

Mathematics

Paper B

2003

39 min

39 marks

Calculator Allowed

1. Write in the missing numbers.



$$37 \times \boxed{} = 111$$

1 mark

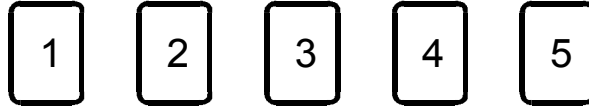
$$225 - \boxed{} = 150$$

1 mark


$$\boxed{} \div 4 = 21$$

1 mark

2. Here are five digit cards.

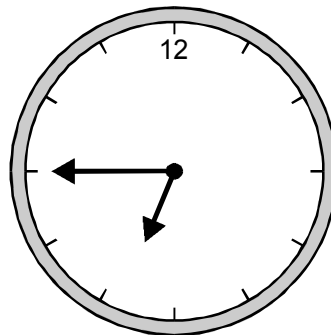


Use all five digit cards once to make this sum correct.


$$\begin{array}{r} \square \\ \square \square \\ + \square \square \\ \hline 60 \end{array}$$

1 mark

3. Here is a clock.



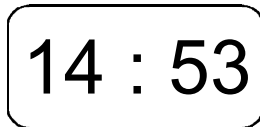
How many minutes is it **until** this clock shows 7:30?



minutes

1 mark

Here is another clock.



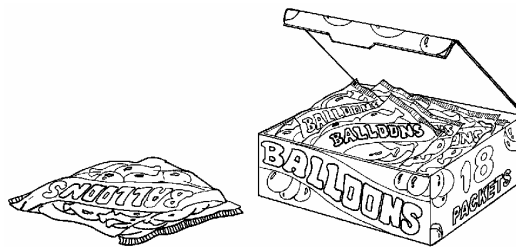
What time will the clock show in 20 minutes?

A small pencil icon to the left of a horizontal rectangular box intended for the student's answer.

1 mark

4. There are **5 balloons** in a **packet**.

There are **18 packets** in a **box**.



How many balloons are there altogether in a **box** ?

A small pencil icon to the left of a horizontal rectangular box intended for the student's answer.

1 mark

There are 5 balloons in a packet.



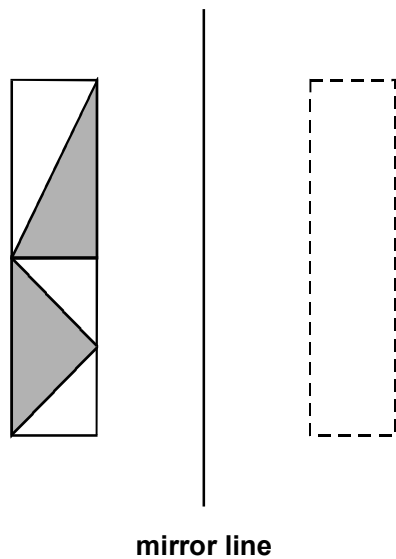
Kofi needs **65 balloons**.

How many **packets** does he need?

A small pencil icon to the left of a horizontal rectangular box intended for the student's answer.

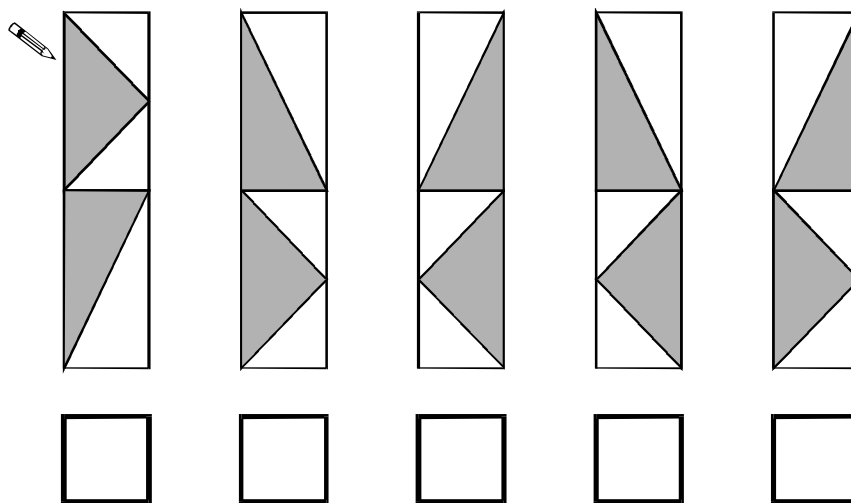
1 mark

5. Here is a design and a mirror line.



Which **one** of the designs below is the reflection of the design in the mirror line?

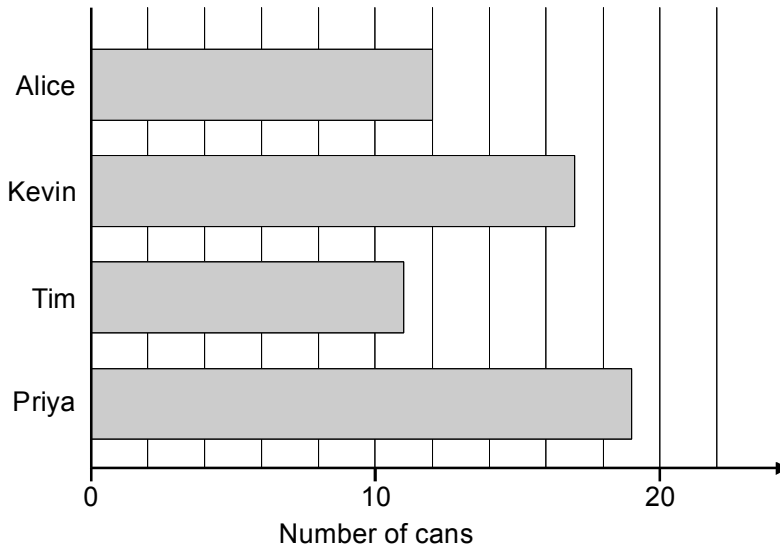
Tick (✓) the correct design.



1 mark

6. Some children collect cans for recycling.

Here is a chart of how many cans they collect in the first week.



How many cans has Kevin collected?



1 mark

Alice's **target** is to collect **30** cans.

How many **more** cans does Alice need to reach her target?



1 mark

7. Hayley makes a sequence of numbers.

Her rule is

'find half the last number then add 10'

Write in the next two numbers in her sequence.

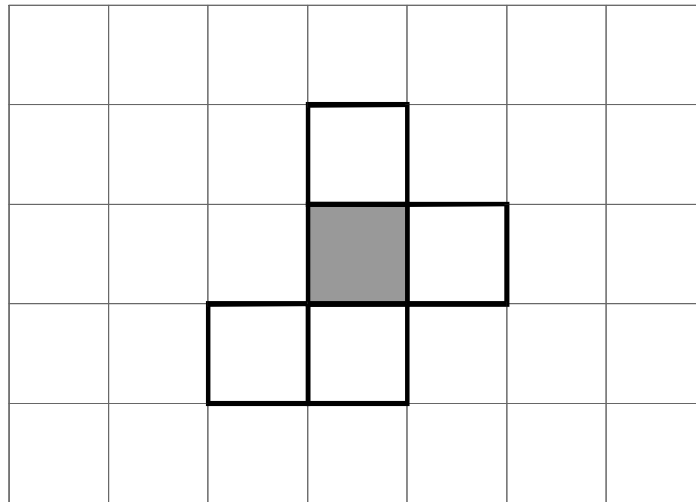
 36 28 24

2 marks

8. Here is the net of a cube with no top.

The shaded square shows the bottom of the cube.

Draw an extra square to make the net of a cube which does have a top.



1 mark


9. These are the prices in a fish and chip shop.

Fish.....	£1.95
Chips small bag.....	55p
large bag.....	70p
Peas.....	38p


Luke has **£3**


He wants to buy one fish, peas and two large bags of chips.

How much **more** money does he need?



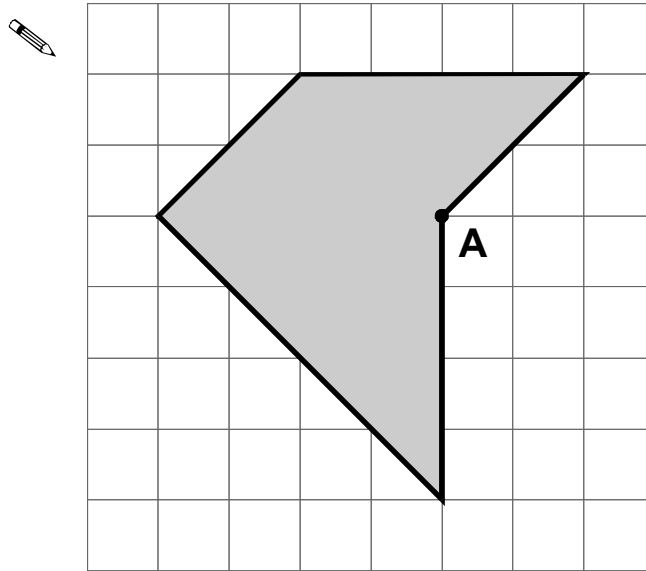
Show your **method**.
You may get a mark.





2 marks

10. Draw **two straight lines** from point **A** to divide the shaded shape into a square and two triangles.



1 mark

- 11.



The temperature **inside** an aeroplane is **20 °C**.

The temperature **outside** the aeroplane is **-30 °C**.

What is the **difference** between these temperatures?



degrees

1 mark

12. Karen makes a fraction using two number cards.

She says,




'My fraction is equivalent to $\frac{1}{2}$

One of the number cards is 6'

What could Karen's fraction be?

Give both possible answers.



 or

2 marks

13. Write what the **three** missing digits could be in this calculation.



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 ×

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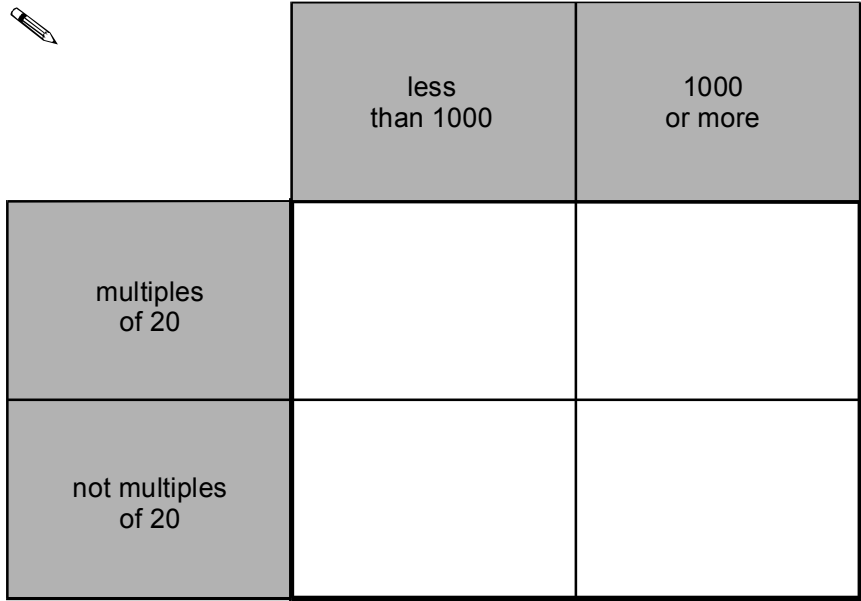
 =

3	7	8
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1 mark

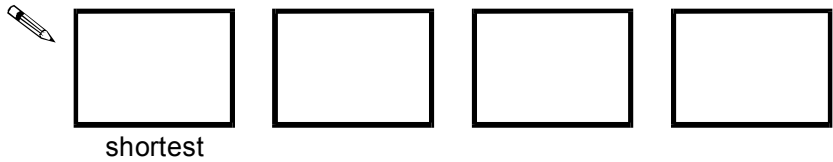
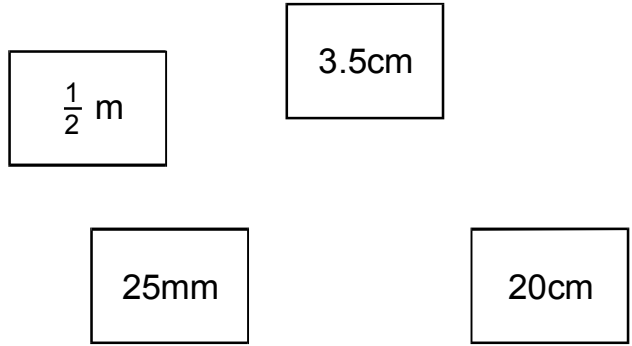
14. Here is a diagram for sorting numbers.

Write **one number** in each white section of the diagram.



2 marks

15. Write these lengths in order, starting with the shortest.



1 mark

16. In this sequence each number is double the previous number.

Write in the missing numbers.

 3 6 12 24 48

2 marks

17.



Here are the **start** and **finish** times of some children doing a sponsored walk.

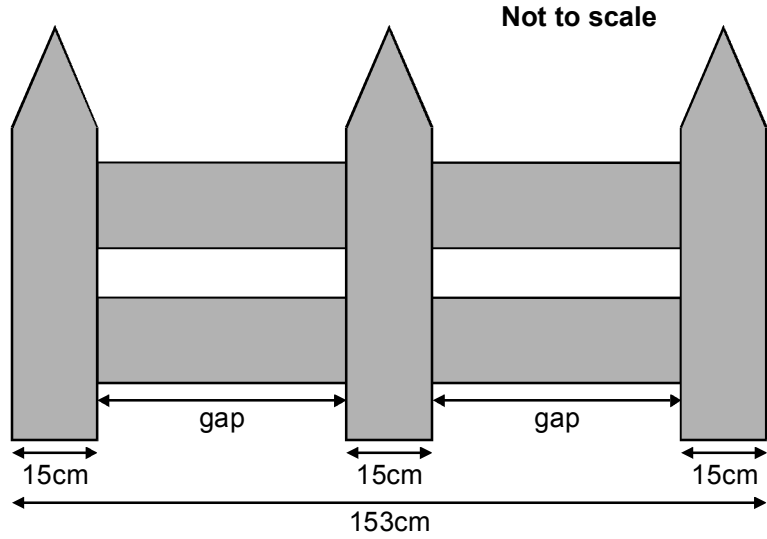
	Start time	Finish time
Claire	9:30	10:55
Ruth	9:35	11:05
Dan	9:40	11:08
Tim	9:45	11:05

How much longer did Claire take than Tim?



1 mark


18. This fence has three posts, equally spaced.



Each post is **15 centimetres** wide.

The length of the fence is **153 centimetres**.

Calculate the length of **one gap** between two posts.

 Show your **method**. You may get a mark.

cm

2 marks

19. **k**, **m** and **n** each stand for a whole number.



They add together to make 1500

$$k + m + n = 1500$$

m is **three times** as big as **n**.

k is **twice** as big as **n**.

Calculate the numbers **k**, **m** and **n**.

 Show your **method**. You may get a mark. 

k = **m** = **n** =

2 marks


20.



Cheddar cheese costs £7.50 for 1kg.

Marie buys 200 grams of cheddar cheese.

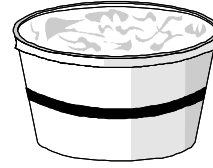
How much does she pay?

 £


1 mark

Cream cheese costs £3.60 for 1kg.

Robbie buys a pot of cream cheese for 90p.



How many grams of cream cheese does he buy?



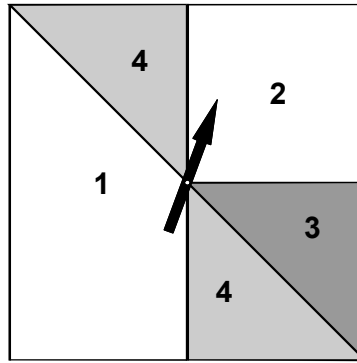
Show your **method**.
You may get a mark.

grams

A large rectangular box for writing the answer. On the left side, there is a circular callout containing the text 'Show your method. You may get a mark.' with an arrow pointing into the box. A small pencil icon is positioned above the callout. At the bottom right of the box, there is a smaller rectangular box containing the word 'grams'.

2 marks

21. Here is a square spinner.



Look at these statements.

For each one put a tick (✓) if it is **correct**.
Put a cross (✗) if it is **not correct**.



'4' is the **most likely** score.

'2' and '4' are **equally likely** scores.

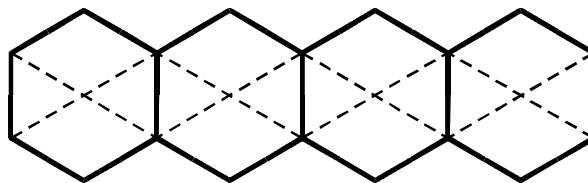
Odd and even scores are **equally likely**.

A score of '3' or more is **as likely as** a score of less than '3'.

2 marks

22. This diagram shows four regular hexagons.

Shade in **one third** of the diagram.



1 mark

23.



250 000 people visited a theme park in one year.

15% of the people visited in April and

40% of the people visited in August.

How many people visited the park in the rest of the year?

Show your **method**.
You may get a mark.

2 marks