# Junior Lyceum Entrance Examination into Form One 

## 2008

## ENGLISH

## DO NOT WRITE IN THIS SPACE

## A. The following sentences are about hobbies.

Tick $(\checkmark)$ the correct word or phrase to complete the sentences.

## Example:

A hobby is an activity that people do in their

| a) | breakfast time. | a) |
| ---: | :--- | :--- |
| b) | overtime. | b) |
| c) | spare time. | c) $\quad \checkmark$ |
| d) | mealtime. | d) |

1. People practise hobbies for fun and not because they
a) have one.
b) have two.
c) have to.
d) have some.

| a) |
| :--- |
| b) |
| c) |
| d) |

2. In prehistoric times, people were too busy finding food and shelter to have
a) hobbies.
b) pastime.
c) duties.
d) hunting.

| a) |
| :--- |
| b) |
| c) |
| d) |

3. Early pastimes included drawing, sewing, riding
a) also dancing.
b) and dancing.
c) dancing as well.
d) dancing, too.

| a) |
| :--- |
| b) |
| c) |
| d) |


4. Today, people fill their leisure time with fishing, cycling, collecting things, making models, playing computer games and internet

a) surf.
b) surfing.
c) surfers.
d) surfboard.

| a) |
| :--- |
| b) |
| c) |
| d) |

5. Fishing is one of the most popular pastimes
a) wide.
b) wordly.
c) widely.
d) worldwide.

| a) |
| :--- |
| b) |
| c) |
| d) |


6. Other people enjoy putting
a) to gather jigsaw pieces.
b) jigsaw pieces together.
c) to get jigsaw pieces.
d) to join jigsaw pieces.

| a) |
| :--- |
| b) |
| c) |
| d) |

7. In 1791, mapmaker John Spilsbury cut the first jigsaw. He wanted to make geography fun

a) to children.
b) of children.
c) for children.
d) near children.

| a) |
| :--- |
| b) |
| c) |
| d) |

8. Another hobby is stamp collecting. A stamp can be worth a million euro to a collector, if
a) it will be rare.
b) it was rare.
c) it has been rare.
d) it is rare.

| a) |
| :--- |
| b) |
| c) |
| d) |

9. Building models is also popular. In the nineteenth century people flew model planes before they flew full-sized

a) ones.
b) once.
c) one's.
d) one.

| a) |
| :--- |
| b) |
| c) |
| d) |

10. Hobbies are important in people's lives since they help people to
a) waste their free time.
b) make the most of their free time.
c) spend their free time foolishly.
d) idle away their free time.

| a) |
| :--- |
| b) |
| c) |
| d) |

## B. Read the following dialogue carefully. Replace the words in brackets with pronouns. *One pronoun has been given as an example.

Paul: Oh no! I can't find them* (the postcards)!

Mr Vella: What can't you find?

Paul: $\quad$ The postcards for my project, Dad. $\qquad$ (The postcards) are gone. Can I 11
borrow Mandy's postcards?
Mr Vella: Certainly not. $\qquad$ (Mandy) needs them for $\qquad$ (her project).
12
13
I have seen Tom playing with some cards on the carpet. Have you looked in
$\qquad$ (Tom's) bedroom?
14
Paul: $\qquad$ (Mandy and I) have just looked. Those were Mandy's postcards. 15
$\qquad$ (My postcards) are not there.
16
Mr Vella: Well, use your pocket money to buy some new ones.


## C. Complete the commands with a word or phrase. *One command has been given as an example.

## Example:

When the pupils are going on an outing, the teacher says, "*Stand in line."

When the teacher asks a pupil to read aloud, she says, " $\qquad$ to him."

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        17
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When the teacher asks a question and she wants an answer, she says, " $\qquad$ your 18 hand."

When the teacher asks pupils to work in groups, she says, " $\qquad$ turns to speak." 19

When pupils are leaving the classroom in the afternoon, the teacher says, " $\qquad$ off all 20 the lights."


## D. Read the passage from Michael's diary.

Fill in the blanks with the correct form of the verb in brackets. *One verb has been given as an example.


Mum $\qquad$ (to say) it was definitely Africa. We were going down the 21
west coast. Mum showed me where we had arrived on the map.
The wind $\qquad$ (to take) us down the coast for a few kilometres and we 22
continued our voyage to South Africa.
It was the hottest day we $\qquad$ (to have) so far.
23
Dad is very red in the face, and the tops of his ears $\qquad$ (to peel).

I'm brown, like Mum.
While I $\qquad$ (to watch) flying fish this morning, 25
Mum $\qquad$ (to catch) sight of a basking shark. She said that it's massive, 26
but it doesn't eat people, just fish and plankton. I $\qquad$ (to spot) it, too.

I think we $\qquad$ (to see) a lot more sharks the closer we get to the equator.

Mum told me $\qquad$ (to write) about it in my notebook, and then I'm going
to draw it. I like drawing. My best drawing $\qquad$ (to be) of a flying fish.


## E. Comprehension Read the following story and answer questions 31 to 44.

## Where's Anna?

## Section One: Hide and Seek

The children had been playing hide and seek in the garden, but after a while they got bored of hiding in the same places all the time. Then, Davy had an idea.
"Let's go to Tippett's Store and play there."
Davy's friends liked the idea. So the four children went to the store together.

In a few minutes they arrived at the shop. Kate counted to a hundred and her friends went to hide.

Davy was standing quite still close to the entrance. He was near the hat counter with a wide-brimmed hat
 pulled down over his face. However, he laughed and gave himself away as soon as he saw Kate.

It took Kate a long time to find Gopal, who had slipped into an empty box.

## Section Two: Kate's Trick

"Where's Anna?" asked Kate.
Gopal looked at his watch, and said, "It's nearly closing time, so I'd better tell you. I saw her sneaking into a white wardrobe upstairs."

On her way up in the lift, Kate thought of a trick to play on Anna. She tiptoed to the wardrobe and softly turned the key in the door. Then, she put her mouth to the keyhole.
"I'll come and let you out when it's time to go." Then she went back to the others and told them about her trick.

"But Kate, the shop is closing now," said Davy. "We must go and let her out."


However, it was too late. A man in uniform stood by the glass doors, with a bunch of keys in his hands.
"Our friend is locked in a wardrobe...," Davy tried to explain.
The man would not listen.
"Come on, all of you. Out!" shouted the man.
Outside the shop, Anna's friends began to feel anxious.

## Section 3: The Telling-Off

Back in the wardrobe, Anna was in tears. The silence and the dark were eerie, and she did not want to spend the whole night in the uncomfortably small space. She felt in her pockets and found a metal nail file. She set to work, poking and scraping at the lock.

Meanwhile, her friends were already at Anna's house, explaining what had happened. In the end, Anna's parents rang the police. When the police arrived, they soon found Mr Tippett's address and drove to his house. Kate went with them, to show them where Anna had hidden.


The owner of the store was very surprised, but he picked up his keys and got into the police car. They drove to the store and Mr Tippett led the way in. However, when they got to the white wardrobe, the door was hanging open, and it was quite empty!
"Look at the state of this lock," the policeman told them. "She must have broken her way out."

Then they heard the policewoman call out, and they all rushed to join her in the next room. There, Anna was cosily tucked up in a huge bed and fast asleep.

That was the last time the children played in Tippett's Store. It had all begun as a joke, but it ended up with Anna being very frightened, and with everyone getting a good telling-off.

## E. Comprehension Questions

In questions 31, 32 and $\mathbf{3 3}$ put a tick $(\checkmark)$ in the box to show the correct answer.
31 . Why did the children leave the garden?
(a) Gopal had an idea.
(b) Anna did not like the place.
(c) They did not want to play anymore.
(d) They wanted to hide in new places.

| (a) |
| :--- |
| (b) |
| (c) |
| (d) |

(1 mark)
32. Where was Tippett's Store?
(a) It was a short distance away from the garden.
(b) It was very far away from the garden.
(c) It was next door to Mr Tippett's house.
(d) It was on the ground floor of Mr Tippett's house.

| (a) |
| :--- |
| (b) |
| (c) |
| (d) |

33. Where was the hat counter?
(a) It was next to the white wardrobe.
(b) It was downstairs.
(c) It was upstairs.
(d) It was next to the huge bed.

| (a) |
| :--- |
| (b) |
| (c) |
| (d) |

(1 mark)
34. Write whether the sentence is True or False. Give a reason for your answer.
a) Kate found Davy because she recognised his clothes. $\qquad$
Reason: $\qquad$
b) Gopal found a good hiding place. $\qquad$
Reason: $\qquad$ (2 marks)
Use complete sentences to answer questions 35, 36, 37, 38, 39, 40 and 41.
35. What did Davy suggest to the others when they were in the garden?
36. Why did Gopal give away Anna's hiding place?
$\qquad$
$\qquad$
(2 marks)
37. What was Davy trying to explain to the man in uniform?
$\qquad$
$\qquad$
(2 marks)
38. Why was Anna crying? Give TWO reasons.
a) $\qquad$
b) $\qquad$
$\qquad$
39. Why did Anna take out the metal nail file?
40. How did the police and Kate get to Mr Tippett's house?
41. Why was the white wardrobe empty when Mr Tippett, the police and Kate got there?
$\qquad$
$\qquad$
(2 marks)
42. Fill in the blanks with ONE suitable word to complete Kate's explanation.
"Gopal told me that Anna was $\qquad$ in a white wardrobe upstairs. On my way
$\qquad$ in the lift, I thought of playing a $\qquad$ on her. I walked very
$\qquad$ to the wardrobe and locked the door $\qquad$ a sound. Then I told Anna that I would open the door $\qquad$ we left the shop. It was only a joke. I didn't want it to
$\qquad$ this way. I'm $\qquad$ for all the trouble I have caused."
43. a) "Come on, all of you. Out!" (Section Two)
all refers to $\qquad$
b) "... they all rushed to join her." (Section Three)
her refers to the
44. Give the meaning of the following words as used in Section Three:

| a) | eerie |  |
| :--- | :--- | :--- |
| b) | poking |  |
| c) | fast asleep |  |

## F. Read the e-mail from Jill, who lives in London.

Fill in the blanks with ONE suitable word to complete the message. *One word has been given as an example.
(10 marks)

## $\sqrt[a b c]{x}$ 을

From: jill.brown@freenet.co.uk
To: alexandra.caruana@smartnet.mt
Subject: Unique Experience

Dear Alex,
It's great to hear about your trip to the National Museum of Archaeology.
'Tutankhamun and the Golden Age of the Pharoahs' is the exhibition I'm going to see this*
Saturday. One hundred and thirty objects from the tomb $\qquad$ the famous boy king 45
and his ancestors will be $\qquad$ display in the Great Hall.
46
In November 1922, an archaeologist $\qquad$ was digging in the 'Valley of the Kings' 47
$\qquad$ the treasure-filled tomb of Tutankhamun. His body was buried $\qquad$
48
$\qquad$ in the UK more than 50
thirty-five years ago, $\qquad$ , this Saturday's exhibition is a rare opportunity
$\qquad$ view the precious relics.
52
On Sunday, I'll let $\qquad$ know about my visit. I'm also going to $\qquad$ 53 you more images of ancient Egyptian works of art.

Best wishes,
Jill


Tutankhamun's mummy in a large decorative gold box

In not less than 150 words write about ONE of the following:
55. Picture Composition: Space Invaders

Look carefully at the pictures below to find out what happened.
Write a story about the pictures. Conclude the story with a suitable ending.

56. An Unusual Pet

You have a pet whose behaviour is rather unusual. Describe the pet and write about what it does.
57. Imagine you are Laurie and your address is 21, West Street, Floriana FRN 1460.

Write a letter to Andy, your friend who lives in England, about a carnival party you have attended. In your letter write about the carnival costumes, the music, the games and anything else you think was interesting.
58. You are taking part in a writing competition. Write a story called The Talking Flower Pot.
59. Write a story beginning with the words:

Early one morning the phone rang. It was my neighbour. She sounded very excited and gasped, 'Come over quick!' before hanging up. Still half asleep, I ...

Composition Title Number:

## $\square$

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Page 14 of 14

