English test

En KEY STAGE

3

LEVELS

4-7

2004



Reading paper answer booklet Save it

First name	
Last name	
School	

- The paper is 1 hour 15 minutes long.
- You have 15 minutes to read the Reading booklet before answering the questions in your answer booklet. During this time you should not open your answer booklet.
- You then have 1 hour to write your answers.
- Write your answers in this booklet. You may ask for more paper if you need it.
- There are 13 questions totalling 32 marks on this paper.

From paragraphs 1 and 2, give two different reasons v	why the bin men's job is demanding.
	(2 marks)
n paragraph 1, what does the choice of words in the habbish?	following phrase suggest about the
ne sordid reek of things falling in on themselves	
the sordid reek suggests:	
	(1 mark)
things falling in on themselves suggests:	
	(1 mode)
	(1 mark)

	Personal experiences	Statistics and facts		
Paragraph 1	/			
Paragraph 2	1			
Paragraph 3				
Paragraph 4				
Paragraph 5				
Paragraph 6				
 one reason why the t			aphs about perso	(2 marks)

The article has paragraphs about the bin men's personal experiences as well as paragraphs

3.

4.	How does the article try to make the reader feel some responsibility for the problem of waste disposal?
	You should comment on the effect of: - the bin men's comments about rubbish; - the statistics used; - references to other countries.
	(5 marks)

From the first sentence in paragraph 1, write down one word which sugge	sts that the writer
admires Lulworth Cove.	
	(1 mark)
	(Timik)
What is the effect of the use of this word?	
	(1 mark)
In paragraph 2, the writer describes the line of people as moving relentless	sly.
What does the phrase <i>moving relentlessly</i> suggest about the people?	
	(1 mark)
From the whole text identify:	
one way in which the people who visit Purbeck are spoiling the area.	
	(1 mark)
one way in which the people who visit Purbeck benefit the area.	

Questions 5–9 are about *Purbeck under attack* (pages 6–7 in the Reading booklet).

	This case study is organised into two sections of text: <i>The place</i> and <i>The problem</i> . They are vritten in different styles .
	Explain one difference in the way they are written.
	(1 mark)
	Explain how the order of these two sections, <i>The place</i> and <i>The problem</i> , helps the reader to inderstand fully the problems caused by tourism in Purbeck.
)
_	
	(1 mark)

	ı
What do you learn about the writer's viewpoint and purpose in the text overall?	
Show whether the following statements are TRUE or FALSE, by writing T for TRUE or F for FALSE in each of the boxes.	
The first one has been done for you.	
The writer thinks that tourists should not visit Durdle Door.	
The writer thinks that tourism makes money for Dorset.	
The writer is sure that the ideas being suggested by the Purbeck Heritage Committee will work.	
The writer's aim in this text is to stop people visiting the Purbeck countryside.	
The writer's aim in this text is to make the reader aware of the problems caused by tourism.	
(2 marks)	
Turn over for question 10	

Questions 10-13 are about *The Eden Project* (pages 8-9 in the Reading booklet).

This web page begins:				
For the last five years, something huge, strange, almost magical, has been growing in a gia crater, deep in the South-West of England.				
Explain two ways this sentence makes the reader want to read more.				
Support each explanation with a quotation from this sentence.				
•				
•				
(2 mark				
(

Q10

11. How does paragraph 2 (from *An almost* ... to ... *environment*.) make the reader think the Eden Project is exciting but also has a serious purpose?

Choose two different words or phrases and explain how they create this effect on the reader.

word / phrase from paragraph 2	effect on the reader	how it creates this effect on the reader
•	makes the reader think the project is exciting	• because it suggests
•	makes the reader think the	because it suggests
	project has a serious purpose	
		(2 mark
hich to tell this story of the high the	of human beings' dependence o	create a spectacular 'theatre' in n plants.
		(1 mar
	re' in inverted commas?	(1 mar

13.	On page 9 (What the Eden Project is about and FAQs), how is language used in different ways to create a positive image of the Eden Project?					
	You should comment on how the choice of words and phrases: - makes the Eden Project sound important; - makes the Eden Project sound attractive to teachers or parents; - emphasises the benefits of the Eden Project.					
	- emphasises the benefits of the Eden Project.					
		marks)				

Q13

END OF TEST