

**Junior Lyceum Entrance Examination
into Form One**

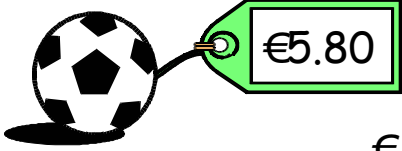
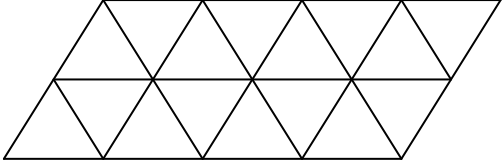
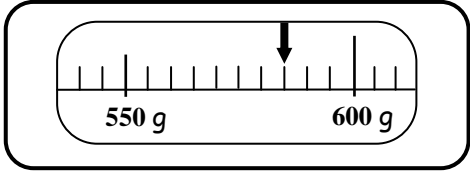
2008

MATHEMATICS

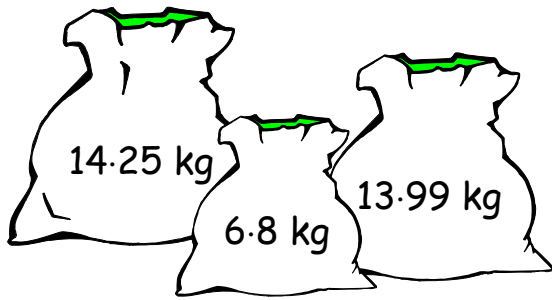
DO NOT WRITE IN THIS SPACE

ANSWER ALL QUESTIONS

Questions 1 to 10 ... 1 mark each.
Questions 11 to 19 ... 4 marks each.
Questions 20 to 28 ... 6 marks each.

1. $4999 + 641 =$ _____	2. Fill in: $\square \times \square = 35$
3. What change do I get from €10?  € _____	4. Shade $\frac{3}{8}$ of the shape. 
5. Double $5 \cdot 7 =$ _____	6. 20% of €200 = € _____
7. $2 \cdot 5 \text{ kg} =$ _____ g	8. Round $4 \cdot 73 \text{ m}$ to the nearest tenth of a metre. _____ m
9. Tick <input checked="" type="checkbox"/> the correct answer: $7 \cdot 59$ lies between: a) $6 \cdot 5$ and $7 \cdot 5$ <input type="checkbox"/> b) $7 \cdot 5$ and $8 \cdot 5$ <input type="checkbox"/> c) $7 \cdot 6$ and $7 \cdot 7$ <input type="checkbox"/> d) $8 \cdot 5$ and $9 \cdot 5$ <input type="checkbox"/>	10. Look at this scale:  The arrow is pointing to _____ g

11. a) Work out the **total** weight, in kg, of these three sacks.

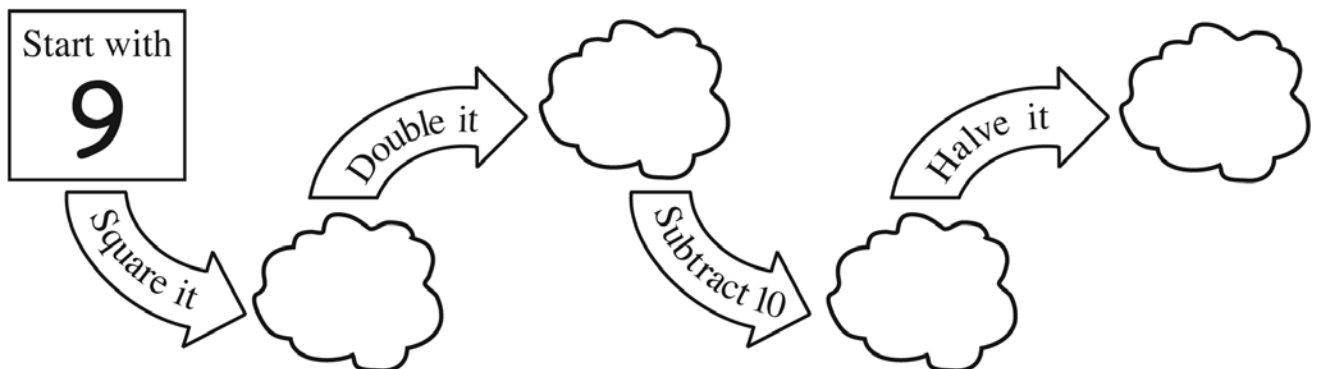


_____ kg

b) Change your answer to **grams**.

_____ g

12. Fill in:



13. Kim bought 7 bottles of water.
She received 13c **change** from €3.00.
How much did **each bottle** cost?

_____ c

14. a) Write each fraction in its **simplest form**.

i) $\frac{56}{63}$

ii) $\frac{60}{84}$

b) Change $\frac{29}{8}$ to a **mixed number**.

c) Write a fraction that is **greater than** $\frac{4}{9}$ but **less than** $\frac{5}{9}$.

15. a) There are 22 metal rods.

Each rod weighs 21.8 kg.

Give an **estimate** for the **total weight** of these metal rods.

_____ **kg**

b) Each metal rod is 2.7 m long.

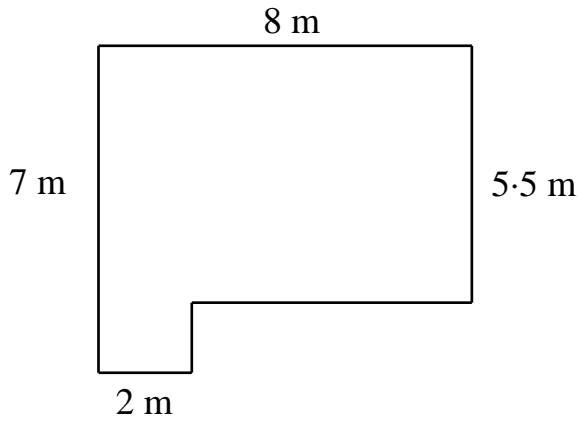
Five rods are placed end to end in a line.

How long is the line of metal rods?



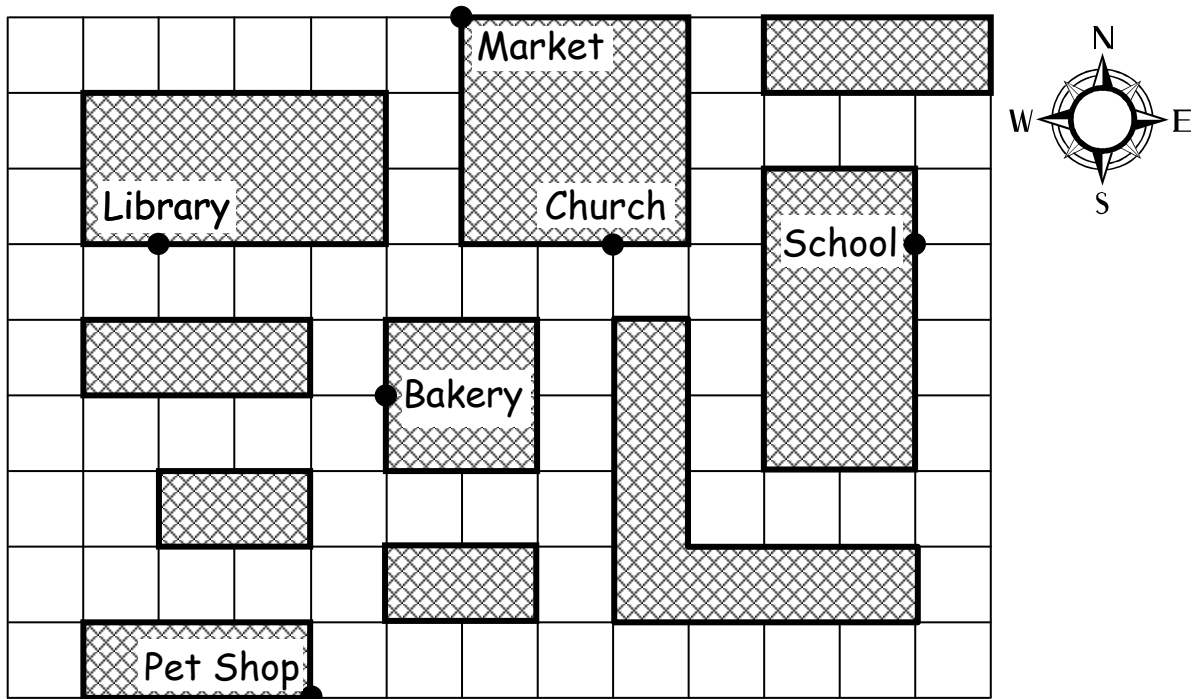
_____ **m**

16. Work out the **area** of this shape.



_____ m²

17. This is the plan of a town. The shaded blocks represent buildings in the town.
Each side of a square represents 5 m.



Kathy is at the Market and she wants to go to the Library.

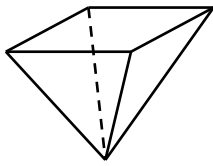
She walks **15 m south** and **20 m west**.

a) Paul is at the Bakery.

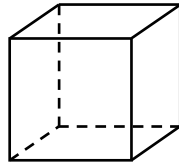
He walks **10 m north** and **15 m east** and arrives at the _____.

b) Vanessa is at **School**. Use **distance** and **compass directions** to describe the **shortest trip** Vanessa can take to go to the **Pet Shop**.

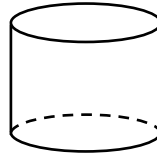
18. These are four different solids.



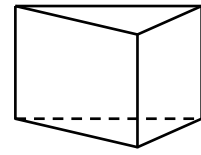
A



B



C



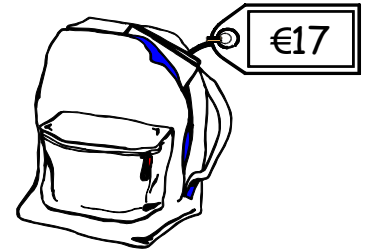
D

Fill in:

- a) Solid _____ has **no vertices**.
- b) The solids _____ and _____ have an **equal number of faces**.
- c) Solid _____ has **half the number of faces as edges**.
- d) Solid _____ has an **odd number of edges**.

19. A school bag costs €17.

Work out the **largest** number of school bags that can be bought for €273.



_____ school bags

20. Mother gives €36 to **each** of her 3 sons, Alex, Brad and Cedric.

Alex spends €15.

Brad spends one sixth of his money.

Cedric spends 25% of his money.

a) Who spends the **least** amount of money?

b) The three brothers put the money they have left on the table.

They decide to **share equally** the amount they have **left**.

How much does **each** have now?

€ _____

21. Fill in:

a) i) There are _____ **days** in **June**.

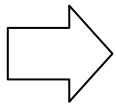
ii) There are _____ **hours** in **2 days**.

b) Wendy takes **2 minutes** to read a page from her storybook.

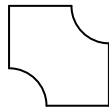
She starts reading at 14:25 and reads **50 pages**.

At what time does Wendy **stop** reading?

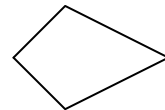
22. a) Look at these shapes.



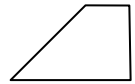
A



B



C

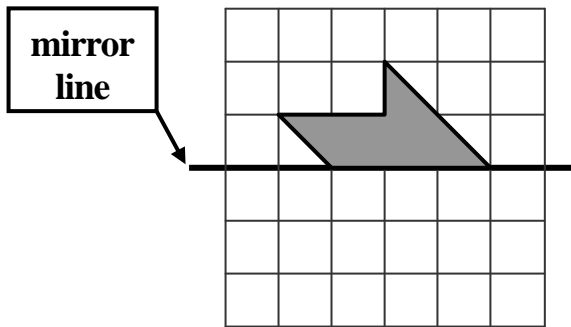


D

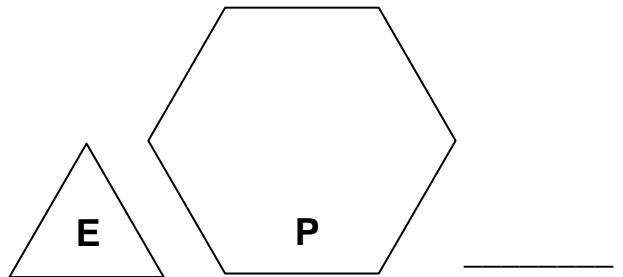
Fill in:

- i) Shape _____ has **no lines** of symmetry.
- ii) Shape _____ has **more than one** line of symmetry.

b) Draw the **reflection** of the shaded shape in the mirror line.



c) How many times will shape **E** fit into shape **P**? _____

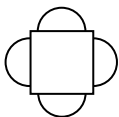


23. a) Write these numbers in **order** from the **largest to the smallest**.

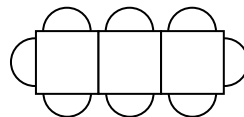
$\frac{2}{5}$
50%
0.45
➔

b) The patterns below show how tables and chairs can be arranged in a restaurant.

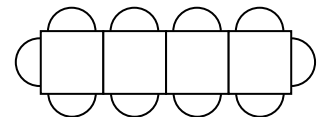
i) Draw **pattern 2**.



pattern 1



pattern 2



pattern 3

pattern 4

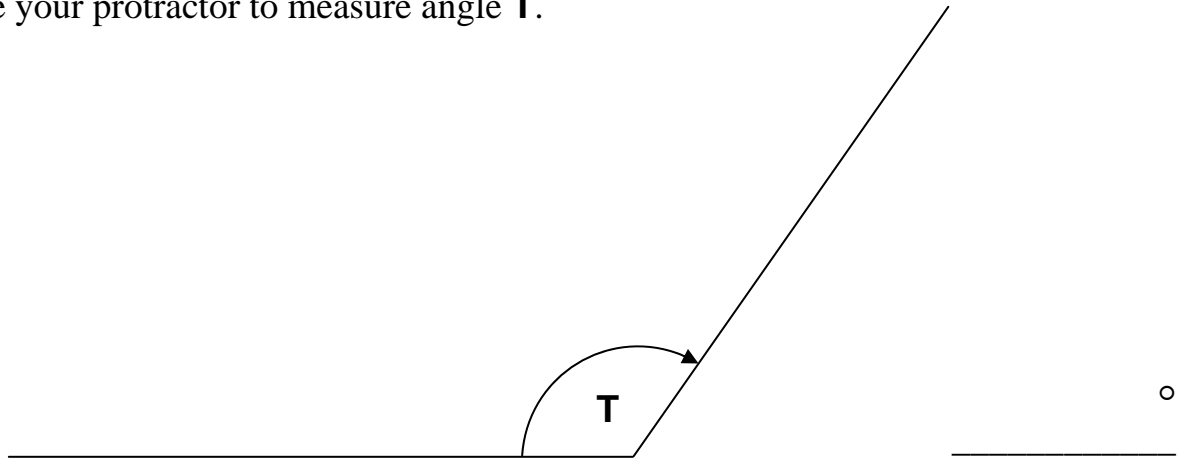
ii) Complete:

Number of tables	1	2	3	4
Number of chairs	4		8	

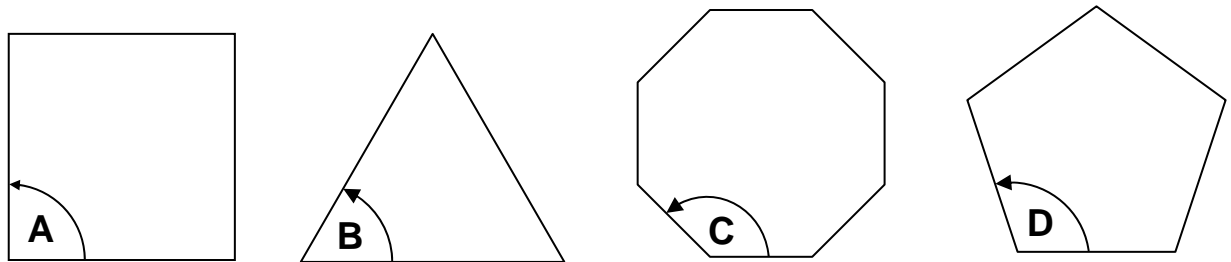
iii) **Pattern 10** will have _____ chairs.

iv) **Pattern** _____ will have **42 chairs**.

24. a) Use your protractor to measure angle **T**.

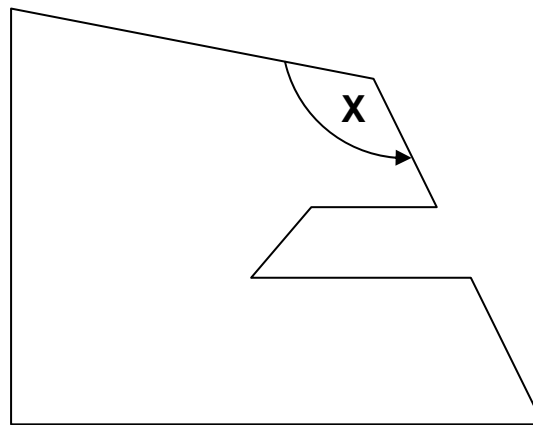


b) Look at the marked angles in these shapes.



Arrange the angles marked A, B, C and D **in order of size, smallest first**.

c) Look at this shape.



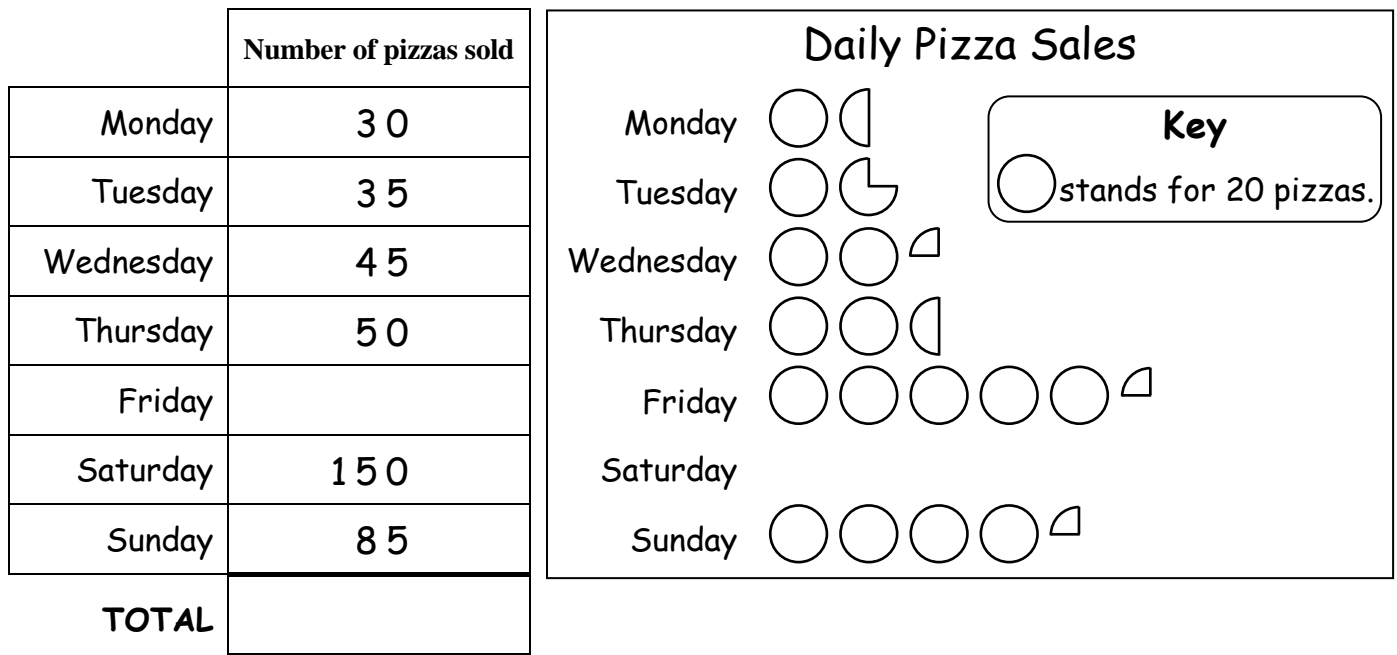
i) Angle **X** is _____ (an acute, a right, an obtuse) angle.

ii) Mark the **right angle** on the shape. Name the right angle, **R**.

iii) Use your ruler to measure the length of the **vertical line**. _____ **cm**

iv) There are _____ **horizontal lines** in the shape.

25. The **table** and **pictograph** show the number of pizzas sold by a restaurant during a week.



- a) Complete the **table** above.
- b) Complete the **pictograph** to show the number of pizzas sold on **Saturday**.
- c) On which day was the **least** number of pizzas sold? _____.
- d) What **proportion** of the **total** number of pizzas was sold on **Thursday**? _____

26. Vincent uses matches to make a number of triangles and squares like these:

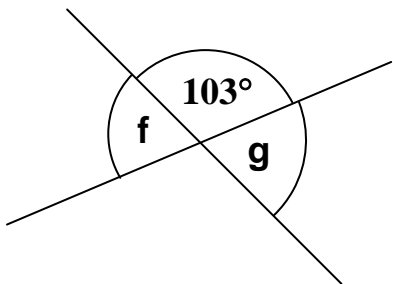


He uses 72 matches to make 3 **more triangles than squares**.

How many triangles and how many squares does he make?

_____ **triangles**
 _____ **squares**

27. a) i) **Work out** the value of the angles **f** and **g**.



f = _____ \circ

g = _____ \circ

ii) What do you notice about the angles **f** and **g**?

b) The picture shows a table top. This has the shape of a **rectangle**.

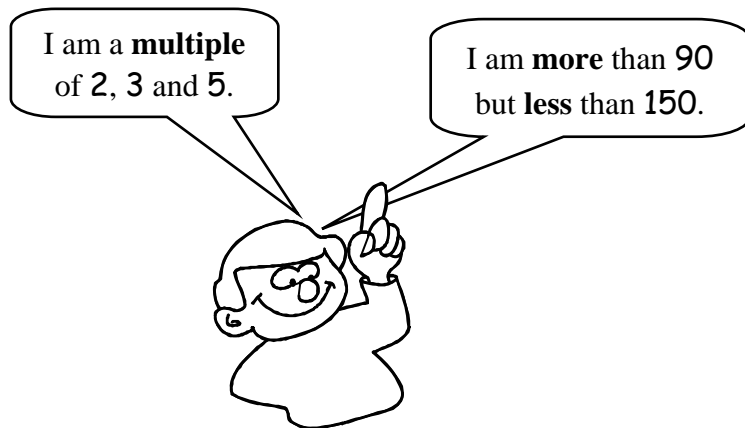
You have to mark, with a dot, the **exact centre** of the table top.

You are not allowed to measure.

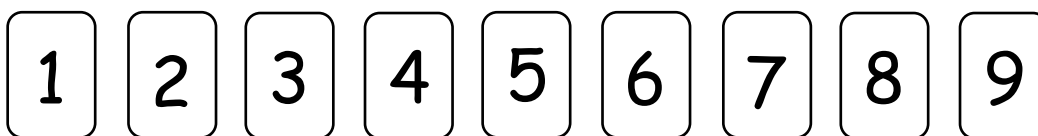
Find, by drawing, the **exact centre** of the table top.



28. a) What number am I?



b) Arrange all the cards in **groups of three** so that each group gives a **total of 15**.
Each card can be used **only once**.



$$\square + \square + \square = 15$$

$$\square + \square + \square = 15$$

$$\square + \square + \square = 15$$