

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2005

Educational Assessment Unit - Education Division

FORM 3

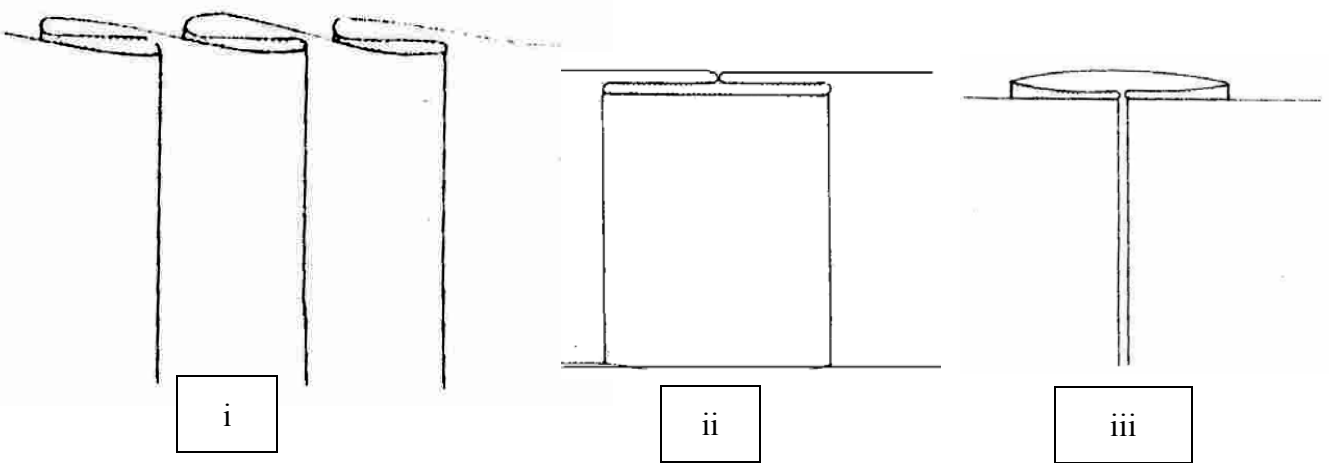
TEXTILES STUDIES

TIME: 1h 30min

Name: _____

Class: _____

1a.

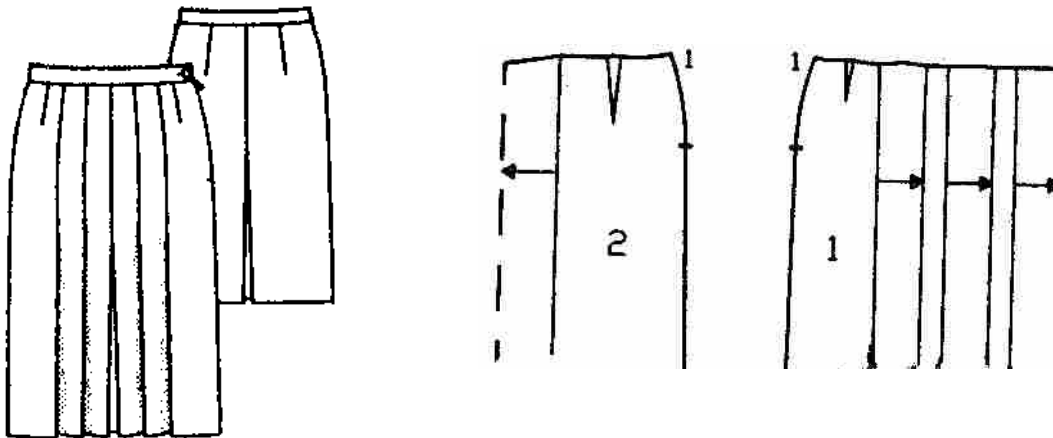


Pleats are fashionable style features. Name the pleats in these diagrams.

Name: _____ Name: _____ Name: _____

(3 marks)

b.



Examine the above pattern of straight skirt with pleats. Name **four** pattern markings

(i) _____ (ii) _____

(iii) _____ (iv) _____

(2 marks)

c. Give the meaning of each pattern marking.

(i) _____

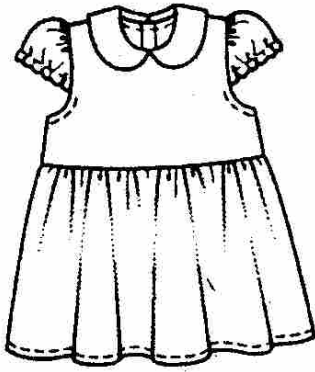
(ii) _____

(iii) _____

(iv) _____

(4 marks)

d.



What method of controlling fullness is used in this child's dress?

(1 mark)

e. With the help of these diagrams, give the method of working the process in Question 1d.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____

(6 marks)

f. Name **three** other textile items where the method used in Question 1d can be used.

- (i) _____ (ii) _____
- (iii) _____

(3 marks)

g. Name **two** other methods of controlling fullness (*not already mentioned*).

- (i) _____ (ii) _____

(2 marks)

h. Draw a garment to illustrate each method.

Method 1

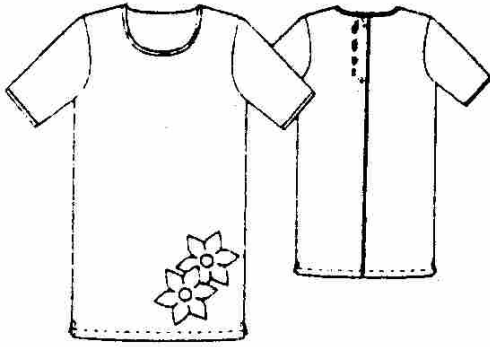


Method 2



(2 marks)

2a.



This top is made of transparent fabric. Name the seam that should be used to make this top.

_____ (1 mark)

b. With the help of diagrams, give the method of working this seam.

Method

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(2, 5 marks)

c. Name the fastening used in the top of Question 2a.

Name of fastening _____ (1 mark)

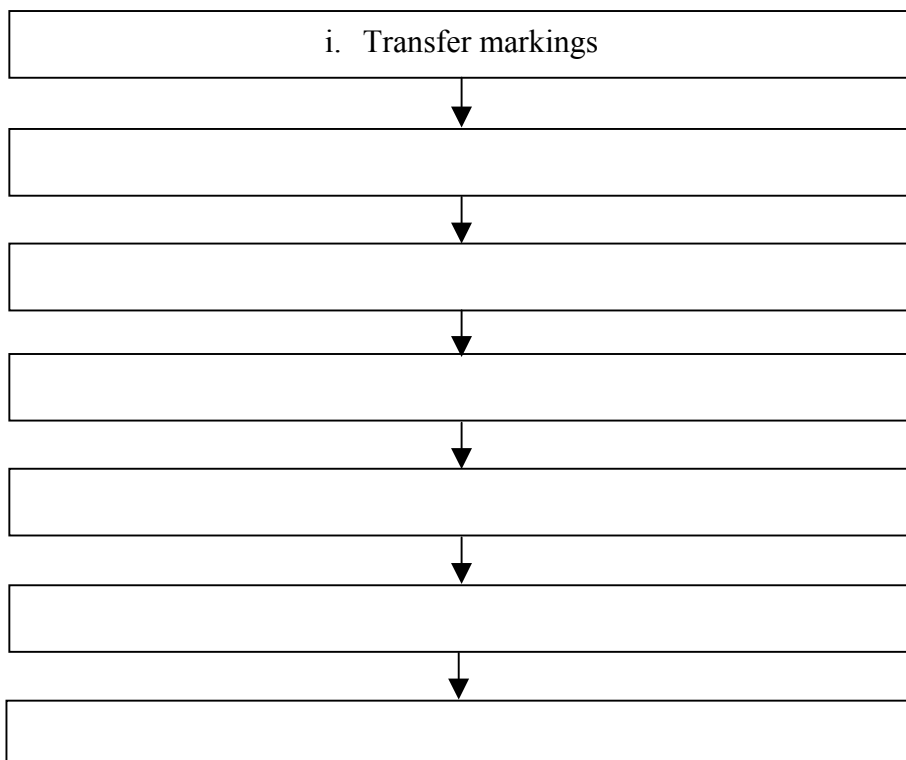
d. Name **two** other types of fastening.

(i) _____ (ii) _____ (1 mark)

e. Suggest **two** textile items where these fastenings can be used.

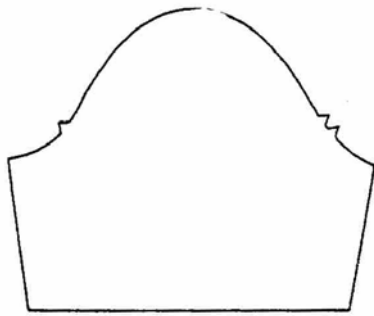
(i) _____ (ii) _____ (1 mark)

f. Fill in this flow chart to give the method of making up this top.



(6 marks)

g. With the help of diagrams, describe the steps to follow when inserting this sleeve into an armhole.



- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____
- (vii) _____
- (viii) _____

(2, 8 marks)

3a. Pressing is important when sewing. Name **three** items of equipment (*apart from the iron*), used for ironing and pressing. Explain what they are used for.

| Equipment | Use |
|------------------|-------------|
| (i) _____ | (i) _____ |
| (ii) _____ | (ii) _____ |
| (iii) _____ | (iii) _____ |

(3, 6 marks)

b. Give reasons for each of the following when using a steam iron:

(i) Use only distilled water.

(ii) Empty after use.

(iii) Check flex and plug regularly.

(3 marks)

c. Say how you would organize and store pins and needles.

(i) _____

(ii) _____

(1 mark)

d. Explain **two** potential dangers of using needles and pins.

(i) _____

(ii) _____

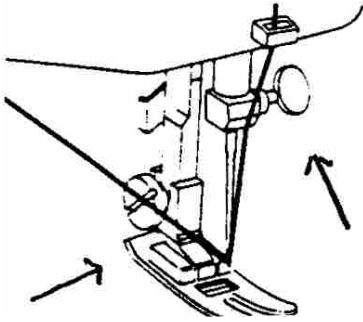
(2 marks)

e. Name **two** other items of small equipment which are useful to you during your lessons. Give their use.

| Equipment | Use |
|------------|------------|
| (i) _____ | (i) _____ |
| (ii) _____ | (ii) _____ |

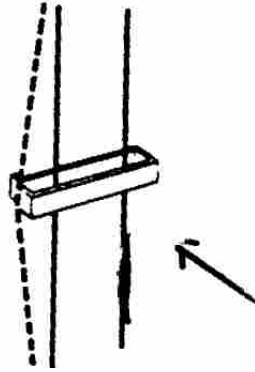
(1, 2 marks)

f. Name the sewing machine parts in these diagrams and give their function. (*use*)



Name

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____



Function (*Use*)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(2, 4 marks)

g. Your **new** sewing machine has developed a fault. What should you as a consumer do to remedy this?

- (i) _____
- (ii) _____

(1 mark)

4a. Cotton is a very moisture-absorbing fibre. Give **one** reason why this property makes it a comfortable fibre.

- (i) _____ (1 mark)

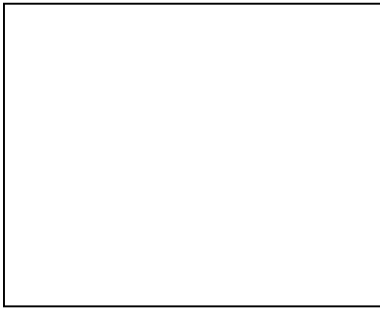
b. Name **two** other properties found in cotton fibres, that are very useful when choosing soft furnishings for your bedroom.

- (i) _____ (ii) _____ (2 marks)

c. Name **two** items of soft furnishings found in your bedroom.

- (i) _____ (ii) _____ (½, ½ mark)

d. Explain how you would test pieces of cotton fabrics to see if they are resistant to sunlight. Add a diagram.



- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(1, 4 marks)

5a. You are going to modernise a white silk scarf by using the tie and dye method. Name **four** items of equipment you must prepare before you start.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(2 marks)

b. With the help of diagrams, give the process you used for tying and dyeing the scarf.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(2, 4 marks)

c. Why is it important to recycle items of clothing? Give **two** reasons.

- (i) _____
- (ii) _____

(2 marks)

d. Give details of how you would wash, dry and iron this silk scarf.

- (i) _____
- (ii) _____
- (iii) _____

(6 marks)