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QUALIFICATIONS,  
CURRICULUM &  
ASSESSMENT AUTHORITY  
FOR WALES



# Key skills communication Level 3 - World Hunger

Tuesday 19th September 2006

## Test Paper

### YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may NOT use a dictionary

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**Do NOT open this paper until you are told to do so by the supervisor**

**THERE ARE TWO PARTS TO THIS TEST**

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME**

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### INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
  - Read each question carefully
  - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
  - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
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**REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST**

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## World Hunger

Read Documents 1 to 4 then answer the questions which follow.

Document 1 *World Hunger*, original, 2005.

Document 2 Adapted from *World Poverty* by Philippe Rekacewicz, *Le Monde Diplomatique*, May 2000.

Document 3 Adapted from *Plant Biotechnology in Africa*, Council for Biotechnology Information, June 2004.

Document 4 Adapted from *World hunger needs a simple solution rather than hi-tech GM food* by Andrew Simms, *The Guardian*, 4 August 2003.

**Part A: Short-answer questions.**

**In this section you will be given marks for:**

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
  - synthesising the key information in a way that is relevant to the purpose.
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**1** Using information from Documents 1 and 4, identify **four** different causes of world hunger.

**5 marks**

**2** Using information from Document 3, identify **three** specific ways in which agricultural productivity can be increased. To what extent would these solutions answer the problems of hunger considered in Document 1?

**6 marks**

**3** Explain the meaning of each chart in Document 2 in relation to food in Africa. To what extent do they support the arguments about food production in Document 3?

**7 marks**

**4** Identify **three** reasons in Document 4 for rejecting the introduction of GM foods as a solution to the problem of world hunger. Consider how far these arguments contradict those expressed in favour of GM foods in Document 3.

**7 marks**

**Part A Total 25 marks**

**Part B: Extended-answer question.**

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all four documents clearly and coherently
  - using your own words where appropriate
  - writing legibly using accurate spelling, punctuation and grammar.
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- 5** You have been asked to write an article for a political magazine for young people discussing the problems of world hunger. In your own words, using information from the documents, suggest what can be done to help defeat world hunger.

In your article you should refer to:

- the main reasons for world hunger
- how world hunger has grown and developed
- possible solutions to the problem and the issues that these solutions raise.

**25 marks**

**End of test**