

Mathematics tests

Subject-specific guidance

Mental mathematics test
20 minutes

Key points

- Each tape or CD includes both the instructions to the pupils and the questions. The full text of these instructions and the practice question is provided in the transcript.
- There are two occasions when you can stop the recording, which are indicated by a bleep:
 - the first point comes near the beginning of the recording once the instructions have been given;
 - the second comes after the practice question.

You should explain to pupils that these two occasions will be their only opportunity to ask any questions before the test starts.

You must not stop the recording at any other point, or add any additional instructions of your own.

If you are using the CD version of the test, you should use the pause button to stop the recording.

- The recorded test will tell pupils how long they have to answer each question. The test is in three sections and the time given will increase from 5, to 10, to 15 seconds as the test progresses.
- You should ensure that each pupil has a pen or pencil. They must not have rubbers, rulers, calculators or any other mathematical equipment. Pupils must not have access to paper for working out answers.
- You should ensure that pupils write their name and the name of the school in the spaces provided on their pupil answer sheet.

For information only: Some of the 2006 test papers have been printed with bar codes and computer recognition marks. This is for a trial in electronic marking, which will take place after the 2006 test series. You should administer the tests in the usual way.

Transcript of audiotape/CD

The transcript of this test is provided in the *Key stage 2 Mental mathematics test – transcript* booklet. The transcript should only be used in the event of audiotape or CD failure.