

JUNIOR LYCEUMS ANNUAL EXAMINATIONS 2001

Educational Assessment Unit - Education Division

FORM 2

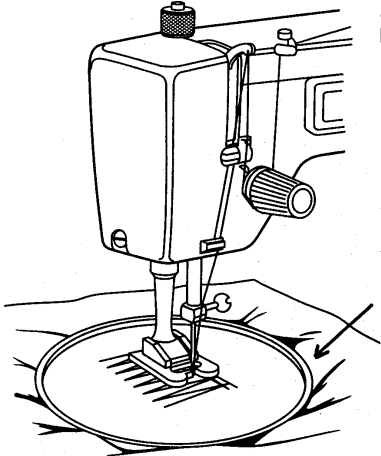
NEEDLECRAFT

TIME: 1HR 30 MINS

Name: _____

Class: _____

1. a. Look at the diagram below and mark on the sketch the following sewing machine parts.



- (i) Needleclamp
 - (ii) Pressure foot
 - (iii) Pick up lever
 - (iv) Tension disc
- (4 marks)

- (b) Name the tool marked with an arrow and give its use.

Tool _____

Use _____

(2 marks)

- c. Your mother has just bought a new sewing machine. She found that some of the attachments are missing from the tool box. What should she do?

(i) _____

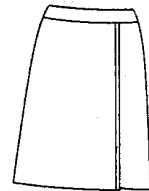
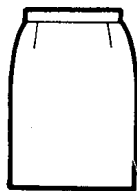
(ii) _____

(2 marks)

- d. List **two** essential sewing machine attachments that should be in the tool box.

(i) _____ (ii) _____ (2 marks)

2. a. The diagrams show **three** different skirt styles. Name the different waistline finish for each skirt.



(i) _____

(ii) _____

(iii) _____

(3 marks)

- b. Suggest a different **fabric** suitable for each skirt. Give a reason for each.

Skirt (i) Fabric _____

Reason _____

Skirt (ii) Fabric _____

Reason _____

Skirt (iii) Fabric _____

Reason _____

(2, 2, 2 marks)

- c. Draw and label clearly the **three** paper patterns needed for skirt (i)

(3 marks)

- d. Sketch the cutting layout of the pattern pieces of skirt (i) on 1 metre wide cotton fabric.

(5 marks)

- e. Explain what is meant by '**straight grain**' when cutting out fabric.

_____ (1 mark)

- f. Draw the **symbol** that shows the straight grain of fabric.

_____ (1 mark)

- g. State the correct **tools** required for carrying out the following tasks:

- (i) Placing the skirt pattern pieces on the fabric and cutting out.

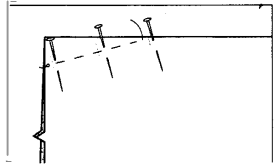
• _____ • _____ • _____ (3 marks)

- (ii) Marking darts on the fabric.

• _____ • _____ (2 marks)

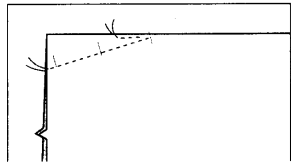
h. **Darts** are folds on fabric which end in a point directed at the fullest part of the required shape.

Using the diagrams below, give the instructions for sewing a single pointed dart.



(i) _____

(ii) _____



(iii) _____

(3 marks)

i. Why are darts usually worked before the seams are done?

(1 mark)

j. Name and draw another type of dart.

Name of dart

Sketch

(2 marks)

k. **Seams** are used to join garment pieces together. Name the seam used to sew the skirt.

Seam _____ (1 mark)

Describe using diagrams how to work this seam.

(i) _____

(ii) _____

(2, 2 mark)

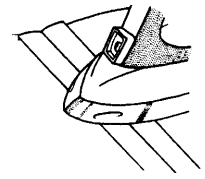
l. The waistband is to be fastened with a button and buttonhole.

Draw **two** different types of buttons.

(i)

(ii)

(2 marks)



m. The iron is an important sewing aid. One of its main uses is to press seams open.
Suggest **three** other parts of the skirt that are pressed while sewing.

(i) _____ (ii) _____ (iii) _____ (3 marks)

3. **Fill in the blanks** using the following words:
knit, natural, weaving, yarn, fabric.

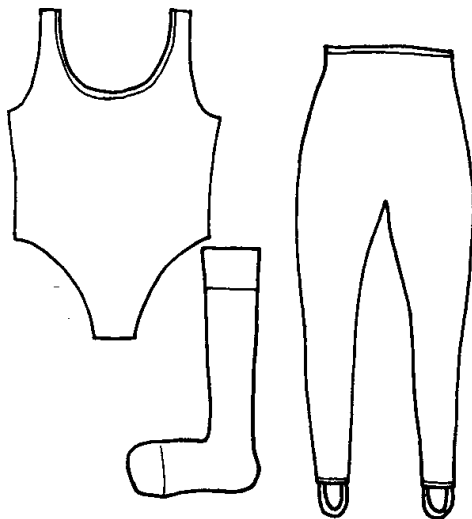
- (i) Many fibres are twisted together to form a continuous _____.
- (ii) The yarn is used to make _____.
- (iii) Fibres which come from plants and animals are called _____ fibres.
- (iv) Many fabrics are made by _____ together two sets of threads.
- (v) Two needles and some wool are used to _____ a jumper. (5 marks)

4. **Give one word for:-**

- (i) The word used to describe how a fabric feels. _____
- (ii) An example of a twill weave with a coloured warp and white weft. _____.
- (iii) A smooth fabric with a thick pile. _____.
- (iv) A smooth fabric which has a shiny finish. _____
- (v) Yarn (*thread*) which weaves in and out of the warp threads on the loom.
_____ (5 marks)

5. These type of clothing must have a very important property.

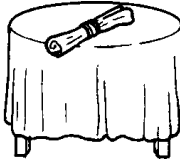


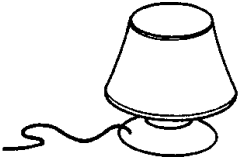
a. What is it? **Property** _____ (1 mark)



b. Name the fabric construction suitable to make up these items.






Fabric construction _____ (1 mark)

c. Suggest a **fabric** for each textile item in the chart below and give a **reason** for your choice.

	Fabric	Reason
 Tablecloth	• _____ _____ _____	_____ _____ _____
 Blanket	• _____ _____ _____	_____ _____ _____
 Towel	• _____ _____ _____	_____ _____ _____
 Lampshade	• _____ _____ _____	_____ _____ _____

(4, 4 marks)

6. The care label below is attached to a skirt made from cotton.

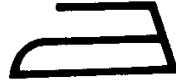
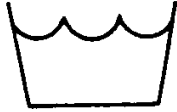
100% Cotton		
wash and dry separately / colour bleeds /		
	MACHINE	HANDWASH
	Hand hot medium wash	Hand hot
spin or wring		
   		

a. Copy the four symbols at the bottom of the label and explain their meaning.

Symbol	Meaning
i.	_____
ii.	_____
iii.	_____
iv.	_____

(4 marks)

b. Look at the incomplete care labels shown below. Add the missing information to the labels to make them suitable for a skirt made from silk.



(3 marks)

c. Describe an **experiment** to show:-

(i) If the fabric is colourfast.

- _____
- _____
- _____

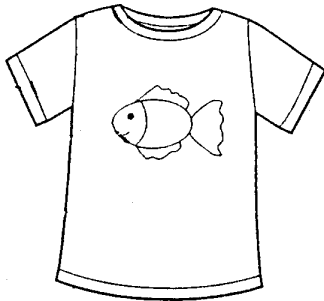
(3 marks)

(ii) If the fabric is flammable

- _____
- _____
- _____

(3 marks)

7. The 'T' shirt in the picture has **appliquè** on the front.



a. What is appliquè?

(1 mark)

b. List and draw **two** embroidery stitches to be used with the appliquè. Indicate (*show*) on the sketch where the stitches are to be used.

Name

Sketch

i. _____

ii. _____

(2, 2 marks)

c. The 'T' shirt is going to be worn by a toddler. Is it safe to use beads and sequins with the appliquè? _____ (1 mark)

Why? _____ (1 mark)

8. a. What influences fashion trends?

Give **two** reasons.

(i) _____

(ii) _____ (2 marks)

b. List **two** advantages and **two** disadvantages of buying ready made clothes or making them yourself.

Buying ready made clothes.

Advantages (i) _____

(ii) _____

Disadvantages (i) _____

(ii) _____ (4 marks)

Making your own clothes.

Advantages (i) _____

(ii) _____

Disadvantages (i) _____

(ii) _____ (4 marks)