## JUNIOR LYCEUM ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

## FORM 4 PHYSICS TIME: 1h 30min

Name: \_\_\_\_\_

Class:

Answer all questions. All working must be shown. The use of a calculator is allowed. Where necessary take acceleration due to gravity  $g = 10m/s^2$ .

You might find the following list of formulae useful.

Pressure	$p = \rho g h$	F = pA
Force	F = ma	W = mg
Motion	Momentum = mv	$s = \frac{1}{2} at^{2}$
	Impulse = Change in Momentum	
Electricity	Q = It	W = QV
	V = IR	$\mathbf{R} = \mathbf{R}_1 + \mathbf{R}_2 + \mathbf{R}_3$
	$P = IV = I^2R = \frac{V^2}{R}$	$R \alpha \frac{1}{A}$ $R \alpha L$
Heat	$\mathbf{H} = \mathbf{mc} \Delta \boldsymbol{\theta}$	E = Pt

Number	1	2	3	4	5	6	7	8	Total
Max Mark	8	8	8	8	8	15	15	15	85
Actual Mark									

	<b>Total Theory</b>	Total Practical	Final Mark
Actual Mark			
Maximum Mark	85	15	100

SECTION A: Answer all questions in the spaces provided. This section carries 40 marks.



a)	A mercury is used to measure atmospheric pressure	(1 mark)
b) c)	The space labelled A is a The height of the column of mercury is measured by using a	(1 mark) (1 mark)
d) e)	If the atmospheric pressure <u>increases</u> , - the level of mercury in the tube - the level of mercury in the reservoir The atmospheric pressure on top of a mountain is than the	(1 mark) (1 mark) (1 mark)
0)	pressure at sea level	
f)	Find the atmospheric pressure if the height of mercury in the tube is 0.76m and the density of mercury is 13600kg/m <sup>3</sup>	(2 marks)
a) b)	Francesca jumps out of a boat which is <u>at rest</u> . What is the momentum of the boat <u>before</u> Francesca jumps off? Calculate the momentum of Francesca whose mass is 50kg, if she jumps off the boat with a velocity of 2m/s.	(1 mark) (2 marks)
c) d)	What is the momentum of the boat just <u>after</u> Francesca jumps off? Find the recoil velocity of the boat if its mass is 400kg	(1 mark) (2 marks)
e)	When Francesca jumps off, the boat moves backwards since according to Newton's third law, for every there is an equal and reaction.	(2 marks)

1.

2

3. a) The diagram below shows two knives, A and B.



- i) Gabriel makes a force of 10N to cut through cheese using knife A of base area (2 marks)  $1 \text{ cm}^2$ . Find the pressure exerted on the cheese in N/cm<sup>2</sup>.
- ii) If the base area of knife B is 0.01cm<sup>2</sup>, find the force Gabriel needs to make to (2 marks) cut through the cheese with knife B using the <u>same pressure</u>.
- iii) Why is it easier to cut something using a sharp knife rather than a blunt one? (1 mark)
- b) Gabriel lies on two different mattresses as shown in the diagrams below.



4. Sarah heats 0.5kg of water in a small electric kettle to make some tea. The temperature of the water rises from 20°C to 80°C.



a) What is the rise in temperature? (1 mark)

- b) Given that the specific heat capacity of water is 4200J/kg°C find the heat (2 marks) energy needed to heat the 0.5kg of water from 20°C to 80°C.
- c) If the current in the circuit is 4A and the voltage is 240V, find the power of the (2 marks) kettle.

d) Choose a fuse suitable for this circuit from the box below \_\_\_\_\_ (1 mark)

3A, 5A or 13A

- e) Using your answers in b) and c) find the time taken to heat the water from  $20^{\circ}$ C (1 mark) to  $80^{\circ}$ C.
- f) In actual fact, more time is needed to heat the water, why is this so?

(1 mark)

5. The following advert is seen on a magazine:



- a) The static magic duster becomes \_\_\_\_\_ by rubbing it with the (1 mark) polythene bag.
- b) Name the charges that are being transferred **from** the magic duster **to** the (1 mark) polythene bag.
- c) The magic duster is brought close to a **neutral** dust particle. Draw the charges (1 mark) on the dust particle when it gets close to the magic duster.



- d) Why is the dust particle attracted to the magic duster?
- (2 marks)
- e) If the dust particle sticks to the magic duster, what charge will it have now? (1 mark)
- f) What happens to the dust particle after some time? Explain (2 marks)

## **SECTION B** Answer all questions. Each question carries 15 marks.

This question is about different sports: 6

i)

Mark's favourite sport is driving a racing car. a)



- Mention one safety feature of a modern car. Explain how it may protect the (2 marks) iii) driver.
- Joanna's favourite sport is skydiving. The diagram below shows Joanna falling some b) time after she opens her parachute.



i) ii)	Draw and label the two forces acting on Joanna. If Joanna's mass is 55kg, what is her weight?	(4 marks) (1 mark)		
iii)	How much is the upward force when she is moving with constant velocity?	(1 mark)		
iv) v)	This constant velocity is called velocity. On another day, Joanna uses a <b>larger</b> parachute. State if the following will <b>increase, decrease or remain the same.</b>			
	Weight of Joanna			
	Upward force			
	Time to reach the ground			

7. a) Two students were given the task to measure how the resistance changes when the length of a wire is changed. They set up the apparatus below



- i) Draw on the diagram, the apparatus needed to record the current. (1 mark)
- ii) After they find the current for each length of wire, they calculate the resistance of each length by using the formula V= IR. The following are the results they obtain:

Resistance ( $\Omega$ )	0.35	0.70	1.05	1.40
Length of Wire (cm)	5	10	15	20

Plot a graph of **Resistance on the y axis against length of wire on the x-axis** (4 marks)

- iii) From the graph find the resistance when the length of the wire is 12cm (1 mark)
- iv) Calculate the current of this length of wire if the voltage across it is 12V. (2 marks)
- v) Why is it important **not** to leave the circuit switched on for a long time? (1 mark)
- Look at the circuit below b) 12V  $R_1=2\Omega$  $R_2=1\Omega$ What is the total resistance of the circuit? i) (1 mark) Find the current in the circuit (2 marks) ii) iii) Find the reading of voltmeter  $V_1$ (2 marks) Should the resistance of a voltmeter be large or small? (1 mark) iv)

8 Sue and Dave work in a fashion design company. They are asked to design a winter jacket with good insulation. Before they start their design, they need to find which the best insulator is: feathers or a layer of cloth. They are given the following apparatus:

Can covered with feather as an insulation	Can covered with cloth as an insulation	Two thermometers	Boiling Water	Stop watch

a) Describe an experiment that Sue and Dave must do in order to find which (3 marks) is the **best insulator** 

b) Mention two precautions taken in their experiment.

(2 marks)

 c) Sketch two graphs of temperature against time on the same axes to show (4 marks) the expected results. Label your graphs: feather insulation and cloth insulation



- e) Why do you think this would not be a fair experiment if the inside of one (2 marks) beaker is silver and the other is black?
- f) Dave and Sue design a quilted reversible jacket. One side of the jacket is black and the other side is white. Choose the best way to wear the jacket to keep a person warmer in winter. Give a reason for your choice.

Option 1
Black inside and white outside
 Option 2
White inside and black outside

Option	(1 mark)
Reason:	(1 mark)