

Science tests

Subject-specific guidance

Tests A and B

Tests A and B
45 minutes for each test

Key points

You should:

- issue each pupil with a copy of the test booklet, a pen or pencil for writing and a sharp pencil for scientific drawing. If you wish, rubbers may be provided
- ask the pupils to write their name and the name of the school in the appropriate boxes on the test booklet
- ask pupils to open their test booklet and turn to page 3. Then read aloud the instructions. You can rephrase the explanations to ensure that all pupils understand the instructions
- explain to pupils that they should work through the test booklet, reading the questions carefully. If they cannot answer a question, they should move on and return to it later
- give pupils appropriate time reminders during the test.

For information only: Some of the 2006 test papers have been printed with bar codes and computer recognition marks. This is for a trial in electronic marking, which will take place after the 2006 test series. You should administer the tests in the usual way.

Support during the test

You may answer pupils' questions regarding the requirements within the test papers by clarifying information or instructions provided this does not give additional support. You must not help with the substance of the question, ie the assessment of pupils' knowledge and understanding of the science involved within the question.

You must not assist pupils with any spelling (general or scientific) during the test but can suggest they 'have a go' or 'sound it out'.