

1. (a) From the Genesis stories of creation, outline **seven** teachings about human beings. (7 marks)
- (b) With reference to the story of the fall of human beings in Genesis 3, state **four** effects of sin on Adam and Eve. (8 marks)
- (c) How does the church help to bring back members who have fallen from the faith? (5 marks)
2. (a) Explain **four** characteristics of a covenant demonstrated in the covenant between God and Abraham. (8 marks)
- (b) Give **seven** similarities between the Jewish and traditional African practice of circumcision. (7 marks)
- (c) Identify **five** lessons that Christians learn about God from the call of Abraham. (5 marks)
3. (a) State **seven** functions of the Temple in the Jewish community. (7 marks)
- (b) Identify **six** ways which show that King Solomon turned away from the covenant way of life. (6 marks)
- (c) Give **seven** factors that have led to the increase of Christian denominations in Kenya today. (7 marks)
4. (a) Give **four** similarities between prophets in the Old Testament and traditional African communities (8 marks)
- (b) Outline **five** teachings of Prophet Amos on the remnant and restoration of the Israelites. (Amos 9:8-15) (5 marks)
- (c) State the relevance of Prophet Amos' teaching on election of Israel to Christians in Kenya today. (7 marks)
5. (a) State **four** promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10:28-29) (8 marks)
- (b) Identify **five** final reforms carried out by Nehemiah to restore the worship of God in Judah. (5 marks)

(c) Write down **seven** problems that Christian leaders in Kenya face in their work today. (7 marks)

6. (a) Outline **six** rituals performed during the birth of a baby in traditional African communities (6 marks)

(b) Give **six** reasons why children are important in traditional African communities. (6 marks)

(c) Explain **four** ways children are made responsible members in traditional African communities (8 marks)

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