

**PRIMARY SCHOOLS
HALF-YEARLY EXAMINATIONS 2012**

YEAR 4	ENGLISH - LISTENING	TIME:30 min
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TEACHER'S COPY

Talia's Special Day

Talia is going out to eat tonight. It is a special day. She wants to look very nice for the night out. First she gets her hair cut at a salon. A salon is a place where people go to get their hair and nails done. Then she gets her finger nails painted pink. A woman who works at the salon paints Talia's nails. Talia is not happy with the colour. She asks the woman to change the colour to purple. She likes the purple very much.

It is almost time to go out. Talia goes home and looks in her wardrobe. She tries on a pair of light blue trousers and a white shirt. She tries on a purple dress with a black belt. She tries on a brown skirt with a green top. Finally, she decides to wear the purple dress.

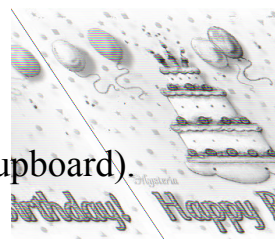
Many of her friends and family are at the restaurant when she gets there. She hugs her mother and father. She gives her grandfather a kiss. Talia's sister gives her a big smile. Her best friend, Karen, gives her a present. Talia is sixteen years old today. "Happy birthday, Talia," they say. "You look great!" I feel great because all of you are here," says Talia.

Task 1

Listen carefully.

A. **Underline the correct word or phrase in each bracket.** (5 marks)

1. Talia is going out to (eat, dance, play tennis) tonight.
2. She has her hair (washed, dyed, cut) at the salon.
3. Talia likes the (red, pink, purple) colour of her nails.
4. When Talia goes home she looks in her (bag, wardrobe, cupboard).
5. Finally, she decides to wear a purple (dress, hat, shirt).



Tick ✓ **TRUE or FALSE**

(5 marks)

		True	False
6.	The purple dress has a white belt.		
7.	At the restaurant Talia finds her family and friends.		
8.	She hugs her uncles and aunts.		
9.	Talia's best friend is Karen.		
10.	Talia is celebrating her fifteenth Birthday.		

High and Lifted Up

It was a windy day. Tommy was watching the street outside.

"Mum," he said, "may I go outside?"

"Be careful," she said. "It's so windy today."

Tommy crawled down from the window-seat and ran to the door. He opened it with a bang. The wind blew fiercely. Outside, yellow, gold, and red leaves were flying everywhere. Tommy watched in fascination.

"If I was a leaf, I would fly across the world," Tommy thought and then ran out into the yard among the swirling colourful leaves. Tommy imagined he was a leaf. He went running down the street with the leaves.

A big leaf came close-by, touched him and moved ahead. They swirled around and around, hit cars and poles, flew up into the air and then down again.

"This is fun," Tommy thought.

The big leaf blew in front of him. It was red and the sun-light shone through it making it look bright.

"Where do you think we are going?" Tommy asked the leaf.

"Follow me to the park," the big leaf said. "Most of my friends are there."

The wind blew Tommy and the big leaf in the direction of the park. Tommy saw the fence that surrounded the park. He was happy to be with his friend, the leaf. They would have fun in the park.

Suddenly, a car pulled up. It was Tommy's mum. Mrs. Pennington wasn't about to let her little boy run into the park alone.

"Not so fast," she said getting out of the car. "You are not allowed to play in there alone." Tommy smiled, ran to the car and got in. He rolled down the back window and looked up into the sky. He wondered where the leaf had gone. Perhaps one day he would see what the big leaf had seen - perhaps.

Task 2

Listen carefully.

Tick ✓ TRUE or FALSE

(5 marks)

		TRUE	FALSE
1.	It was a stormy day.		
2.	Tommy thought he was a leaf.		
3.	The big leaf was bright red.		
4.	The leaves were blown out to sea.		
5.	Mrs. Pennington was Tommy's grandma.		

Tick ✓ the correct answer.

(3 marks)

6. Tommy wanted to go

outside ☐

to school ☐

to the cinema ☐

7. Tommy imagined he was

a leaf ☐

a bird ☐

a robot ☐

8. Tommy and the leaves went to the

playground ☐

supermarket ☐

park ☐



9. Complete the sentence

(2 marks)

Mrs. Pennington did not want Tommy to _____ in the
_____.

END OF LISTENING EXAMINATION