JUNIOR LYCEUM ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

11	INTEGRATED SCIENCE	Time 1h 30min
۱ 		Class
	ANSWER ALL QUESTIO	NS
estion is a	bout safety and science apparatus.	
•		•
		4 mar
·	wing table shows some information all in the missing information.	bout apparatus used in the lab.
	Safety is a rules whic	ANSWER ALL QUESTIO estion is about safety and science apparatus. Safety is a very important when doing experime rules which are important in a science laboratory

Letter	Name of apparatus	Used to
a.	Bunsen burner	
b.	safety glasses	
С.		measures volume of liquids
d.		holds a beaker on a Bunsen burner

4 marks

2. During a PE lesson, Samantha's teacher wanted to show the class the effect of exercise on heart rate.

First she measured Samantha's heart rate when she was resting.

Samantha then skipped for 2 minutes.

Her teacher measured her heart rate as soon as she was skipping, and continued to take measurements at 1 minute intervals until her heart rate returned to the resting rate.

These are her results.

1.

Time	Heart Rate (per minute)
Resting before exercise	70
Immediately after exercise	145
1 minute after exercise	125
2 minutes after exercise	95
3 minutes after exercise	85
4 minutes after exercise	80
5 minutes after exercise	70

Ans	wer the following questions:	
i.	What was Samantha's heart rate before she started skipping?	1 mark
ii.	What was Samantha's heart rate immediately after exercise?	1 mark
iii.	Calculate the increase in Samantha's heart rate during	exercise.
		1 mark
iv.	How long did it take for Samantha's heart rate to return to	normal?
		1 mark
v.	Write down the name of a measuring instrument which you would nee	ed in this
	experiment.	1 mark

3. This question is about animals. Animals are divided into two groups. Animals with a backbone and other bones inside their body are called ______. Animals without a backbone and other bones inside their body are called ______. 2 marks The following are pictures of animals with a backbone. There are five main groups.



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Write your answers in the following table.

- i. Which group does each of these animals belong to?
- ii. Write ONE characteristic of each group.

Group	(i) <u>letters</u>	(ii) <u>One char</u>	racteristic of the grou	up
Fish				
Reptiles	-			
Amphibians	-			
Birds	-			
Mammals	-			
	<u> </u>			10 marks
4. This question is a	about energy .			
a) Use some of t	he words below t	to complete the	sentence.	
car	n, fast,	renewable, o	cannot, slow	
А	energy sou	arce is one that	b	e replaced
	as it is bein			1
		8		3 marks
h) Name ONE re	enewable energy	source and ONI	E non-renewable en	
*				ergy source.
	able source:			2
non-re	newable source:			2 marks
		. 1		- 1
c) Put the follow	-			5 marks
solar cells			er stations, solar	panels
		\backslash		
Use the warmth	(S I	UN) —	Use sunligh	nt to
of sunlight to heat water			produce electricity	
		\frown		
	┑┻╴	.↓]	*	
		<u> </u>	Produce	
These take in	Formed	from the	I Toudee	
These take in energy from sunlight		of plants	electricity by burning fuels	

5. This question is about separating colours.

6.

a) Name THREE things you would need for separating colours.

b) What name would you give to this experiment?	
	4 marks
This question is about separating materials.	
i. These are four ways of separating mixtur filtering, using a magnet,	
Which is the easiest way of separating the a. salt water	ese mixtures?
b. iron and sand	
c. sand and water	
d. dried beans and peas	
e. chalk and water	
f. steel cans and aluminium cans	6 marks
ii. In some parts of the world, where there seawater to provide them with pure dri	nking water.
a. Explain how 'pure' water is differe	nt from seawater.

b. Name the method by which you can get 'pure' drinking water from sea water.

4 marks

7. This question is about solids, liquids and gases.

These are the names of some substances.

gold	Water	oxygen	vinegar	salt	air
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i. Sort these substances into solids, liquids and gases. Write your answers in the following table.

<u>Solid</u>	<u>Liquid</u>	Gas

6 marks

ii. The ends of these three syringes are sealed so that nothing can come out of them. Answer the following questions about two of the syringes.



<u>Underline the correct words</u>:

- a. You (can't / can) push in the plunger in the **water syringe**. This is because the particles in the water are very (far apart / close together).
- b. The particles in the **air syringe** are (far apart / close together). When you push in the plunger, the air particles get (further apart / closer together).

4 marks

8. Mary was revising the parts of a flower.

i. Put the following labels in their correct place.



- iii. What does the stamen produce? _____ 8 marks
- 9. The following diagram shows a **baby growing in its mother's womb**. Put the following labels in their correct place.



10. Adam has five rods of different materials. He put each rod into an electric circuit with a light bulb.



i. Show which materials will make the bulb light.

Material	Bulb will light (Yes or No)
Iron	
Wood	
Plastic	
Glass	
aluminium	

5 marks

ii. Materials which make the bulb light are called ______.Materials which do not make the bulb light are called ______. 2 marks

11. This question is about **electric circuits**.

a. Draw the symbols of the following:



4 marks

- b. You have a battery, two bulbs, wire and a switch. In the following boxes, use symbols to draw ...
- i. <u>circuit with the bulbs in series</u>
- ii. circuit with the bulbs in parallel.

6 marks

c. The wiring in a house is in parallel. Give two reasons why this is so.

2 marks

12. a) Divide these chemicals into **elements** and **compounds** and write them in the table below.

Oxygen, water, gold, carbon dioxide, copper sulphate, copper

Elements	Compounds	

6 marks

b) Give the name and symbol of:

	Name	Symbol
i) a metal		
ii) a non-metal		

4 marks

- END OF PAPER. PLEASE CHECK YOUR WORK AGAIN -