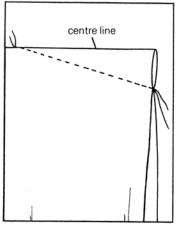
JUNIOR LYCEUM ANNUAL EXAMINATIONS 2004

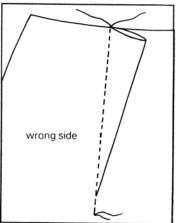
Educational Assessment Unit - Education Division

FO	ORM 3	TEXTILES STUDIES	TIME: 1hr 30mins
Naı	me:		Class:
1.	Look at these garments are	and answer the following questions.	
a.	For whom would these ga	arments be suitable?	
			(1 mark)
b.	For which occasion can the Give a reason for your che		
	Reason		
c.		f controlling fullness shown on the gard	ments. Label the methods on the
	diagrams (diagram 1a) (i)	(ii)	(2 marks)

d. Darts are also a method of disposing of fullness. Using the following diagrams, explain how to

make up the dart.





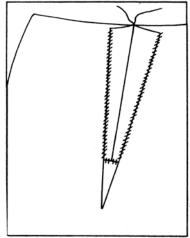
(i) _____

(ii) _____

(iii) _____

(iv) _____ (4 marks)

e. When a dart is used on thick fabric, it is finished in this way. With the help of the diagram, explain the working of this dart.



Method

(i) _____

(ii) _____

(iii)

(3 marks)

f. Draw **two** garments showing the use of darts. Show back and front views.

Garments

Garments

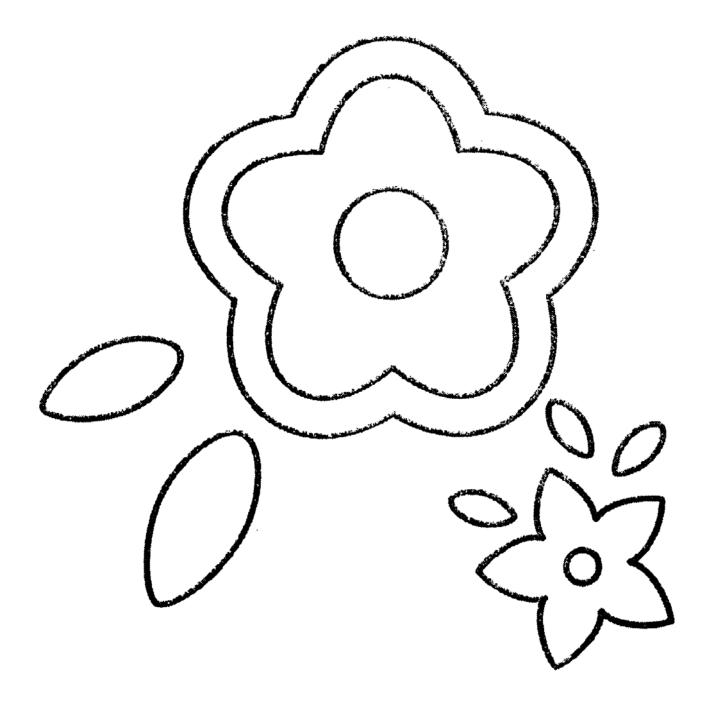
Front

Back

Front

Back

g.	Reason			imess used? Give two reasons.	
		(ii)			
h.			les are used or nere each can b	the garments in question 1a. be used.	Name two other types of
	Name			Name	
	Use			Use	(2, 2 marks)
i.		an collar is a			
j.		lars are all	_ collars.		
					(1, 1 marks)
k.				short points describe how to m	ake and attach the collar of the
	blouse in Diagram	question 1a. s		Method	
				(i)	
				(ii)	
				(iii)	
				(iv)	
				(v)	
				(vi)	

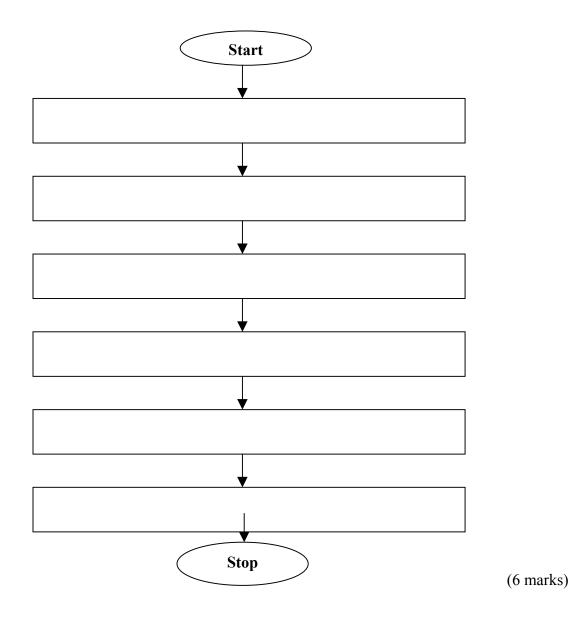


This design is used to decorate the garments in question 1a. Name **three** different techniques that can be used to work this design. **Example** – applique.

(i)	(ii)	_
(iii)		
		(3 marks)

b.	Choose one technic	nue.

Fill in this flow chart explaining how to make up this design, using the technique you have chosen.



- e. Fill in the design (*question 2a*) with colours and label with information explaining what you are going to use on the design such as fabrics, stitches etc. (3, 4 marks)
- d. Suggest **two** items (not a garment) where this design can be used.

(i)	 (ii)	
		(2 marks)

- 2. The diagram shows a sewing machine which has been threaded for sewing.
- a. Write the order of threading the sewing machine using the diagram to help you. The first one has been done for you.

tension discs	 Place a spool of thread in the thread holder.
	•
	• (4 marks)

b. Name **three** ironing tools found in the home. State the use of each tool.

Name	Use	
(i)	 	
(ii)	 	
(iii)	 	
		(3, 3 marks)

There are a number of points about the care of electrical equipment and these apply to irons, sewing machines and all other electrical sewing aids.

c. List **five** points about the general care of electrical equipment to keep them safe in use.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) ______(5 marks)

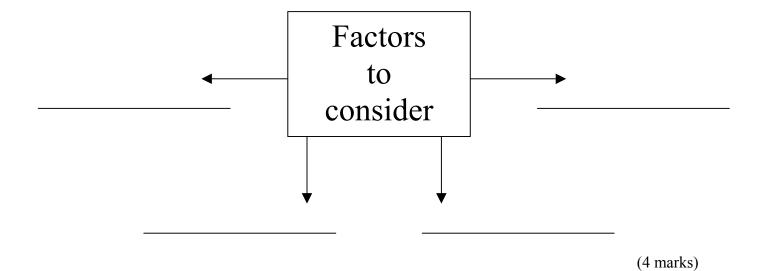
4. a.	The dungaree in question 1a is made of knitted fabric. Name one property of knitted fabric.	
	Property	(1 mark)
b.	Many knitted items or garments are made from wool. How can wool be washed to keep it in good condition?	
	(i)	
	(ii)	
	(iii)	
	(iv)	(4 marks)
c.	Draw the symbols for washing and drying woollen garments.	(2
		(2 marks)
d.	Wool can shrink, but it does not catch fire easily. Wool does not hold pleats well. Describe one experiment to find out if wool has any one of these properties.	
	Name of Experiment:	(1 mark)
	Diagram Method	
	•	
	•	
	•	
	•	(2, 4 marks)
e.	(i) Knitting is used to make ski-pants and	
	(ii) Felt and vilene are fabrics.	
	(iii) is produced on a machine called a loom.	
	(iv) Woven fabric must be neatened by zig-zag to stop it from	-
		(4 marks)

5. Clothes and fabrics are rather expensive to discard (*throw away*) when they do not fit anymore. Describe **two** ways how the dungarees in question 1a can still be worn with some minor alterations. Draw labelled diagrams to support your answer.

Front Back Front Back

(3, 3 marks)

6a. Name four factors a fashion designer would consider when designing a garment for a client.



- b. Name three fashion designers you have read about.
 - (i)
 - (ii)
 - (iii) ______(3 marks)