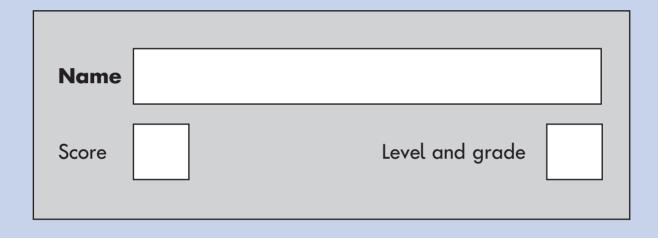
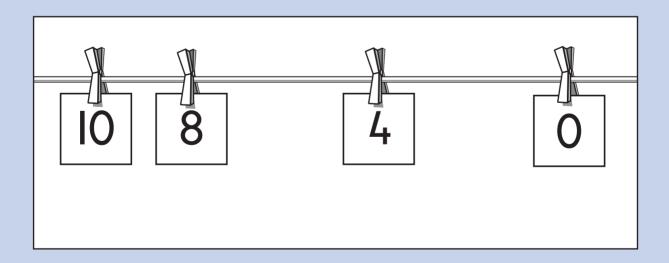
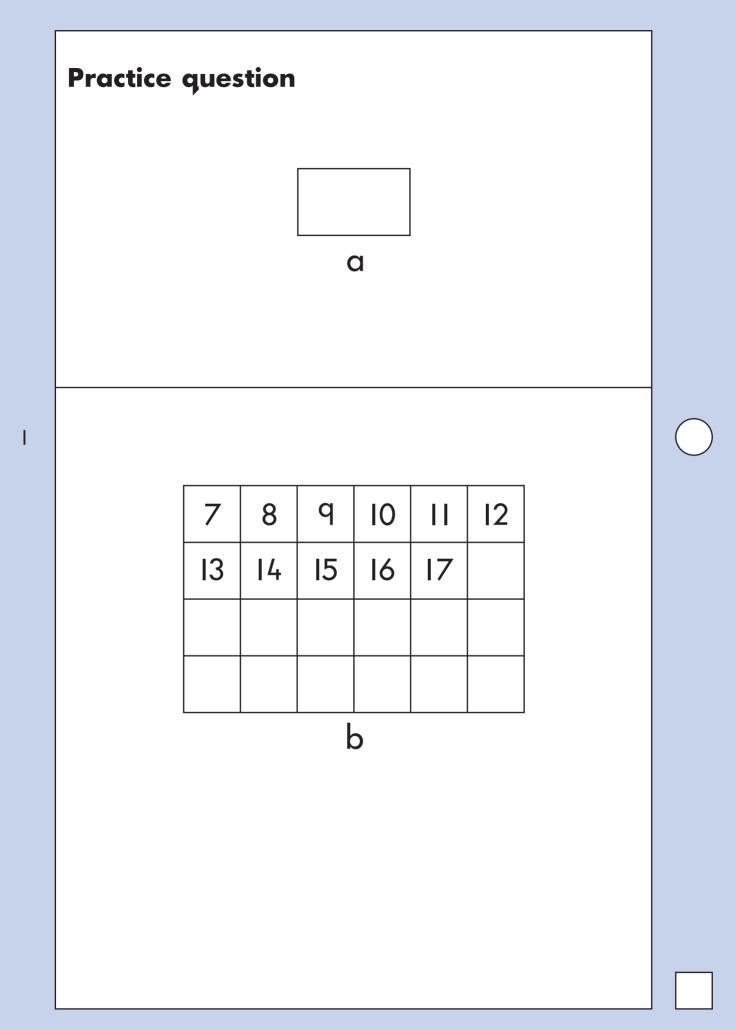
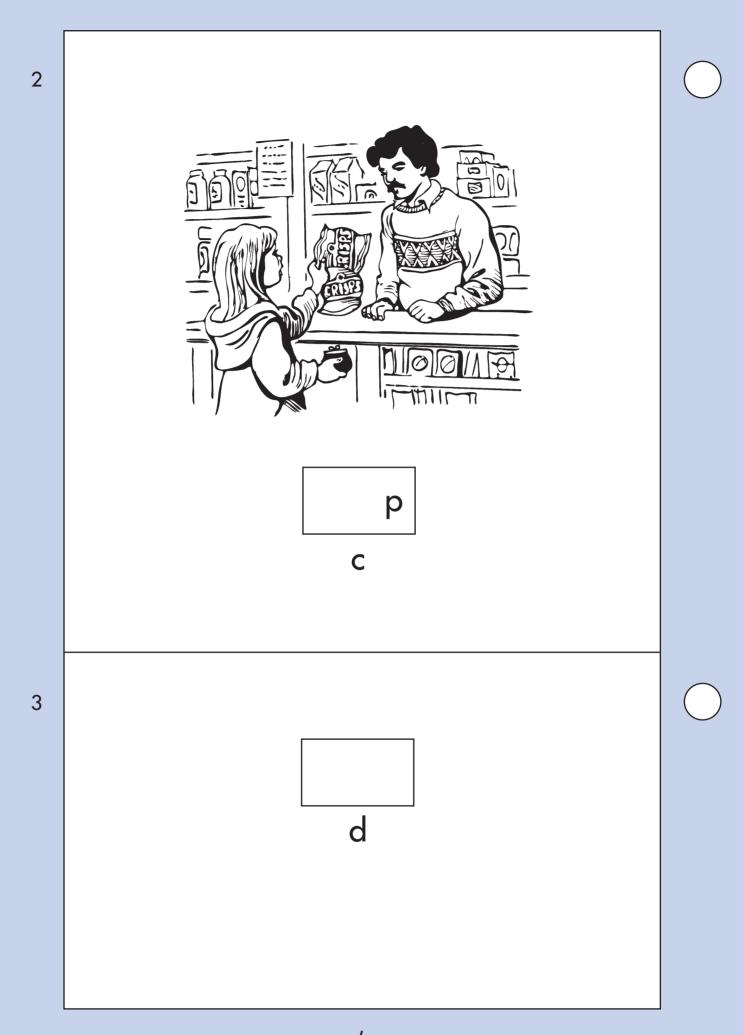
## Key stage l 2002

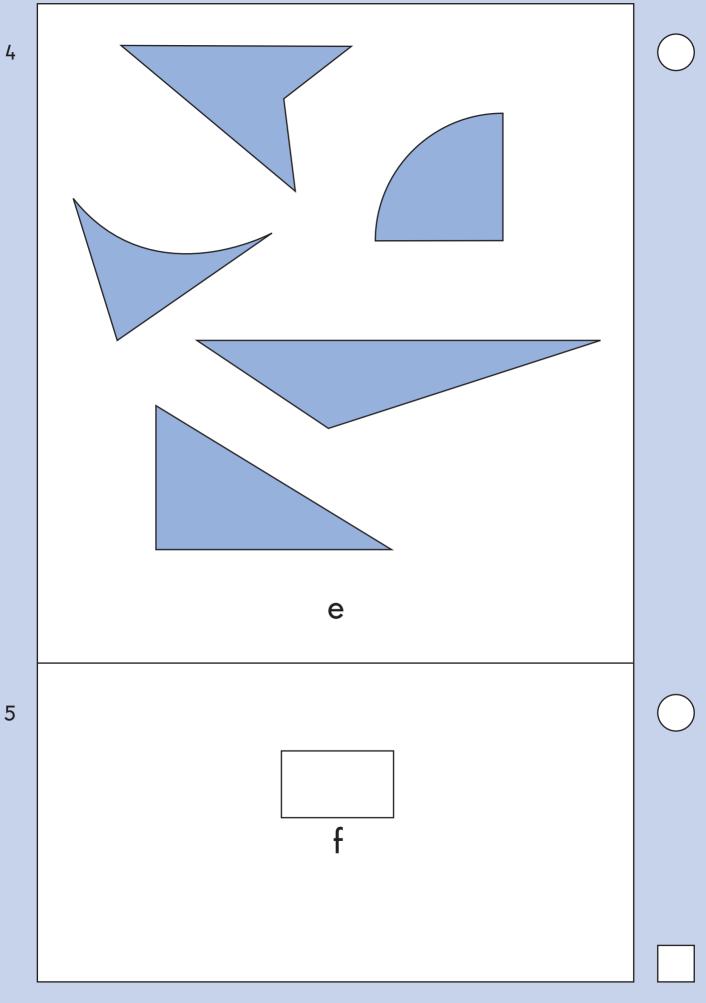
## **Mathematics booklet**

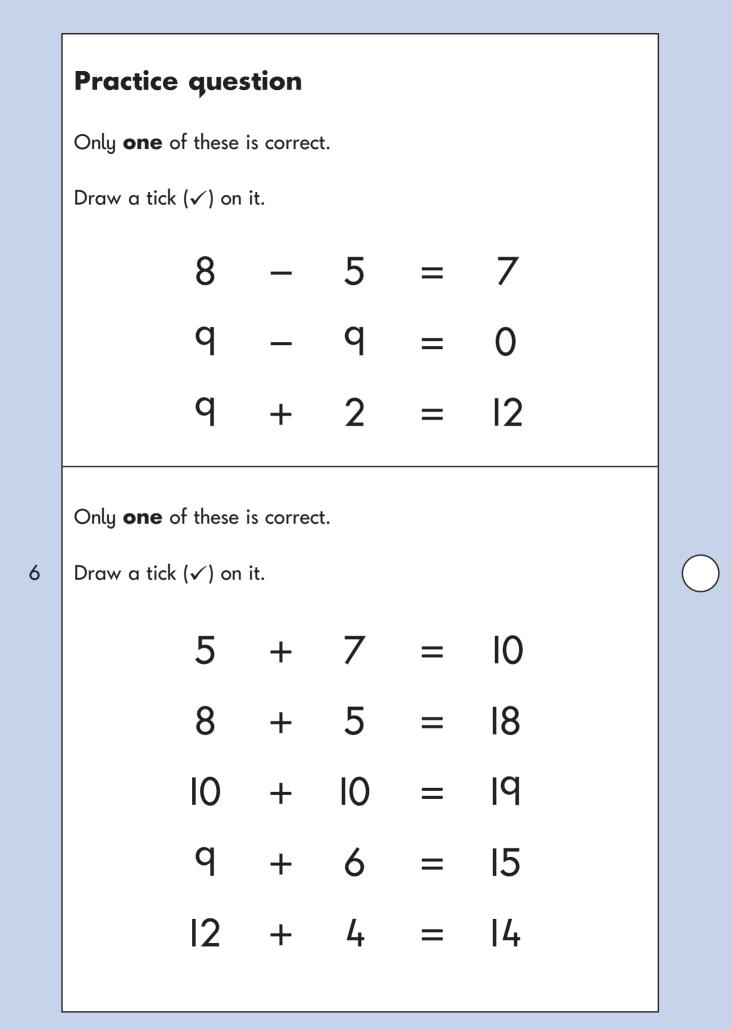


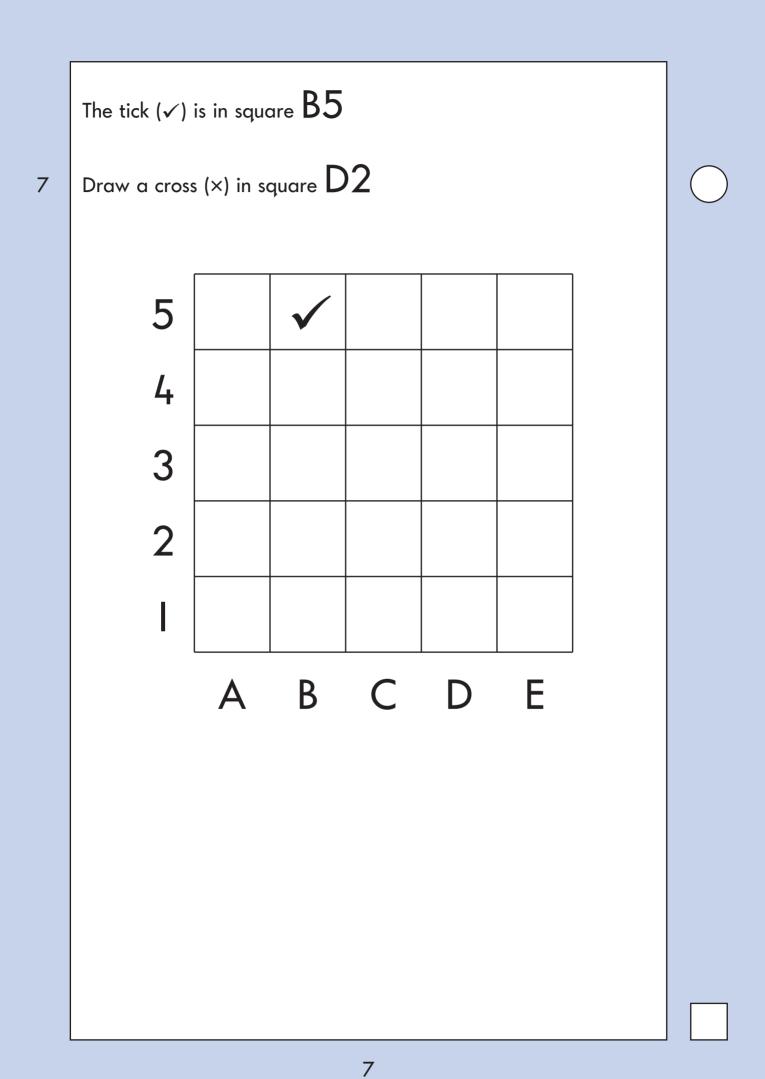


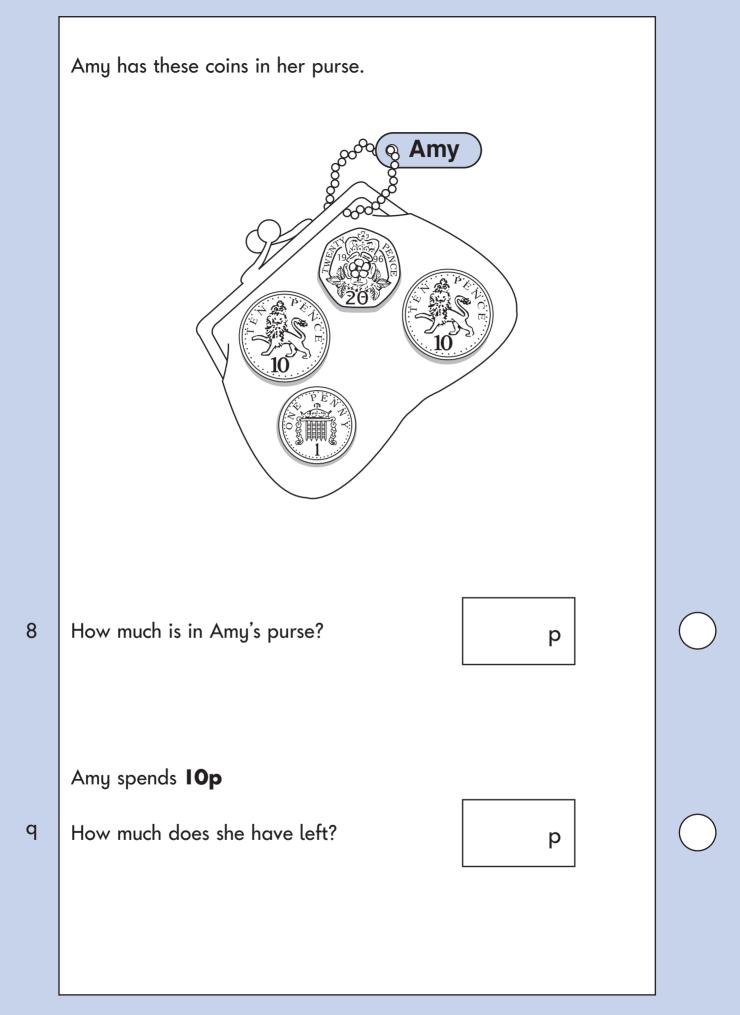


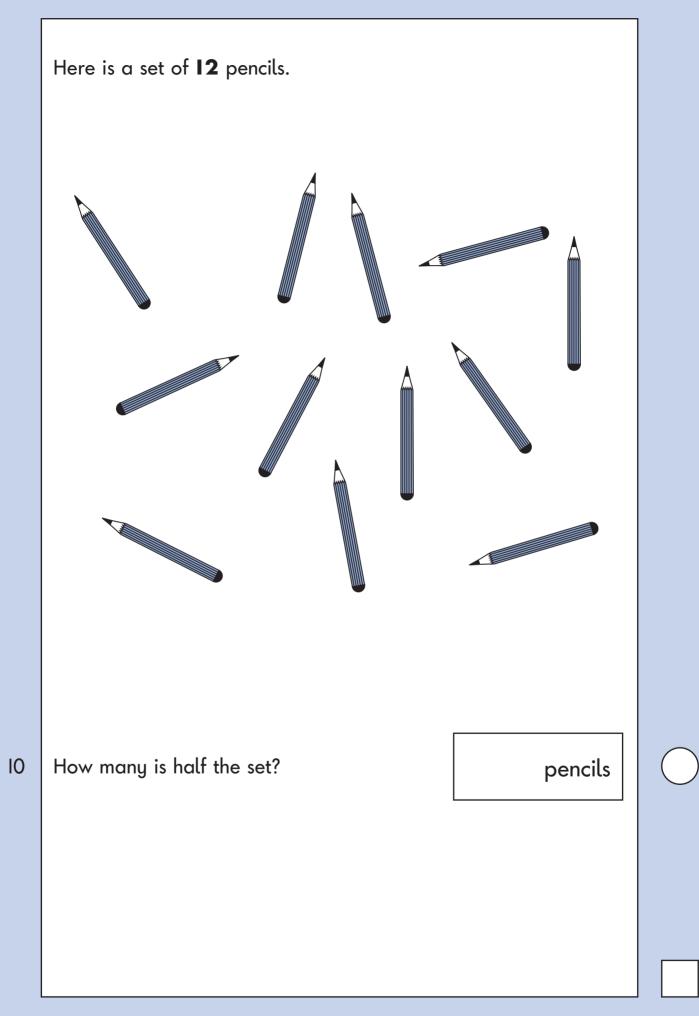




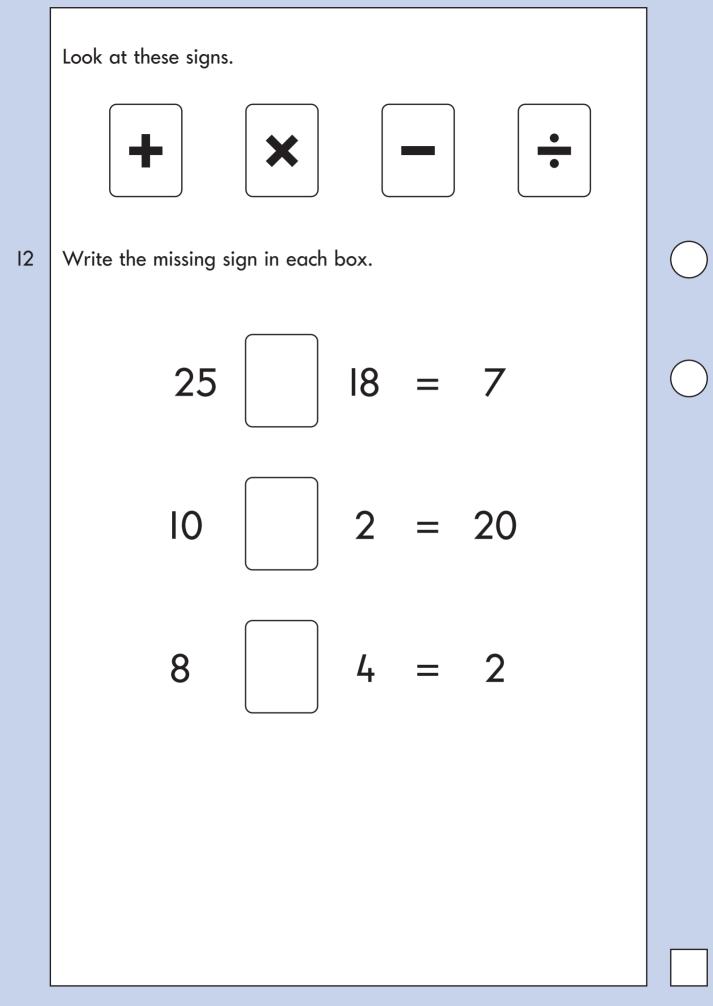








		B			E		
	Pencil <b>C</b> is the l						$\sim$
II	Order the rest		cils.				
	You may use a	ruler.					
	longest				shortest		
	C				D		
	L			1		1	



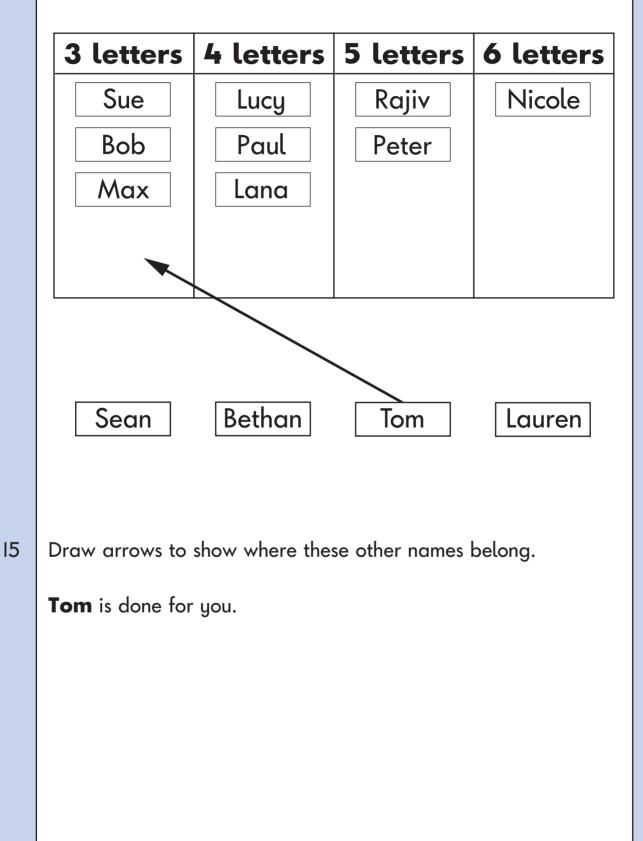
13	Draw a ring around each of the <b>two</b> letters which are made with <b>straight lines only</b> .	$\bigcirc$
	E P A C S	
14	Draw a ring around each <b>even</b> number.	$\bigcirc$
	35 28 29 II I6	

Γ

٦

Class 2 counted the letters in their names.

They sorted some of them.



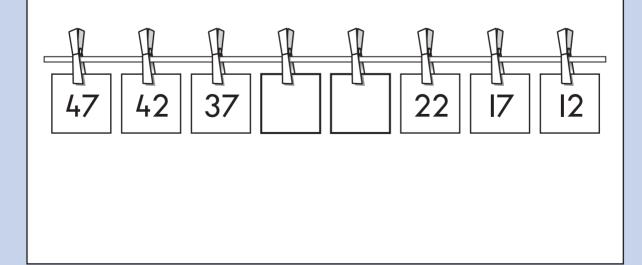
Gemma asked children which fruit they like best.

The fruit we like best			
fruit		number of children	
	apples	7	
æ	grapes	4	
	bananas	6	
$\bigcirc$	pears	3	

16 How many children did Gemma ask altogether?

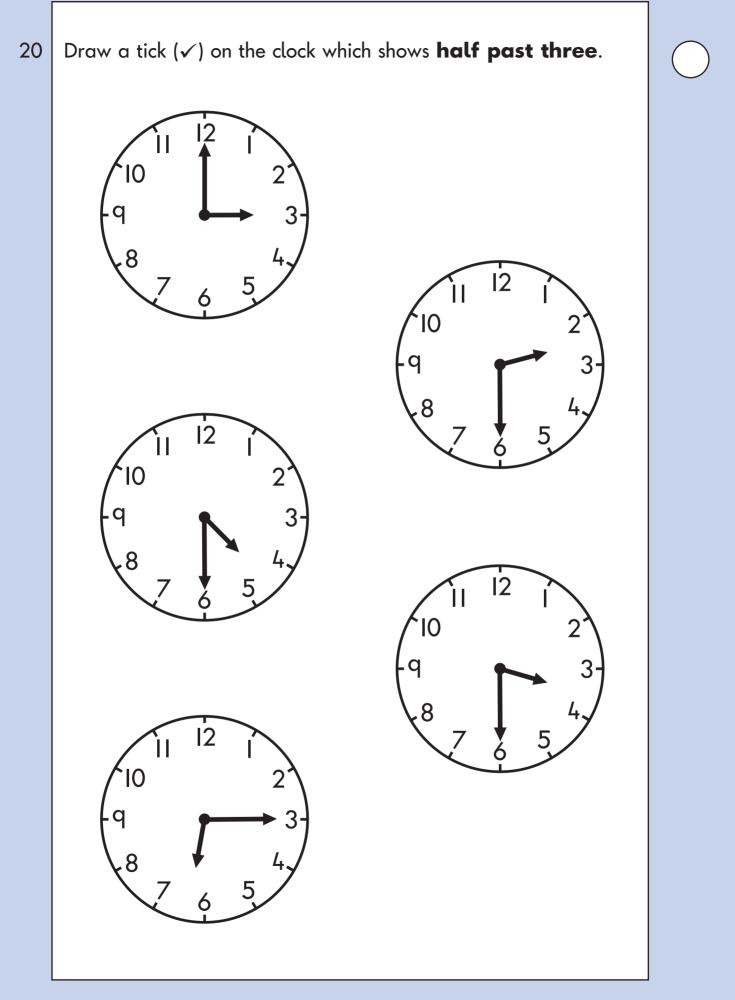
children

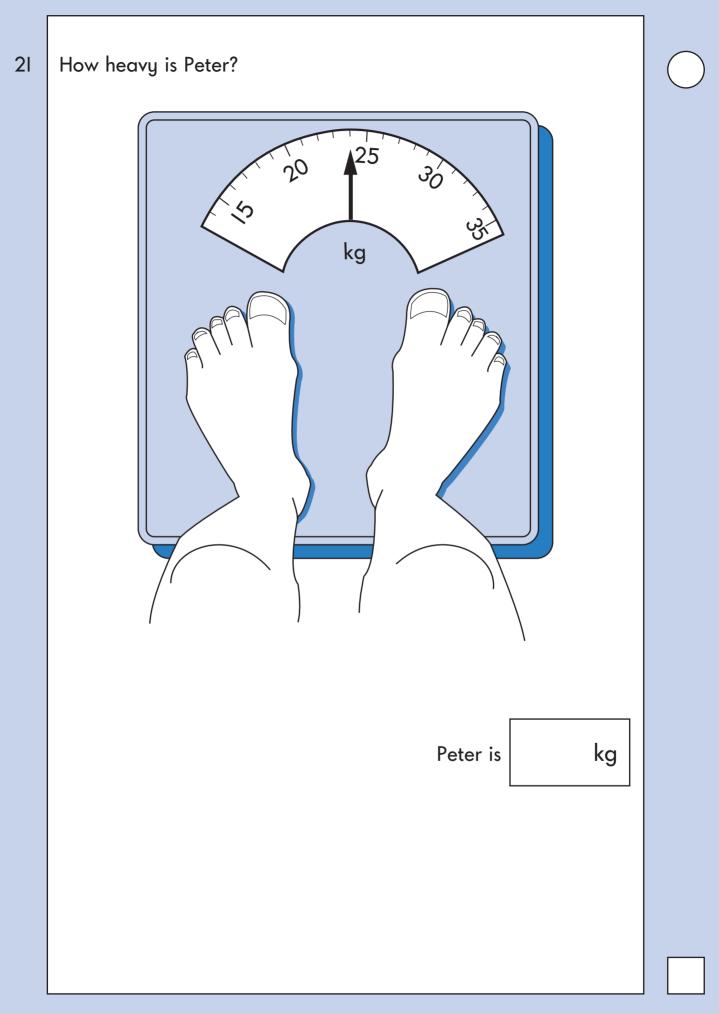
Write the missing numbers in this sequence.



17

	<text></text>	
18	How many do they need altogether? counters	C
Ιd	Write the total. $36 + 29 =$	





Look at this pictogram.

## Number of children in Class 5

girls	00000000
boys	

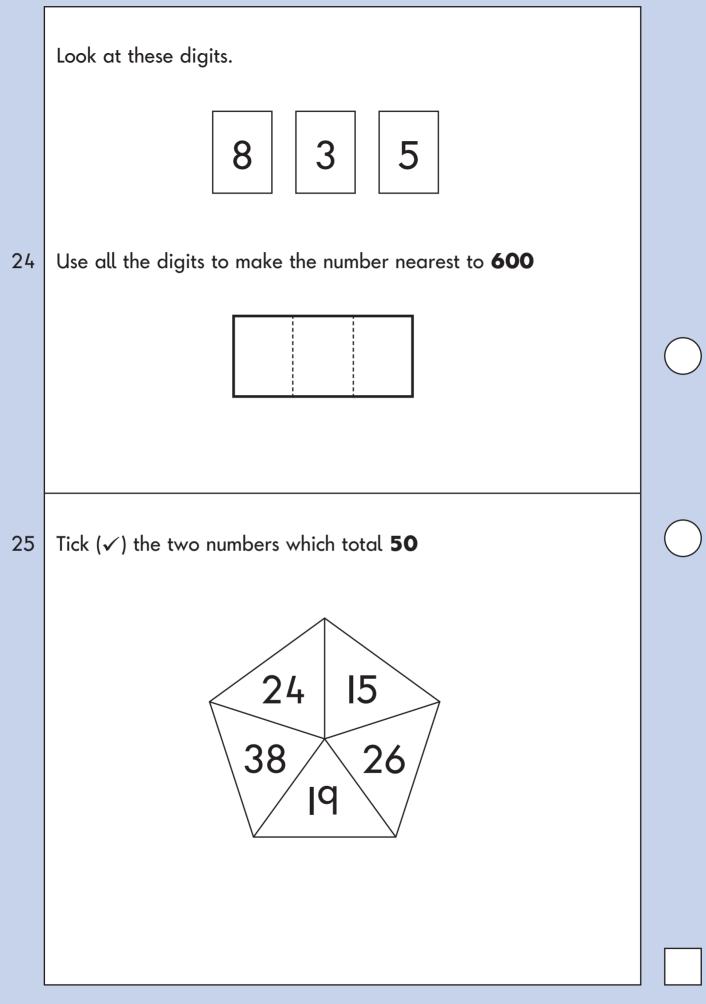
Кеу		
$\bigcirc$	2 children	
	I child	

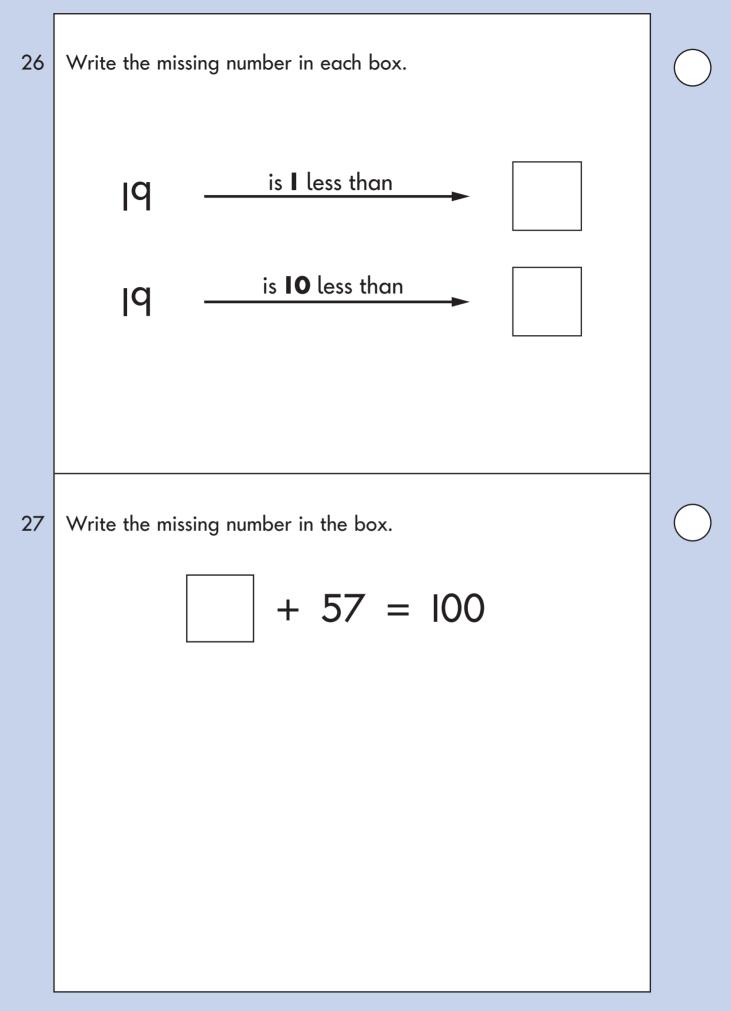
22 How many **girls** are there in the class?

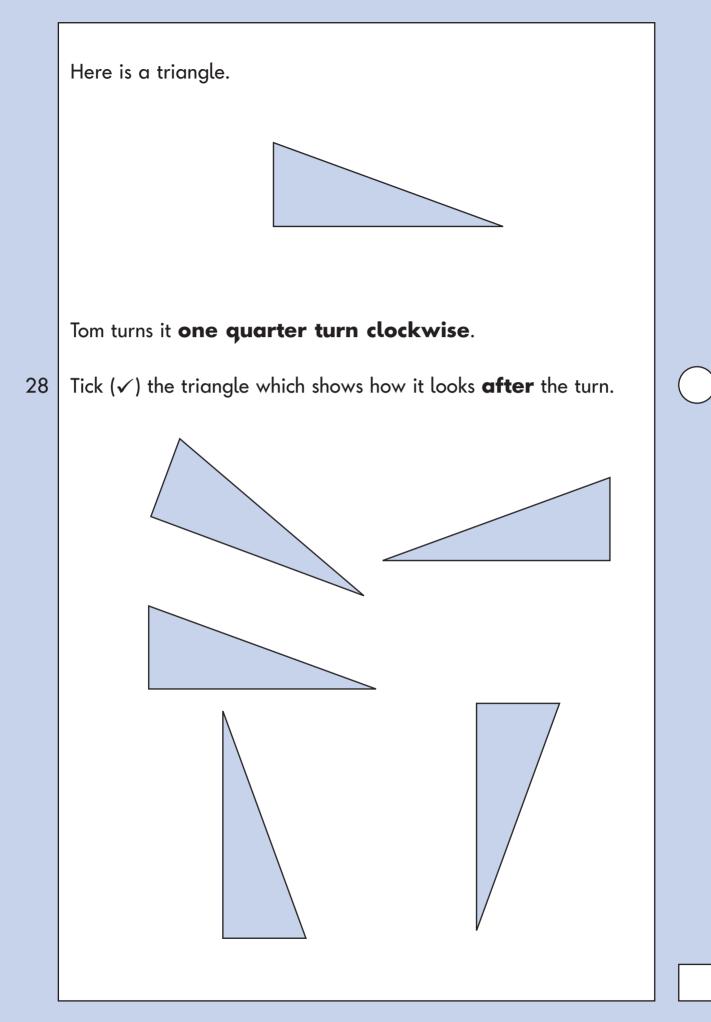
There are **12** boys in Class 5.

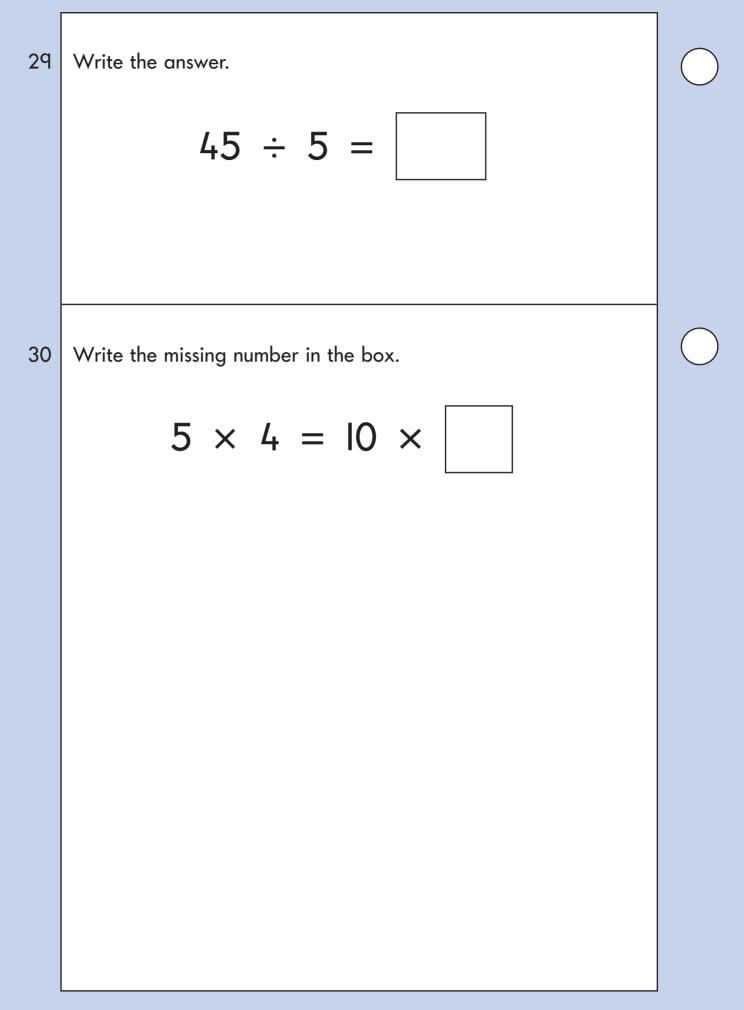
23 Show this on the pictogram.

girls

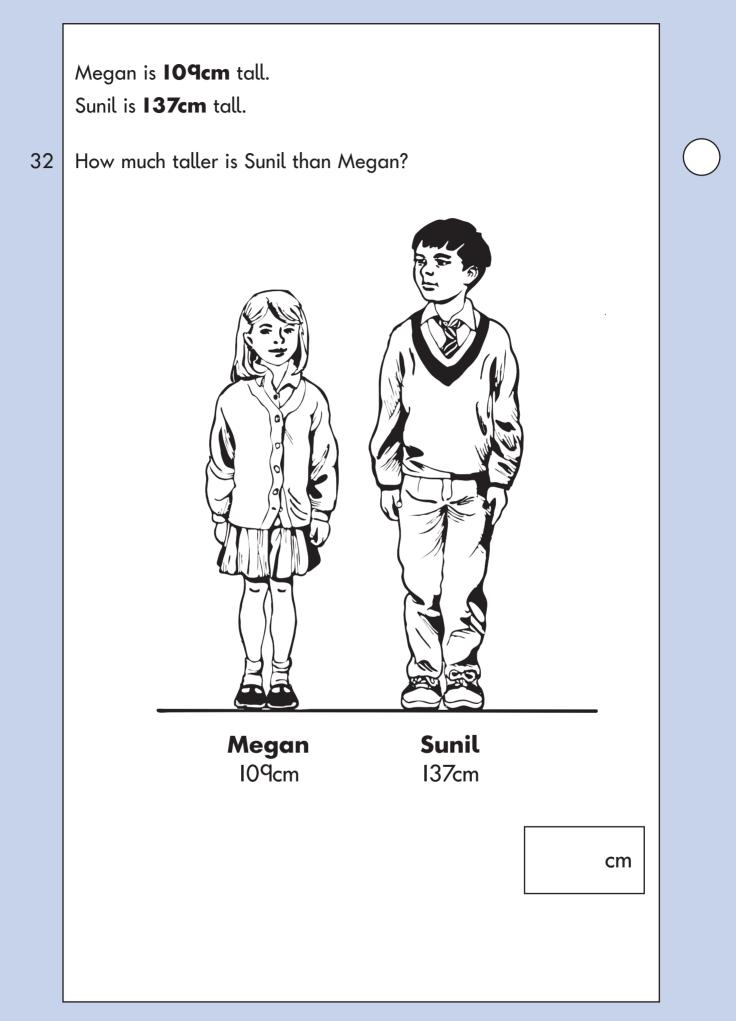


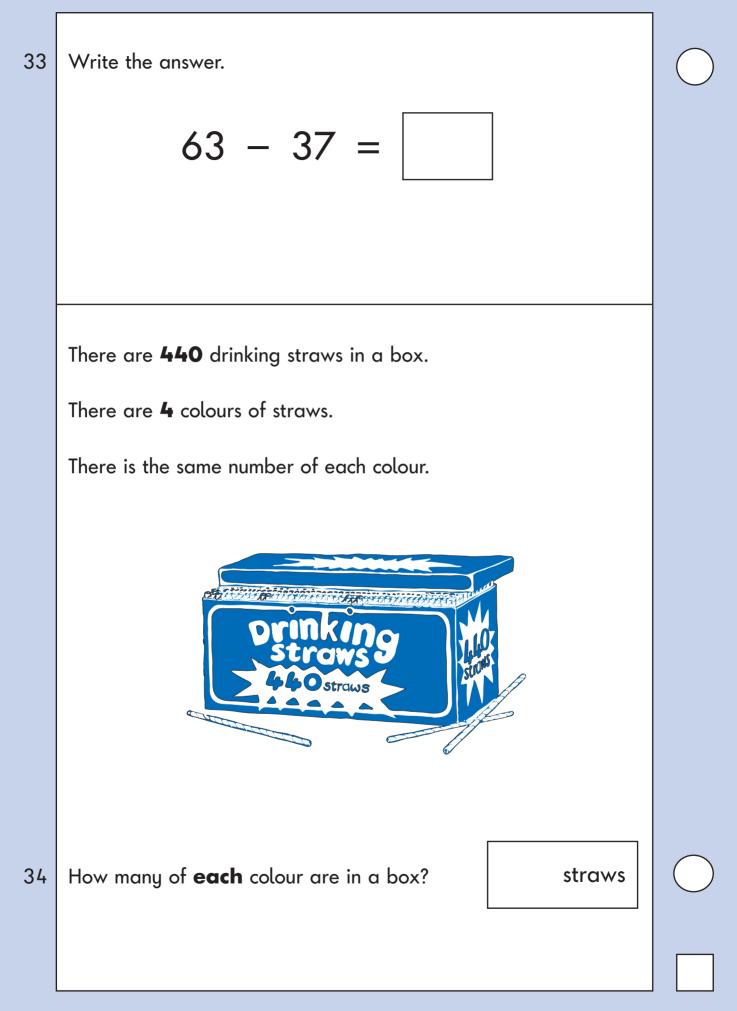






Anya has <b>£2</b>	
She buys <b>2</b> drinks costing <b>35p each</b> .	
She bugs 2 dimits costing COP cutil.	
How much money does she have left?	
Show how you work it out in the box.	
£	
	┘│┌





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Ref: QCA/02/874 (pupil pack) QCA/02/873 (teacher pack)

J01-8611/3