

**Junior Lyceum Entrance Examination into Form One
2001**

ENGLISH

Language

A. The following sentences tell a story. Underline the correct word or group of words from those in brackets.

1. James Brown (was being, is, have, haven't, is being) a twelve-year-old student at a secondary school in England.
2. At school he (have studied, study, to study, is studying, was studied) a lot of subjects besides English, Mathematics and Science.
3. Last Christmas, (meanwhile, while, at, since, during) the holidays, he wanted to go to London to see some friends.
4. He could not (cut, pay, afford, make, do) the train ticket, so he decided to get a lift.
5. It was a wet day and while he was waiting, he got soaked to the (clothes, skin, through, bones, wet).
6. After waiting for two hours near the motorway, he (immediately, at the end, never, initially, finally) got a lift from a lorry driver.
7. Suddenly, as they were driving (in, at, along, inside, out) the motorway, a police car made them stop.
8. They were taken to the police station because the police officers (suspected, told, think, was saying, find) that the lorry was carrying stolen goods.
9. A policeman asked James many questions, (while, since, but, if, because) after a short time he was released.
10. The boy promised (herself, themselves, himself, itself, ourselves) that he would never try to hitchhike again.



(10 marks)

B. Match the two parts of the sentences by putting the correct letter in the boxes given (as in the example).

Example: *They had to play indoors... .*

K

11. They never missed a stroll

--

12. My sister was a bridesmaid

--

13. Although we left home early

--

14. I'd rather than go to the stadium.

--

15. Dad's car was making strange noises

--

16. There are always during our village feast.

--

17. At night you cannot see where you are going

--

18. Mum witnessed a car accident

--

19. It is difficult to think clearly

--

20. The film was so boring during the second part.

--

A	at my uncle's wedding
B	so he took it to the mechanic
C	on her way to the supermarket
D	watch football on television
E	while others are shouting

F	that she dozed off
G	as long as it was sunny
H	we still did not catch the bus
I	when the lights are out
J	lots of fireworks
K	<i>as it was raining cats and dogs</i>

(5 marks)

C. Read the whole paragraph carefully. Fill in the blanks with a suitable word from the list below. The first blank (0) has been filled for you.

strange , however, alone, pair, wearing, wrong, scared, glasses, anyone, that, courage, anything, street, secret, belongings, found.

One winter's day a (0) strange man arrived at the quiet English village of Storking. He was (21) _____ a long, black coat and a (22) _____ of gloves. His head was covered by a large, dark hat and his eyes were hidden behind dark (23) _____. He preferred to be (24) _____ most of the time, not talking to (25) _____. He avoided passing close to the villagers. Very soon the people started realising (26) _____ there was something (27) _____ with this mysterious-looking stranger who appeared so suddenly amongst them. (28) _____, no one had the (29) _____ either to greet him, or even ask him (30) _____ whenever they met him in the (31) _____. In fact most of the villagers were very (32) _____ of him. They simply wished he would pack his (33) _____ and leave. Then one cold, unpleasant day they (34) _____ out that this frightening person was hiding a dreadful (35) _____.

(15 marks)

D. Put the right question tag at the end of each sentence. The first one is done for you:

Example: *The sun is hot today, isn't it ?*

36. You haven't seen my purse, _____ ?

37. John and I have a lot of things in common, _____ ?

38. It's not the right weather for a walk, _____ ?

39. There was a good game on television, _____ ?

40. The playful cats broke the vase, _____ ?

(5 marks)

E. Fill in with the suitable preposition:

The weather was so nice (41) _____ the afternoon that I decided to go (42) _____ a walk (43) _____ my new boots. But they gave me blisters and I was (44) _____ such pain that I wanted to return home (45) _____ bus. I knew I would never make it home (46) _____ foot. (47) _____ last I came to a bus stop. It was very, very late and I had almost given up all hope (48) _____ ever getting home. Just then a bus arrived completely empty. I got on, sat down just (49) _____ the driver's seat where he could not see me, took (50) _____ my boots, and relaxed.

(5 marks)

F. Comprehension

Boy: Tales of Childhood

Roald Dahl tells us about going away to boarding school when he was nine years old. When he refers to 'tuck', he means food given to children when they left home.



As well as food, a tuck-box would also contain all kinds of treasures: a magnet, a compass, a ball of string, a clockwork racing-car, half a dozen lead soldiers, some marbles, a catapult and some foreign stamps. I remember one boy called Arkle who drilled an air-hole in the lid of his tuck-box and kept a pet frog in there which he fed on slugs.

So off we set, my mother and I and my trunk and my tuck-box, and we boarded the ship and went, across the Bristol Channel in a shower of spray. I liked that part of it, but I began to grow apprehensive as I disembarked on to the pier at Weston-super-Mare and watched my trunk and tuck-box being loaded into an English taxi that would drive us to St Peter's boarding school. I had no idea what was in store for me. I had never spent a single night away from our large family before.

St Peter's was set on a hill, isolated from the rest of the town. It was a long, three-storeyed stone building that looked rather like a hospital. In front of this building lay the playing fields with their three football pitches. One-third of the building was reserved for the Headmaster and his family. The rest of it housed the boys, about one hundred and fifty of them altogether, if I remember correctly.

As we got out of the taxi, I saw the whole driveway crowded with small boys, their parents, their trunks, and their tuck-boxes. A man I assumed to be the Headmaster was swimming around among them shaking everybody by the hand.

All Headmasters are giants and this one was no exception. He advanced upon my mother and shook her by the hand. He then shook me by the hand and as he did so, he gave me the kind of flashing grin a shark might give to a small fish just before he gobbles it up. One of his front teeth, I noticed, had gold all the way round and his hair was pasted with so much hair-cream that it glistened like butter.

"Right," he said to me. "Off you go and report to the Matron." In addition, to my mother he said briskly, "Goodbye, Mrs Dahl. I shouldn't linger if I were you. We'll look after him."

My mother got the message. She kissed me on the cheek and said goodbye and climbed right back into the taxi.

The Headmaster moved away to another group and I was left standing there beside my brand new trunk and my brand new tuck-box.

I began to cry.

(Adapted from *Boy: Tales of Childhood* by Roald Dahl)

Underline the correct answer

51. The passage is about:

- a. A boy going to a school in Malta.
- b. A boy going to a boarding school in England.
- c. A boy going to a school in Rome.
- d. A boy going to hospital.

(2 marks)

52. Put **True** or **False** in the blank spaces.

- a. Arkle kept a frog in his tuck-box. _____
- b. Saint Peter's was in the middle of the town. _____
- c. Saint Peter's is the name of a hospital. _____
- d. The Headmaster told the boy's mother to leave. _____
- e. The boy knew clearly what was going to happen. _____

(5 marks)

53. Write down four things one might find in a tuck-box, besides food.

- a. _____
- b. _____
- c. _____
- d. _____

(2 marks)

Use complete sentences to answer the questions below.

54. Why did Arkle make a hole in the lid of his tuck-box?

(2 marks)

55. Which word or phrase, in the first two paragraphs, tells you that the boy was feeling worried and afraid?

(2 marks)

56. Why did the author describe the school as a hospital?

(2 marks)

57. Explain why you think the boy considered the Headmaster to be a giant.

(2 marks)

58. What makes the boy think the Headmaster is a shark?

(2 marks)

59. Find words in the passage which mean the same as:

a. got on	Par. 2	
b. a large travelling chest	Par. 2	
c. swallows	Par. 5	

(3 marks)

60. Give the meaning of the following words or phrases as used in the passage:

a. briskly	Par. 6	
b. glistened	Par. 5	
c. assumed to be	Par. 4	

(3 marks)

61. Write down four facts about the Headmaster's appearance.

- a. _____ c. _____
b. _____ d. _____

(2 marks)

62. Why did the boy begin to cry? Give three reasons.

- a. _____
b. _____
c. _____

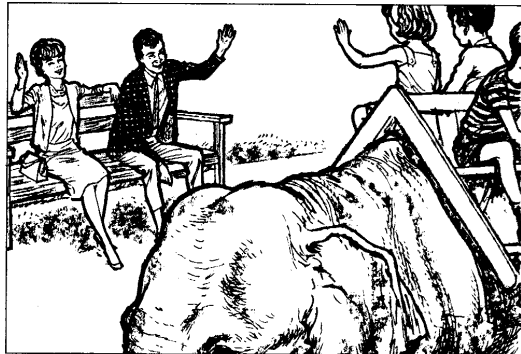
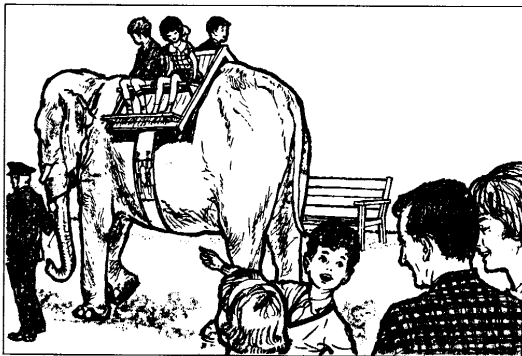
(3 marks)

G. Composition.

(30 marks)

In not less than 150 words write a composition on **ONE** of the following:

- 63 *A Visit to the Zoo.* Imagine you were taken on a visit to the zoo. Write about what you saw and did while you were there. The following pictures and some of the words may help you: monkeys in a cage; swinging; a lion's roar; pacing up and down; an elephant ride; zoo keeper; had a rest.



64. One day on your way home from school a puppy followed you. Write about what happened.
65. Imagine you are a toy in a shop window. You are waiting for someone to come and buy you. Write about what happens to you.
66. Write a story about a group of persons who damaged an old monument. Write about what they did and what happened afterwards.
67. *“Once there was a bully in my class”* Continue the story.

