

JUNIOR LYCEUM ANNUAL EXAMINATIONS 2003
Educational Assessment Unit - Education Division

FORM 5

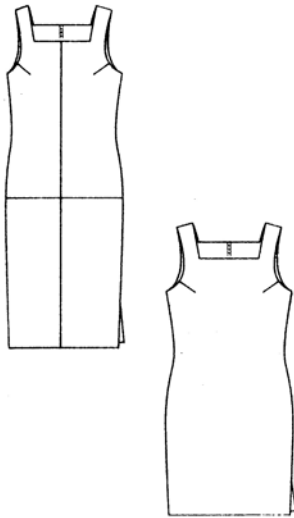
TEXTILES STUDIES

TIME: 1hr 45mins

Name: _____

Class: _____

1. Look at the following **two** dresses.



a) Name **one** difference in the styles. (1 mark)

(i) _____

b) List **two** measurements needed to make the dresses.

(i) _____

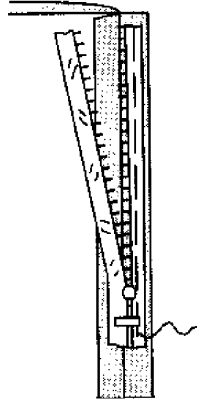
(ii) _____ (1 mark)

c) The dresses are fastened with a zip. Using the following diagrams explain how to attach the zip to the centre back seam.

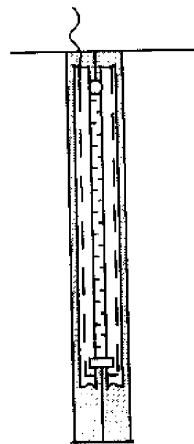
(i)



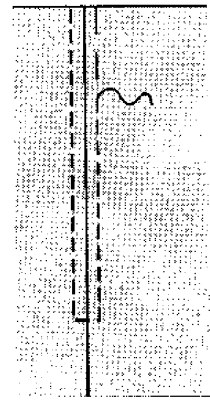
(ii)



(iii)



(iv)



(i) _____

(ii) _____

(iii) _____

(iv) _____

- _____ (1, 2, 2, 2 marks)
- d) List **two** items (*besides fabric*) needed to make this dress.
- (i) _____ (ii) _____ (1, 1 mark)
- e) Draw diagrams and describe how to attach a square shaped facing to the neckline of the dress.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____ (3, 5 marks)

- f) The fabric of these dresses frays easily.
Describe the main problems you are likely to meet when:
- (i) making and neatening seams.
- _____ (2 marks)
- (ii) putting up the hem.
- _____ (2 marks)

- g) The dresses (*in question 1a*) are made from polyester / cotton.
- (i) Fill in the missing symbols of this label.



(ii) Name **two** qualities of fabric blends. (3 marks)

(i) _____ (ii) _____ (2 marks)

(iii) Name **one** other common fabric blend. (1 mark)

h) Name and draw **two** accessories that you could wear with these dresses.

(i) _____ (ii) _____ (2 marks)

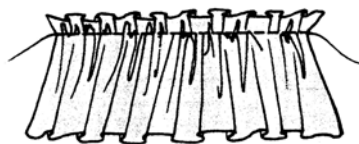
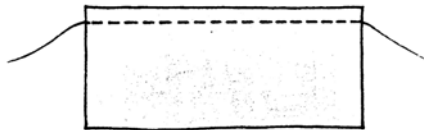
i) Frills are fashionable again this year. With notes and diagrams, describe how to add a frill to the dress.

(i) Show on the dress where the frill is going to be added.

(ii) Explain how to gather the frill.

(iii) Give **four** short steps explaining how to attach the frill to the dress.

Draw dress with frill



Explain how to gather the frill

(i) _____

(ii) _____

(iii) _____

(1, 2 marks)

j) List the steps required to attach the frill.

(i) _____

(ii) _____

(iii) _____

(iv) _____ (4 marks)

2. Most of us buy our clothes ready made from shops, or from mail order firms. New styles originate as ideas from famous fashion houses.

London is one of Europe's top fashion centres.

a) Name **one** other fashion centre.

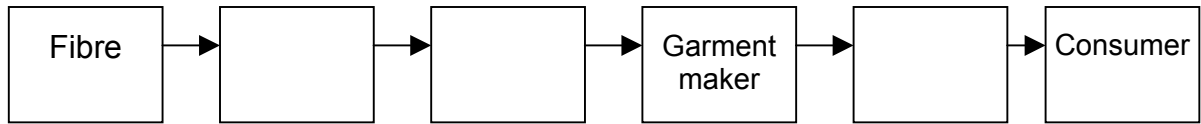
_____ (1 mark)

b) Name **two** European fashion designers.

(i) _____

(ii) _____ (2 marks)

c) Describe the chain of trade for a garment from fibre to the consumer.



(3 marks)

d) Give **two** examples of how clothes help to identify different groups of people in society.

e.g. Different nationalities

(i) _____

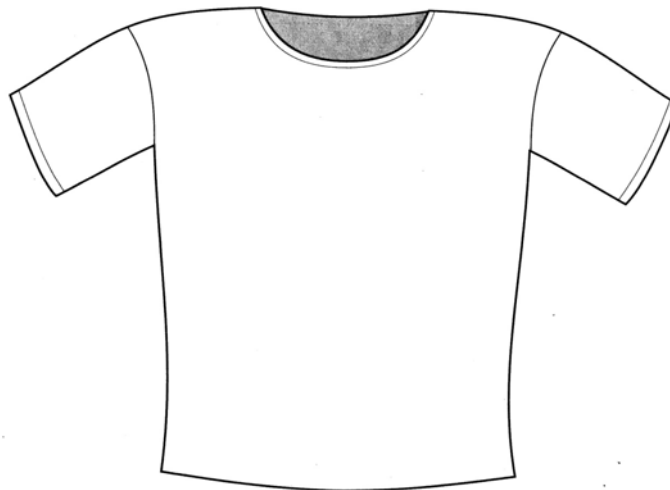
(ii) _____ (2 marks)

3. Garments can have decorative finishes applied to them.

On the diagram of a white cotton 'T' shirt.

a) Design a motif to be embroidered (3 marks)

b) Mark on the motif **two** embroidery stitches. (2 marks)



c) List **four** colours to be used for the design.

(i) _____ (ii) _____

(iii) _____ (iv) _____ (2 marks)

d) The use of different textures can create interesting effects.

Suggest **two** of these techniques.

(i) _____

(ii) _____ (2 marks)

e) Give clear instructions to show how the design is worked.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

(5 marks)

The 'T' shirt in the picture is Tie dyed.



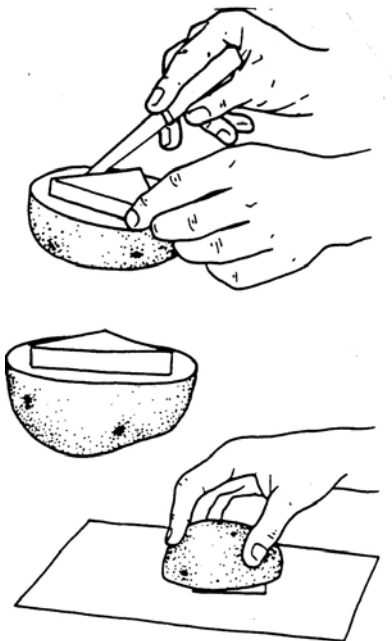
f) Explain what is meant by the term Tie and Dye.

(2 marks)

g) How could you ensure that the 'T' shirt retains its colours when laundered (*washed*)?

(1 mark)

h) The sketch shows a method of decoration to be used on fabric.



Name this method

(1 mark)

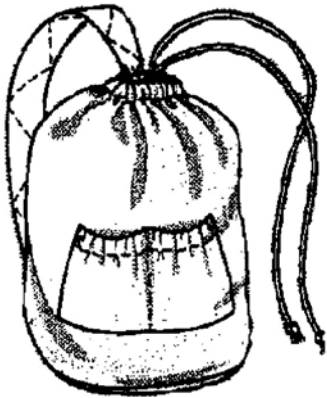
i) Name **two** other vegetables, fruit or other things that can be used for this method.

(i) _____

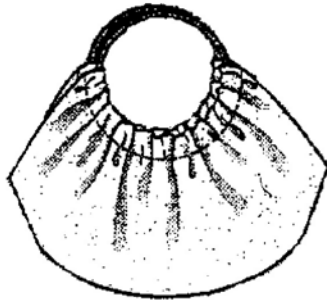
(ii) _____

(2 marks)

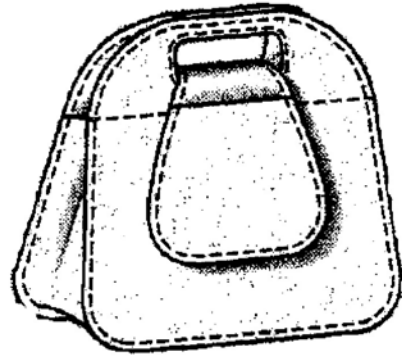
4. The bags in the picture were designed to be used as beach bags.



1



2



3

a) Choose **one** which you think is the most suitable.

Bag no. _____

Give **two** reasons for your choice

(i) _____

(ii) _____ (2 marks)

b) Suggest a fabric suitable to make the bag.

Fabric _____

(1 mark)

c) Give the fibre content and construction of the fabric chosen.

Fibre content

Type of Construction

_____ (1, 1 marks)

d) List **five** items of sewing equipment used to sew the bag.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(5 marks)

e) It is important for these bags to have pockets. Why?

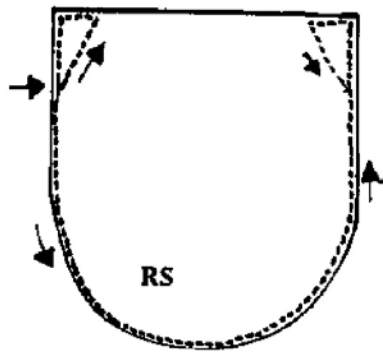
Give **two** reasons.

(i) _____

(ii) _____

(1, 1 marks)

- f) Bag no. 2 (question 4a) has a round patch pocket on the inside. Using labelled diagrams, explain how to sew the round patch pocket to the bag.



Diagrams

- (i) _____
 (ii) _____
 (iii) _____
 (iv) _____

(2, 4 marks)

- g) Describe how to clean the bag chosen.

Note: Bag no. 2 has plastic handles.

- (i) _____
 (ii) _____
 (iii) _____

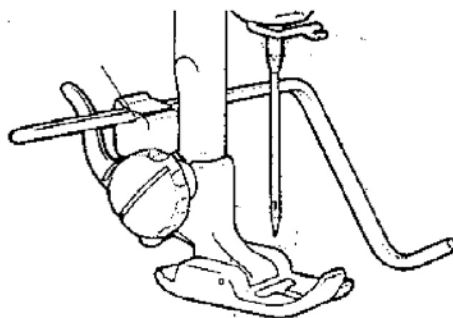
(3 marks)

5. a) List **three** basic but important features a simple sewing machine should have.

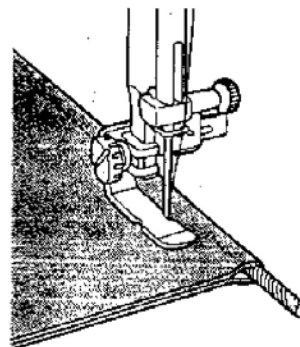
- (i) _____
 (ii) _____
 (iii) _____

(3 marks)

- b) Name the following **two** attachments of the sewing machine. Explain the use of each attachment.



Name: _____
Use: _____



Name: _____
Use: _____

(2, 2 marks)

c) State **three** safety tips to follow when using a sewing machine.

(i) _____

(ii) _____

(iii) _____

(3 marks)

d) A sewing machine which you have just bought develops a fault. The sewing machine is still under guarantee. What action should you take in this situation?

(i) _____

(ii) _____

(iii) _____

(3 marks)