JUNIOR LYCEUM ANNUAL EXAMINATIONS 2003

Educational Assessment Unit - Education Division

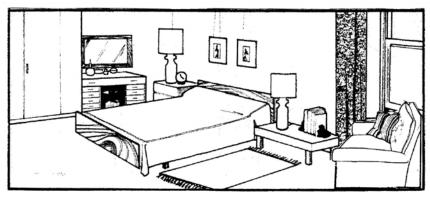
FORM 1 TEXTILES STUDIES

TIME: 1hr 30mins

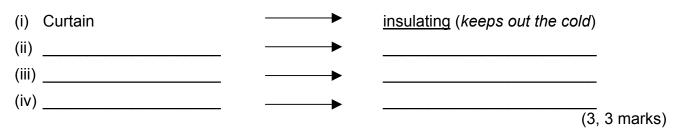
Name: _____

Class:

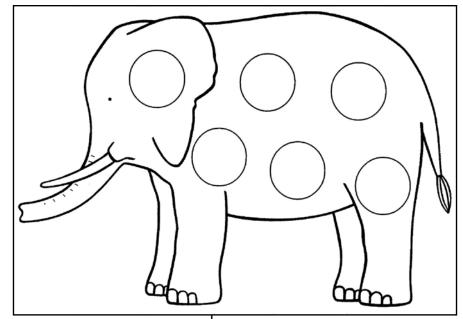
1. Look at this picture of a bedroom, and answer the following:



a. List **three** items made from fabric found in the room. Name **one** important property of each item. (*An example has been done for you*.)



b. This room is going to be used as a bedroom and playroom by a small child. Using this sketch of an elephant, create a wall-hanging to replace (*change*) the old pictures above the bed.



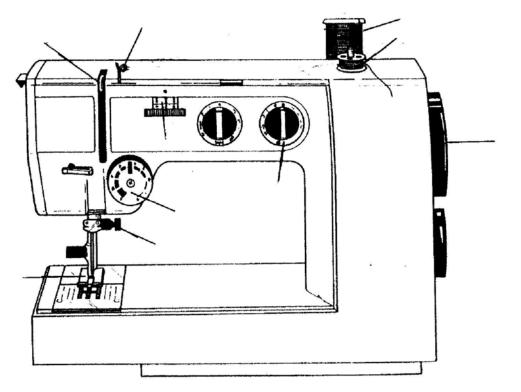
On the design:	
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(i)	Fill	in five different embroidery stitches you would use to work this design. ne each stitch used.	(5 marks) (5 marks)
(iii)	Sug	ggest a fabric suitable for the background and two fabrics for the design. me the colours (a) of the background.	. ,
		(b) of the fabrics.	(1, 2 marks)
(v)	List	two things you can add to the design to make it more interesting.	(0
			(2 marks)
C.		ow by sketching on the picture in question 1a how the same design (<i>elep</i> d to decorate the bedspread / quilt cover.	<i>hant</i>) can be (3 marks)
d.	flan	e same elephant was made into a soft toy for the child. The fabric used v nelette (<i>brushed cotton</i>). Name two properties of this fabric.	vas
		(a) (b)	(2 marks)
	(ii)	Make a list of materials needed to make the soft toy.	
		(a) flannelette fabric (b) (c)	
			(2 marks)
	(iii)	Which seam would you use to sew the soft toy?	
		Name of seam	(1 mark)
	(iv)	Explain, with the help of diagrams, how to work this seam.	
			(2, 3 marks)
	(v) ≽	How would you wash and dry this soft toy when it is dirty?	
			(3 marks)
			. /

(vi) Number the order of making up the soft toy. (The first one has been done for you.)

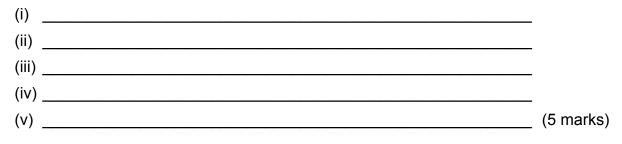
	Machine front body to back body leaving a gap (opening) for stuffing.
	Attach eyes in place.
	Attach ears to head.
1	Cut out fabric.
	Tack pieces (front and back)
	Stuff toy and sew up opening.
	(5 marks)

2. (a) Name **five** parts of the sewing machine in the diagram.



(5 marks)

- (b) On the same diagram thread the sewing machine, using a coloured pen. (5 marks)
- (c) Write **five** points about the care of a sewing machine.



	Give the use of each tool. Tool	Use	
(i)			
• •			
			(5, 5 marks)
(e)	Temporary stitches are remove		<i></i>
	Permanent stitches are I Name and draw two temporary	on the garment. y and two permanent stitches.	(1 mark)
	Name	Draw	
<i>(</i>)	Temporary		
(i)			
(ii)			
	Permanent		
(i)			
(ii)			(4, 4 marks)
Blu	ieans should be washed sena	arately (<i>alone</i>) not with other clothes. Th	is is herause
	v are not colourfast and may sta	J ()	iis is because
Des	cribe an experiment to find out	if a fabric is colourfast.	
\succ			

(i) _____ (ii) _____ (3 marks) (iii) _____ c. Name **two** fasteners commonly used on jeans.

3.

a.

b.

(ii) _____ (i) _____ (2 marks)

- d. Blue is a primary colour.
 - (i) Name the other **two** primary colours.

\blacktriangleright	\triangleright	
		(2 marks)
(ii) Green is obtained by mixing blue with _		(1 mark)
(iii) Green is a	colour.	(1 mark)

(iv) Name \boldsymbol{two} natural dyes that can be used to colour fabrics.

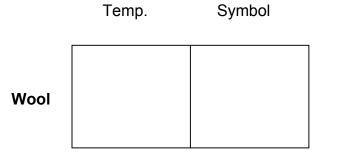
\triangleright	\triangleright	
		(2 marks)

4. a. Sketch a woollen winter top (*front and back*) to be worn with a pair of blue jeans.

Front	Back

(2 marks)

b. Give the iron temperature and symbol for ironing wool.



(1, 1 marks)

c. Wool is a natural fibre. Name **two** other natural fibres.

	(i)		(ii)	(2 marks)
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