

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2008
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Educational Assessment Unit

FORM 2

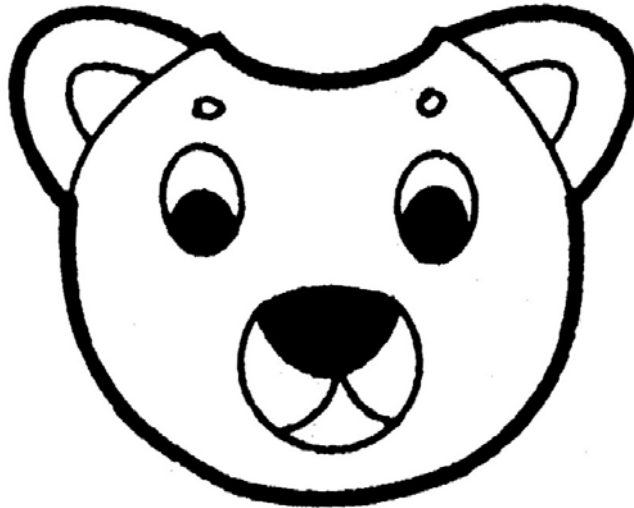
TEXTILES STUDIES

TIME: 1h 30min

Name: _____

Class: _____

1a. This is a child's bib. Describe how you would make up the bib using appliqué and paint or fabric felt pens, in the following way:



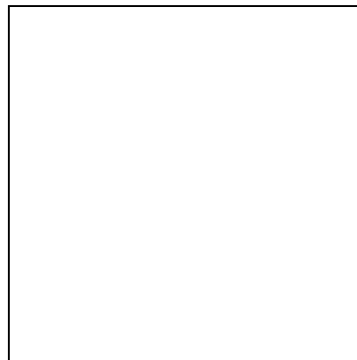
Mark these details on the design.

(i) Suggest **one** fabric that can be used for the design _____ (1 mark)

(ii) Name **two** embroidery stitches you can use. Draw these stitches on the design.
_____ (2, 2 marks)

(iii) Show where you would use paint or felt pens. (1 mark)

b. Draw another item where this design can be used. Name the item.



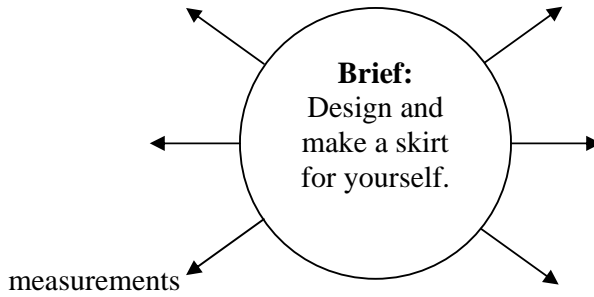
Name: _____

(3, 1 mark)

c. List **three** items which can be recycled or re-used to make this design.

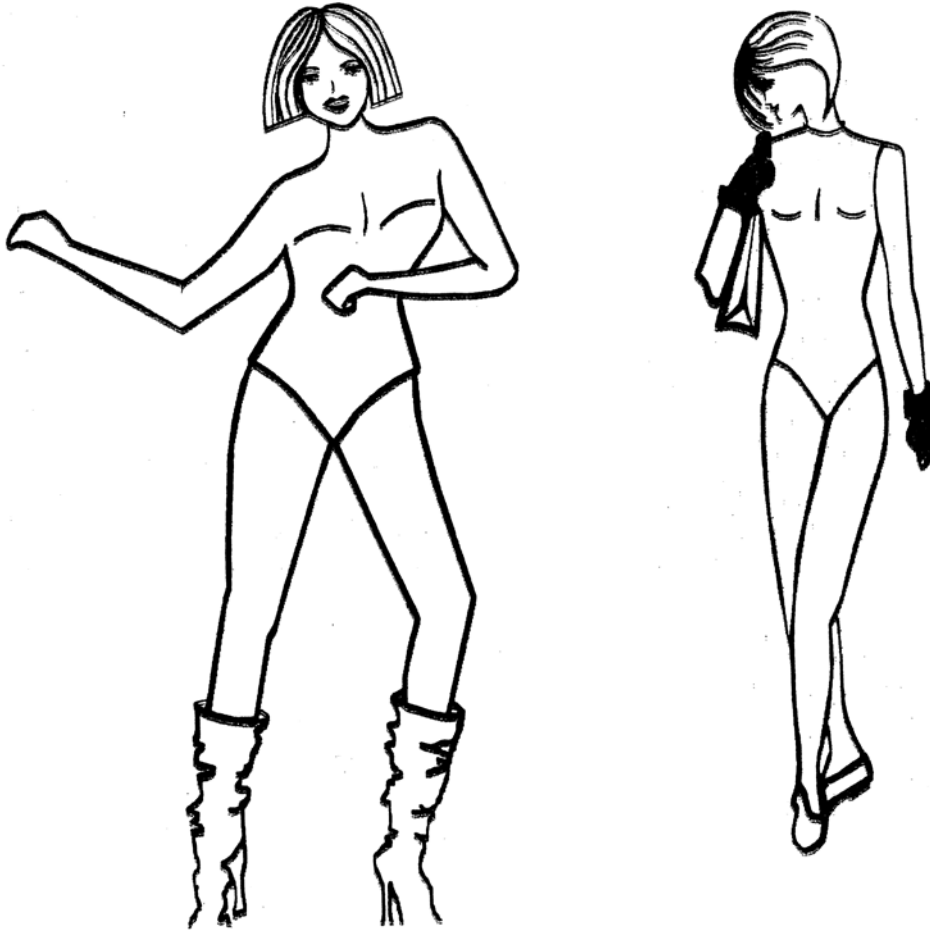
(i) _____ (ii) _____ (iii) _____ (3 marks)

2. This year, one of your tasks at schools was to make a skirt.
 a. Fill in this web diagram about skirts.



(5 marks)

- b. Using the figure templates to help you, draw **two** different types of skirts. Colour your skirts.



(4 marks)

- c. For which age groups would these skirts be suitable?

Skirt A _____

Skirt B _____

(1, 1 marks)

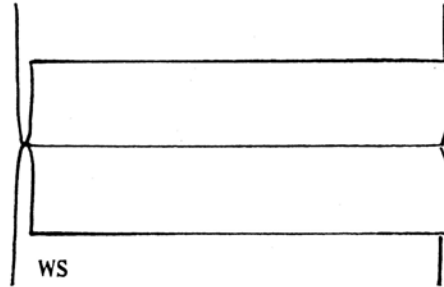
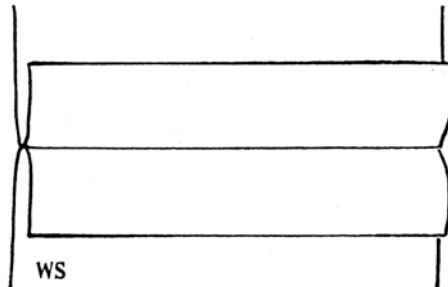
d. Choose **one** of the skirts **A** or **B** →

(i) Suggest a suitable fabric for this skirt. (1 mark)

(ii) Give **two** properties of this fabric

(2 marks)

e. The skirt's side seams are usually stitched together using a plain seam. Draw **two** different seam neatening (*finishes*) for each seam. Name each neatening.

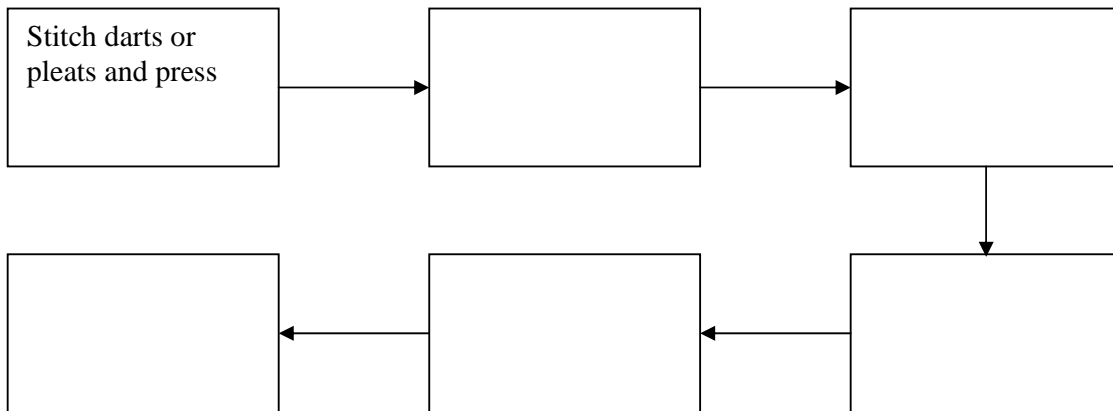


(i) _____

(ii) _____

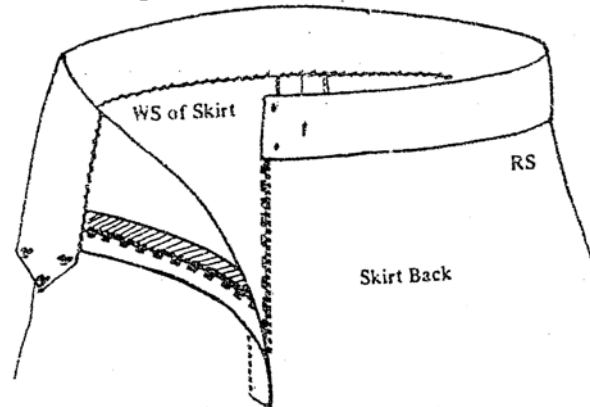
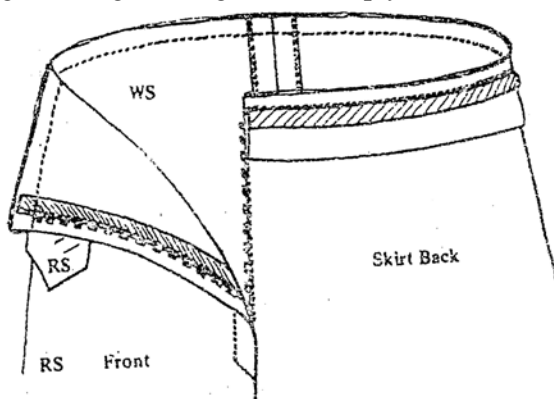
(2, 2 marks)

f. Complete the flow diagram below to show the main shapes of making up the skirt.



(5 marks)

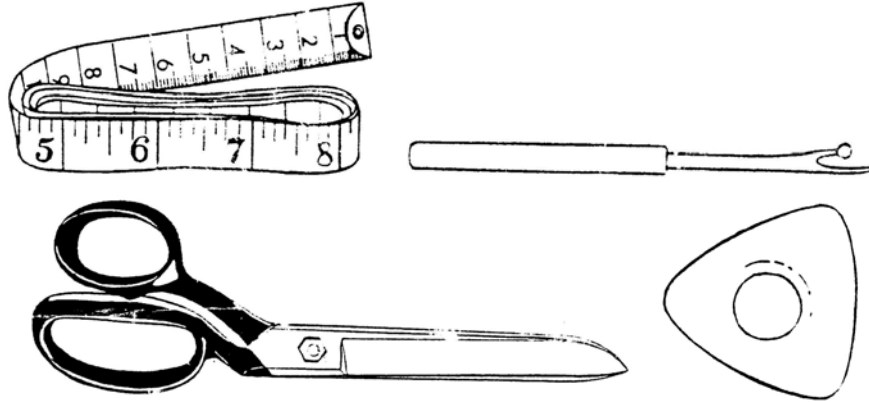
g. Using the diagrams to help you, describe how to make up the waistband of a skirt.



- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____

(6 marks)

3a. Name and give the use of each tool in the diagram.



- | | |
|------------------|-----------|
| (i) Name _____ | Use _____ |
| (ii) Name _____ | Use _____ |
| (iii) Name _____ | Use _____ |
| (iv) Name _____ | Use _____ |

(4, 4 marks)

b. List **three** safety rules to be observed when using tools and equipment in the needlework room.

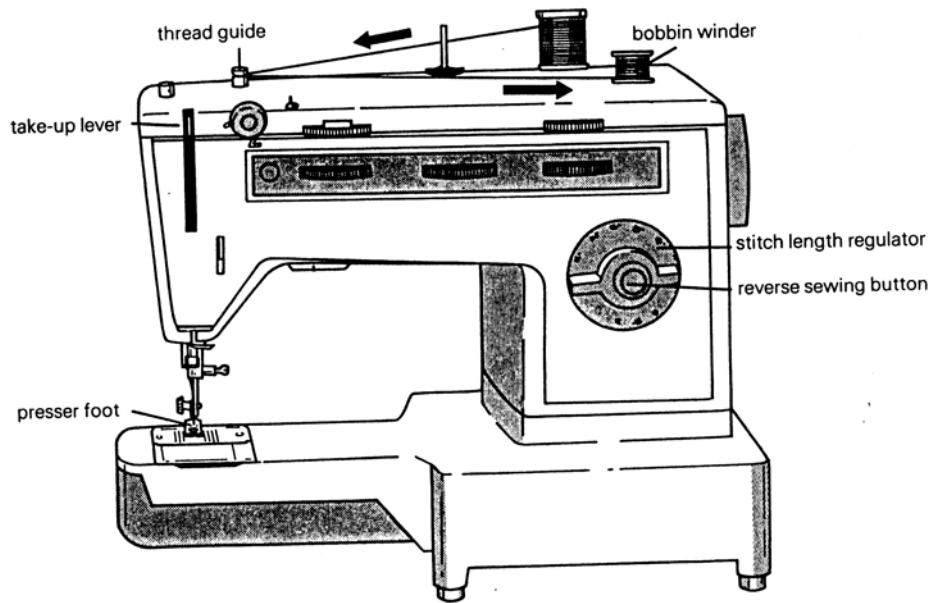
- (i) _____
- (ii) _____
- (iii) _____

(3 marks)

c. Give the use of these parts of the sewing machine.

- (i) presser foot _____
- (ii) take-up lever _____
- (iii) thread guide _____
- (iv) bobbin winder _____
- (v) stitch length regulator _____
- (vi) reverse sewing button _____

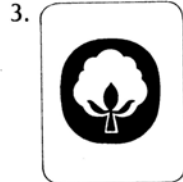
(6 marks)



d. What function of the sewing machine is shown by the arrows?
 _____ (1 mark)

e. List **three** things you, as a consumer, should think of when buying a new sewing machine.
 (i) _____
 (ii) _____
 (iii) _____
 (3 marks)

4. These labels are found on garments and indicate (*show*) the fibre content of fabrics.
 a. Name the fibre for each label.



1. _____
 2. _____
 3. _____
 4. _____
 (4 marks)

b. Select **one** fibre from question 4a and:

(i) Name the source from which the fibre is obtained.

Fibre _____

Source _____

(1 mark)

(ii) Make a list of **three** properties of this fibre.

(3 marks)

(iii) Choose **one** of the properties and describe an experiment you could carry out to find out if the fabric has this property.

Experiment _____

(1 mark)

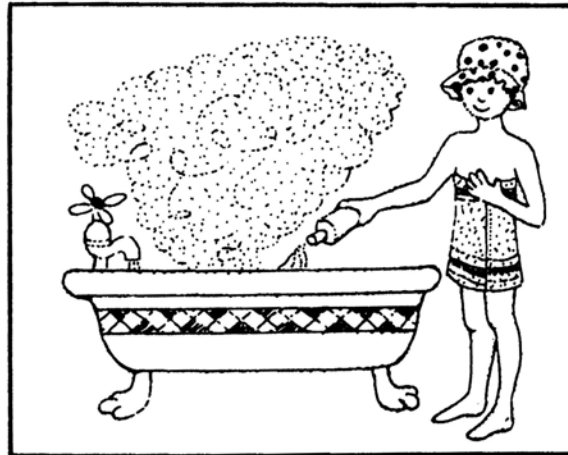
Diagrams

Method

(3, 4 marks)

5. The diagram shows the use of textiles for the bathroom.

(i) Name **two** items found or used in bathrooms. (*you can name other items not found in the picture*)



(ii) Name the fabric from which each item could be made.

(iii) Give **two** properties of each fabric.

	Item	Fabric	Properties
Bathroom Items	1. _____	_____	_____ _____
	2. _____	_____	_____ _____

(2, 2, 4 marks)

6. Weaving is a method of fabric construction. The diagram shows a simple woven project.

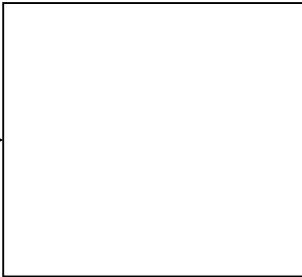


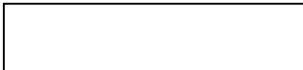
(a) **On the diagram** mark the warp and weft threads. (2 marks)

(b) List **three** things needed to make this woven project.

(i) _____ (ii) _____ (iii) _____ (3 marks)

(c) Draw and name **one** other item which you can make with weaving.

Draw → 

Name 

(1, 1 marks)

(d) Name **two** other types of fabric construction. Name **two** items which can be made with each construction.

Fabric construction	Items
Example → weaving → from which we can make	→ cushions → shirt fabric
(i) _____ → from which we can make	→ _____ → _____
(ii) _____ → from which we can make	→ _____ → _____

(2, 4 marks)