing the poor creature his sharp white fangs. When the mouse saw those horrid fangs he was scared out of his wits and squeaked, “You are!”

“Good,” said the lion, “and don’t forget it!” Feeling proud and confident, the lion continued on his way. The fear he saw reflected in the poor animal’s eyes made him feel very good about himself.

Soon after he came across a zebra who was quenching her thirst at a waterhole. “Who is the king of the jungle?” growled the fierce lion. The zebra was so afraid that her legs started to shake. Lions love zebra for their dinner, thought the poor creature. What if this big and dangerous looking lion would eat me up? With these thoughts churning in her mind, the zebra stuttered, “You are the king.”

“Good,” said the lion, “and don’t forget it!” He continued on his way feeling more powerful and strong by the minute. What a lovely day this was turning out to be for the vain lion!

He was going to turn back home when he spotted an old, wrinkled, grey elephant. The elephant was having a little nap in the warm afternoon sun. “Wake up!” roared the lion in his ear. “Wake up and tell me who is the king of the jungle!”

The old elephant woke up with a fright. He looked at the lion from his great height and was very angry indeed. He reached out with his trunk and grabbed the lion by the tail. He banged him up and down on the ground. He swung him round his head until the lion’s eyes rolled. He bounced him off the trees and used him like a broom to sweep the path.

Finally, he dropped him on the ground and sat on him. The lion could not take it any longer and begged him to stand up. At last, the elephant got to his feet and walked slowly and happily away.

Using his last energy, the lion groaned to the elephant and said, “I only asked you a question. There’s no need to get mad just because you don’t know the answer!” But the elephant did not take notice and continued on his way.

Task 1

Listen to the sentences. You are not allowed to tick the correct word or phrases.
(3 minutes 36 seconds, including the 4 second pauses after each number)

King of the Jungle

(10 marks)

- Number 1.** The lion thought that he was _____ the other animals.
 better than, just like, equal to, afraid of
(4 seconds)
- Number 2.** Which was the first animal the lion spoke to?
 an elephant, a zebra, a mouse, a lion
(4 seconds)
- Number 3.** What did the lion show the poor mouse?
 His dark mane, His strength, His sharp claws, His pointed teeth.
(4 seconds)
- Number 4.** The mouse was scared out of his wits. This means _____.
 He was very afraid, He was being witty, He was ashamed, He was feeling shy.
(4 seconds)
- Number 5.** What was the zebra doing at the waterhole?
 She was hiding, She was drinking, She was eating, She was resting.
(4 seconds)
- Number 6.** The zebra thought the lion was going to _____.
 growl at her, catch her, eat her up, play with her.
(4 seconds)
- Number 7.** The lion thought this was a _____ day.
 fantastic, horrid, miserable, normal.
(4 seconds)
- Number 8.** What did the lion see before turning back home?
 A spotted elephant, An old elephant, A baby elephant, A young elephant.
(4 seconds)
- Number 9.** Why did the lion shout in the elephant's ear? He shouted because
 the elephant was _____.
 not paying attention, very old, turning deaf, sleeping.
(4 seconds)
- Number 10.** The elephant woke up _____.
 confused, feeling pleased, feeling very happy, with a fright.
(4 seconds)

Task 2

Put a tick (✓) to show whether each sentence is TRUE or FALSE.

(1 minutes 40 seconds, including the pauses after each number)

- a) The lion was very arrogant. (4 seconds)
- b) The mouse squeaked because he was excited. (4 seconds)
- c) The zebra stammered her answer. (4 seconds)
- d) It was morning when the lion saw the elephant. (4 seconds)
- e) The elephant was pleased with the lion. (4 seconds)
- f) The lion's eyes rolled because he was feeling dizzy. (4 seconds)
- g) The elephant was stronger than the lion. (4 seconds)
- h) The lion thought the elephant was mad. (4 seconds)
- i) The old elephant killed the lion. (4 seconds)
- j) This is a true story. (4 seconds)

Task 3

Fill in the blanks with a suitable WORD.

(1 minute, including the pauses after each number)

- a) The lion thought everyone should know that he was the king of the _____. (2 seconds)
- b) The lion thought the elephant was angry because he did not _____ the answer to his question. (2 seconds)
- c) The adjectives _____ and _____ show that the elephant was not young. (2 seconds)
- d) Finally, the elephant taught the lion a _____. (2 seconds)

Listen to the recording again.

(The story is listened to a second time. The children are now allowed to answer the questions as they listen. 8 minutes 52 seconds)

Task 1

Listen to the sentences and tick the correct word or phrase in the sentences as you listen.

(3 minutes 36 seconds, including the 4 second pauses after each number)

King of the Jungle

(10 marks)

Number 1. The lion thought that he was _____ the other animals. **better**
than, just like, equal to, afraid of
Tick the correct word or phrase now. *(4 seconds)*

Number 2. Which was the first animal the lion spoke to? **an elephant, a zebra,**
a mouse, a lion
Tick the correct word or phrase now. *(4 seconds)*

Number 3. What did the lion show the poor mouse? **His dark mane, His**
strength, His sharp claws, His pointed teeth.
Tick the correct word or phrase now. *(4 seconds)*

Number 4. The mouse was scared out of his wits. This means _____. **He**
was very afraid, He was being witty, He was ashamed, He was feeling
shy.
Tick the correct word or phrase now. *(4 seconds)*

Number 5. What was the zebra doing at the waterhole? **She was hiding, She**
was drinking, She was eating, She was resting.
Tick the correct word or phrase now. *(4 seconds)*

Number 6. The zebra thought the lion was going to _____. **growl at her, catch**
her, eat her up, play with her.
Tick the correct word or phrase now. *(4 seconds)*

Number 7. The lion thought this was a _____ day. **fantastic, horrid,**
miserable, normal.
Tick the correct word or phrase now. *(4 seconds)*

Number 8. What did the lion see before turning back home? **A spotted**
elephant, An old elephant, A baby elephant, A young elephant.
Tick the correct word or phrase now. *(4 seconds)*

Number 9. Why did the lion shout in the elephant's ear? He shouted because the
elephant was _____. **not paying attention, very old, turning**
deaf, sleeping.
Tick the correct word or phrase now. *(4 seconds)*

Number 10. The elephant woke up _____. **Confused, feeling pleased, feeling**
very happy, with a fright.
Tick the correct word or phrase now *(4 seconds)*

Task 2

Put a tick (✓) to show whether each sentence is TRUE or FALSE.

(2 minutes 10 seconds, including the pauses after each number)

- a) The lion was very arrogant.
Tick True or False now. *(4 seconds)*
- b) The mouse squeaked because he was excited.
Tick True or False now. *(4 seconds)*
- c) The zebra stammered her answer.
Tick True or False now. *(4 seconds)*
- d) It was morning when the lion saw the elephant.
Tick True or False now. *(4 seconds)*
- e) The elephant was pleased with the lion.
Tick True or False now. *(4 seconds)*
- f) The lion's eyes rolled because he was feeling dizzy.
Tick True or False now. *(4 seconds)*
- g) The elephant was stronger than the lion.
Tick True or False now. *(4 seconds)*
- h) The lion thought the elephant was mad.
Tick True or False now. *(4 seconds)*
- i) The old elephant killed the lion.
Tick True or False now. *(4 seconds)*
- j) This is a true story.
Tick True or False now. *(4 seconds)*

Task 3

Fill in the blanks with a suitable WORD.

(1 minute, including the pauses after each number)

- a) The lion thought everyone should know that he was the king of the _____.
(2 seconds)
- b) The lion thought the elephant was angry because he did not _____ the answer to his question.
(2 seconds)
- c) The adjectives _____ and _____ show that the elephant was not young.
(2 seconds)
- d) Finally, the elephant taught the lion a _____.
(2 seconds)

Now fill in the blanks to complete the sentence. (24 seconds)

Listen to the recording for the last time.

(The story is listened to a third and last time. The children are allowed to answer any questions they might have left out. 8 minutes 52 seconds)

You now have some time to check your answers. (3 minutes)

This is the end of the Listening Examination. Thank you.