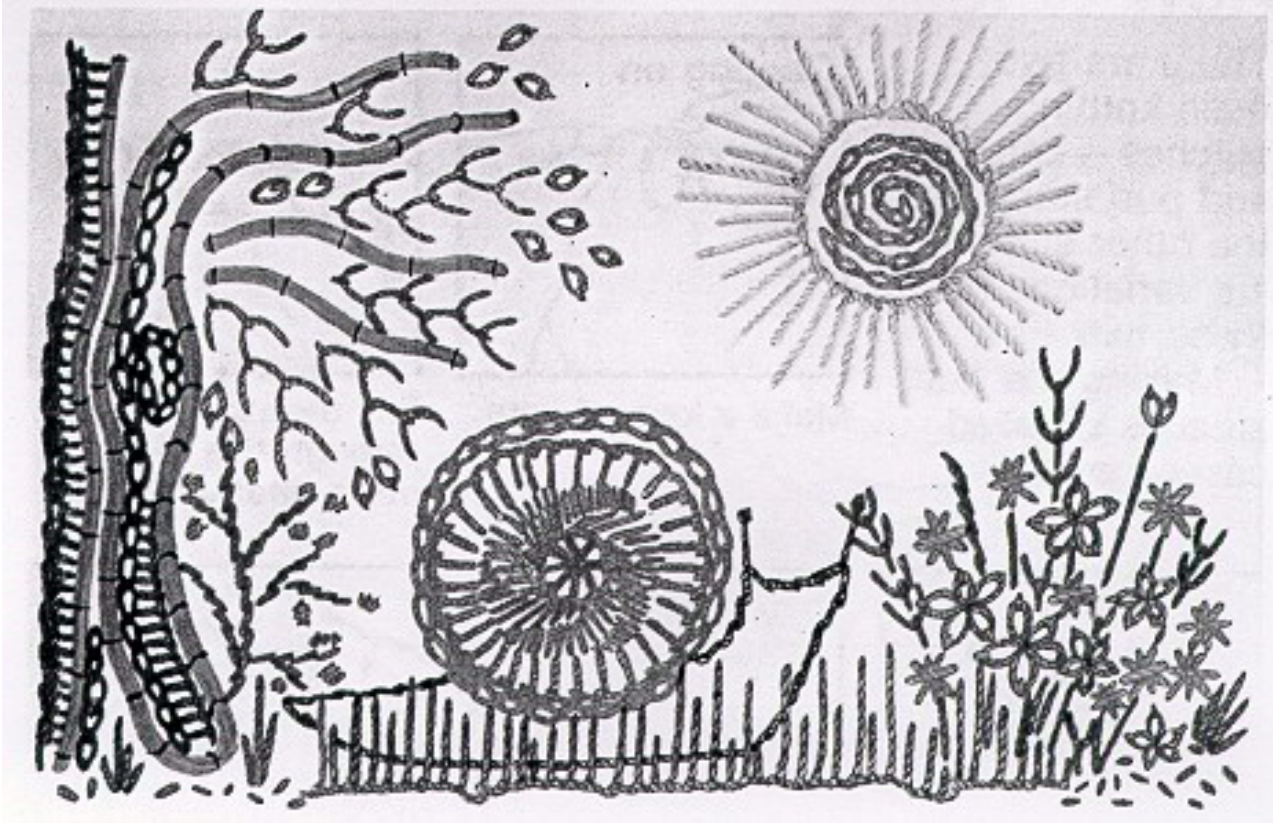


Name: _____

Class: _____

Embroidery picture



1. This picture was created with embroidery stitches.
 - a) **Where** would you use this embroidery work?
 - (i) _____ (1 mark)
 - b) (i) On the picture name **four** embroidery stitches. (4 marks)
 (ii) Suggest a **colour** for each stitch. (2 marks)
(mark the stitches and colours on the picture above)
 - c) Before working the stitches you need to **mark** the design on fabric. **Name** and **draw** the method of marking. Justify your choice.

	Name	Draw
Method of marking _____		
		(1, 1mark)
Reason for choice _____		(2 marks)
 - d) Make a list of **four** important things you need to make the picture.
 - (i) _____ (ii) _____
 - (iii) _____ (iv) _____
 - e) What other decorations can you add to the picture? Name **two**.
 - (i) _____ (ii) _____

f) Write down the **plan of action** for making the picture.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____ (5 marks)

2. Your needlework box contains the following cutting tools.

a) **Name** each tool and state its **use**.

(i)



Name: _____

Use: _____

(ii)



Name: _____

Use: _____

(iii)



Name: _____

Use: _____

(iv)



Name: _____

Use: _____

(4, 4 marks)

b) How can you keep these cutting tools in good working order?

(i) _____

(ii) _____ (2 marks)

c) List **three** other tools (*small equipment*) found in a Needlework box.

(i) _____ (ii) _____ (ii) _____ (3 marks)

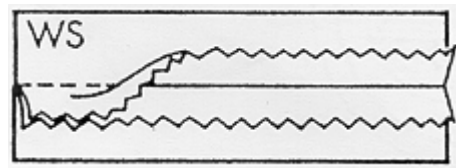
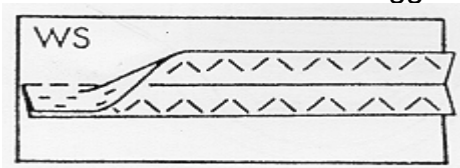
d) Name and draw **two temporary stitches**.

(i) **Name** _____ **Draw** _____

(ii) **Name** _____ **Draw** _____ (2, 2 marks)

3. Open seams must be neatened (*finished*) to avoid fraying. The diagrams show two methods of neatening seams.

a) **Name** each method and suggest **one** fabric that can be neatened in this way.



(i) **Name:** _____

(ii) **Name:** _____

Fabric: _____

Fabric: _____ (2, 2 marks)

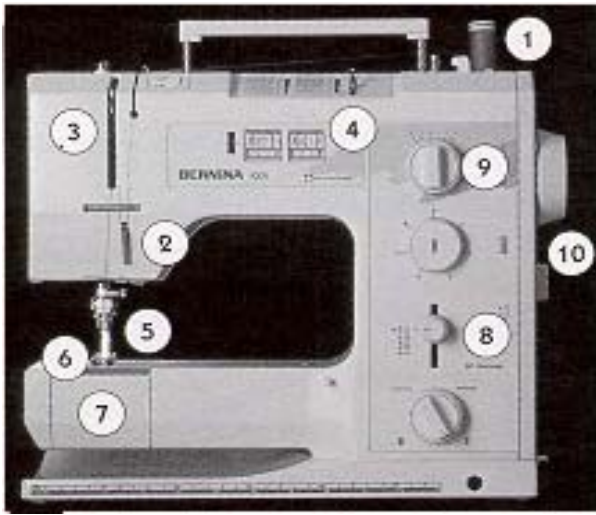
b) **Name** and **draw** one other way of neatening a plain seam.



Name: _____

(1, 1 mark)

4.



a) Name any **five** of the numbered parts of the sewing machine.

(5 marks)

b) Write **three safety rules** to keep in mind when using a sewing machine.

(i) _____

(ii) _____

(iii) _____

(3 marks)

c) Why is the sewing machine manual (*instruction book*) useful?

(i) _____

(ii) _____

(2 marks)

d) **Name and draw** one sewing machine stitch.

Name: _____ **Draw**



(1,1 marks)

e) What would you **use** the following for when pressing clothes?

(i) pressing cloth _____

(ii) sleeve board _____

(iii) steam iron _____

(3 marks)


f) How can you keep the iron sole clean?

(i) _____

(ii) _____

(2 marks)

5. a) Complete this table of fibres. *An example has been done for you.*

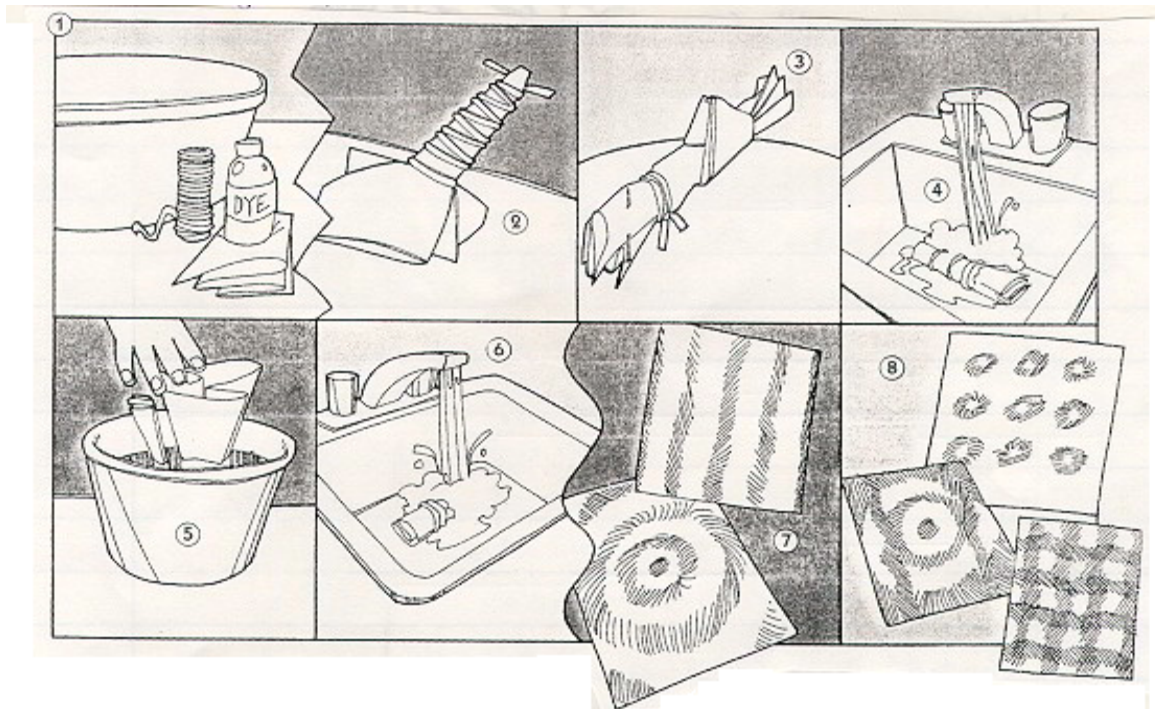
	Source	Fibre	One Quality (Property)	Two Uses
(i)	 <i>silkworm</i>	<i>silk</i>	<i>lustrous (shiny)</i>	<i>ties dresses</i>
(ii)		_____	_____	_____ _____
(iii)		_____	_____	_____ _____

(5, 5 marks)

b) These fibres are all _____ fibres.

(1 mark)

6. a) The pictures show the method for Tie-dyeing cloth in different ways. Describe briefly how the methods is carried out, by filling in the missing steps.



1. Prepare equipment and materials.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. These are possible results for tie-dye.

(6 marks)

b) Suggest **two** items or garments which you can tie-dye at home.

(i) _____

(ii) _____

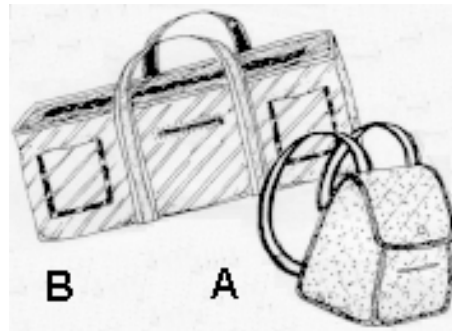
(2 marks)

7. Look at these two bags.

a. What could each bag be used for?

Bag A _____

Bag B _____



(2 marks)

b) Name **one quality (property)** which each bag should have.

Bag A _____

Bag B _____

(2 marks)

c) Describe an **experiment** to find out if the fabric has one of these qualities (*properties*).

(i) _____

(iv) _____

(ii) _____

(v) _____

(iii) _____

(vi) _____

(6 marks)

d) Name **one** fabric suitable for Bag A (*small bag*).

Fabric _____

(1 mark)

e) Suggest **three** types of fasteners suitable for these bags.

(i) _____

(ii) _____

(iii) _____

(3 marks)

f) Draw a different type of bag for an elderly (*old*) lady.

(2 marks)



g) Name **two** important points to keep in mind when making this bag for an old lady.

(i) _____

(ii) _____

(2 marks)

h) Why are pockets useful to have in a bag? Give **one** reason.

(1 mark)