## Junior Lyceum Entrance Examination Into Form 1 2004

## **MATHEMATICS**

## **ANSWER ALL QUESTIONS**

(Questions 1 to 10 ... 4 marks each; questions 11 to 20 ... 6 marks each)

b) Write down the sum of:

- c) Write in figures: one hundred and twenty thousand
- d) Multiply 89 by 23.

2. a) Shade  $\frac{2}{3}$  of the diagram:



b) Complete:

$$\frac{2}{3} = \frac{2}{9}$$

c) Work out:  $3\frac{2}{3} + \frac{1}{9}$ 

d) In a class there are 27 children.
 Two thirds of the children are boys.
 Work out the number of boys in the class.

\_\_\_\_\_ boys

•	• •	•	• •	
Pattern 1	Patern 2	Pat	ttern 3	Pattern 4
ii) Look carefully at each	h pattern and cor	nplete the tal	ble.	
Pattern number	1	2	3	4
Number of dots	1	3	6	
a) Write $\frac{7}{1000}$ as a decimal.		d to draw <b>pa</b>	ttern 6.	

c) Add 3 m 55 cm to 66 cm.

How much money do I have in all?

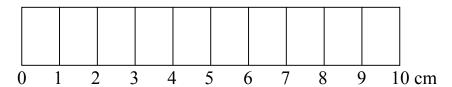
d) A school bag weighs 2.45 kg. What is the weight of **5 bags**?



\_\_\_\_\_ m \_\_\_\_ cm

\_\_\_\_ kg

5. A strip of paper is 10 cm long. It is marked in cm.



a) What **fraction** of the strip is the length from 0 to 7 cm?

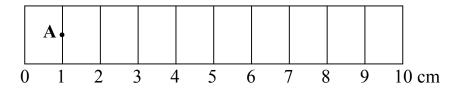
b) Write your fraction as a percentage.

c) How long is 25% of the strip?

\_ cm

d) Use your pencil and ruler.

On the diagram start at point A. Draw a line 80% of the length of the strip.



6.



Water drips from a tap into an empty container. It takes 2 hours to fill 200 ml of water.

a) How long does it take to fill **two fifths** of **one litre**?

hours

- 1 [ 800 ml 600 ml 400 ml ·200 ml
- b) How long does it take to fill half a litre?

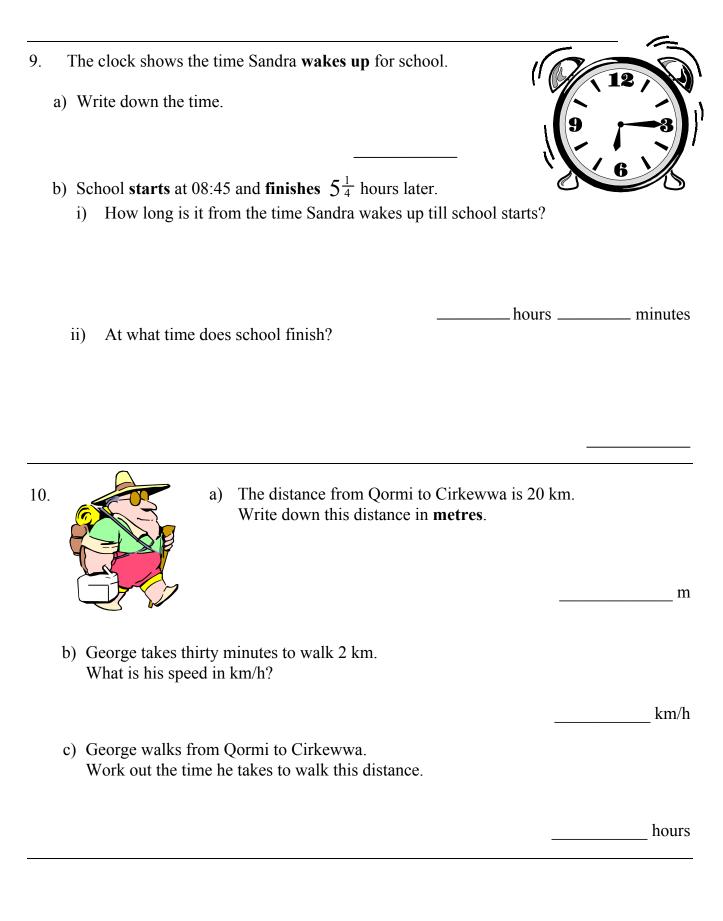
hours

c) How many **millilitres** of water are filled in  $2\frac{1}{2}$  hours?

A 7. The diagram shows an **isosceles triangle**. **Angle A** is 36°. 36° a) How many degrees are angle B and angle C together? b) Work out the size of angle B. В 8. John wants to make the net of a solid. He shades squares on a grid. Each square on this grid is of side 1 cm. a) Work out the **perimeter** of the shaded part. b) Work out the area of the shaded part. John tries to form the solid. He finds that part of the net is missing.

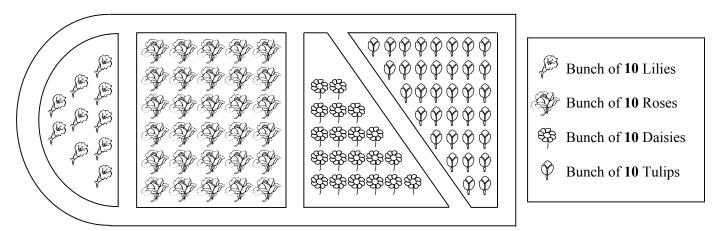
c) What is the name of the **solid** John wants to make?

d) How many **more faces** are needed to complete the net?



11.a)		Look at the sha Write down <b>tw</b>	_	y it is a <b>SQU</b> A	ARE.		
		The <b>length</b> of					\
b)		e your <b>ruler</b> to e <b>horizontal</b> lir					
	a c Th sid	e your compassifice inside the e circle must to les of the squar rite down the leyour circle.	e square. <b>ouch</b> all the fo e.				
				_ cm			
12. a)	Un i)	derline the co	rrect answer. y of a milk car	ton is:			
		10 mL	1 L	1 mL	500 L	MILK FARIN	
	ii)	The area of	the front cove	er of a copybo	ook is about:		
		$3400\mathrm{cm}^2$	$3.4 \text{ cm}^2$	$340  \mathrm{cm}^2$	$34  \mathrm{cm}^2$		
b)	Th	empty crate vecential error of a crate full of a cree are 60 apple	apples weighs	•			
	K	282	i)	What is the w	eight of the apples?		
	/	WE S	ii)	What is the w	eight of <b>one</b> apple?	k	g
		Crate of apple	s				g

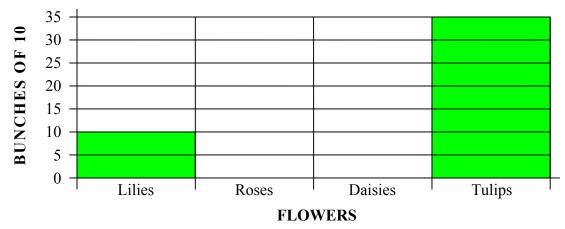
13. This is the plan of a flower garden.



a) Fill in the table to show the number of bunches of flowers in the garden.

Flower	Bunches of 10
Lilies	10
Roses	
Daisies	
Tulips	35
Total	

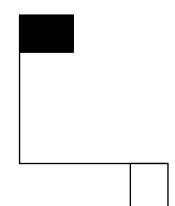
b) Complete the bar chart to show the information in the table.



c) How many **flowers** are there **in all**?

C
 flowers

14.

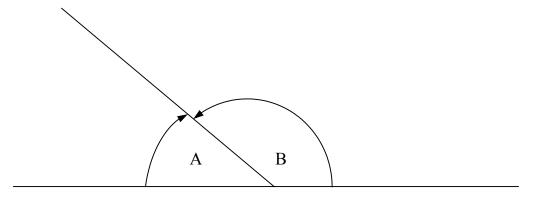


a) The **black** flag is turned **anticlockwise** to the position of the **white** flag.

The **black** flag is turned through

an angle of \_\_\_\_\_ degrees or \_\_\_\_\_ right angles.

b) The diagram shows two angles on a **straight line**. One angle is **acute**, the other is **obtuse**.



i) Use your **protractor** and measure.

The **acute** angle is \_\_\_\_\_

The **obtuse** angle is \_\_\_\_\_

- ii) The sum of angle A and angle B is \_\_\_\_\_
- iii) The **sum** of the angles of a shape is **equal** to the **sum** of angle A and angle B. Use your **ruler** to draw this shape.

15. Mary and Paul live in a town.

The diagram shows some of the roads and places.

Mary and Paul are at the roundabout.

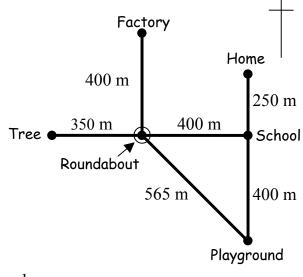
a) Mary is facing the factory. She turns to face **East**.

She now faces the . . .

She uses the **shortest** route to go home. Underline the correct answer:

She **first** goes (north, south, east, west),

then she goes (north, south, east, west).



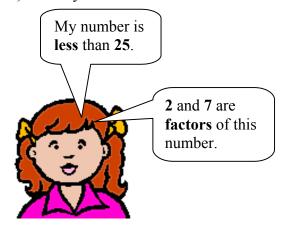
b) Paul can take two ways to go to the playground. Use compass directions to describe the two ways:

1.	
	_

c) Paul is at the playground. Mary is at home. How **far apart** are Paul and Mary?

metres.

16. a) Mandy thinks of a number.



What is the number?

b) Fill in the empty boxes with two **prime** numbers:

c) Write down the prime numbers used in (b).

Use these **four digits** to form the **largest** number.

d) Write the missing **two** numbers in this sequence:

The table shows the highest temperatures reached during each month in the year 2003. a) Which month had the **highest** temperature? Temperature in Month degrees Celsius 20 January February 16 18 March b) Work out the average of the three highest 25 April temperatures. 29 May June 38 July 39 37 August September 35 October 32 November 28 degrees Celsius December 21 c) Work out the average of the three lowest temperatures. degrees Celsius 18. One table and four chairs cost Lm38. One table and one chair cost Lm17. a) Find the cost of one chair. Lm b) Find the cost of one table. Lm \_\_\_\_\_ c) Work out the total cost of two tables and eight chairs.

Lm

19. Gejtu and Josephine visit the Neolithic Temples.

Gejtu makes a model of the entrance.

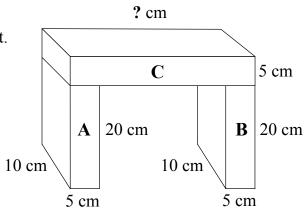
He uses 3 wooden **cuboids** A, B and C to make it.

Josephine has to find the volumes of A, B and C. She makes the table below.

The table is not complete.

a) Complete the table for Josephine:

	Answer
Volume of Cuboid <b>A</b>	
Volume of Cuboid <b>B</b>	
Volume of Cuboid C	
Total Volume	3500 cm <sup>3</sup>



b) i) Underline the correct answer.

The **length** of cuboid **C** is:

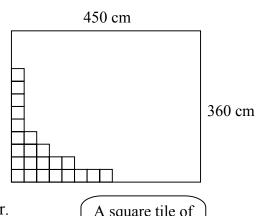
25 cm

30 cm

35 cm

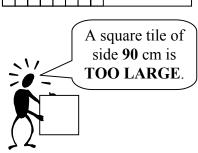
- ii) Write down a reason for your answer:
- 20. The **scale diagram** shows the floor of a room partly covered with tiles.
  - a) The floor is to be completely covered with **square tiles**. Each tile is of **side 30 cm**.

How many tiles are needed to cover the whole floor?



b) A **different** tile size can be used to cover the same floor. Only **whole square** tiles can be used.

The size of each square tile must be **more** than 30 cm but **less** than 90 cm. Find the **size** of the tile.



Each tile is of side cm.

tiles.