1MA0/1F

Edexcel GCSE

Mathematics (Linear) – 1MA0

Practice Paper 1F (Non-Calculator)

Set A



Foundation Tier

Time: 1 hour 45 minutes

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser. Tracing paper may be used. Items included with question papers

Instructions

Use black ink or ball-point pen.

Fill in the boxes at the top of this page with your name, centre number and candidate number. Answer all questions.

Answer the questions in the spaces provided – there may be more space than you need. Calculators must not be used.

Information

The total mark for this paper is 100.

The marks for each question are shown in brackets – use this as a guide as to how much time to spend on **each** question.

Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

Read each question carefully before you start to answer it.

Keep an eye on the time.

Try to answer every question.

Check your answers if you have time at the end.

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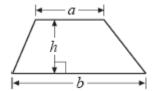
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GCSE Mathematics 1MA0

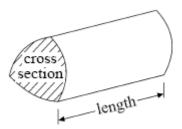
Formulae: Foundation Tier

You must not write on this formulae page. Anything you write on this formulae page will gain NO credit.

Area of trapezium = (a + b)h



Volume of prism = area of cross section \times length



Answer ALL TWENTY FOUR questions

Write your answers in the spaces provided.

You must write down all the stages in your working.

You must NOT use a calculator.

1. Here are four road signs.



A



В



C



 \boldsymbol{Two} of these road signs have one line of symmetry.

(a) Write down the letters of each of these **two** road signs.

| | and | | | • • | | • | | | |
|--|-----|--|--|-----|---|---|---|---|---|
| | | | | | (| ľ | 2 |) | ١ |

Only **one** of these four road signs has rotational symmetry.

(b) (i) Write down the letter of this road sign.

| • • • | • • | • • | • • | • • | ٠. | •• | • • | • | • | • • | • | • | • |
|-------|-----|-----|-----|-----|----|----|-----|---|---|-----|---|---|---|

(ii) Write down its order of rotational symmetry.

| • | • | • | • | • | • | • | • | • | • | • | • | • | • | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
| | | | | | | | | | | | | (| | 2 | |

| | | ngth of the line. | easure the leng | (a) |
|---|----------|------------------------|------------------|-----|
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| | le. | diameter of a circl | e is to be the d | The |
| | a cross. | e of the circle with a | ark the centre o | (b) |
| | | | | |
| | | | | |
| | | | aw the circle. | (c) |
| | | | | |

| Pete's Café | | | | | | | | | | | | | |
|---------------|-------|--|--|--|--|--|--|--|--|--|--|--|--|
| List | | | | | | | | | | | | | |
| Cup of Tea | 75p | | | | | | | | | | | | |
| Cup of Coffee | 85p | | | | | | | | | | | | |
| Can of Cola | 75p | | | | | | | | | | | | |
| Roll £1.70 | | | | | | | | | | | | | |
| Sandwich | £1.35 | | | | | | | | | | | | |

Joe buys a can of cola and a roll.

| (a) Work out the total cost. | |
|----------------------------------------------|------------------------|
| (a) Work out the total cost. | £ |
| | (1) |
| Susan buys two cups of tea and one sandwich, | |
| | |
| (b) Work out the total cost. | |
| | £ |
| | (2) |
| Kim buys a cup of coffee and a roll. | |
| She pays with a £5 note. | |
| (c) How much change should she get? | |
| | £ |
| | (2) (Total 5 marks) |
| | (2000201100) |

| Each card has a number written on it. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6 7 3 4 |
| Fiona puts all four cards on the table to make a number. |
| (a) (i) Write the numbers on the cards to show the smallest number Fiona can make with the four cards. |
| |
| (ii) Write the numbers on the cards to show the largest number Fiona can make with the four cards. |
| |
| Fiona uses the cards to make a true statement. |
| (b) Write the number on the cards to make this true. Use each of Fiona's cards once . |
| |
| A fifth card is needed to show the result of the multiplication 6734×10 . She needs a fifth card. (c) Write the number that should be on the fifth card. |
| |
| |
| (Total 5 marks) |

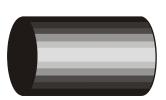
Fiona has four cards.

5. Write down the mathematical name for each of these three different 3-D shapes.

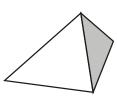
(i)



(ii)



(iii)



(i)

(ii)

(iii)

(Total 3 marks)

6. (a) Simplify

(i) c + c + c + c + c

.....

(ii) $p \times p \times p$

.....

(iii) 2g + 5g

.....

(iv) $2r \times 3p$

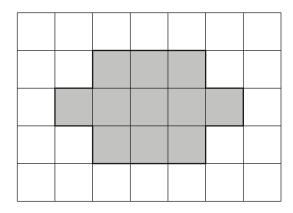
(4)

(b) Expand

5(y - 3)

(1)

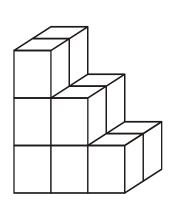
7. A shaded shape has been drawn on the centimetre grid.



(a) Find the perimeter of the shaded shape.

.....cm (1)

(b) Find the volume of this prism.





represents 1 cm³

Diagram **NOT** accurately drawn

.....cm

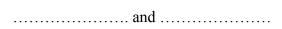
(2)

| Daniel carried out a | survey of his friend | ds' favourite flavou | r of crisps. | |
|-----------------------|----------------------|----------------------|-------------------------|----------------|
| Here are his results. | | | | |
| Plain | Chicken | Bovril | Salt & Vinegar | Plain |
| Salt & Vinegar | Plain | Chicken | Plain | Bovril |
| Plain | Chicken | Bovril | Salt & Vinegar | Bovril |
| Bovril | Plain | Plain | Salt & Vinegar | Plain |
| *(a) Show this infor | mation in a diagram | 1. | | |
| (b) Write down the | number of Daniel's | s friends whose fav | ourite flavour was Salt | (3) & Vinegar. |
| (c) Which was the | favourite flavour of | Emost of Daniel's fi | | (1) |
| | | | | |
| | | | ,, | (1) |
| | | | (| Total 5 marks) |

9. Here are some fractions.

(a) Which two of the fractions are not equivalent to $\frac{1}{4}$?

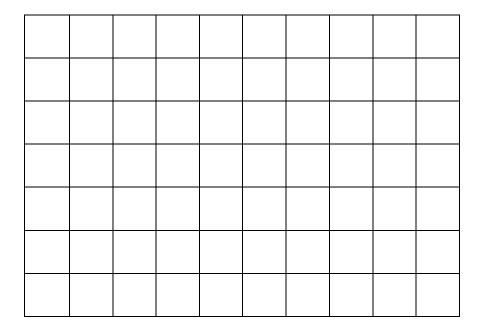
You must show your working.



(3)

*(b) Here are two fractions $\frac{3}{5}$ and $\frac{2}{3}$.

Explain which is the larger fraction.



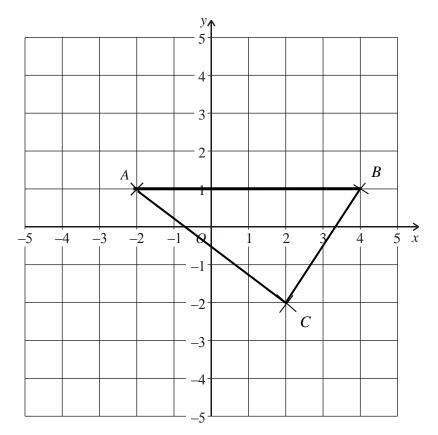
(3)

10. Here is part of a train timetable from Crewe to London.

| Station | Time of Leaving |
|---------------|-----------------|
| Crewe | 08 00 |
| Wolverhampton | 08 40 |
| Birmingham | 09 00 |
| Coventry | 09 30 |
| Rugby | 09 40 |
| Milton Keynes | 10 10 |

| | Milton Keynes | 10 1 | .0 | |
|-----------------------------------|---------------------------------|-----------------|-----------------------|-------------|
| (a) At what time sho | ould the train leave Coventry? | | | |
| | | | | (1) |
| The train should arriv | ve in London at 10 45 | | | |
| (b) How long should | I the train take to travel from | Crewe to Lone | don? | |
| | | | | |
| | | | | (2) |
| Verity arrived at Mile | ton Keynes station at 09 53 | | | |
| (c) How many minu | tes should she have to wait be | efore the 10 10 | train leaves? | |
| | | | | minutes (1) |
| Lisa uses her railcard | to buy a ticket. | | | |
| She gets $\frac{1}{3}$ off the no | ormal price of the ticket. | | = | 's RAILCARD |
| The normal price of t | the ticket is £24.90 | | $\frac{1}{3}$ off nor | rmal price |
| (d) Work out how mu | uch Lisa pays for the ticket. | | | |
| | | | | |
| | | | | |
| | | | £ | |
| | | | | (3) |

11. A, B and C are three points on a centimetre grid.



(a) Write down the coordinates of the point B.

| (| , |) |
|---|---|------------|
| | | (1) |

(b) Write down the coordinates of the mid-point of BC.

| (| | • | | | | | | , | | | | | | | • |) | |
|---|--|---|--|--|--|--|--|---|--|--|--|--|--|--|---|---|--|
| | | | | | | | | | | | | | | | | | |

(1)

(c) Find the area of triangle ABC.

| | | | | | | | | | | | | | | | (| cı | n | 2 | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|----|---|---|--|
| | | | | | | | | | | | | | | | | | 2 | | |

12. Jo planted some bulbs in October. She was given this table at her local garden centre.

The ticks in the table show the months in which each type of bulb grows into flowers.

| | | | | Mo | nth | | |
|------|----------|-----|-----|-------|-------|-----|------|
| | | Jan | Feb | March | April | May | June |
| | Allium | | | | | ✓ | ✓ |
| Type | Crocus | ✓ | ✓ | | | | |
| of | Daffodil | | ✓ | ✓ | ✓ | | |
| bulb | Iris | ✓ | ✓ | | | | |
| | Tulip | | | | ✓ | ✓ | |

(a) In which months do tulips flower?

(1)

(b) Which type of bulb flowers in March?

(1)

(c) In which month do most types of bulb flower?

.....(1)

(d) Which type of bulb flowers in the same months as the iris?

....(1)

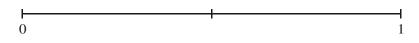
Jo puts one of each type of these bulbs in a bag.

She takes a bulb from the bag without looking.

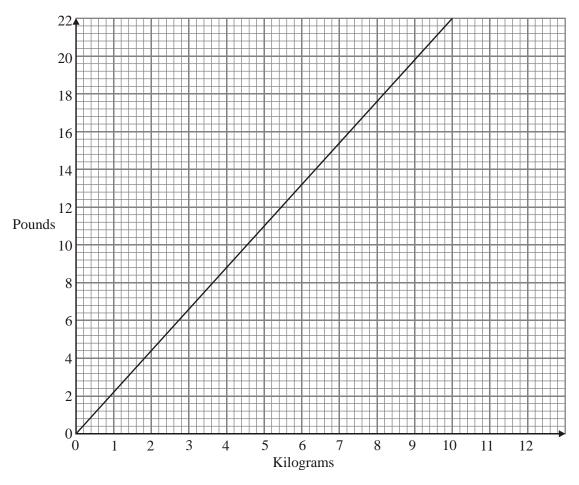
(e) (i) Write down the probability that she will take a crocus bulb.

.....

(ii) On the probability scale, mark with a cross (×) the probability that she will take a bulb which flowers in February.



(2)



The conversion graph above can be used for changing between kilograms and pounds.

| | unds. | grams to | kilo | 2.5 | change | oh to | grar | the | Use | (a) |
|--|-------|----------|------|-----|--------|-------|------|-----|-----|-----|
|--|-------|----------|------|-----|--------|-------|------|-----|-----|-----|

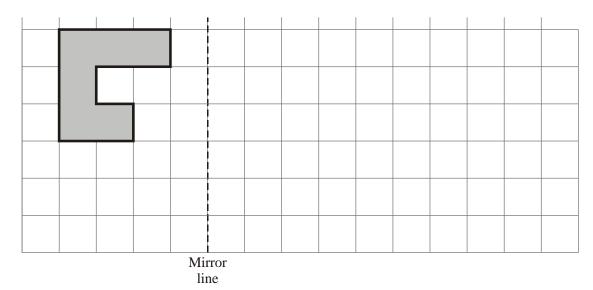
..... pounds (1)

Alfie weighs 10 stone and 4 pounds. He needs to know his weight in kilograms.

(b) If 1 stone = 14 pounds, estimate Alfie's weight in kilograms.

| kilograms |
|---------------|
| (3) |

14. A shaded shape is shown on the grid of centimetre squares.



Reflect the shaded shape in the mirror line.

(Total 2 marks)

15. (a) Simplify

$$5p + 2q + 3p + 3q$$

(2)

$$y = 4x - 3$$

(b) Find the value of y when x = 2

$$y =$$
 (2)

16. The table shows the top 10 football teams in the Premiership in 2010.

| PR | EMIER | SHI | PΤ | ABI | LE . |
|-------------|--------|-----|----|-----|--------|
| | Played | W | D | L | Points |
| Chelsea | 38 | 27 | 5 | 6 | 86 |
| Man Utd | 38 | 27 | 4 | 7 | |
| Arsenal | 38 | 23 | 6 | 9 | |
| Tottenham | 38 | 21 | 7 | 10 | |
| Man City | 38 | 18 | 13 | 7 | |
| Aston Villa | 38 | 17 | 13 | 8 | 64 |
| Liverpool | 38 | 18 | 9 | 11 | 63 |
| Everton | 38 | 16 | 13 | 9 | 61 |
| Birmingham | 38 | 13 | 11 | 14 | 50 |
| Blackburn | 38 | 13 | 11 | 14 | 50 |
| | | | | | |

The table shows that each team played 38 games.

For each team, it shows the number of games won (W), the number of games drawn (D), and the number of games lost (L).

It also shows the total number of points some of the teams got. The total points for the other teams has been hidden.

You can use this rule to work out the total number of points a team got.

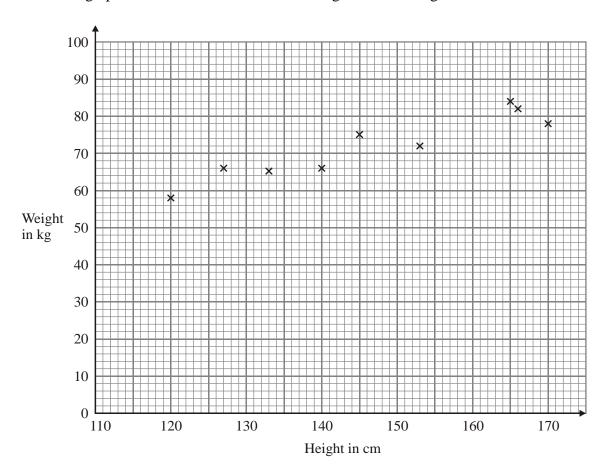
Multiply the number of wins by 3 and then add the number of draws

How many more points did Man Utd get than Man City in 2010?

| |
|-----------------|
| (Total 3 marks) |

| 17. | 56 students were asked if they watched tennis yesterday. 20 of the students are boys. 17 girls watched tennis yesterday. 32 students did not watch tennis yesterday |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | One of these students is to be chosen at random. |
| | Write down the probability that the student chosen will be a boy who watched tennis yesterday. Give your answer as a fraction in its simplest form. |
| | |
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| | (Total 4 marks) |
| | |
| | |
| | |

18. The scatter graph shows information about the height and the weight for nine students.



The table shows the height and the weight for three more students.

| Height in cm | 135 | 155 | 170 |
|--------------|-----|-----|-----|
| Weight in kg | 70 | 75 | 85 |

| | (a) | On the scatter | graph, | plot the | information | from | the table. |
|--|-----|----------------|--------|----------|-------------|------|------------|
|--|-----|----------------|--------|----------|-------------|------|------------|

(1)

(b) What type of correlation does this scatter graph show?

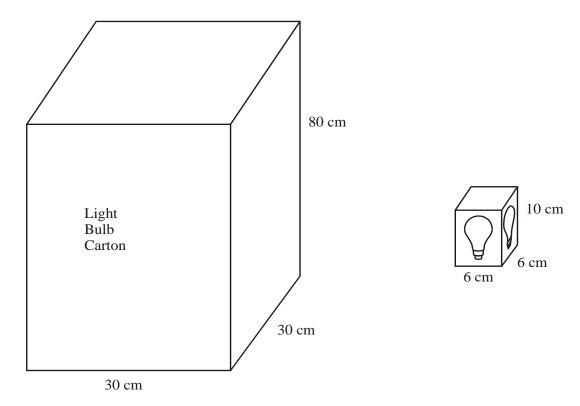
(1)

(c) The weight of another student is $80 \ kg$.

Estimate the height of this student.

.....cm

(2)



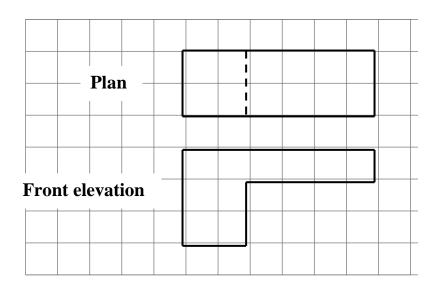
Diagrams ${\bf NOT}$ accurately drawn

A light bulb box measures 6 cm by 6 cm by 10 cm. Light bulb boxes are packed into cartons. A carton measures 30 cm by 30 cm by 80 cm.

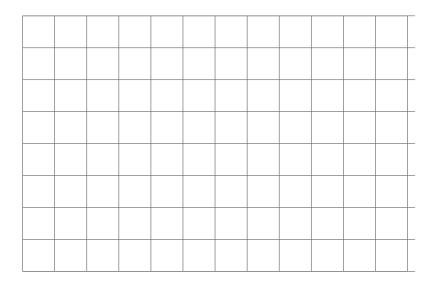
Work out the number of light bulb boxes which can completely fill **one** carton.

| She uses this question on a questionnaire. "What do you think of the changes in the store?" Excellent Very good Good (a) Write down what is wrong about this question. This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much (b) Write down one thing that is wrong with this question. | She wants to find out what people think of these changes. | | | | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------|--------------------------|--|--|--|--|--|--|--|--|
| Excellent Very good Good (a) Write down what is wrong about this question. This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much | She uses this question on a questionnaire. | | | | | | | | | | |
| (a) Write down what is wrong about this question. This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much | "What do yo | ou think of the changes | s in the store?" | | | | | | | | |
| (a) Write down what is wrong about this question. This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much | | | | | | | | | | | |
| This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much | Excellent | Very good | Good | | | | | | | | |
| This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much | (a) Write de | own what is wrong ab | out this question. | | | | | | | | |
| This is another question on the questionnaire. "How much money do you normally spend in the store?" A lot Not much | (., | | | | | | | | | | |
| "How much money do you normally spend in the store?" A lot Not much | ••••• | ••••• | | | | | | | | | |
| "How much money do you normally spend in the store?" A lot Not much | ••••• | | | | | | | | | | |
| "How much money do you normally spend in the store?" A lot Not much | ••••• | | | | | | | | | | |
| "How much money do you normally spend in the store?" A lot Not much | | | | | | | | | | | |
| "How much money do you normally spend in the store?" A lot Not much | | | | | | | | | | | |
| "How much money do you normally spend in the store?" A lot Not much | This is another question on the questionnaire. | | | | | | | | | | |
| A lot Not much | This is anoth | her question on the qu | estionnaire. | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| (b) Write down one thing that is wrong with this question. | | | | | | | | | | | |
| (b) Write down one thing that is wrong with this question. | "How much | money do you norma | | | | | | | | | |
| (b) Write down one thing that is wrong with this question. | "How much | money do you norma | | | | | | | | | |
| | "How much | money do you norma Not much | lly spend in the store?" | | | | | | | | |
| | "How much | money do you norma Not much | lly spend in the store?" | | | | | | | | |
| | "How much | money do you norma Not much | lly spend in the store?" | | | | | | | | |
| | "How much | money do you norma Not much | lly spend in the store?" | | | | | | | | |
| | "How much | money do you norma Not much | lly spend in the store?" | | | | | | | | |

21. Here are the plan and front elevation of a prism. The front elevation shows the cross section of the prism.



(a) On the grid below, draw a side elevation of the prism.



(2)

(b) In the space below, draw a 3-D sketch of the prism.

(2)

*22. Samantha wants to buy a new pair of trainers.

There are 3 shops that sell the trainers she wants.

| Sports '4' All | Edexcel Sports | Keef's Sports |
|----------------------|-----------------------|---------------|
| Trainers | Trainers | Trainers |
| £5 | $\frac{1}{5}$ off | £50 |
| plus | usual price of | plus |
| 12 payments of £4.50 | £70 | VAT at 20% |

From which shop should Samantha buy her trainers to get the best deal?

You must show all of your working.

| 23. | Stuart and Helen play a game with red and blue cards. |
|-----|-------------------------------------------------------------------------------------------------------------------------|
| | Red cards are worth 4 points each. Blue cards are worth 1 point each. |
| | Stuart has <i>r</i> red cards and <i>b</i> blue cards. Helen has 2 red cards and twice as many blue cards as Stuart. |
| | The total number of points of Stuart and Helen's cards is <i>T</i> . |
| | Write down, in terms of r and b , a formula for T |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | (Total 4 marks) |
| | |
| | |
| | |
| | |

24. The table gives information about an estate agent's charges for selling a house.

| Value of the house | Estate agent's charges |
|--------------------|------------------------------------------------------------------------------|
| Up to £60 000 | 2% of the value of the house |
| Over £60 000 | 2% of the first £60 000 plus 1% of the remaining value of the house |

Ken uses this estate agent to sell his house.

The estate agent sold Ken's house for £80 000.

Work out the total charge that Ken will have to pay.

| £ |
|-----------------|
| (Total 4 marks) |

TOTAL FOR PAPER: 100 MARKS

END