Junior Lyceum Entrance Examination into Form One

2005

ENGLISH

DO NOT WRITE IN THIS SPACE

A.	Scouts ar	wing sentences tell the story of the nd the Girl Guides. The the sentences by putting a tick (.
Exa		nglishman called Robert Baden-Powell se	<u> </u>
	(5)	a) at the Boy Scouts.	(a)
	150	b) up the Boy Scouts.	b) ✓
		c) to the Boy Scouts.	c)
		d) for the Boy Scouts.	d)
1. 7	Γhe first meetii	ng for boy scouts	
		a) took place in 1909.	a)
		b) took part in 1909.	b)
		c) took down in 1909.	c)
		d) took over in 1909.	d)
2. 1	Many English l	boys were immediately	
		a) incorrect.	a)
		b) intelligent.	b)
		c) incomplete.	c)
		d) interested.	d)
3.	The new boy so	couts took part in activities	
		a) for camping and hiking.	a)
		b) such as camping and hiking.	b)
		c) in camping and hiking.	c)
		d) at camping and hiking.	d)
4. \$	Surprisingly, m	nany girls wanted to become scouts,	
		a) surely.	a)
		b) yet.	b)
		c) too.	c)
		d) together.	d)

5.	But, at that time, m	nany people	
		a) were against girls joining the Boy Scouts.b) agreed about girls joining the Boy Scouts.	a) b)
		c) wanted girls to join the Boy Scouts.d) favoured girls joining the Boy Scouts.	c) d)
6.	These people belie	ved that scouting was	
		a) perfect for girls.	a)
		b) unsuitable for girls.	b)
		c) proper for girls.	c)
		d) ideal for girls.	d)
7.	However, a large g	roup of girls	
		a) gave up.	a)
		b) didn't give up.	b)
		c) weren't interested.	c)
		d) were lost.	d)
8.	As a result, in 1910	Robert Baden-Powell	
		a) founded the Girl Guides.	a)
		b) found the Girl Guides.	b)
		c) finds the Girl Guides.	c)
		d) find the Girl Guides.	d)
9.	Robert needed a lea	ader for the Girl Guides, so he asked his sister Agnes,	
		a) "Why don't you look up this new group?"	a)
		b) "Why don't you search for this new group?"	b)
		c) "Why don't you ask this new group?"	c)
		d) "Why don't you look after this new group?"	d)
10	. Nowadays there ar	e millions of boy scouts and girl guides all	
		a) in the world.	a)
		b) at the world.	b)
		c) over the world.	c)
		d) for the world.	d)

B. Complete the sentences. Use each of the following words ONCE to show what each sign or picture means. (6 marks)

run	wash	write	throw	crøss	turn	walk	smoke
1 un	wasii	WIILE	unow	Cluss	turn	Walk	SHOKE
11. Exa	amples:				8		
	* <u>Don't</u>	walk on the	grass.	* <u>C</u>	<u>ross</u> the roa	d at the ligh	its.
12		litte	r in the bin!		(
13		left.				C	
14		in the	e corridor.		(
15		your	name here.		79	<u> </u>	
16		in th	is area.		(
17		your	hands.				

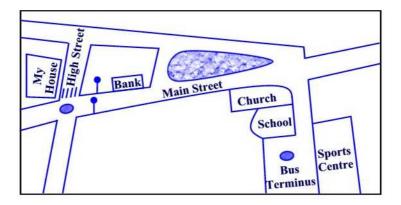
C. Read Jane's letter to her friend Robert. Use each of the following words or phrases ONCE to fill in the blanks: (4 marks)

down along of near in front of at to on

9, High Street, Henley. 11th May 2005

Dear Robert,

Next Friday is my birthday and I am going to have a party. Would you like to come? There will be games and lots to eat and drink. I am also sending you a map and directions to get to my place. Here is the map:



And here are the directions:

The bus stops at the terminus	_ the Sports Centre. So you must
	ol and the church where you have to turn
· · · · · · · · · · · · · · · · · · ·	There are the traffic lights
the Bank. When the light is	green cross over
<u> </u>	22
the other side and continue walking in the direction	the roundabout.
You are now in High Street. There is a zebra crossi	
Cross carefully. A few metres further	the street way will notice may
house because there will be some balloons tied to the	
	Your friend, Jane.
	Jaile.

D. Read the following story. Fill in the blanks with the correct form of the verb in brackets. The first one *26 has been done for you.

(10 marks)



	watch) TV when their mother	(come)
into the room to call them for lun	ch.	21
"I (prep	pare) your favourite meal, children," sa	aid Mum.
	(shout) Ivan. "I	(be) really
hungry now. Thanks."		
<u></u>	(switch) off the television	on while you
32 (nave) y	your meal, please," said Mum.	
"Oh no! If we do, we'll miss the	best part of the film,"	(grumble)
Ivan.		
"Oh, come on, Mum! Just this or	nce, can't we	_ (eat) and watch TV,
please?"	_ (cry) Karen.	
	Certainly not! In that case, you	(have)
your lunch later!"		

E. Comprehension



Face to Face

On her tenth birthday Fiona stood at the front door, wearing her new, blue running shoes, a present from her mother. In her arms she held her father's present – a present which gave her such a feeling of tingling joy that she wanted to sing. Her father was extremely clever at woodworking and he had made her a perfect model of a yacht. Not only was it slender and graceful, but also exact in every detail. Fiona was very impatient to sail her new boat. So, her mother let her go to sail it at the nearby bay immediately. (paragraph 1)

Her shoes crunched over stones and shingle until she came to the strip of sand at the water's edge. The sky was perfectly clear. The sun shone and the surface of the sea was like a mirror. She took off her shoes and laid them carefully a little way back from the water's edge. Next, she **fastened** a string to the yacht and pulled it to make certain that it was securely tied. Then, wading in almost up to her knees, she set it down. It floated beautifully. Although she arranged the sails to catch the least breath of wind, the yacht did not move. (*paragraph 2*)

Fiona gave the yacht a push and watched it sail as far as the string would allow. Another tug brought the boat round. Then, as the yacht came gracefully back, it suddenly began to pitch and rock. Fiona realised that the smooth surface was now covered with ripples. Water splashed her knees and behind her a tiny wave broke the sand. (paragraph 3)

"It can't be a fish jumping that has caused the ripples," she thought. "I would have heard something, and besides, it is not the right time of day. Fish jump at sunset mostly, when insects are about."

(paragraph 4)

The ripples increased and washed right over the new running shoes lying on the sand. Suddenly, Fiona caught a brief glimpse of a round, shiny-wet, grey-green shape. She felt a little shiver of excitement. However, a moment later she saw a smooth head, almost like the head of a snake, and a long neck, and two humps coming out of the water close to her. She turned and splashed frantically through the water towards the beach, **dragging** her yacht behind her.

(paragraph 5)

PLEASE TURN OVER Fiona stopped running when she reached the shingle not only because the sharp stones hurt her feet, but also because she felt a curiosity that was stronger than her fear. She turned round and stared into the face of the Sea Monster. **Both** remained completely **immobile** for a long time. Before Fiona could move, the monster lifted one of her shoes in its jaws. Suddenly, Fiona moved. (paragraph 6)

"No!" she shouted. "Not my shoe!" She ran forward and, seizing her shoe by the heel, she tugged with all her strength. The jaws held on. Then suddenly the Monster let go, so that she fell over backwards. Before she could pick herself up the monster had completely disappeared.

(paragraph 7)

Adapted from Face to Face by Jessie Reid and Margaret Donaldson



E. Comprehension

b) She was sitting on a bench.

d) She was sitting on a rock.

c) She was standing in the water.

(30 marks)

37. Put a tick (✓) to show if the sentence is **TRUE** or **FALSE**.

(3 marks)

		TRUE	FALSE
EXAMPLE: It was Fiona's birthday.		✓	
a) Fiona's new boat was too big and heavy to carry alone.			
b) Fiona's boat looked exactly like a yacht with sails.			
c) Fiona hated her father's present.			
d) Fiona's running shoes got wet.			
e) The Sea Monster swallowed Fiona's shoe.			
f) The Sea Monster disappeared after Fiona got up.			
In questions 38, 39 and 40 put a tick () in the box to show	w the correct ans	wer.	
38. How was the water when Fiona arrived at the seaside?			(1 mark)
a) It was rough with big waves.	a)		
b) It was very calm and smooth.	b)		
c) It reflected the cloudy sky.	c)		
d) It was covered with ripples.	d)		
39. What did Fiona do to make sure that her running shoes	would remain dr	y?	(1 mark)
a) She put them in her bag.	a)		
b) She put them away from the water's edge.	b)		
c) She tied them with a string to a boat.	c)		
d) She left them at home.	d)		
40. Where was Fiona when she set down the boat?			(1 mark)
a) She was on the beach.	a)		

b)

c)

d)

41.	What pres	ents did Fiona rec	eive on her birthday?	(2 marks)
	a)		b)	_
Use	complete s	entences to answe	r questions 42, 43, 44, 45 and 46.	
42.	"It can't b	e a fish jumping tl	nat has caused the ripples." (paragraph 4)	(4 marks)
	Why did I	Fiona believe it wa	as not a fish that had caused the ripples? Give two i	easons.
a)				
b)				
43.	When did	Fiona rush out of	the water?	(2 marks)
44.	Why did s	he stop running w	hen she came to the pebbly shore?	(4 marks)
	•			(· 11111111111111111111111111111111111
		le the boat pitch ar		(3 marks)
46.	Fiona fou	ght hard not to let	the monster take her shoe. Give two reasons why.	(4 marks)
b)				
47.		•	immobile for a long time." (paragraph 6)	
	Both refe	ers to	·	(2 marks)
48.	Give the r	naaning of the foll	owing words as used in the passage:	(3 marks)
		_	owing words as used in the passage:	(3 marks)
	nstened	(paragraph 2)		
	ragging	(paragraph 5)		
c) ir	nmobile	(paragraph 6)		

F. The story of James and Erica is on today's newspaper. Fill in the blanks with ONE suitable word to continue the story. The first one *49 has been done for you. (10 marks)

Fortune found and lost



by Deborah Gatt



1 wo friends, Erica and James had a lucky *49
find two days
50
They were cycling in the countryside,
when all of a
51
James spotted an old handbag. It was
on a rubbish heap
under a bush. When the children
opened it, found
53
that it was of
money. The two quickly cycled to the
village police,
where they gave the handbag to the police.

There were hundreds of Maltese liri in the
bag! Yesterday evening, Erica and James
appeared on the eight 56
TV news. A lady, Mrs Mary Borg,
recognised the old handbag
she had thrown
away by! 58
Later, she telephoned the newsroom and
said the money
to her. When the money was returned
to her she gave the children a reward.

G. Composition In not less than 150 words write a composition on ONE of the following. (30 marks)

60. Write a story which starts with the following words:

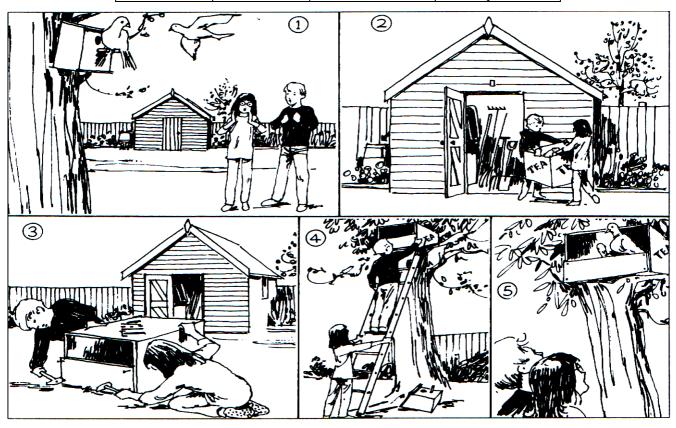
The animal stood there looking at me. "Why did you do that?"

the animal asked. I was astonished to hear an animal speak ...

- 61. You are taking part in a competition in which you have to write about a person. Write about a person you know.
- 62. Imagine you are **Andrea.** Last week you were ill and had to spend a day in bed. You decided to write a letter to a friend about what happened on that day. Your address is: 51, Long Street, Luqa LQA 88. **Write the letter.**
- 63. A Shining Old Coin
- 64. Picture Composition: **The New Nestbox**

The following words and phrases may help you:

a problem	too small	garden	shed
tea chest	tools	build	replace



END OF PAPER