## JUNIOR LYCEUM ENTRANCE EXAMINATION 2000 ENGLISH

## A. Underline the correct word or group of words from those in brackets.

1. (A, Some, The, An, Any) sun started shining again after two days of bad weather.
2. The baby (be, are, is, were, been) sleeping in the pushchair.
3. Crowds greeted the (arriving, arrivals, arrival, arrive, arrived) of the pop singer.
4. Each of the girls did (theirs, hers, her, its, his) best to win the race.
5. Miriam is the (more tall, tall, taller, tallest, most tall) of the two girls.
6. He (slipped, blew, removed, fixed, took) the puncture on his bicycle and went to meet his friends.
7. How long (do, is, doing, does, be) it take to fly to London? About three hours.
8. Do you mind if I open the window? (Does it, By all means, Open, Never mind them, Give me a hand).
9. Television keeps us informed, (do we, does it, isn't it, doesn't it, can't it)?
10. Grandmother visits us once in a blue moon. Once in a blue moon means (every day, repeatedly, at regular intervals, rarely, never)
B. Look at these pictures carefully. They will help you to fill in the blanks below:


Fill in the blanks with suitable word(s). The first is done for you
Mary had to take her beautiful (0) $\underline{\boldsymbol{c} \boldsymbol{C I}}$ to the vet. She had to put it in a special
$\qquad$ with a handle so as to carry it easily to the
$\qquad$ clinic. She said that her poor, little Smudgy had been playing with a (13) $\qquad$ in the garden when it probably saw a tiny
$\qquad$ leaping across the lawn. The playful cat chased the small green creature to an open garden-shed nearby. Two huge ugly (15) $\qquad$ with long whiskers and pointed tails attacked the small playful cat.

Fido is quite a large (16) $\qquad$ and it belongs to a next-door neighbour. It heard the poor unfortunate (17) $\qquad$ mewing and came to its rescue. The unhappy cat had some (18) $\qquad$ wounds, and that is why (19) $\qquad$ felt she should have the (20) $\qquad$ check them at the animal clinic.
C. Look carefully at the picture.
22. Mary: I prefer to have some green salad. Everyone $\qquad$ (say) French fried potatoes are too fattening.
23. John:

Daddy $\qquad$ (not like) green vegetables
Mummy will prepare French fries for him.
24. Mary: True, but she'll have vegetables too. What $\qquad$ (like) for dessert?
25. John: Oh, strawberry ice cream. And I $\qquad$ (put) some fresh cream on top.
26. Mary: Brrr! The weather is still a bit cold. Summer (not arrive) yet.
27. John: Oh, all right! Then we $\qquad$ (have) it with some warm chocolate pudding.
28. Mary: Yummy! Yummy! That would be lovely! Imagine, John
$\qquad$ (eat) ice-cream every day!
29. John: Let's hope she $\qquad$ (buy) some from the confectionary this morning.
30. Mary: I $\qquad$ (ask) daddy to tell her to get some, if she has not got any yet.
D. Match the two parts of the sentences by putting the correct letter in the boxes given (as in the example).

Example: They had to go to the dentist . . .

## K

31. The boy tried hard to blow up the balloon but . ... $\square$
32. Angelo likes to go dancing and $\square$
33. Simon and Janica like fishing so. $\square$
34. I always wake up early because $\square$
35. Would you like to buy the white shirt or . . . . . . $\square$
36. She went out of the house after $\square$
37. When . . . . . . . . to meet your teacher?

38. George has to go wherever

39. This is the girl who $\square$
40. That last week. $\square$

| A | he has won many <br> competitions. |
| :---: | :--- |
| $\mathbf{B}$ | it stopped raining. |
| C | his dog drags him when out <br> for a walk. |
| $\mathbf{D}$ | I start work at seven in the <br> morning. |
| $\mathbf{E}$ | is the man who repaired my <br> computer. |
|  |  |


| $\mathbf{F}$ | do you have |
| :---: | :--- |
| $\mathbf{G}$ | he did not succeed. |
| $\mathbf{H}$ | they often go near rivers at <br> weekends. |
| $\mathbf{I}$ | was talking to the policeman <br> yesterday. |
| $\mathbf{J}$ | do you want the blue one? |
| $\mathbf{K}$ | whenever they had toothache. |

## E. Comprehension

## A Modern Folk Tale



Once upon a time, a traveller came to a mysterious country and discovered that a huge bear was bullying it. The King offered his daughter, the Princess, in marriage to any man who could kill or capture this terrible animal. Many brave knights had tried to trap the bear, but it had eaten them all up.
"No doubt they tried to stick swords in the bear," said the traveller. "Of course he wouldn't like that."

The traveller was too poor to have a sword and so he went into the forest armed only with a pair of scissors, a guitar and a piece of rope. On the way, he filled one pocket with nuts and the other with stones. The bear smelt the traveller and decided to have him for lunch. He charged out of the bushes to attack the traveller, but changed his mind when he saw that this young man was so small and frail. He did not look at all appetising as he sat on a log munching nuts.
"You are not worth eating," the bear said in disgust.
"No, but these nuts are," replied the traveller. "Would you like some?"
"Yes, please," said the bear, and the traveller gave him a handful of stones. As he tried to crack them, the bear broke all his terrible teeth.
"Would you like to play the guitar?" asked the traveller.

"Yes, please," said the bear.
"I'll have to cut your nails first, or you'll break the guitar strings," said the traveller slyly. The bear held out his paws, and the traveller cut off all his terrible claws. Then, while the bear played the guitar, the traveller tied the rope round him and led him to the King's Palace.

"You've done well," said a small pretty girl, as he parked the bear at the palace gate.
"I certainly have if you're the Princess," said the traveller looking at her admiringly.
"I'm not the Princess; I'm only her maid," said the girl sadly, watching him unhappily as he walked into the Palace where he met the King and Queen.
"There's our daughter," said the Queen, pointing to a big, plain girl hitting away at a punch ball in the Palace gym.
"Oh! Is she?" said the traveller quite surprised. "Then I think I'll be getting along," he added turning to leave.
"What! How dare you!" screamed the Queen, and called him a lot of very impolite names. The King tried to stop her, but she started to shout at him too. Finally, the King became angry and told the Queen to go and play chess with the bear.
"Now I really must be getting along," said the traveller when the Queen had gone. "I'm sorry, but I don't want to marry your daughter."
"Oh, well, " said the King sadly. "Actually I doubt if you're her type."
In the meantime while on her way out, the Queen had stopped to tell her daughter the news about the bear.
"Where is my hero? Where's my big strong man?" shouted the Princess in her deep voice, as she peeled off her boxing gloves and barged into the throne room like a tank. Then she saw the traveller. "Surely you don't think I'm going to marry that little man," she said to her father. "He'd have to stand on a chair to kiss me."
"What makes you think I'd want to?" said the traveller nastily, and ran out before the Princess could hit him.

The story did not end too badly.
The traveller married the pretty maid. The Princess married a heavyweight boxer and the bear let the Queen win at chess and they became great friends. The King, at last, lived happily ever after.

(Adapted from Pictorial English)

## Underline the correct answer

41) The story is about a
a) cunning bear.
b) wise traveller.
c) traveller who likes boxing.
d) gentle Princess.
(2 marks)
42) The King said that
a) anyone who married his daughter could have the bear.
b) anyone who had a sword could marry his daughter.
c) anyone who caught or killed the bear could marry his daughter.
d) he would help anyone to catch or kill the terrible bear.
(2 marks)

## 43) Put True or False in the blank space provided.

a) The bear smelt the traveller before he saw him.
b) The traveller gave the bear some nuts instead of stones. $\qquad$
c) The traveller cut the claws of the bear with a knife. $\qquad$
d) The maid was delicate and beautiful.

## Use complete sentences to answer the questions below.

44) Which two tricks did the traveller play on the bear?
a)
b) $\qquad$
(2 marks)
45) Whom did the traveller mistake for the Princess ?
$\qquad$
(2 marks)
46) Where was the Princess and what was she doing when the traveller entered the Palace?
$\qquad$
$\qquad$
(2 marks)
47) Why did the traveller turn to leave when he saw the Princess?
$\qquad$
$\qquad$
(2 marks)
48) Why did the King finally become angry?
$\qquad$
$\qquad$
(2 marks)
49) How did the Princess learn about the bear's capture?
$\qquad$
(2 marks)
50) Why didn't the Princess want to marry the traveller? (Use your own words)
$\qquad$
(2 marks)
51) Find the word in the passage which means the same as:
a) good and tasty to eat $\qquad$
b) astonished
c) rude $\qquad$
d) to be uncertain $\qquad$
(4 marks)
52) Give the meaning of the following as used in the passage.
a) discovered
b) frail
c) be getting along
d) peeled off
F. Composition. In not less than 150 words write a composition on ONE of the following:

## 53. Letter to a friend.

Imagine you are Peter. Write a letter to your friend Tina who lives in London, telling her how you plan to spend your summer holidays in Malta.

$$
\begin{array}{r}
103, \text { St John's Road, } \\
\text { Rabat } \\
\text { Malta } \\
17^{\text {th }} \operatorname{May} 2000
\end{array}
$$

Dear Tina, School will finish in a few weeks and we'll soon start our summer holidays. $I^{\prime} m$ really looking forward to them. This year.........
54. A weekend at my best friend's house.

You may say where the place is, who else was there besides your friend, and how you spent your time while you were there.
55. My visits to the classroom.

A bird flew into your classroom one day. It repeated the visit day after day until it became quite tame. Imagine you are that bird and write about your visits to the classroom.
These words may help you:

| worried | perched upon | excited |
| :--- | :--- | :--- |
| screams | frightened at first | pecked at crumbs |
| giggles | calmed down | bird seed |

56. In Trouble


The pictures relate a simple story. Imagine that the boy who broke the plates is your friend. Tell the story.
These words may help you:
circus performer
juggling plates admired
show off
worried
managed to
excited
imitate
scolding
$\qquad$
$\qquad$

