## JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006

Educational Assessment Unit — Education Division

FORM 4	MATHEMATICS (Non-Calculator Paper)	Time: 20 minutes	
Name:		Class:	
	Mark		

## **Instructions to Candidates**

- Answer all questions. There are 20 questions to answer.
- Each question carries 1 mark.
- On your desk you should have nothing except for a pen, a pencil and the examination paper.
- To answer questions involving numerical calculations you are advised to choose and use the more efficient techniques (mental or paper-and-pencil).
- You are not required to show your working. However space for working is provided if you need it.

No.	Question	Space for Working
1	If $\frac{8}{9} = 0.888$ , what is the value of $\frac{8}{90}$ correct to <b>3</b> decimal places?	
	Answer:	
2	A jar of marmalade holds ½ kg of jam. How many jars of marmalade can be filled from 25 kg of jam?	
	Answer:	
3	Fill in >, < or =. <b>8<sup>2/3</sup> 4</b>	
4	Lm1000 are invested at 10% simple interest. After how many years will the interest amount to Lm500?	
	Answer:	
5	The <b>hypotenuse</b> is approximately <b>A</b> . 8 cm <b>B</b> . 7 cm $\underset{\text{C}}{\text{B}}$ <b>C</b> . 6 cm <b>D</b> . 5 cm $\underset{\text{C}}{\text{B}}$	
	Answer:	
6	A girl was asked to multiply a number by 5. Instead she divided by 5 and got an answer of 4. What was the correct answer?	
	Answer:	
7	How many <b>5-cent coins</b> make up Lm8.20?	
	Answer:	

No.	Question	Space for Working
8	A boy bought a number of copybooks at 24 cents each. He received 20 cents change from Lm5. How many copybooks did he buy?	
	Answer:	
9	Decrease Lm5 by 20%.	
	Answer:	
10	The volume of the cylinder is $36\pi$ cm <sup>3</sup> . The area of the base is $9\pi$ cm <sup>2</sup> . Work out the height of the cylinder.	
	Answer:	
11	A right-angled triangle is inscribed in a circle. The length of the hypotenuse is 10 cm. Work out the length of the <b>radius</b> of the circle.	
12	Work out $\sqrt{2 \times \frac{1}{8}}$ Answer:	
13	Which of the following is not equal to $\frac{1}{2}$ ?         A. 0.5       B. $2^{-1}$ C. $5 \times 10^{-1}$ D. 20%         Answer:	

No.	Question	Space for Working
14	Given that $24 \times 36 = 864$ , work out 3.6 cm the area of this rectangle.	
	Answer:	
15	Work out the <b>Highest Common Factor</b> (HCF) of 18 and 24.	
	Answer:	
16	If $b = 3 \times 10^{-2}$ , work out the value of $b^2$ giving your answer in <b>standard form</b> .	
	Answer:	
17	The following are the probabilities of certain events happening. There is an error in one of them. Which one is it? A. 2 B. 1 C. <sup>1</sup> / <sub>2</sub> D. 0 Answer:	
18	Find the value of $2x^2$ when $x = -3$ .	
	Answer:	
19	Given that 5 miles is approximately equal to 8 km, change 400 km to miles.	
	Answer:	
20	6 workers take 12 hours to complete a certain job. How long would it take 8 workers to complete the job?	
	Answer:	

## JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006 Educational Assessment Unit – Education Division

FORM 4 **MATHEMATICS (MAIN)** TIME: 1h 40min 6 7 NC Main Total 1 3 4 5 8 9 10 11 12 13 14 2 Class: Name: Calculators are allowed but the necessary working must be shown. Answer all questions. Use your calculator to work out  $\sqrt[5]{100}$ , giving your answer correct to 2 1. decimal places. Answer: (2 marks) 2. Write down the value of *x*. (i)  $\left(\frac{1}{2}\right)^x = 1$  (ii)  $x^{-3} = \frac{1}{8}$ (iii)  $16^x = 4$ **Answer**: (i) x = \_\_\_\_\_ (ii) x = \_\_\_\_\_ (iii) x = \_\_\_\_\_ (3 marks) 3. Simplify:  $\frac{3}{x-4} - \frac{1}{x-1}$ 

Answer: \_\_\_\_\_

(4 marks)

4. (a) Given that a - b = x and  $a + b = \frac{1}{x}$ , what is the value of  $a^2 - b^2$ ?

Answer:\_\_\_\_\_

(b) **Factorise**:  $2x^2 + 5x + 3 =$ \_\_\_\_\_

(4 marks)

5. A salesperson is using the spreadsheet below to change US dollar, UK sterling and Euro into Maltese Liri.

	A B		С	D	
1		Exchange Rate	Quantity	Maltese Liri	
2	US Dollar	2.8185	120	42.58	
3	UK Sterling	1.598	80		
4	Euro	2.3294	450		
5					

- (i) What **formula** did the salesperson write in **cell D2**?
- (ii) What **amount** did the salesperson get in **cell D3**?
- (iii) The salesperson changed the amount in cell C4 and got Lm98.74 in cell D4. What **amount** did he input in **cell C4**?

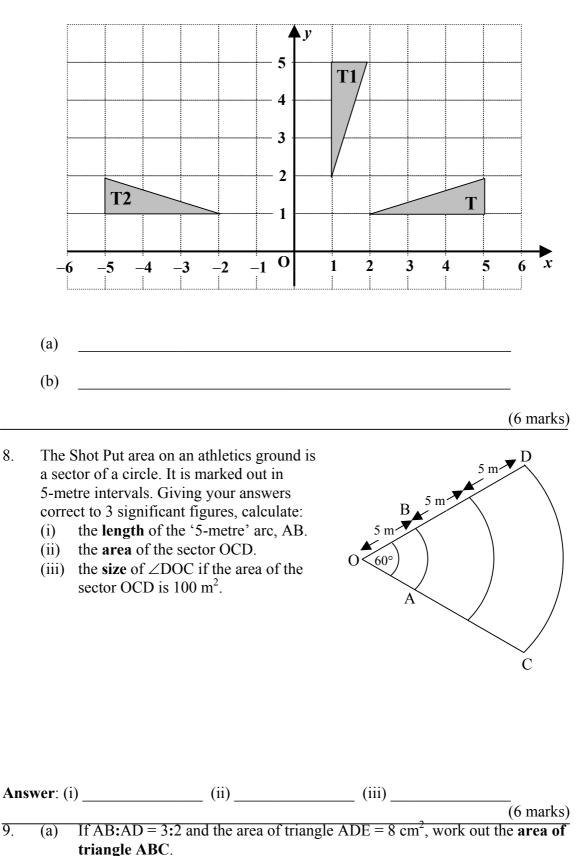
Answer: (i)	(ii)	(iii)	
		(5 mai	rks)

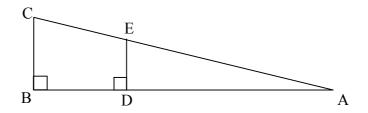
- 6. Lm5000 is invested at 4.5% compound interest.
  - (i) Use the formula  $A = P\left(1 + \frac{r}{100}\right)^n$  to work out the **interest** after 5 years, correct to the nearest Lm.
  - (ii) After how many years will the **amount** of the investment **first exceed** Lm7000?

Answer: (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (5 marks)

<sup>7. (</sup>a) Describe the transformation that maps triangle **T to T1**.

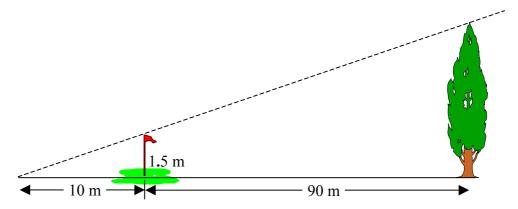
- (b) Describe the transformation that maps triangle **T1 to T2**.
- (c) Triangle T2 is enlarged by a scale factor of 2 with (-4, 0) as the centre of enlargement. **Draw the image of T2** under this transformation.





Answer: \_\_\_\_\_

(b) The shadow of a tree is 100 metres long and the shadow of a golf flag is 10 metres long. The two shadows coincide, as shown below. What is the **height** of the tree?



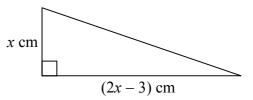
Answer: \_\_\_\_\_

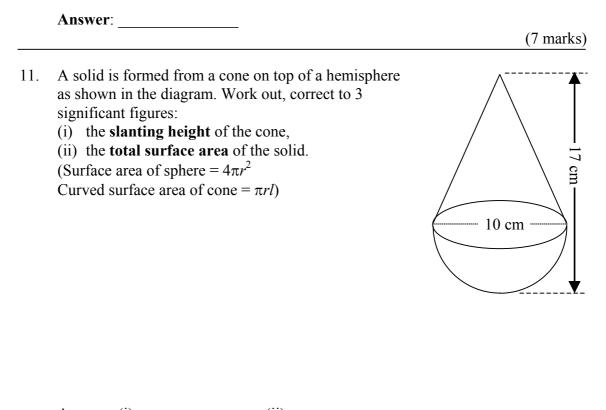
(6 marks)

10. (a) Use the formula  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$  to solve the equation  $2x^2 + 6x = 1$ . Give your answers correct to 3 significant figures.

Answer: \_\_\_\_\_

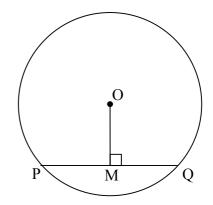
- (b) The area of this triangle is  $27 \text{ cm}^2$ .
  - (i) Form an equation in *x*.
  - (ii) Solve the equation to find the value of x.



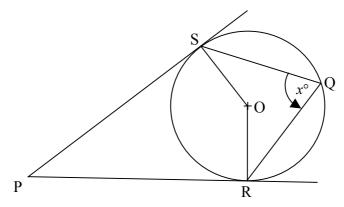


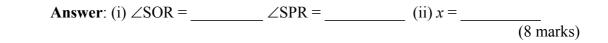
Answer: (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (7 marks)

12. (a) PQ is a chord of a circle with centre O. OM is drawn perpendicular from O to PQ. **Prove that M is the midpoint of PQ**.

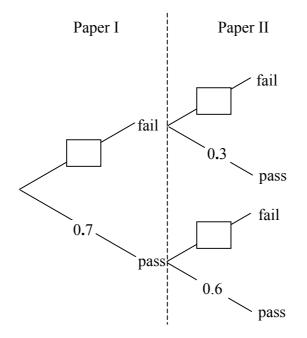


- (b) PS and PR are tangents to the circle with centre O.  $\angle$ SQR =  $x^{\circ}$ .
  - (i) Write  $\angle$  SOR and  $\angle$  SPR in terms of *x*.
  - (ii) If  $\angle$ SPR = 62°, work out the value of *x*.





- 13. James is taking a test consisting of two papers. The probability that he passes Paper I is 0.7. If he passes Paper I the probability that he is successful in Paper II is 0.6. If he fails Paper I the probability that he is successful in Paper II is 0.3.
  (i) Complete the tree diagram below.
  - (i) **Complete** the tree diagram below.



- (ii) Use the probability tree to work out the probability that James
  - (a) will pass **both** papers,
  - (b) will pass **at least** one paper.
- (iii) If James fails in only one paper he is allowed to sit for it a second time. What is the probability that James will have to repeat one of the papers?

Answer: (ii) (a) \_\_\_\_\_ (b) \_\_\_\_\_ (iii) \_\_\_\_\_ (8 marks)

14. (a) Complete the table below for  $y = 2x - x^2$ .

x	-2	-1	0	1	2	3
2x	-4		0		4	
$-x^2$	-4		0		-4	
У	-8		0		0	

- Use this table to draw the graph of  $y = 2x x^2$  for values of x from -2 to 3, (b) using 2 cm for 1 unit on both axes.
- (c)
- On the same axes draw the graph of y = x 3. Use your graphs to solve the equation  $x^2 x 3 = 0$ . (d)

(9 marks)

