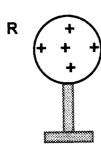
JUNIOR LYCEUMS ANNUAL EXAMINATIONS 2000 Educational Assessment Unit - Education Division

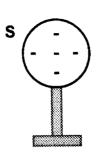
DRM 4	PHYSICS	TIME: 1 hr 30
ME:	+ 1-300-a-a-a	CLASS:
•	ne spaces provided on the l The use of a calculator is	•
ere necessary take the	acceleration due to gravity,	$g = 10 \text{ m/s}^2$.
ou may find some of these f	ormulae useful.	
rea of triangle = <u>base x heigh</u>	<u>st</u> area of trapezium =	h (sum of parallel sides)
$= \underline{s}$ $v = u + at$	$s = \underline{at^2}$ $W = mg$	F = ma
omentum = mass x velocity	Pressure = <u>Force</u> area	$P = h \rho g$
	heat capacity x temperature ch	
$= IR \qquad P = VI = I^2 F$	$R = R_1 + R_2 + R_3$	$R = \frac{R_1 R_2}{R_1 + R_2}$
a. Calculate the cross-s	sectional area of one leg.	
b. What is the total are	a of the sofa in contact with	n the floor?
c. What is the total weig 500 N, sits on the sol	ght acting on the floor wher	n David, who weighs
d. The size of the press i.	ure caused by the sofa on	the floor depends on:
ii		
e. Calculate the pressur sitting on the sofa.	re exerted on the floor of th	e room when David is
		page

2. a	а.	The temperature of some water in a beaker is measured by a
t	٥.	The temperature at which pure water normally boils is°C.
C	С.	The heat energy required to change ice at 0°C to water at 0°C is called
(d.	Heat energy travels through water by a process called
	е.	The diagram shows heat being supplied at the top of the beaker containing an ice-water mixture.
		heat water boiling at the surface wire gauze ice at the bottom of the beaker stand
		i. Why is the wire gauze inside the beaker required? Explain your answer.
		ii. Explain why the ice trapped at the bottom of the tube takes a long time to melt although the water at the top is boiling.
		iii. Mark on the diagram using the letter H , the correct position of the burner such that all the ice-water mixture in the beaker boils.

		,我们就是一个大大的,我们就是这个大大的,我们就是一个大大的大大的大大的大大的大大的大大的大大的大大的大大的大大的大大的大大的大大的
	į i.	The timer makes 50 spaces in s
	ii.	The time in seconds represented by one space =s.
	iii.	The time in seconds represented by 10 spaces = s.
b.		e diagram below represents a section of tape obtained when a trolley celerates down an inclined runway.
	L	• • • • • M
	:	* 10 cm
	· Agend	35 cm
	i.	The tape is attached to the trolley from end
	ii.	The total distance between the first dot and the last dot is cm.
	iii.	Calculate the total time in seconds to cover this distance.
	iv.	Calculate the average velocity of the trolley in cm/s as it travels down the runway.
a.	i.	Two similarly charged objects each other .
a.	i. ii.	the runway.
a.	i. ii. iii.	Two similarly charged objects each other . Two charged objects attract each other. Neutral [or uncharged] objects are by both
a.	i. ii. iii.	Two similarly charged objects each other . Two charged objects attract each other. Neutral [or uncharged] objects are by both positively and negatively charged objects. The size [magnitude] of the force of attraction or repulsion between

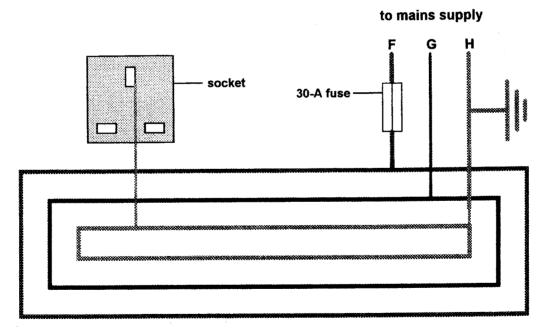
4. b. Two metal spheres R and S on insulating stands are charged as shown.





i.	Spheres R and S are equally but charged.	[1]
ii.	Charge Q is measured in	[1]
iii.	What happens in terms of electron flow when sphere R is connected to earth?	[2]
iv.	What happens when sphere S is connected to earth?	[1

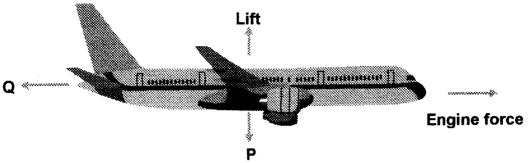
5. The diagram shows a power ring circuit diagram and an unconnected 13-A socket.



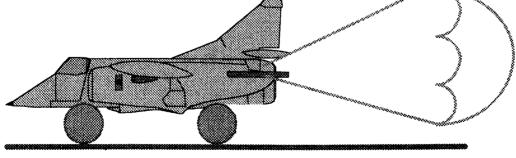
a.	i.	Wire is the live wire and its colour is	[2]
	ii	Wire H is the wire and its colour is yellow-green.	[1]
b.		omplete the circuit diagram by completing the missing socket onnections to the circuit.	[2]

page 4..

6. The diagram below shows the forces acting on an aeroplane of mass 80 000 kg which is flying at a constant height.



	Engine force
	What are the forces labelled P and Q?
	What can be said about the size of the engine force and the force Q when the aeroplane needs to accelerate forward?
	What is the weight of the aeroplane in newtons?
	What is the size of the lift force when the aeroplane is travelling at constant height? Explain your answer.
	What is the total resultant force acting on the aeroplane when it is travelling at constant velocity at constant height?.
	The diagram below shows a fast military aircraft using a braking parachute on landing to help it slow down on the runway.
4	

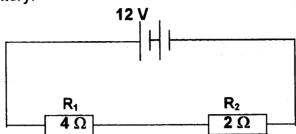


Which force does this parachute increase to help to slow down the aircraft?					
	page 5				

Section B. Answer All Questions. This Section carries 45 marks.

1. This question is about electric circuits .

The circuit diagram below shows two resistors R_1 and R_2 connected to a 12-volt battery.



a.	i.	Is the current flowing through R ₂ bigger, smaller or equal to the current flowing through R ₁ ?	[1]
	ii.	Give a reason for your answer.	[1]
b.	i.	What meter do you require to find the current flowing through the circuit?	[1]
	ii.	Using the appropriate symbol, draw on the circuit diagram above, the position of this meter in order to find the current flowing through the circuit.	[1]
	iii.	What can you say about the size of the resistance of this meter? Give a reason for your answer.	· [1]
			[1]
C.	i.	What meter do you require to find the potential difference across R ₁ ?	F47
	ii.	Using the appropriate symbol, draw on the circuit diagram above, the position of this meter in order to find the potential difference across R ₁ .	[1]
	iii.	What can you say about the size of the resistance of this meter? Give a reason for your answer.	roz
		page 6	[2]

1.	d.	Calculate:	٠
		i. The total resistance of the above circuit .	ń.
			[1]
		ii. The current flowing through the circuit.	
			[2]
		iii. The power of the circuit.	
			 [2]
2	Th	is question is about the design of an experiment.	
	Ar	nswer this question on the foolscap provided.	
	he	escribe an experiment to show, that the temperature rise of 1 kg of water eated for 5 minutes, depends on the electrical power of the immersion eater.	
	fiv an	ou are supplied with the following apparatus: e immersion heaters of power ratings:10 W, 20 W, 30 W, 40 W, and 50 W; appropriate electrical power supply; a thermometer; a stop-watch, and lagged container containing 1 kg of water.	
	Yo	a. a labelled diagram of the experimental set-up, b. a brief account of how you would carry out the experiment, c. a table of results to record the list of observations made, d. the additional apparatus you would need to ensure even heat distribution.	[4] [4] [4]

PLEASE TURN OVER FOR QUESTION 3.

e. the result you expect from your investigation.

[2]

3. This question is about force and acceleration.

Two students set up an experiment using a trolley and a runway to show how the acceleration of the trolley depends on the applied force. They obtain the following results.

Force /N	0	2	4	6	8	10	12	14
acceleration /m/s ²	0	2.5	5.0	7.5	10.0	12.5	15	17.5

a.	Plot a graph of acceleration [y-axis] against the applied force [x-axis] on the graph paper provided.	[7]
b.	From the graph find:	
	i. the acceleration produced when the applied force is 5 N,	~ [1]
	ii. the force required to produce an acceleration of 3.5 m/s².	~ [1]
C.	From the graph or otherwise, find the mass of the trolley.	ans.
		 [3]
d.	The two students conclude that the acceleration produced is directly proportional to the applied force.	
	i. Do you agree with this conclusion?	[1]
	ii. Give a reason for your answer.	
		[2]