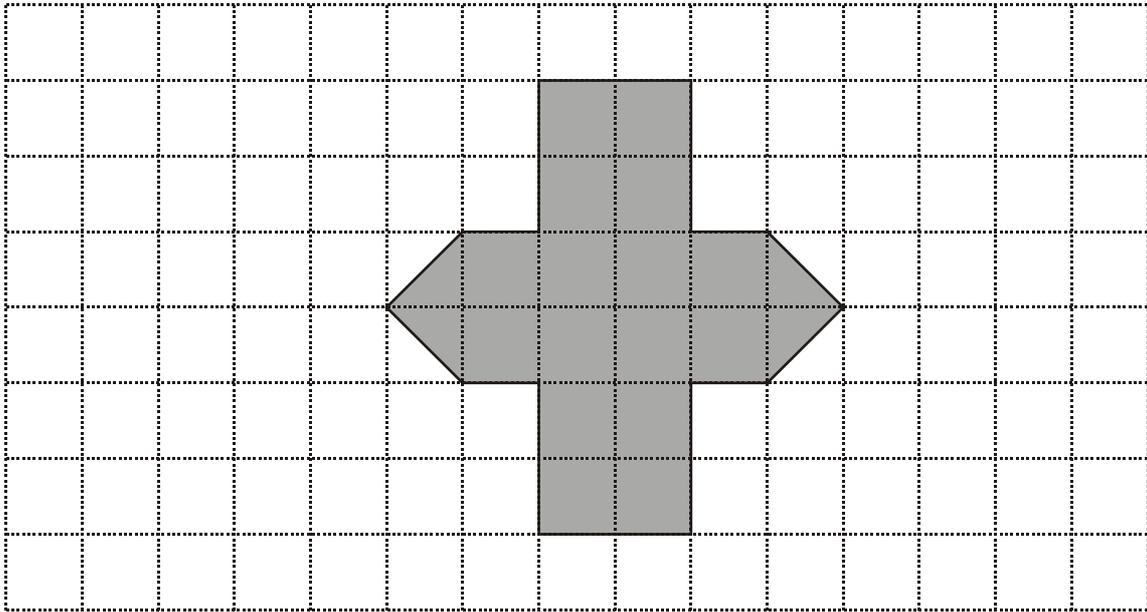


1. Shaded shapes

Here is a shaded shape on a centimetre square grid.

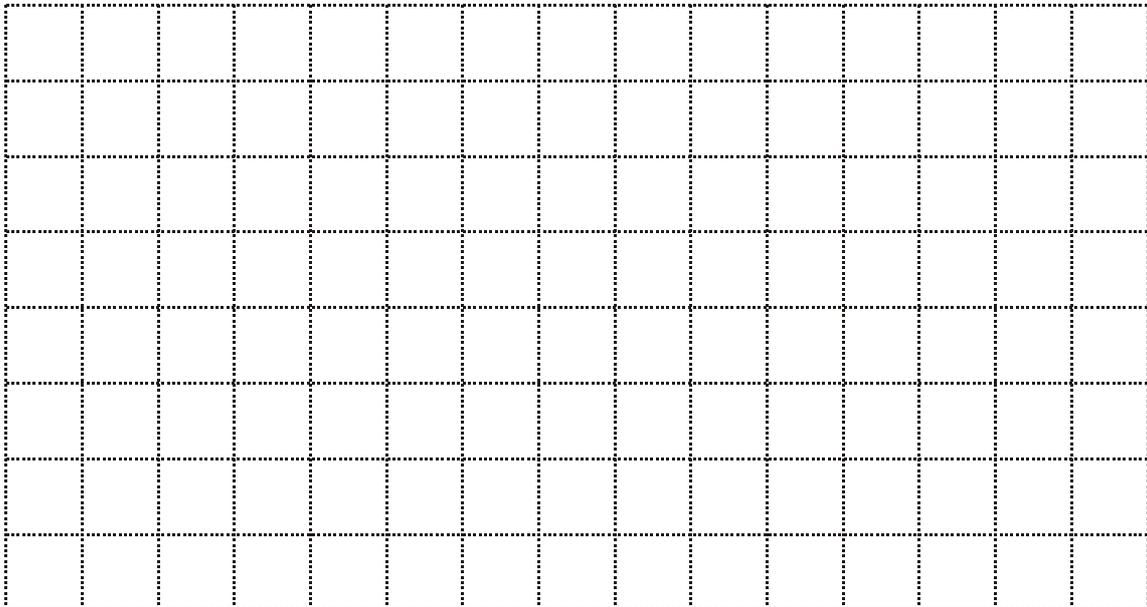


(a) What is the area of the shaded shape?

 ..... cm<sup>2</sup>

1 mark

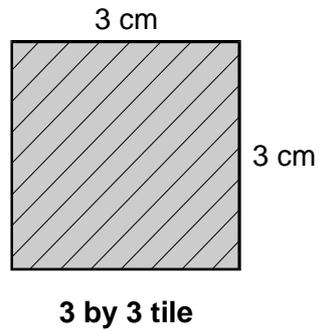
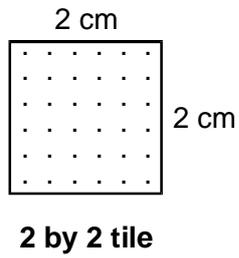
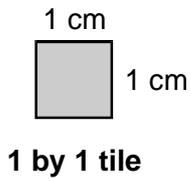
(b) Now draw a **rectangle** that has the **same area** as the shaded shape.



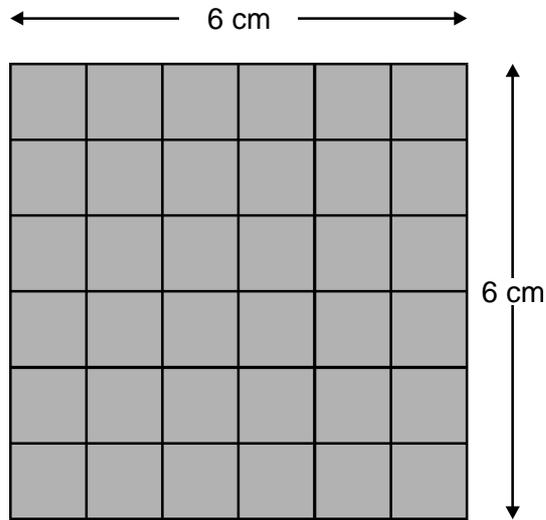
1 mark

## 2. Squares

Alika has a box of square tiles.  
The tiles are three different sizes.



She also has a mat that is 6cm by 6cm.  
**36** of the 1 by 1 tiles will cover the mat.

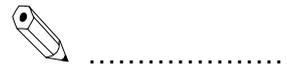


(a) How many of the **2 by 2 tiles** will cover the mat?



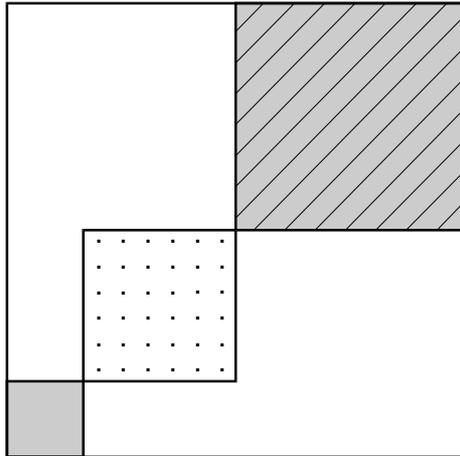
1 mark

(b) How many of the **3 by 3 tiles** will cover the mat?



1 mark

(c) Alika glues three tiles on her mat like this:



Complete the gaps below.

She could cover the rest of the mat by using

another **two** 3 by 3 tiles, and

 another . . . . . 1 by 1 tiles.

1 mark

She could cover the rest of the mat by using

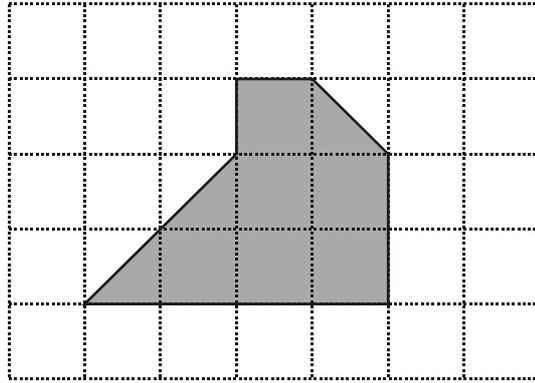
another **two** 2 by 2 tiles, and

 another . . . . . 1 by 1 tiles.

1 mark

3. Area

Look at the shaded shape on this centimetre square grid.



(a) Explain why the shape is a **hexagon**.



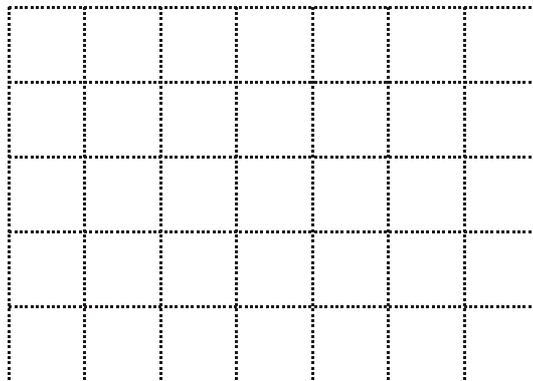
1 mark

(b) What is the **area** of the hexagon?

 .....

1 mark

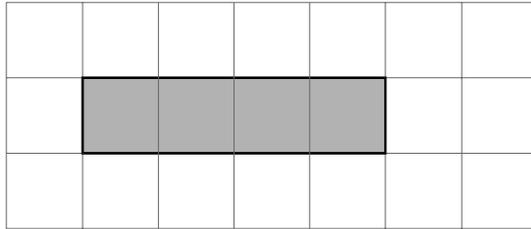
(c) On the centimetre square grid below, draw a **triangle** that has an area of **2 cm<sup>2</sup>**



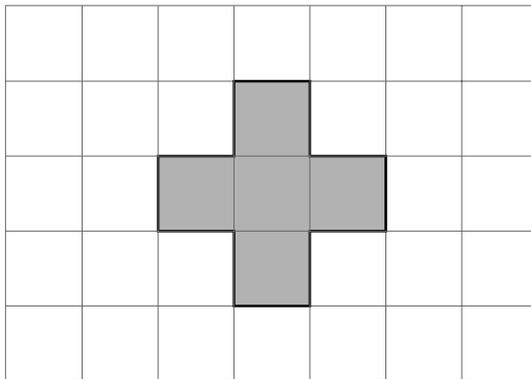
1 mark

#### 4. Shapes

The shaded rectangle has an **area** of **4 cm<sup>2</sup>** and a **perimeter** of **10 cm**.



(a) Look at the cross-shape.



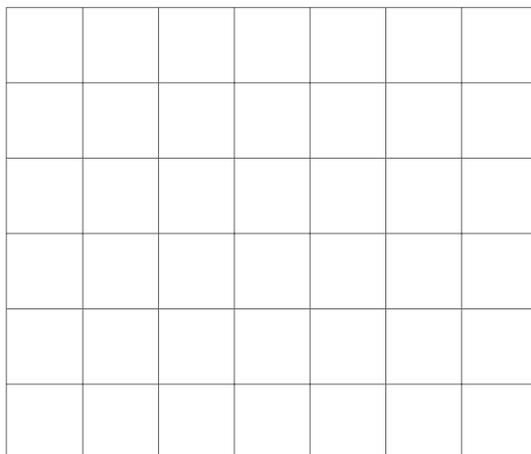
Fill in the gaps below. The cross-shape has



an **area** of ..... **cm<sup>2</sup>** and a **perimeter** of ..... **cm**.

2 marks

(b) Draw a shape with an **area** of **6 cm<sup>2</sup>**



1 mark

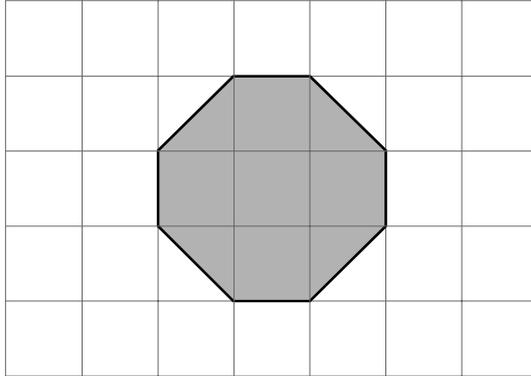
(c) What is the **perimeter** of your shape?

 .....

cm

1 mark

(d) Look at the octagon.



What is the area of the octagon?

 .....

cm<sup>2</sup>

1 mark

(e) Explain how you know that the perimeter of the octagon is **more than 8cm**.



1 mark

Total 6 marks