

**JUNIOR LYCEUM ANNUAL EXAMINATIONS 2004**  
Educational Assessment Unit - Education Division

**FORM 2**

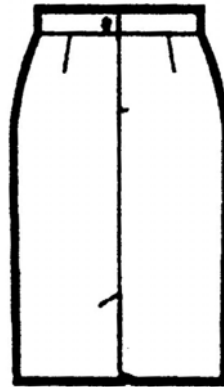
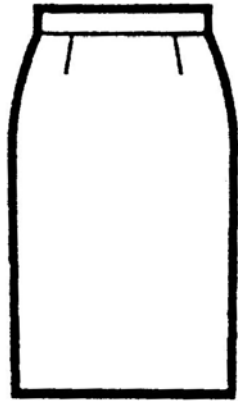
**TEXTILES STUDIES**

**TIME: 1hr 30mins**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. Look at the picture of this skirt and answer the following questions.



a. Name the skirt \_\_\_\_\_

(1 mark)

b. Draw a top you can wear with this skirt.

**Front**

**Back**

(2 marks)

c. On the top (*question 1b*) name **two** fashion features.

(2 marks)

d. Name and draw **two** fashionable accessories you can wear with this outfit (*skirt and top*)

**Name**

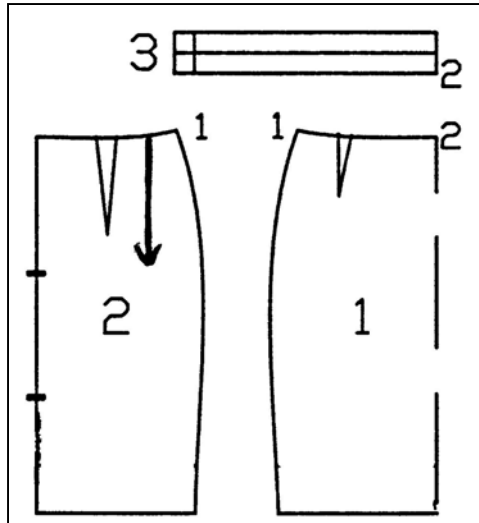
**Draw**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(2, 2 marks)

e. Name the pattern pieces of the skirt.



(1) \_\_\_\_\_ (2) \_\_\_\_\_  
 (3) \_\_\_\_\_ (3 marks)

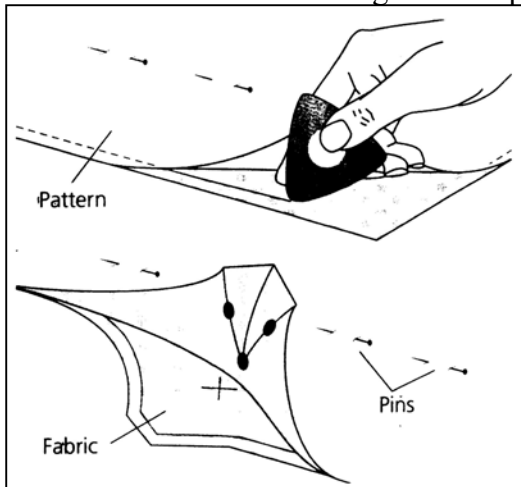
f. List **two** pattern markings found on the pattern pieces.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (2 marks)

g. Why are pattern markings used?

\_\_\_\_\_ (1 mark)

h. Name this method of marking the skirt pattern.



Name \_\_\_\_\_ (1 mark)

i. Explain in **three** short steps how to mark the pattern on the fabric, using this method.

**Method** (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (iii) \_\_\_\_\_ (3 marks)

j. List **two** advantages and **two** disadvantages of making your own skirts.

**Advantages**

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Disadvantages**

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(2, 2 marks)

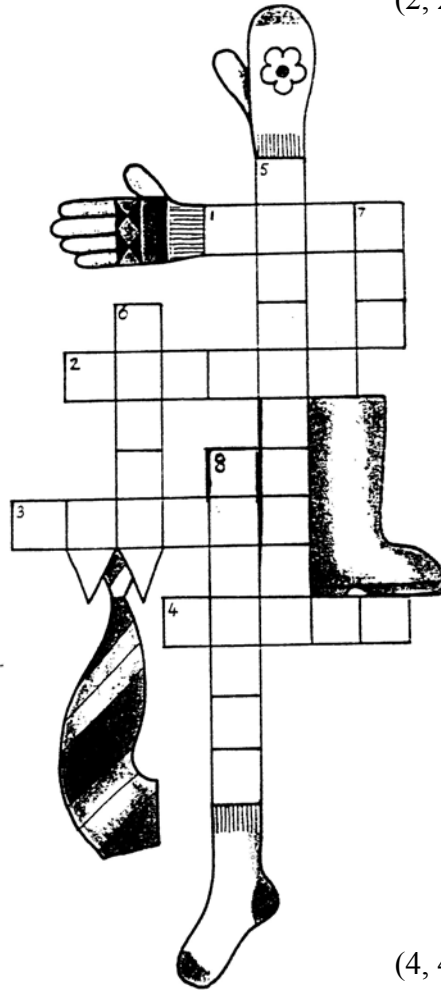
2a. Fill in this crossword.

**Clues Across**

1. These are stored in a pin cushion.
2. Wool should be hand \_\_\_\_\_ as it is a delicate fabric.
3. A natural and vegetable fibre.
4. This is used to dry yourself after washing.

**Clues Down**

5. Seam \_\_\_\_\_ used to open buttonholes.
6. This measurement is used to make a skirt or trousers.
7. Needles are used to \_\_\_\_\_.
8. Red, blue and yellow are primary \_\_\_\_\_.



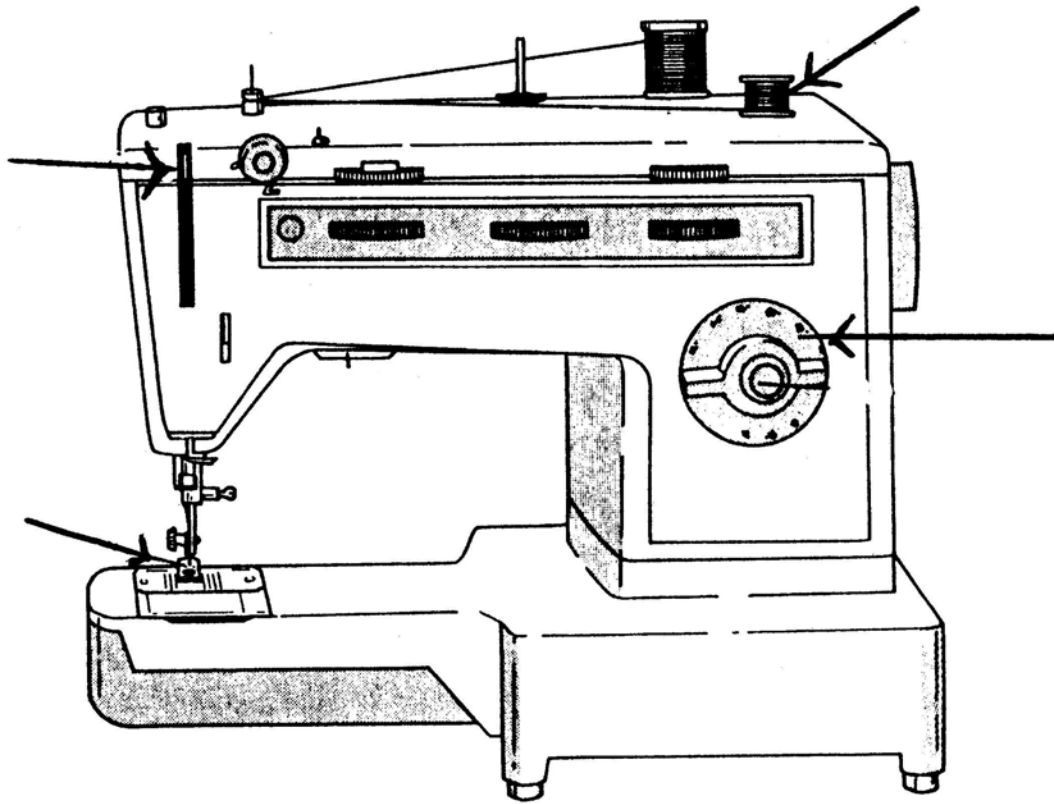
(4, 4 marks)

b. Name and draw **two** small Needlework tools used to make the skirt. Give the use of each tool.

| Name       | Draw | Use                 |
|------------|------|---------------------|
| (i) _____  |      | (i) _____<br>_____  |
| (ii) _____ |      | (ii) _____<br>_____ |

(2, 2, 2 marks)

- c. To make the skirt you need to use a sewing machine. Name the parts of the sewing machine indicated. Give the use of each part.



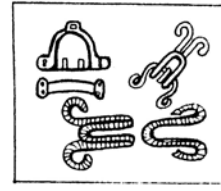
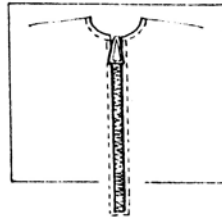
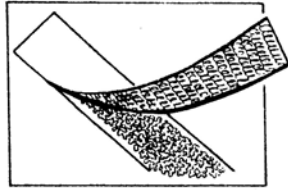
| Name        | Use   |
|-------------|-------|
| (i) _____   | _____ |
| (ii) _____  | _____ |
| (iii) _____ | _____ |
| (iv) _____  | _____ |

(4, 4 marks)

- d. What should you do if your sewing machine.

- (i) keeps breaking needles? \_\_\_\_\_  
 \_\_\_\_\_
- (ii) keeps skipping stitches? \_\_\_\_\_  
 \_\_\_\_\_
- (2, 2 marks)

3a. Give the name of these fasteners  
Where can these fasteners be used?



(i) Name \_\_\_\_\_ (ii) Name \_\_\_\_\_ (iii) Name \_\_\_\_\_  
Use \_\_\_\_\_ Use \_\_\_\_\_ Use \_\_\_\_\_  
(3, 3 marks)

b. With notes and diagrams, explain how to make the hem of a skirt.

**Diagram**

**Notes**

- (i) \_\_\_\_\_  
\_\_\_\_\_  
(ii) \_\_\_\_\_  
\_\_\_\_\_  
(iii) \_\_\_\_\_  
\_\_\_\_\_  
(iv) \_\_\_\_\_  
\_\_\_\_\_

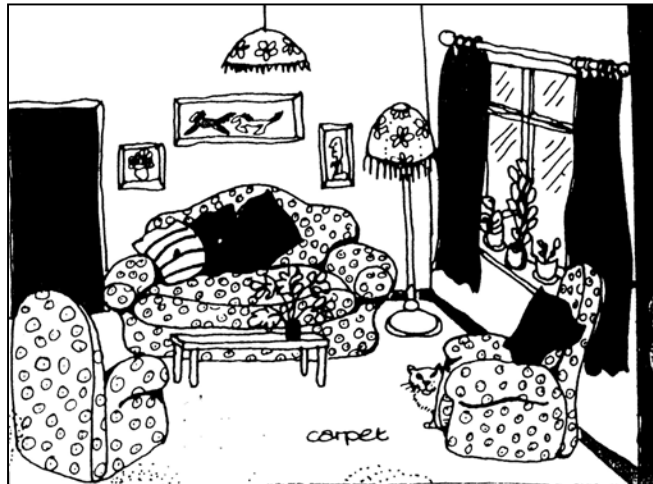
(2, 4 marks)

4a. Fabrics are made in different ways. Some fabrics can be woven, others knitted or non-woven. Name **two** different items or garments that are made with each method. An example has been done for you.

| Knitted       | Woven            | Non Woven      |
|---------------|------------------|----------------|
| (i) stockings | (i) handkerchief | (i) winter hat |
| (ii) _____    | (ii) _____       | (ii) _____     |
| (iii) _____   | (iii) _____      | (iii) _____    |

(2, 2, 2 marks)

b.

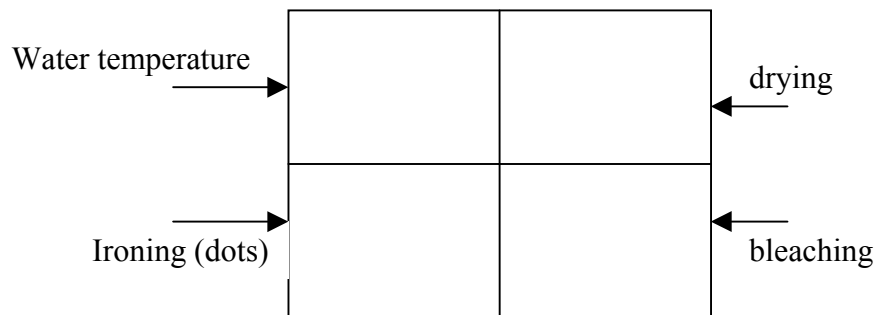


Look at this picture of a sitting room. Choose **three** items. In each case, suggest a fabric suitable and a property of the fabric. Do not repeat properties. (*An example has been done for you.*)

|       | <b>Item</b> | <b>Fabric</b> | <b>Property</b> |
|-------|-------------|---------------|-----------------|
| (i)   | Carpet      | Wool          | Warm for winter |
| (ii)  |             |               |                 |
| (iii) |             |               |                 |
| (iv)  |             |               |                 |

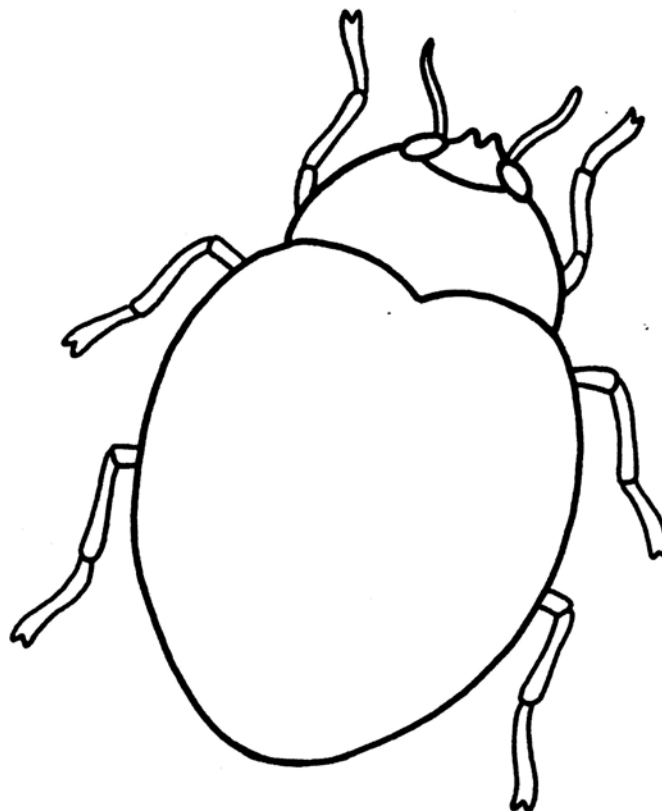
(3, 3, 6 marks)

c. Fill in this care label for cleaning woollen items.



(4 marks)

5a. This ladybird can be embroidered on the pocket of a skirt. Name and draw **three** embroidery stitches that can be used to work this design. Name any **two** colours you can use. Label all details on diagram. (3, 3, 2 marks)



b. Name **two** other techniques that can be used to work this design (*ladybird*)  
 (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (2 marks)

c. Write a sentence describing **one** of these techniques (*question 5b*)  
 \_\_\_\_\_ (1 mark)

d. Explain how to wash this skirt with the embroidered pocket. Name the fabric of the skirt.

**Skirt fabric** \_\_\_\_\_

**Washing** (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (iii) \_\_\_\_\_  
 (iv) \_\_\_\_\_  
 (v) \_\_\_\_\_

(1, 5 marks)