## PRIMARY SCHOOL

## HALF-YEARLY EXAMS 2012

YEAR: 6
ENGLISH LISTENING COMPREHENSION STUDENT'S COPY
20

## MARKS

| 1. | • SECTION A - Allow 25 seconds for pause whilst <br> children familiarise themselves with the page. <br> $\bullet$ <br> twice. |
| :---: | :--- |
| 2. | • Now listen to the newsreader. If you wish you <br> may start underlining the correct word or phrase as <br> you listen. |
| 3. | - Listen to the sentences and underline the correct <br> word or phrase in the sentences as you listen. |
| 4. | • Listen to the sentences again. You may finish <br> this task as you listen. |
| 5. | - The teacher will read the passage to you a third <br> time. <br> $\bullet$ You may complete any unanswered questions as <br> the teacher reads. |
| 6. | • Finally you have three minutes to check your <br> answers, and complete any unanswered questions. <br> Repeat for SECTION B. |

Section A
Tick the correct answer
(1 mark $\times 5=5$ marks)

| 1. | Russell thought that the two <br> thieves were | strangers. |
| :--- | :--- | :--- |


| 2. | The thieves stole | video recorder, stereo, CD <br> and mother's purse. |  |
| :--- | :--- | :--- | :--- |
|  | video recorder, television <br> set and mother's purse. |  |  |
|  | stereo, CD and video <br> recorder |  |  |


| 3. | The thieves wanted to | pass from the front door. |  |
| :--- | :--- | :--- | :--- |
|  | pass from the alley. |  |  |
|  | pass from the back door. |  |  |


| 4. | In the scuffle around | lifteen people were <br> involved. |  |
| :--- | :--- | :--- | :--- | :--- |
|  | fourteen people were <br> involved. |  |  |
|  | fifty people were involved. |  |  |


| 5. | The party was organised | every year. |  |
| :--- | :--- | :--- | :--- |
|  | every term. |  |  |
|  |  |  |  |

## Section B

Tick the correct answer.
(1 mark $\times 12$ = 12 marks)

| 1. | Simon used | the family computer. |
| :--- | :--- | :--- |
|  | his own computer. |  |
|  | his father's computer. |  |
|  |  |  |


| 2. | His father used | the family computer. |  |
| :--- | :--- | :--- | :--- |
|  | his office computer. |  |  |
|  | his neighbour's computer. |  |  |
|  |  |  |  |


| 3. | His mother | was a computer wizard. |
| :--- | :--- | :--- |
|  |  |  |
|  | knew nothing about computers. |  |
|  | knew basic computer skills. |  |
|  |  |  |


| 4. | Simon was fond of | playing computer games. |  |
| :--- | :--- | :--- | :--- |
|  | sending emails. |  |  |
|  | chatting with his friends. |  |  |
|  |  |  |  |


| 5. | The Banks family hardly | laughed together. |  |
| :--- | :--- | :--- | :--- |
|  | spoke to each other. |  |  |
|  | ate together. |  |  |
|  |  |  |  |


| 6. | When a computer <br> "breaks down", it means <br> that | the computer breaks into small <br> pieces. |  |
| :--- | :--- | :--- | :--- |
|  | the computer stops working. |  |  |
|  | the computer gets lost. |  |  |
|  |  |  |  |


| 7. | The girl was adopted <br> from | Kenya |  |
| :--- | :--- | :--- | :--- |
|  | Pakistan |  |  |
|  | Somalia |  |  |
|  |  |  |  |


| 8. | Mr. and Mrs. Banks told <br> Simon the news in | the morning |
| :--- | :--- | :--- |$|$


| 9. | Summer meant that <br> Simon could | sleep longer |  |
| :--- | :--- | :--- | :--- |
|  | go out with his friends |  |  |
|  | help his mum |  |  |
|  |  |  |  |


| 10. | Simon was impressed by | the girl's eyes |
| :--- | :--- | :--- |
|  |  |  |
|  | the girl's smile |  |
|  | the girl's hair |  |
|  |  |  |


| 11. | Lola was | taller than Simon |
| :--- | :--- | :--- |
|  |  |  |
|  | as tall as Simon |  |
|  | shorter than Simon |  |
|  |  |  |

$\left.\begin{array}{|l|l|l|}\hline 12 . & \begin{array}{l}\text { Simon was taken aback } \\ \text { means }\end{array} & \text { surprised. }\end{array}\right)$
13. Fill in the blanks with an appropriate word.

Simon Banks is $\qquad$ years old from $\qquad$ .

He couldn't live without his $\qquad$ . Mr. and Mrs. Banks told Simon that they wanted to $\qquad$ another child. She was a pretty, $\qquad$ year old girl. She seemed to be a perfect
$\qquad$ for him.

